

7 Algebra

7.1 Manipulation of rational expressions

Exercise 7A

1 a $\frac{x^2y + 8}{4x}$ b $\frac{7x + 3}{4}$ c $\frac{13x + 5}{15}$ d $\frac{5x - 10}{4}$

e $\frac{xy^2 - 8}{4y}$ f $\frac{x + 1}{4}$ g $\frac{-7x - 5}{4}$ h $\frac{2 - 3x}{4}$

i $\frac{2xy}{3}$ j $\frac{x^2 - 2x}{10}$ k $\frac{1}{6}$ l $\frac{1}{2x}$

m 1 n 3 o $\frac{13x + 7}{10}$ p $\frac{x + 3}{2}$

2 a $\frac{7x + 9}{(x + 1)(x + 2)}$ b $\frac{11x - 10}{(x - 2)(x + 1)}$ c $\frac{2 - 13x}{(4x + 1)(x + 2)}$

d $\frac{8 - 10x}{(2x - 1)(x + 1)}$ e $\frac{x + 1}{(2x - 1)(3x - 1)}$

3 $\frac{2x^2 + x - 3}{4x^2 - 9}$

4 a $\frac{9x + 13}{(x + 1)(x + 2)}$ b $\frac{14x + 19}{(4x - 1)(x + 1)}$ c $\frac{2x^2 + x - 13}{2(x + 1)}$ d $\frac{x + 1}{(2x - 1)(3x - 1)}$

5 a $\frac{x - 1}{2x + 1}$ b $\frac{2x + 1}{x + 3}$ c $\frac{2x - 1}{3x - 2}$

d $\frac{x + 1}{x - 1}$ e $\frac{2x + 5}{4x - 1}$

6 a $\frac{x(x - 1)}{x + 2}$ b $\frac{x(x - 5)}{x - 4}$ c $\frac{x(x - 4)}{x - 5}$

d $\frac{x(x - 6)}{x - 7}$ e $\frac{x(x - 5)}{x + 3}$ f $\frac{x(x + 3)}{x + 8}$

7 a $x + 2$ b $x + 3$ c $4x + 5$

d $2x - 7$ e $3(x + 1)$ f $x + 2$

8 a $\frac{4x(3x + 1)}{2x - 3}$ b $\frac{x(9x - 8)}{3x - 7}$ c $\frac{2x(x + 4)}{4x - 3}$

$$\text{d } \frac{6(x-1)}{5x+6} \quad \text{e } \frac{6x(x+1)}{8x-3} \quad \text{d } \frac{x(4x-5)}{3x+4}$$

7.2 Use and manipulation of formulae and expressions

Exercise 7B

$$1 \quad m = gv \quad 2 \quad m = \sqrt{t} \quad 3 \quad r = \frac{C}{2\pi} \quad 4 \quad b = \frac{A}{h}$$

$$5 \quad l = \frac{P-2w}{2} \quad 6 \quad p = \sqrt{m-2} \quad 7 \quad a = \frac{v-u}{t} \quad 8 \quad d = \sqrt{\frac{4A}{\pi}}$$

$$9 \quad \text{a } n = \frac{W-3}{t} \quad \text{b } t = W-3n$$

$$10 \quad p = \sqrt{\frac{k}{2}}$$

$$11 \quad \text{a } t = u^2 - v \quad \text{b } u = \sqrt{v+t}$$

$$12 \quad \text{a } m = k - n^2 \quad \text{b } n = \sqrt{k-m}$$

$$13 \quad r = \sqrt{\frac{T}{5}}$$

$$14 \quad \text{a } w = K - 5n^2 \quad \text{b } n = \sqrt{\frac{K-w}{5}}$$

Exercise 7C

$$1 \quad \text{a } 2.5 \quad \text{b } a = \sqrt{c^2 - b^2}$$

$$2 \quad \text{a } 60 \quad \text{b } a = \frac{2(s-ut)}{t^2}$$

$$3 \quad \text{a } b = ac - 2 \quad \text{b } c = \frac{b+2}{a}$$

$$4 \quad t = \frac{r}{p} + 3$$

$$5 \quad e = \left(\frac{12}{d} - 1\right)^2$$

$$6 \quad \text{a } 5 \quad \text{b } u = \sqrt{v^2 - 2as} \quad \text{c } s = \frac{v^2 - u^2}{2a}$$

7 a $L = \left(\frac{t}{2\pi}\right)^2 G$ b Check students' proof

8 a $R = \sqrt{\frac{D + \pi r^2}{\pi}}$ b $r = \sqrt{\frac{\pi R^2 - D}{\pi}}$ c $\pi = \frac{D}{R^2 - r^2}$

9 a $x = 5$ or -5 b $x = \sqrt{\frac{11 + 4y^2}{3}}$ c $y = \sqrt{\frac{3x^2 - 11}{4}}$

10 a $a = \left(\frac{T}{2}\right)^2 (c + 3)$ b $c = a\left(\frac{2}{T}\right)^2 - 3$

11 $T = \frac{b^2 + c^2 - a^2}{2bc}$

12 a 12 b $f = \frac{uv}{u+v}$ c $u = \frac{fv}{v-f}$ d $v = \frac{fu}{u-f}$

13 $x = \frac{yz}{y+z}$

14 $s = \frac{2r}{t+1}$

15 $h = \frac{2gi}{5i-1}$

16 $k = \frac{j}{t}$

17 $c = \frac{81b}{4ad}$

18 $h = 9gi\left(\frac{12e}{5} - \frac{1}{8f}\right)$

7.3 The factor theorem

Exercise 7D

- 2 a $(x+1)(x-3)(x+5)$ b $(x+4)(x-1)(x+2)$
 c $(x+1)(x+2)(x+3)$ d $(x-2)(x-3)(x-5)$
 e $(2x+1)(x-4)(x-3)$ f $(3x-1)(2x+3)(x+2)$
- 3 a $x = 1, x = -2, x = 5$ b $x = 1$
 c $x = 4, x = -4, x = -2$ d $x = 3, x = -1, x = -5$
 e $x = -2, x = -6, x = -7$ f $x = -4, x = 10, x = 5$

- 4 -2
 5 b -1 and 3
 6 $a = 3, b = 1, c = 1$
 7 $x - 4, x + 4, x + 3$
 8 $x + 2$ and $x - 4$

Exam-style questions

1 $\frac{3}{(x+1)(x+2)}$

2 $\frac{(2x-1)(x+3)}{2x+1}$

3 $\frac{x}{(x+2)^2}$

4 $x = \frac{4y-2}{9}$

5 $v = \frac{uf}{u-f}$

6 $C^2 = (2\pi r)^2 = 4\pi^2 r^2 \Rightarrow \frac{C^2}{4\pi} = \frac{4\pi^2 r^2}{4\pi} = \pi r^2 = A$

7 a $f(-4) = -64 - 16 + 56 + 24 = 0$

b $(x-2)(x-3)(x+4)$

8 a $f(2) = 8 - 24 + 24 - 8 = 0$ b $(x-2)^3$

9 $(x-4)(x+5)(x-5)$

10 $x = -1, -2$ or -3

11 a $x = -1$ or 4 b $x = 0, -1$ or 4 c $x = -2, 2$ or 3

8 Sequences

8.1 Number sequences

Exercise 8A

1 a 28, 34, 40: add 6 b 23, 28, 33: add 5

c 20 000, 200 000, 2 000 000: multiply by 10

d 19, 22, 25: add 3 e 46, 55, 64: add 9

f 405, 1215, 3645: multiply by 3 g 18, 22, 26: add 4

h 625, 3125, 15 625: multiply by 5

- 2** **a** 16, 22 **b** 26, 37 **c** 31, 43 **d** 46, 64
e 121, 169 **f** 11, 13 **g** 33, 65 **h** 78, 108
- 3** **a** 48, 96, 192 **b** 33, 39, 45 **c** 4, 2, 1 **d** 38, 35, 32
e 26, 33, 41 **f** 19, 22, 25 **g** 28, 36, 45
h 0.0625, 0.031 25, 0.015 625
- 4** **a** 21, 34: add previous 2 terms **b** 49, 64: next square number
c 47, 76: add previous 2 terms **d** 216, 343: cube numbers

8.2 The n th term of a sequence

Exercise 8B

- 1** **a** 4, 5, 6, 7, 8 **b** 2, 5, 8, 11, 14 **c** 3, 8, 13, 18, 23 **d** 9, 13, 17, 21, 25
- 2** **a** £305 **b** £600 **c** 3 **d** 5

8.3 The n th term of a linear sequence

Exercise 8C

- 1** **a** 13, 15, $2n + 1$ **b** 25, 29, $4n + 1$ **c** 33, 38, $5n + 3$
d 32, 38, $6n - 4$ **e** 20, 23, $3n + 2$ **f** 37, 44, $7n - 5$
g 21, 25, $4n - 3$ **h** 23, 27, $4n - 1$ **i** 17, 20, $3n - 1$
- 2** **a** $3n + 1$, 151 **b** $2n + 5$, 105 **c** $5n - 2$, 248
d $4n - 3$, 197 **e** $8n - 6$, 394 **f** $n + 4$, 54
- 3** **a** 33rd **b** 30th **c** 100th = 499
- 4** **a** **i** $4n + 1$ **ii** 401 **iii** 101, 25th
b **i** $2n + 1$ **ii** 201 **iii** 99 or 101, 49th and 50th
c **i** $3n + 1$ **ii** 301 **iii** 100, 33rd
d **i** $2n + 6$ **ii** 206 **iii** 100, 47th
e **i** $4n + 5$ **ii** 405 **iii** 101, 24th
f **i** $5n + 1$ **ii** 501 **iii** 101, 20th
- 5** **a** $\frac{2n+1}{3n+1}$ **b** Getting closer to $\frac{2}{3}$ (0.6)
c **i** 0.667 774 (6 d.p.) **ii** 0.666 778 (6 d.p.)
d 0.666 678 (6 d.p.), 0.666 667 (6 d.p.)
- 6** **a** $\frac{3}{4}, \frac{5}{7}, \frac{7}{10}$
b **i** 0.666 666 777 8 **ii** $\frac{2}{3}$
c For n , $\frac{2n-1}{3n-1} \approx \frac{2n}{3n} = \frac{2}{3}$
- 7** **a** Sequence goes up in 2s; first term is $2 + 29$

- b** $n + 108$ **c** Because it ends up as $2n \div n$ **d** 79th

8.4 The n th term of a quadratic sequence

Exercise 8D

- 1** **a** 36, 49 **b** 38, 51 **c** 42, 56 **d** 74, 100
e 78, 105 **f** 109, 148 **g** 43, 57 **h** 178, 243
i 114, 154 **j** 66, 91
- 2** **a** n^2 **b** $n^2 + 2$ **c** $n^2 + n$ **d** $2n^2 + 2$
e $2n^2 + n$ **f** $3n^2 + 1$ **g** $n^2 + n + 1$ **h** $5n^2 - 2$
i $3n^2 + n$ **j** $2n^2 - n$
- 3** **a** $0, \frac{1}{3}, \frac{8}{13}$ **b** 6th term

- 4** $4n^2$ is positive since n is always positive and n^2 is positive. $3n - 2$ is always positive since when $n = 1$, $3n - 2 = 1$, so first term = 1 and terms are increasing by 3 each time, so $3n - 2$ is always positive. Positive divided by positive is always positive.

5 $\frac{n^2}{2n+1}$

- 6** **a** $3n - 2$ **b** $4n - 2$ **c** $(3n - 2)(4n - 2)$ or $12n^2 - 14n + 4$

8.5 The limiting value of a sequence as $n \rightarrow \infty$

Exercise 8E

- 1** **a** 2 **b** $\frac{1}{3}$ **c** 4
d -1 **e** 0 **f** 2
- 2** **a** 1 **b** 0 **c** 0
d $\frac{2}{5}$ **e** $\frac{1}{5}$ **f** 0

Exam-style questions

- 1** 29, 41; the numbers go up in 12s.
- 2** No, one sequence the numbers are always a multiple of three ($3n$); in the other the numbers are always one less than a multiple of three ($3n - 1$). Hence no term in common.
- 3** **a** $4, 5\frac{1}{3}$ and 6 **b** The eighth **c** 8

4 $n^2 + 2n$ or $n(n + 2)$

5 Four

9 Pythagoras' theorem and trigonometry

9.1 Pythagoras' theorem

Exercise 9A

1 10.3 cm

2 8.5 cm

3 20.6 cm

4 The square in the first diagram and the two squares in the second have the same area.

5 a 15 cm b 14.7 cm c 6.3 cm d 18.3 cm

6 a 5 m b 6 m c 50 cm

7 There are infinite possibilities, e.g. any multiple of 3, 4, 5 such as 6, 8, 10; 9, 12, 15; 12, 16, 20; multiples of 5, 12, 13 and of 8, 15, 17.

8 42.6 cm

Exercise 9B

1 No. The foot of the ladder is about 6.6 m from the wall.

2 About 17 minutes, assuming it travels at the same speed.

3 13 units

4 a 4.85 m b 4.83 m (There is only a small difference.)

5 Yes, because $24^2 + 7^2 = 25^2$

6 6 cm

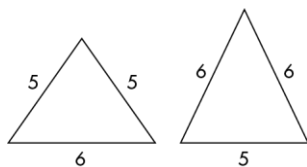
Exercise 9C

1 a 32.2 cm^2 b 2.83 cm^2 c 50.0 cm^2

2 22.2 cm^2

3 15.6 cm^2

4 a



b The areas are 12 cm^2 and 13.6 cm^2 respectively, so triangle with 6 cm, 6 cm, 5 cm sides has the greater area.

5 259.8 cm^2

6 19.8 or 20 m^2

7 a 10 cm **b** 26 cm **c** 9.6 cm

Exercise 9D

1 a i 14.4 cm **ii** 13 cm **iii** 9.4 cm **b** 15.2 cm

2 No, 6.6 m is longest length

3 a 20.6 cm **b** 15.0 cm

4 21.3 cm

5 a 8.49 m **b** 9 m

6 17.3 cm

7 20.6 cm

8 a 11.3 cm **b** 7 cm **c** 8.06 cm

9 a 50.0 cm **b** 54.8 cm **c** 48.3 cm **d** 27.0 cm

9.2 Trigonometry in right-angled triangles

Exercise 9E

1 a 0.682 **b** 0.829 **c** 0.922 **d** 1

2 a i 0.574 **ii** 0.574 **b i** 0.208 **ii** 0.208

c i 0.391 **ii** 0.391 **d** Same

e i $\sin 15^\circ$ is the same as $\cos 75^\circ$.

ii $\cos 82^\circ$ is the same as $\sin 8^\circ$

iii $\sin x$ is the same as $\cos (90^\circ - x)$

3 a 0.933 **b** 1.48 **c** 2.38 **d** infinite

4 Has values > 1

5 a 3.56 **b** 8.96 **c** 5.61 **d** 7.08

6 a $\frac{4}{5}, \frac{3}{5}, \frac{4}{3}$ **b** $\frac{5}{13}, \frac{12}{13}, \frac{5}{12}$ **c** $\frac{7}{25}, \frac{24}{25}, \frac{7}{24}$

7 a 30° **b** 51.7° **c** 39.8° **d** 61.3° **e** 87.4° **f** 45.0°

8 a 60° b 50.2° c 2.6° d 45.0 e 78.5° f 45.6°

9 a 31.0° b 20.8° c 41.8° d 46.4° e 69.5° f 77.1°

10 Error message, largest value 1, smallest value -1

Exercise 9F

1 a 17.5° b 22.0° c 32.2°

2 a 5.29 cm b 5.75 cm c 13.2 cm

3 a 4.57 cm b 6.86 cm c 100 cm

4 a 5.12 cm b 9.77 cm c 11.7 cm d 15.5 cm

5 a 51.3° b 75.5° c 51.3°

6 a 5.35 cm b 14.8 cm c 12.0 cm d 8.62 cm

7 a 5.59 cm b 46.6° c 9.91 cm d 40.1°

8 a 33.7° b 36.9° c 52.1°

9 a 9.02 cm b 7.51 cm c 7.14 cm d 8.90 cm

10 a 13.7 cm b 48.4° c 7.03 cm d 41.2°

Exercise 9G

1 a 12.6 b 59.6 c 74.7 d 16.0 e 67.9 f 20.1

2 a 44.4° b 39.8° c 44.4° d 49.5° e 58.7° f 38.7°

3 a 67.4° b 11.3 c 134 d 28.1° e 39.7

f 263 g 50.2° h 51.3° i 138 j 22.8

4 a Sides of right-hand triangle are sine θ and cosine θ

b Pythagoras' theorem

c Students should check the formulae.

Exercise 9H

1 65°

2 The safe limits are between 1.04 m and 2.05 m. The ladder will reach between 5.63 m and 5.90 m up the wall.

3 31°

4 a 338 km b 725 km

5 43 km

- 6 170 km
- 7 One way is stand opposite a feature, such as a tree, on the opposite bank, move a measured distance, x , along your bank and measure the angle, θ , between your bank and the feature. Width of river is $x \tan \theta$. This of course requires measuring equipment! An alternative is to walk along the bank until the angle is 45° (if that is possible). This angle is easily found by folding a sheet of paper. This way an angle measurer is not required.

Exercise 9I

- 1 10.1 km
- 2 22°
- 3 429 m
- 4 a 156 m
- b No. The new angle of depression is $\tan^{-1} \frac{200}{312} = 33^\circ$ and half of 52° is 26° .
- 5 a 222 m b 42°
- 6 a 21.5 m b 17.8 m
- 7 13.4 m
- 8 19°
- 9 The angle is 16° so Cara is not quite correct.

Exercise 9J

- 1 25.1°
- 2 a 25 cm b 58.6° c 20.5 cm
- 3 a 3.46 m b 75.5° c 73.2°
- 4 a 24.0° b 48.0° c 13.5 cm d 16.7°
- 5 a It is 44.6° ; use triangle XDM where M is the midpoint of BD; triangle DXB is isosceles, as X is over the point where the diagonals of the base cross; the length of DB is $\sqrt{656}$ and the cosine of the required angle is $0.5\sqrt{656} \div 18$.
- b 61.1°

9.3 The sine rule and the cosine rule

Exercise 9K

- 1 a 3.64 m b 8.05 cm c 19.4 cm
- 2 a 46.6° b 112.0° c 36.2°

- 3 3.47 m
- 4 a i 30° ii 40° b 19.4 m
- 5 36.5 m
- 6 22.2 m
- 7 64.6 km
- 8 134°

Exercise 9L

- 1 a 7.71 m b 29.1 cm c 27.4 cm
- 2 a i 76.2° ii 125.1° iii 90° b Right-angled triangle
- 3 a 10.7 cm b 41.7° c 38.3° d 6.69 cm
- 4 58.4 km at 092.5°
- 5 21.8°
- 6 42.5 km
- 7 111° ; the largest angle is opposite the longest side.

Exercise 9M

- 1 a 8.60 m b 90° c 27.2 cm d 26.9°
e 27.5° f 62.4 cm
- 2 7 cm
- 3 11.1 km
- 4 a $A = 90^\circ$; this is Pythagoras' theorem b A is acute c A is obtuse
- 5 142 m

Exam-style questions

- 1 84 cm^2
- 2 8 cm
- 3 $\frac{7}{12}$
- 4 73°
- 5 a 39° b 11.1 cm or 11.2 cm
- 6 5.16 cm

7 65.5 cm

8 **a** 12.3 cm **b** 29° **c** 31°

9 58 km

10 17.8 m

11 17.3 cm