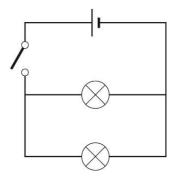
## **End-of-Topic Test: Energy 1: Higher Levels**

## Level 5

1 This circuit shows how two lights are connected in a toy. The bulbs are identical.



a) Salim wants to measure the current through the bulbs. Draw an ammeter on the circuit to show where it should be put. Use the right symbol.

[2 marks]

[4 marks]

b)	Sam adds another bulb in the circuit. Describe how the brightness of the bulbs
	changes and explain why this happens.

[2 marks]

c) The lights start to run down after it has been switched on for a while. In terms of energy, explain why this happens.


2 Pete is comparing fuels. He writes this list:

Fuels:	
wood	
coal	
oil	
electricity	
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## Level 6

3	a)	When ice cream is taken from the freezer and put in the fridge, it warms up.  When a cup of tap water is placed in the same fridge it cools down. Explain why this happens.  [4 marks]
	b)	If the ice cream is wrapped in foil, and then in layers of newspaper when it is taken out of the freezer, it stays cold for longer. Explain why. [2 marks]
		HSW
4		we use more electricity worldwide, there are plans to use more renewable ources.
	a)	Explain why it is a good idea to use more renewable resources. [2 marks]
		HSW
	b)	Many people feel that renewable resources will not supply our needs reliably. Choose <b>one</b> renewable energy resource and explain why it is not reliable.  [2 marks]
		HSW
Le	eve	17
5	Mic	crowave ovens create microwaves that are absorbed by water.
	a)	Explain why a microwave oven can be used to heat a glass of milk.
		[2 marks]
	b)	Explain why it is not a good idea to heat up a glass of milk and a plate of biscuits in the microwave at the same time. [2 marks]

6	Energy performance certificates are needed for all newly built houses in the UK. This is designed to encourage buildings to be more energy-efficient.		
	a)	Explain how energy-efficient homes can reduce emissions of gree gases.	enhouse [3 marks]
	b)	Explain how energy usage is reduced by including the following fe	eatures:
		i) heat exchangers	[3 marks]
		ii) double glazing.	[2 marks]
Le	vel	8	
7	a)	During a thunder storm, we see lightning almost immediately but takes longer to reach us. What is the speed of sound in air if thun storm 1000m away is heard 3s after the lightning is seen?	
	b)	A signal is tapped on one end of an iron bar. How long does the sreach the other end of the bar? The bar is 250 m long and the spe in iron is 5000 m/s.	
	c)	Use your ideas about sound to explain this:	
		After an earthquake, people may be trapped under buildings. often let rescuers know that they are there by tapping on pipes or	
			[2 marka]
			[3 marks]
			HSW