

# English Skills Answers

2



# Contents

<b>Reading</b>	Our World	4	<b>Reading</b>	Who Can Jump the Highest?	46
<b>Activities</b>		5	<b>Activities</b>		47
<b>Initial Sounds</b>		6	<b>Magic E</b>		48
<b>Capital Letters</b>		7	<b>Nouns</b>		49
<b>Activities</b>		8	<b>Writing Activities</b>		50
<b>Activities</b>		9			51
<b>Reading</b>	Swallows	10	<b>Reading</b>	King of the Birds	52
<b>Activities</b>		11	<b>Activities</b>		53
<b>Phonics</b>		12	<b>Magic E</b>		54
<b>Capital Letters</b>		13	<b>Nouns</b>		55
<b>Writing</b>		14	<b>Writing Activities</b>		56
<b>Activities</b>		15			57
<b>Reading</b>	The Playful Puppy	16	<b>Reading</b>	The Ladybird	58
<b>Activities</b>		17	<b>Activities</b>		59
<b>Initial Blends</b>		18	<b>Magic E</b>		60
<b>Capital Letters</b>		19	<b>Grammar</b>		61
<b>Writing</b>		20	<b>Writing Activities</b>		62
<b>Activities</b>		21			63
<b>Reading</b>	The Pine Tree	22	<b>Reading</b>	The Frog	64
<b>Activities</b>		23	<b>Activities</b>		65
<b>Phonics</b>		24	<b>Magic E</b>		66
<b>Capital Letters</b>		25	<b>Grammar</b>		67
<b>Writing</b>		26	<b>Writing Activities</b>		68
<b>Activities</b>		27			69
<b>Reading</b>	At the Zoo	28	<b>Reading</b>	The Little White Cat	70
<b>Activities</b>		29	<b>Activities</b>		71
<b>Word Families</b>		30	<b>Vowel Digraphs</b>		72
<b>Capital Letters</b>		31	<b>Nouns and Verbs</b>		73
<b>Writing</b>		32	<b>Writing Activities</b>		74
<b>Activities</b>		33			75
<b>Reading</b>	The Giant Panda	34	<b>Reading</b>	The Koala	76
<b>Activities</b>		35	<b>Activities</b>		77
<b>Initial and Final Blends</b>		36	<b>Digraphs</b>		78
<b>Full Stops</b>		37	<b>Revision</b>		79
<b>Writing</b>		38	<b>Activities</b>		80
<b>Activities</b>		39			
<b>Reading</b>	The Goose that Laid the Golden Eggs	40			
<b>Activities</b>		41			
<b>Consonant Digraphs</b>		42			
<b>Question Words</b>		43			
<b>Writing</b>		44			
<b>Activities</b>		45			

Published by Collins  
An imprint of HarperCollinsPublishers  
77–85 Fulham Palace Road  
Hammersmith  
London  
W6 8JB

Browse the complete Collins catalogue at  
[www.collinseducation.com](http://www.collinseducation.com)

© HarperCollinsPublishers Limited 2011, on behalf of the author

First published in 2006 by Folens Limited. Reprinted 2007, 2008.

ISBN-13: 978-0-00-743719-1

Any educational institution that has purchased one copy of this publication may make unlimited duplicate copies for use exclusively within that institution. Permission does not extend to reproduction, storage within a retrieval system, or transmittal in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, of duplicate copies for loaning, renting or selling to any other institution without the permission of the Publisher.

British Library Cataloguing in Publication Data  
A catalogue record for this publication is available from the British Library.

Every effort has been made to trace copyright holders and to obtain their permission for the use of copyright material. The authors and publishers will gladly receive any information enabling them to rectify any error or omission in subsequent editions.

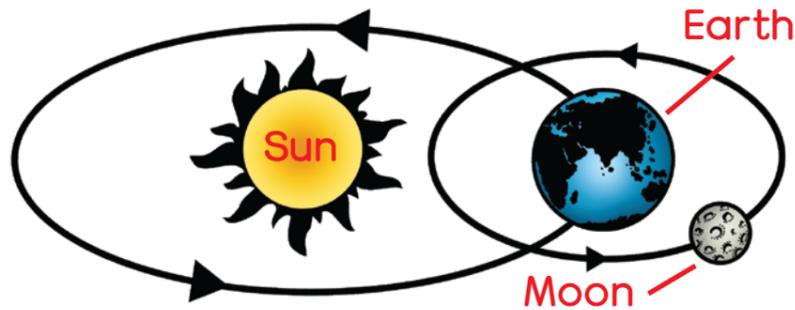
Editor: Geraldine Sowerby  
Layout artist: Patricia Hollingsworth  
Illustrations: Tony Randall  
Cover design: Martin Cross  
Editorial consultant: Helen Whittaker

Printed and bound by Hobbs the Printers Ltd, Totton, Hampshire, England.

## A Read about our world.

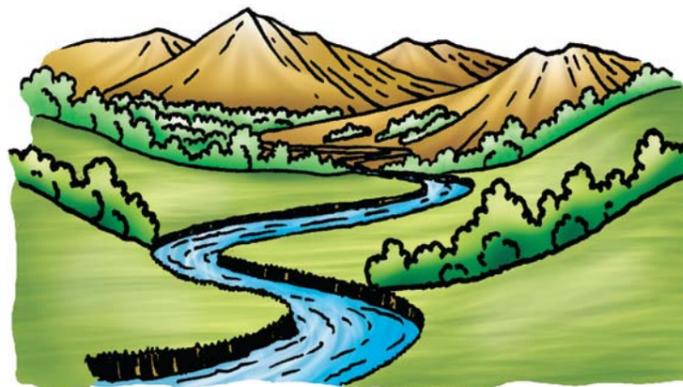
### Our World

We live on a planet called Earth. The Earth is round, like a ball. It is one of nine planets which move around the Sun. The path each planet takes around the Sun is called its orbit. The Sun and the planets together are called the Solar System. The Earth is the only planet in the Solar System which has living things.



Most of the surface of the Earth is covered in water. The largest pieces of land are called continents. There are seven continents. They are Africa, Antarctica, Asia, Australia, Europe, North America and South America. Can you find them all on the map? Do you live on one of them?

Some places on Earth are flat and some have mountains. Some places are hot and some are cold. Some places have lots of rain and some are very dry. Some places are near the sea and some are inland. What is it like where you live?



## A Write yes or no.

- We live on a planet called Mars. no
- There are nine planets in the Solar System. yes
- The Earth is the only planet in the Solar System with life. yes
- Most of the Earth's surface is land. no
- The largest pieces of land are called islands. no
- There are seven continents. yes

## B Unscramble these sentences.

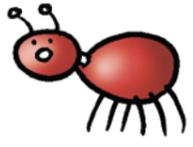
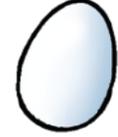
- is continent a Europe.  
Europe is a continent.
- live on We Earth.  
We live on Earth.
- places Some lots of have rain.  
Some places have lots of rain.

## C Choose the correct word.

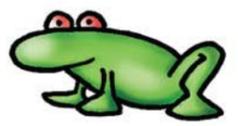
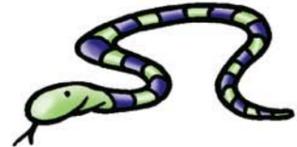
- The Earth is a planet. (continent, orbit, planet)
- There are nine planets which move around the Sun. (Sun, Earth, Moon)
- The Earth's path around the Sun is called its orbit. (continent, orbit, planet)
- Africa is a continent. (continent, orbit, planet)
- There are seven (many, seven, nine) continents.
- You can find the continents on a map. (mat, map, man)

# Initial Sounds

**A** Write the correct initial letter (a, e, i, o, u).

 _a_	 _i_	 _o_	 _a_
 _o_	 _e_	 _e_	 _i_
 _u_	 _o_	 _a_	 _a_

**B** Write the correct initial letter.

 _f_	 _j_	 _g_	 _d_
 _c_	 _b_	 _s_	 _m_
 _p_	 _h_	 _n_	 _l_

# Capital Letters

We use a capital letter at the beginning of a sentence.  
Examples: **I**t is a cold day. **M**eg has a new coat.

**A** Write these sentences correctly.



- the bear is brown.  
**The bear is brown.**
- yasmin has a new red bike.  
**Yasmin has a new red bike.**
- an old tree fell down.  
**An old tree fell down.**
- a bee stung me.  
**A bee stung me.**
- tom likes doing homework.  
**Tom likes doing homework.**

**B** Unscramble these sentences.  
Add capital letters.



- the tall fell man.  
**The tall man fell.**
- fish the orange is.  
**The fish is orange.**
- kitten my is lovely.  
**My kitten is lovely.**
- house my in is town.  
**My house is in town.**
- books ben reading loves.  
**Ben loves reading books.**

# Activities

## A Write about yourself.

1. My name is \_\_\_\_\_.
2. I am \_\_\_\_\_ years old.
3. I have \_\_\_\_\_ eyes.
4. I have \_\_\_\_\_ hair.
5. I live in \_\_\_\_\_.
6. I have \_\_\_\_\_ brother(s).
7. I have \_\_\_\_\_ sister(s).
8. The name of my school is \_\_\_\_\_.
9. I am in \_\_\_\_\_ class.
10. There are \_\_\_\_\_ children in my class.
11. My teacher's name is \_\_\_\_\_.
12. My favourite colour is \_\_\_\_\_.
13. My friends are called \_\_\_\_\_.
14. The things I like doing are: \_\_\_\_\_.



## B Draw a picture of yourself and your friends.



# Activities

Choose the **group name**.  
Example: Monday, Friday, Sunday. The **group name is days**.

- A** flowers birds fruit seasons animals places clothes drinks
1. spring, summer, winter \_\_\_\_\_ **seasons**
  2. apple, orange, banana \_\_\_\_\_ **fruit**
  3. skirt, dress, shirt \_\_\_\_\_ **clothes**
  4. robin, chicken, blackbird \_\_\_\_\_ **birds**
  5. Africa, Japan, Bogotá \_\_\_\_\_ **places**
  6. fox, squirrel, rabbit \_\_\_\_\_ **animals**
  7. tea, coffee, milk \_\_\_\_\_ **drinks**
  8. tulip, daffodil, daisy \_\_\_\_\_ **flowers**



## B Write the missing words.

live Earth dry covered Solar  
hot planet some lots mountains

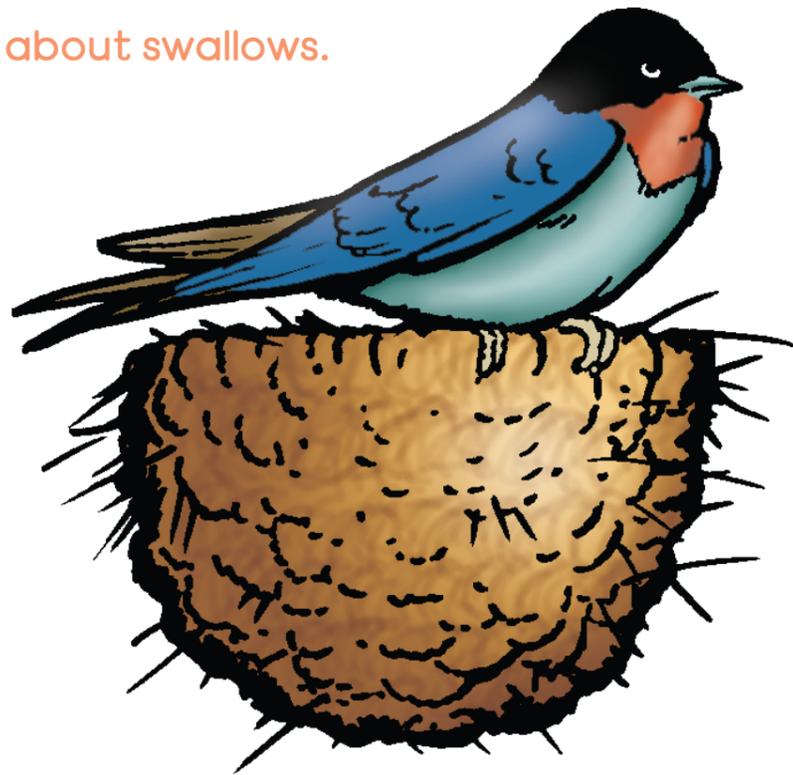
We **live** on Earth. It is the only **planet** in the **Solar** System which has life. Most of the Earth is **covered** by ocean. Some places on **Earth** are flat and some have **mountains**. Some places are **hot** and some are cold. Some places have **lots** of rain and **some** are very **dry**.

## C Unscramble these letters.

1. odlc \_\_\_\_\_ **cold**
2. anir \_\_\_\_\_ **rain**
3. saiA \_\_\_\_\_ **Asia**
4. rtahE \_\_\_\_\_ **Earth**
5. atenlp \_\_\_\_\_ **planet**
6. coane \_\_\_\_\_ **ocean**

# Reading

**A** Read about swallows.



## Swallows

Swallows have long, pointed wings and a forked tail. A swallow's back is covered in shiny, dark-blue feathers. The feathers on its chest and underneath its wings are white or cream. Its throat is red.

Swallows live in gardens, marshes, moors and fields. Swallows eat insects which they catch in the air. They build nests on ledges in barns and sheds. The bowl-shaped nest is built from mud and grass, and is lined with soft feathers and hair. The female swallow lays between four and six eggs. She sits on them for about two weeks. While she sits on the eggs, the male swallow feeds her. When the eggs have hatched, the young birds are fed by both parents.

Swallows live in Europe during spring and summer, from April to September. In September they flock together in big groups and fly to Africa. They spend the winter in Africa, where it is much warmer and there is plenty of food. In the spring they fly north again.

# Activities

**A** Answer these questions using complete sentences.

1. Where do swallows live?

Swallows live in gardens, marshes, moors and fields.

2. What do swallows eat?

Swallows eat insects.

3. How many eggs does a female swallow lay?

The female swallow lays between four and six eggs.

4. Who are the young birds fed by?

The young birds are fed by both parents.

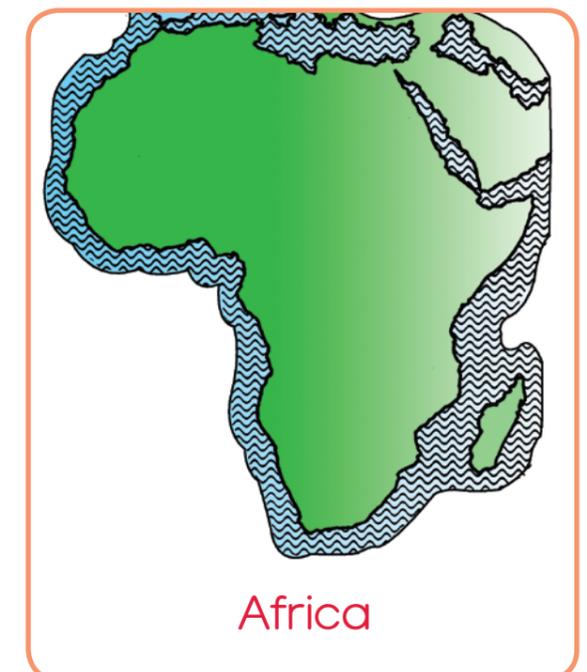
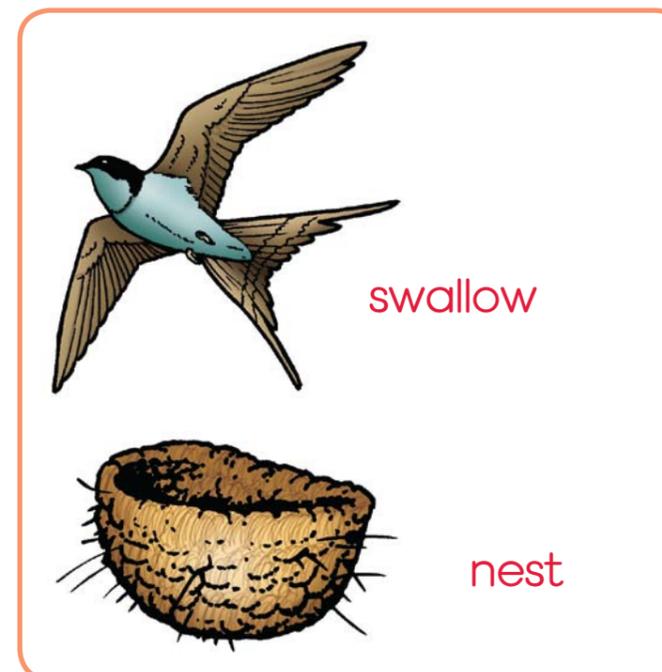
5. Where do swallows live during spring and summer?

The swallows live in Europe during spring and summer.

6. Where do swallows spend the winter?

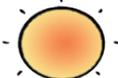
The swallows spend the winter in Africa.

**B** Label each picture. Colour them in.

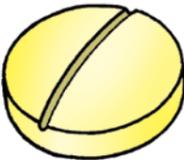
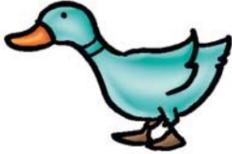
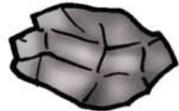


# Phonics

**A** Choose the correct missing letter (a, e, i, o, u).

 net	 pin	 bin	 bat
 rod	 map	 mat	 cat
 dog	 nut	 log	 fan
 sun	 bus	 pen	 peg

**B** Ring the correct word.

 pull pill	 dull doll	 duck luck	 bill bell
 hall hill	 rack rock	 well will	 lock luck
 suck sack	 beg bed	 bad bag	 tap tan

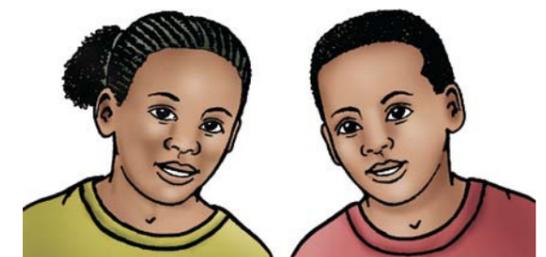
# Capital Letters

We use a capital letter for the names of people.  
Example: **B**en gave **S**am an apple.

**A** Write these sentences correctly.

- mansa and femi are twins.  
Mansa and Femi are twins.
- My friend's name is emma.  
My friend's name is Emma.
- baldev goes fishing with prasad.  
Baldev goes fishing with Prasad.
- the teacher gave ken and pam a star.  
The teacher gave Ken and Pam a star.
- kim got an orange and kate got a banana.  
Kim got an orange and Kate got a banana.
- rani is taller than badra.  
Rani is taller than Badra.

**B** Unscramble these sentences. Do not forget capital letters!

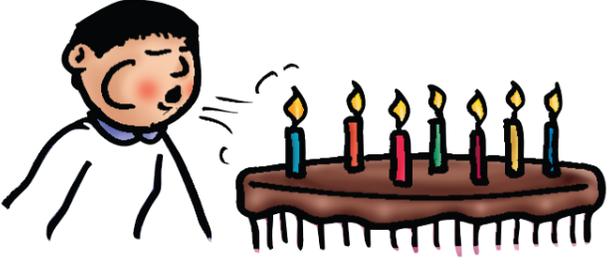


- likes ben dogs and likes jim cats.  
Ben likes dogs and Jim likes cats.
- hedgehog henry the asleep is.  
Henry the hedgehog is asleep.
- playing zindel is lantz with.  
Zindel is playing with Lantz.
- smaller sally is sam than.  
Sally is smaller than Sam.

# Writing

**A** Write two sentences for each picture. Use the help words.

## My Birthday

	<p>postman parcel card</p> <p>1. _____</p> <p>2. _____</p>
	<p>opened money book</p> <p>1. _____</p> <p>2. _____</p>
	<p>friends party games</p> <p>1. _____</p> <p>2. _____</p>
	<p>blew candles sang</p> <p>1. _____</p> <p>2. _____</p>

# Activities

**A** Choose the 'group name'.

birds trees fruit flowers dogs vegetables animals fish

1. rose, buttercup, snowdrop flowers
2. oak, beech, horse chestnut trees
3. plum, apple, orange fruit
4. trout, salmon, cod fish
5. lion, elephant, monkey animals
6. boxer, greyhound, poodle dogs
7. robin, magpie, crow birds
8. carrot, turnip, cabbage vegetables



**B** Choose the correct word.

fur feathers scales wool shell thick skin

1. A fish has a covering of scales.
2. A sheep has a covering of wool.
3. A swallow has a covering of feathers.
4. A squirrel has a covering of fur.
5. A crab has a covering of shell.
6. An elephant has a covering of thick skin.



**C** Choose the missing words.

hatched feathers eggs parents nests birds two

Swallows build their nests from mud and grass, and line them with soft feathers and hair. The female swallow lays between four and six eggs. She sits on them for about two weeks. When the eggs have hatched, the young birds are fed by both parents.

## A Read the story.



## The Playful Puppy

Pam's  chased after a  that Pam threw. The  fell with a splash into a  and the little  jumped in after it. A  quacked and swam behind a . The puppy grabbed the stick. He dropped it at Pam's . He splashed her  as he shook himself dry. A  looked over an old  and the  barked at it. Pam held the playful puppy by the . She led it up the  and home for tea.

## A Answer these questions.

1. What is the name of the story?  
The Playful Puppy.
2. What did Pam throw?  
A stick.
3. What did the duck do?  
Quacked and swam behind a log.
4. Where did the stick land?  
In a pond near some flowers.
5. What did the puppy bark at?  
A horse.
6. How did Pam hold the puppy?  
By the collar.

## B Choose the correct word.

1. Pam threw a stick (ball, straw, stick). 
2. The duck swam behind a log (lamb, lion, log). 
3. The puppy dropped (grabbed, drank, ate) the stick.
4. A horse (sheep, horse, house) looked over an old gate.
5. The puppy barked (ran, barked, baked) at the horse.
6. Pam led (bed, bell, led) the puppy home.

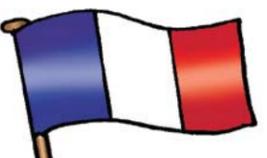
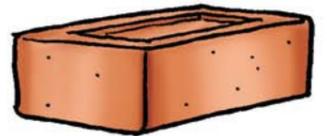
## C Unscramble these letters.

- |           |               |           |               |
|-----------|---------------|-----------|---------------|
| 1. pyupp  | <u>puppy</u>  | 4. ydr    | <u>dry</u>    |
| 2. spshla | <u>splash</u> | 5. edbark | <u>barked</u> |
| 3. ickst  | <u>stick</u>  | 6. mohe   | <u>home</u>   |

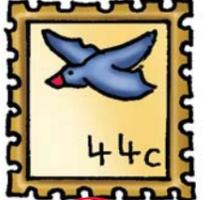
# Initial Blends

**A** Write the missing letters.

st fl gl sw cr br

 stag	 crab	 flag
 swim	 glass	 brick

**B** Ring the correct initial sounds.

 bl <u>cl</u> gl	 sl <u>st</u> tr	 st cr <u>tr</u>
 <u>pr</u> cr dr	 st <u>gr</u> br	 br cr <u>dr</u>
 <u>gr</u> br cr	 gl cl <u>pl</u>	 <u>fl</u> gl cl

# Capital Letters

We use a capital letter for the word **I**.  
Example: **I** like my school.



**A** Write these sentences correctly.

- Meera and i were going to the party.  
Meera and I were going to the party.
- i wish i was going to the party.  
I wish I was going to the party.
- i said i was sick.  
I said I was sick.
- i like apples but i prefer bananas.  
I like apples but I prefer bananas.
- i wish i could sing the song.  
I wish I could sing the song.
- Dad said i could go so i am going.  
Dad said I could go so I am going.

**B** Unscramble these sentences.  
Do not forget capital letters!

- landed an alien i and saw it.  
An alien landed and I saw it.
- said i was i home going.  
I said I was going home.
- and tom i going are swimming.  
Tom and I are going swimming.
- the i read book and i it loved.  
I read the book and I loved it.



# Writing

**A** Write two sentences for each picture. Use the help words.

## A Visit to the Zoo



family bus paid tickets

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



monkeys cage swinging laughed

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



lion roared hid scared

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



seals fish bucket jumped

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Activities

**A** Choose the correct word.

1. A dog has a coat of fur. (wool, feathers, fur)
2. A dog's house is called a kennel. (hutch, kennel, nest)
3. A baby dog is called a puppy. (cub, kid, puppy)
4. A happy dog wags its tail. (ear, tail, head)
5. An angry dog growls. (yells, growls, hops)
6. A dog has four paws. (eyes, tails, paws)

**B** Choose the missing words. Colour the picture.



chased home stung bee  
tulip nose butterfly puppy

The playful puppy chased a butterfly into a flowerbed. He stuck his nose into a tulip. An angry bee flew out. The bee stung the puppy on the nose. The puppy ran home. He never chased a butterfly again!

## A Read the story.



### The Pine Tree

A little pine tree was very unhappy. "I hate having green needles," said the little tree. "I wish I had leaves of gold."

A very kind fairy heard the pine tree. She waved her magic wand and the little tree got leaves of gold!

However, a robber came by and saw the golden leaves. "Ha! Ha!" he said. "I have found gold." He picked all the leaves and soon the little pine tree was bare. "Maybe glass leaves would be better," thought the little tree. So the little fairy waved her magic wand and the pine tree got leaves of glass.

However, as soon as the wind began to blow, all the glass leaves got broken. Once again the pine tree was bare. "I wish I had green leaves," grumbled the tree. The kind fairy gave the tree green leaves and for a while the tree was happy.

However, soon a goat came along. "What juicy leaves," he said, "and I can reach every leaf!" The hungry goat ate every single leaf on the tree. Once again the pine tree was bare.

"Oh dear! Oh dear!" cried the tree. "Green leaves are fine for big trees, but I wish I could have my needles back. Robbers will not steal them, the wind will not break them and goats will not eat them."

Next morning, her needles were back. "These are the best kind of leaves," laughed the little tree and she was never unhappy again.

## A Answer these questions.



- Who heard the pine tree's wish?  
A very kind fairy.
- Who picked all the golden leaves?  
A robber.
- What happened to the glass leaves?  
They got broken.
- What happened to the green leaves?  
The hungry goat ate every single one.
- Was the pine tree big or small?  
Small.
- Was the pine tree happy in the end?  
Yes.

## B Choose the correct name for each leaf.

oak    holly    chestnut    beech    ash

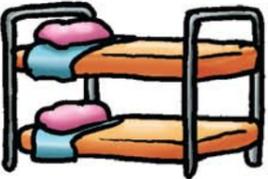
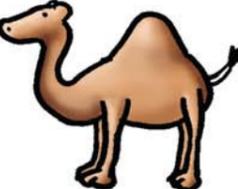


## C Unscramble these letters.

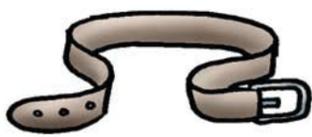
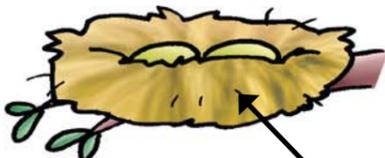
- |           |               |           |               |
|-----------|---------------|-----------|---------------|
| 1. seaelv | <u>leaves</u> | 4. toga   | <u>goat</u>   |
| 2. sslga  | <u>glass</u>  | 5. yiafr  | <u>fairy</u>  |
| 3. dlog   | <u>gold</u>   | 6. reborb | <u>robber</u> |

# Phonics

**A** Ring the correct word.

 bunk bank	 dust dump	 bend belt	 bump pump
 hunt hump	 belt desk	 milk mist	 sulk sunk
 damp bank	 jump bump	 test tusk	 sulk risk

**B** Ring the correct final sounds.

 lp lt ld	 nd lt nt	 ld mp nd
 st sk sp	 st lt sk	 st nd nk

# Capital Letters

We use capital letters for the names of places.  
Example: **M**oscow is the capital of **R**ussia.

**A** Write these sentences correctly.

- The ship sailed from new york to london.  
The ship sailed from New York to London.
- The capital of france is paris.  
The capital of France is Paris.
- Rice is grown in india and china.  
Rice is grown in India and China.
- The jet landed at singapore airport.  
The jet landed at Singapore airport.
- The train is going to lima and then la paz.  
The train is going to Lima and then La Paz.
- I have a cousin in mumbai and an uncle in karachi.  
I have a cousin in Mumbai and an uncle in Karachi.

**B** Try this capital cities wordsearch.

- |          |          |
|----------|----------|
| Ottawa   | Rome     |
| Cairo    | Accra    |
| Pretoria | Canberra |
| Riyadh   | Rabat    |
| Delhi    | Brasilia |

a	C	O	t	t	a	w	a
C	a	i	r	o	g	i	h
R	n	h	D	e	l	h	i
o	b	e	d	i	g	e	t
m	e	n	s	a	f	o	a
e	r	a	k	l	y	m	b
P	r	e	t	o	r	i	a
B	a	A	c	c	r	a	R

# Writing

**A** Write three sentences for each picture. Use the help words.

## The Tyre Swing



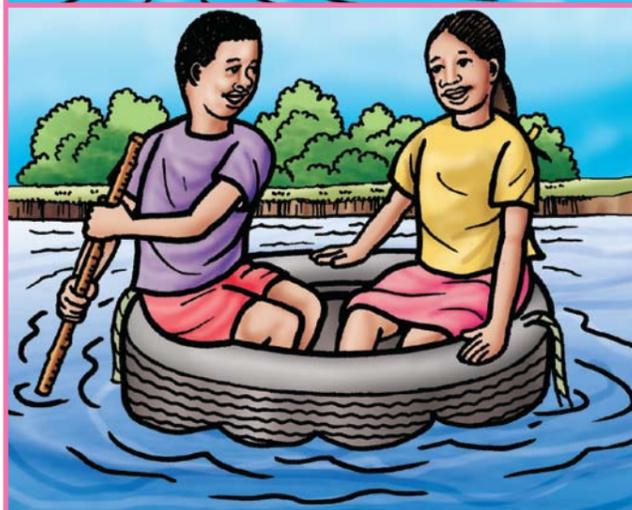
tyre swing tree rope

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



pond splash accident worried

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



boat fun paddle

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Activities

**A** Write **by** or **buy**.

1. I have to buy a new copy.
2. John, are you going by the school?
3. I don't have the money to buy sweets.
4. The bus went by the bus stop.
5. Where can you buy a newspaper?
6. The book was written by Lin Yung.
7. The rabbit ran by the fox.
8. The picture was painted by Deepak Patel.



**B** Write the missing words.

green broken fairy glass robber morning  
leaves happy gold tree needles

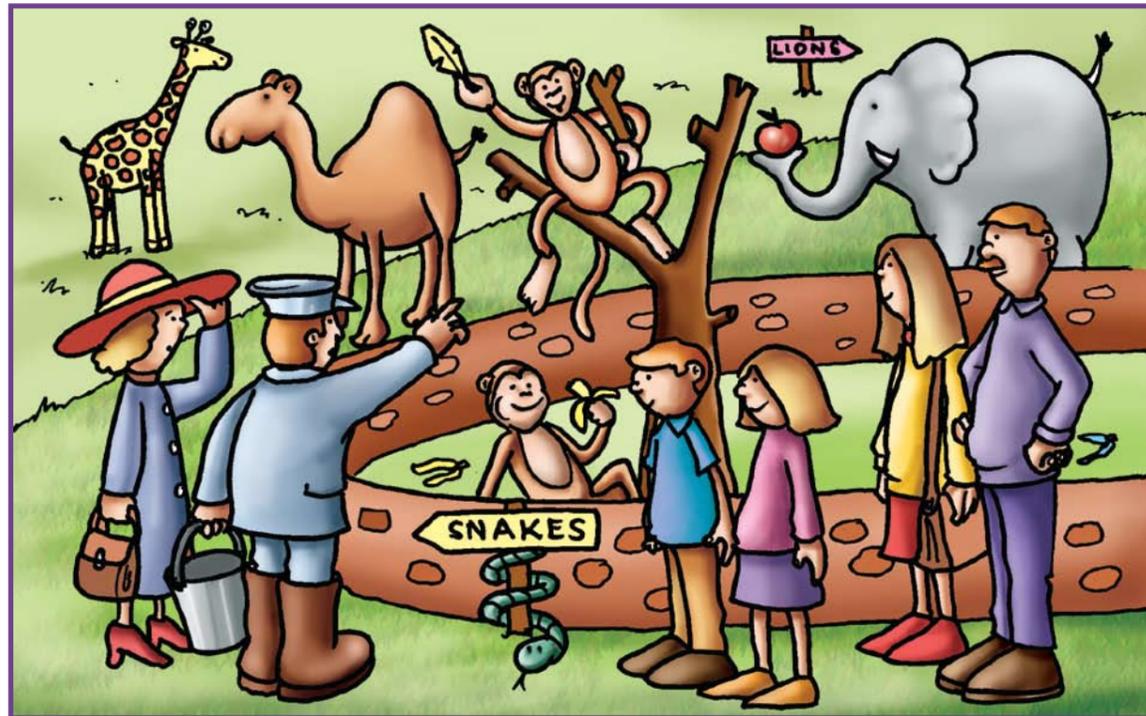
A little pine tree didn't like her green needles. She wished for leaves of gold. A fairy gave her leaves of gold but a robber stole them. The pine tree wished for leaves of glass. The fairy gave her leaves of glass but they got broken. The pine tree wished for green leaves but a goat ate them. The pine tree wished for her own needles again. Next morning, her needles were back. The pine tree was now happy.

**C** Write **yes** or **no**.

1. The fairy was a kind fairy. yes
2. A robber ate the golden leaves. no
3. The robber broke the glass leaves. no
4. A goat ate the green leaves. yes

# Reading

**A** Read the story.



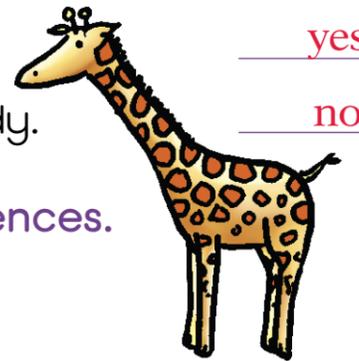
## At the Zoo

Meg and Tom are at the  . Here are some  . Monkeys love to  . One monkey is cheeky. He pulls  out of a  . A zookeeper  with big  tells him to give it back. The children  see an  eating an  . She  es her  to put it into her mouth.  comes a  along the  . What a big hump it has! Now  at the  . I  a long  and all over its body. Meg and Tom go to see the  . Then they go to see the  . Meg and Tom love the zoo.

# Activities

**A** Write **yes** or **no**.

- Meg and Tom are at the library. no
- Monkeys love to eat bananas. yes
- The zookeeper has big gloves. no
- The elephant used her trunk to eat a burger. no
- The camel has a hump. yes
- The giraffe has stripes all over its body. no



**B** Answer these questions in full sentences.

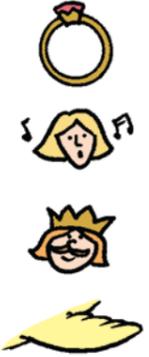
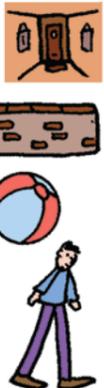
- Where are Tom and Meg?  
Tom and Meg are at the zoo.
- What did one monkey do?  
He pulled a feather out of a lady's hat.
- What was the elephant doing?  
The elephant was eating an apple.
- What kind of neck does a giraffe have?  
The giraffe has a long neck.
- What was the last animal Meg and Tom saw?  
The last animal they saw was a lion.
- What do Meg and Tom think of the zoo?  
They love the zoo.

**C** Unscramble these letters.

- |              |                  |          |              |
|--------------|------------------|----------|--------------|
| 1. keymon    | <u>monkey</u>    | 4. thmou | <u>mouth</u> |
| 2. erkeepzoo | <u>zookeeper</u> | 5. mphu  | <u>hump</u>  |
| 3. renildch  | <u>children</u>  | 6. dybo  | <u>body</u>  |

# Word Families

**A** Make word families.

<p><b>-ing</b></p>  <p><u>r</u>ing <u>s</u>ing <u>k</u>ing <u>w</u>ing</p>	<p><b>-ck</b></p>  <p><u>r</u><u>o</u>ck <u>d</u><u>u</u>ck <u>l</u><u>o</u>ck <u>s</u><u>o</u>ck</p>
<p><b>-ll</b></p>  <p><u>h</u><u>i</u>ll <u>b</u><u>e</u>ll <u>b</u><u>u</u>ll <u>d</u><u>o</u>ll</p>	<p><b>-all</b></p>  <p><u>h</u>all <u>w</u>all <u>b</u>all <u>t</u>all</p>
<p><b>-old</b></p>  <p><u>h</u>old <u>c</u>old <u>g</u>old <u>s</u>old</p>	<p><b>-y</b></p>  <p><u>b</u><u>a</u><u>b</u>y <u>t</u><u>e</u><u>d</u><u>d</u>y <u>h</u><u>o</u><u>l</u><u>l</u>y <u>n</u><u>a</u><u>p</u><u>p</u>y</p>

# Capital Letters

We use a capital letter for week days, months and special days.

Examples: **T**uesday, **M**ay, **N**ew **Y**ear's **D**ay.



**A** Write these sentences correctly.

1. new year's day is in january.

New Year's Day is in January.

2. may comes between april and june.

May comes between April and June.

3. my birthday is on tuesday this year.

My birthday is on Tuesday this year.

4. I will be away from february to july.

I will be away from February to July.

5. april fool's day is on friday this year.

April Fool's Day is on Friday this year.

6. we are going on holiday on the first wednesday in november.

We are going on holiday on the first Wednesday in November.

**B** Circle the words which should always have a capital letter.

day      thursday      spring      april      festival

eid      christmas      diwali

# Writing

**A** Write two sentences for each picture. Use the help words.

## A Fall of Snow



snow deep robin hungry

1. \_\_\_\_\_
2. \_\_\_\_\_



snowman garden scarf

1. \_\_\_\_\_
2. \_\_\_\_\_



snowballs threw friend

1. \_\_\_\_\_
2. \_\_\_\_\_



sunshine melted ground

1. \_\_\_\_\_
2. \_\_\_\_\_

# Activities

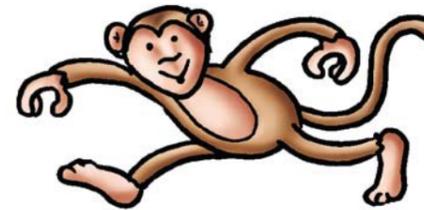
**A** Choose the correct word.

nest burrow run kennel den stable

1. A dog lives in a kennel.
2. A chicken lives in a run.
3. A fox lives in a den.
4. A horse lives in a stable.
5. A rabbit lives in a burrow.
6. A wasp lives in a nest.



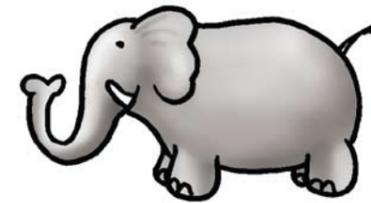
**B** Write the names of the animals.



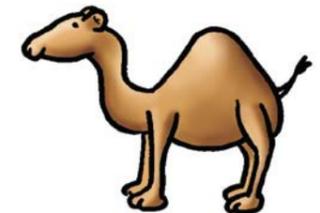
monkey



lion



elephant



camel

**C** Choose the correct word.

1. Monkeys like bananas. (sweets, bananas, chips)
2. The elephant has a trunk. (bunk, train, trunk)
3. The camel has a hump. (lump, bump, hump)
4. The giraffe has a long neck. (deck, neck, peck)

**A** Read about the giant panda.



## The Giant Panda

The giant panda lives in China. It has a large body and a round face. It has small ears and a black patch around each eye. Its coat is thick and waterproof.

The panda is a very good climber. Its strong colours help to hide it.

The panda has huge teeth. It has very strong jaws to eat bamboo which is very tough. It has to eat huge amounts of bamboo. It spends fourteen hours a day eating. The rest of the time is spent sleeping. It has no special sleeping place.

The panda cub is tiny. It leaves its mother when it is one and a half years old to live alone.

The panda is now very rare. It is protected in China because there are so few left.

**A** Answer these questions.

1. What country does the panda live in?

China.

2. What does the panda look like?

It has a large body with a round face. It has small ears and a black patch around each eye.

3. How long does the panda spend eating?

Fourteen hours.

4. What is a baby panda called?

A cub.

5. How long does a panda cub spend with its mother?

One and a half years.

6. The panda is very rare. What does this mean?

There are only a few left.

**B** Write **yes** or **no**.



1. The giant panda lives in China.

yes

2. The giant panda is thin.

no

3. The giant panda has a black patch around one eye.

no

4. The giant panda is a poor climber.

no

5. The giant panda eats a lot of bamboo.

yes

6. The giant panda spends little time eating.

no

7. The giant panda sleeps for about ten hours.

yes

8. Giant panda cubs are tiny.

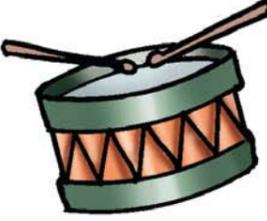
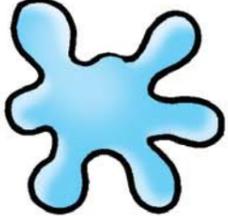
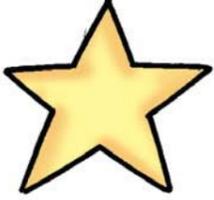
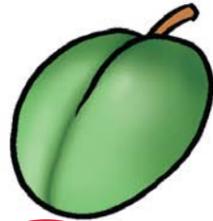
yes

9. The giant panda can be found everywhere.

no

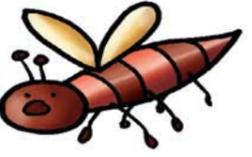
# Initial and Final Blends

**A** Ring the correct word.

 drum dump	 crab frog	 slug plug	 blob clap
 stop star	 plum plug	 stag flag	 pram trap

**B** Write the correct missing letters.

lk sk st nt mp rk lt sp

 nest	 pump	 belt	 wasp
 mask	 fork	 milk	 tent

# Full Stops

We put a full stop at the end of a sentence.  
Example: Jack ran away from the giant.

**A** Write these sentences correctly.  
Do not forget capital letters!



- tom is the fastest runner in our school  
Tom is the fastest runner in our school.
- goldilocks ate the porridge  
Goldilocks ate the porridge.
- meg will be eight in august  
Meg will be eight in August.
- cinderella lost her slipper  
Cinderella lost her slipper.
- ben and i went to the park  
Ben and I went to the park.
- i lived in france for two years  
I lived in France for two years.

**B** Unscramble these sentences. Do not forget capital letters and full stops!

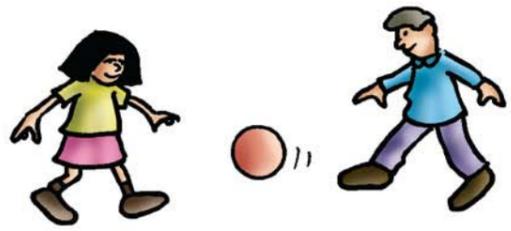
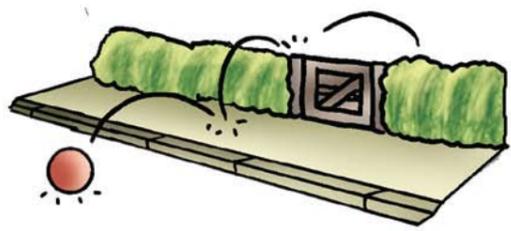
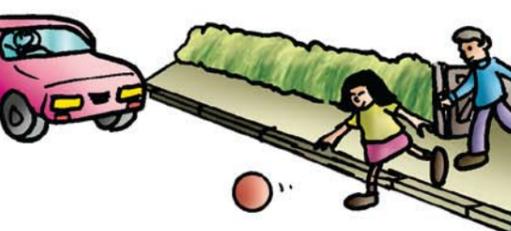


- the fell leaves from trees the  
The leaves fell from the trees.
- was she hungry and thirsty  
She was hungry and thirsty.
- and jack jill up went the hill  
Jack and Jill went up the hill.
- dummy humpty on sat wall the  
Humpty Dumpty sat on the wall.

# Writing

**A** Write two sentences for each picture. Use the help words.

## A Close Call

	<p>children park football kick</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
	<p>hit fence road bounced</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
	<p>ran after across car</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
	<p>driver brakes skidded missed</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>

# Activities

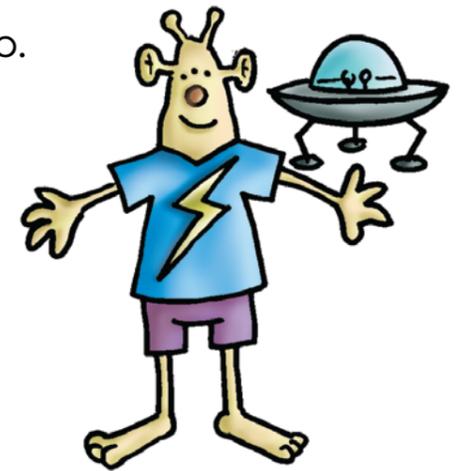
**A** Write **to**, **too** or **two**.

Examples: I have **two** sweets.

I have **to** get a new copy.

Pat went home and Ann went **too**.

- I have two hands and two feet.
- I have to go to the shop.
- Jin-Ho is sick and Shin is too.
- May I have two apples?
- I am going swimming too.
- We want to eat.



**B** Write the missing words.

jaws teeth waterproof coat face  
 body China panda protected rare  
 half year tiny sleeping fourteen

The giant panda lives in China. It has a large body and a round face. Its coat is thick and waterproof. The panda has huge teeth and very strong jaws. It spends fourteen hours a day eating and spends the rest of the day sleeping. Panda cubs are tiny

and stay with their mothers for a year and a half.

The panda is now very rare and is protected in China.



**A** Read the story.



## The Goose that Laid the Golden Eggs

Once an old man and an old woman had a goose. It was a very special goose. Every day it laid a golden egg.

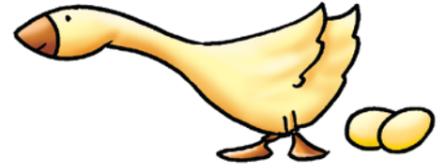
The old man and the old woman sold the eggs for lots of money. However, the more money they had the more they wanted.

They said, "If our goose lays golden eggs she must be made of gold. Let us cut her open and get out all the gold. Then we will have more money."

They killed the goose and cut her open. Then they found that she was just like any other goose. They found no gold inside. They had killed the goose so there were no more golden eggs. They did not get any more money.

In the end they had nothing.

**A** Answer these questions.

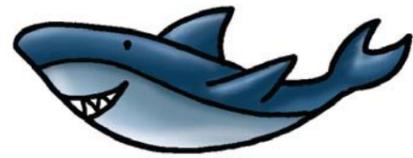


1. Who had a goose?  
An old man and an old woman.
2. Why was the goose special?  
Every day it laid a golden egg.
3. What did the man and woman do with the eggs?  
They sold them for lots of money.
4. Why did the man and woman kill the goose?  
They thought she must be made of gold.
5. What did they find inside the goose?  
Nothing.
6. Did they get any more golden eggs?  
No.
7. Did they get any more money?  
No.
8. What did they get in the end?  
Nothing.

**B** Choose the correct word.

1. The man and woman were old. (young, middle-aged, old)
2. The couple had a goose. (duck, swan, goose)
3. A goose is a bird. (fish, bird, insect)
4. A goose has two (two, four, six) legs.
5. A goose has a covering of feathers. (scales, fur, feathers)
6. The eggs were made of gold. (silver, gold, metal)
7. The eggs were sold for money. (food, money, clothes)
8. The couple were greedy. (kind, selfish, greedy)

# Consonant Digraphs



shark



children

**A** Write the missing letters: **ch** or **sh**.

 children	 shed	 shoot	 chips
 chicken	 sheet	 chest	 shop
 shadow	 chop	 shelf	 shelter
 church	 ship	 chair	 chin

**B** Draw pictures for these words. Write the missing letters.

shout	shell	chick	cheese
-------	-------	-------	--------

# Question Words

We use a question mark if the sentence asks a question.  
Examples: Where? What? Who? Why? When? How?

**A** Add a question mark to each sentence. Answer the questions.

- Where do you live? \_\_\_\_\_
- What is your name? \_\_\_\_\_
- Do you have a sister? \_\_\_\_\_
- Do you have a pet? \_\_\_\_\_
- How old are you? \_\_\_\_\_

**B** Write the correct 'question' word. Add question marks.

How What When Why Is Where Does Who

- Does your mum know you are here?
- Where/How is your sick goldfish?
- What time is your bus due?
- What/Where is your homework?
- Who do you think you are trying to fool?
- Why/Where did you do that?
- Is that the way you behave at home?
- When did your cat get better?



**C** Write questions for these answers.

- When is Ali's birthday? Ali's birthday is in October.
- What is a swallow? A swallow is a bird.
- How many days in April? April has 30 days.
- How many legs has a spider? A spider has eight legs.

# Writing

**A** Write two sentences for each picture. Use the help words.

## The Merman

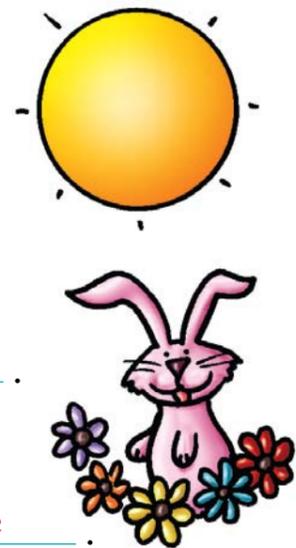
	<p>princess fishing sea boat</p> <p>1. _____</p> <p>2. _____</p>
	<p>caught merman line</p> <p>1. _____</p> <p>2. _____</p>
	<p>changed prince handsome</p> <p>1. _____</p> <p>2. _____</p>
	<p>married happily lived</p> <p>1. _____</p> <p>2. _____</p>

# Activities

**A** Choose the correct 'opposite'.

sweet                      slow                      fresh                      noisy  
 bright                      empty                      heavy                      false

1. An orange can be bitter or sweet.
2. A bag can be light or heavy.
3. A train can be fast or slow.
4. A bottle can be full or empty.
5. A loaf of bread can be stale or fresh.
6. Children can be quiet or noisy.
7. Something we write can be true or false.
8. The day can be dull or bright.



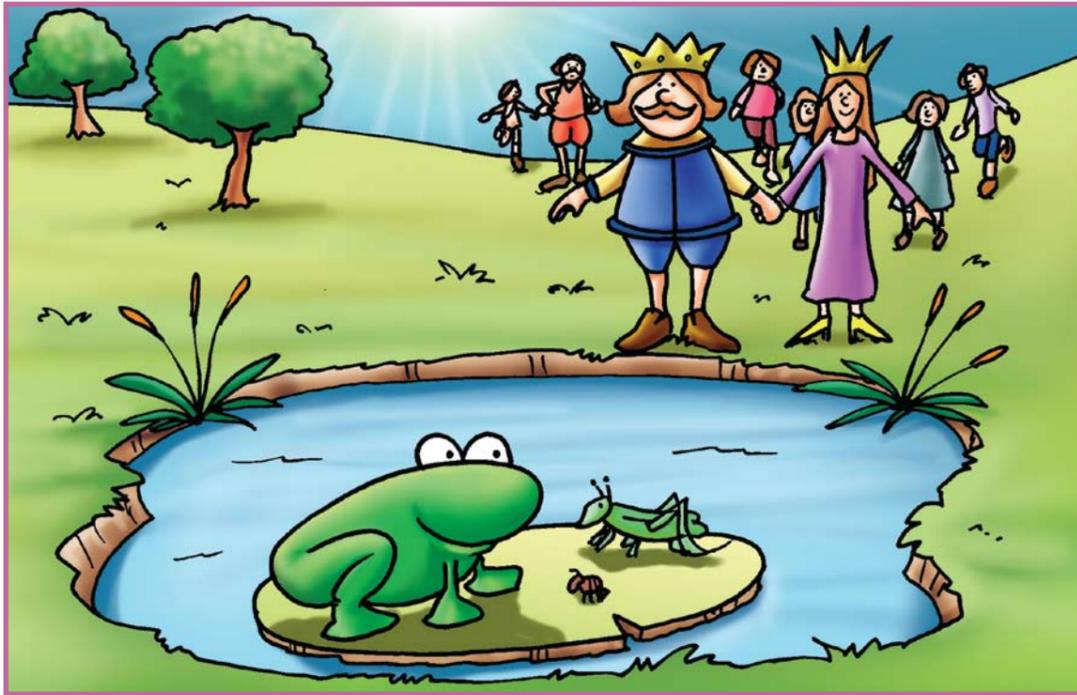
**B** Choose the correct word.

zoo                      hive                      hospital                      garage  
 wardrobe                      cinema                      barracks                      library

1. Soldiers live in a barracks.
2. Bees live in a hive.
3. Cars are kept in a garage.
4. Films are shown in a cinema.
5. Sick people go to a hospital.
6. Books are kept in a library.
7. We hang our clothes in a wardrobe.
8. Wild animals can be seen in a zoo.



**A** Read the story.



## Who Can Jump the Highest?

The flea, the grasshopper and the frog met at the pond. They wanted to find out which one of them could jump the highest. They decided to have a competition. The king, his daughter and lots of people came. "I will give my daughter to the one who jumps the highest," said the king.

The flea jumped first. He jumped so high that no one could see where he had gone. Some people said that he had not jumped at all. Next came the grasshopper. He only jumped half as high, but jumped right into the king's face! The king was very angry. He thought that the grasshopper was very rude.

The frog was the last to jump. He stood so still that people thought he wasn't going to jump at all. Suddenly, he jumped into the arms of the princess.

"There is nothing higher than my daughter," said the king. "So the frog shall have her as his wife."

**A** Answer these questions.

1. Where did the flea, the grasshopper and the frog meet?

At the pond.

2. What did the flea, the grasshopper and the frog want to find out?

Which one of them could jump the highest.

3. What did the king say?

I will give my daughter to the one who jumps the highest.

4. Who jumped first?

The flea.

5. What did the grasshopper do?

He jumped right into the king's face.

6. What did the king think of the grasshopper?

He thought the grasshopper was very rude.

7. Who was the last to jump?

The frog.

8. Do you think the princess was happy to marry a frog?

**B** Choose the correct word.

1. The flea jumped first (last, second, first).

2. The king thought the grasshopper was rude (nice, cheeky, rude).

3. The frog stood still (up, still, behind).

4. People hate (love, like, hate) fleas.

5. The frog (grasshopper, flea, frog) really jumped the highest.

6. The frog was clever (silly, clever, stupid).



# Magic E

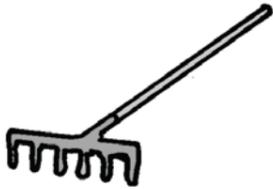
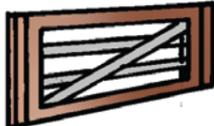
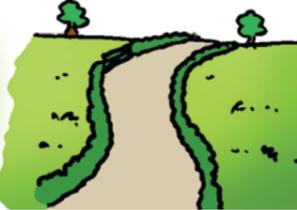
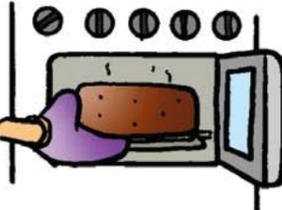
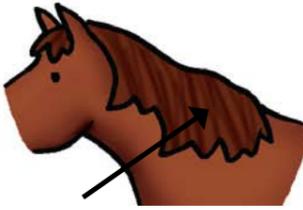
**A** Read each word. Add a 'magic e'. Read each word again.

cape    cane    tape    mate    pane

**B** Unscramble these letters.

- |         |             |          |             |
|---------|-------------|----------|-------------|
| 1. ekab | <u>bake</u> | 6. gaem  | <u>game</u> |
| 2. egat | <u>gate</u> | 7. afme  | <u>fame</u> |
| 3. kale | <u>lake</u> | 8. emca  | <u>came</u> |
| 4. meal | <u>lame</u> | 9. adem  | <u>made</u> |
| 5. etad | <u>date</u> | 10. ekra | <u>rake</u> |

**C** Write the missing letters.

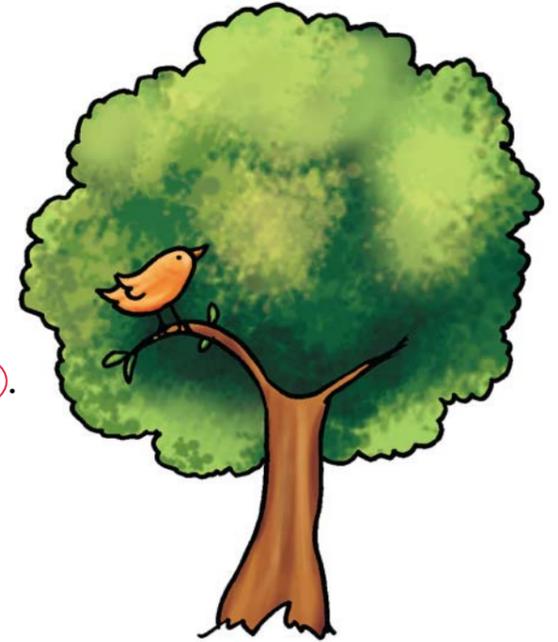
			
cake	game	rake	case
			
date	gate	lake	lane
			
bake	tape	mane	pane

# Nouns

A noun is the name of a person, place or thing.  
Examples: **Tom, Asia, London, apple.**

**A** Ring the nouns.

1. My name is Meg.
2. Granny is coming today.
3. Apples are good for you.
4. Ben and Tom are here.
5. The rabbit is afraid of the fox.
6. Erina is in Egypt.
7. The hen is laying an egg.
8. The bird is in the tree.



**B** Write the correct noun.

ball    tree    glass    bone    table    grass

1. The robin is in the tree.
2. Sam kicked the ball.
3. Sheep like to eat grass.
4. The cup is on the table.
5. I drink water from a glass.
6. The dog has a bone.

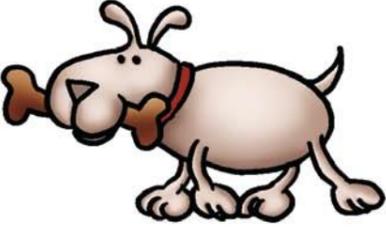


**C** Write the names of these nouns.

			
pond	frog	king	princess

# Writing

**A** Write two sentences for each picture. Use the help words.

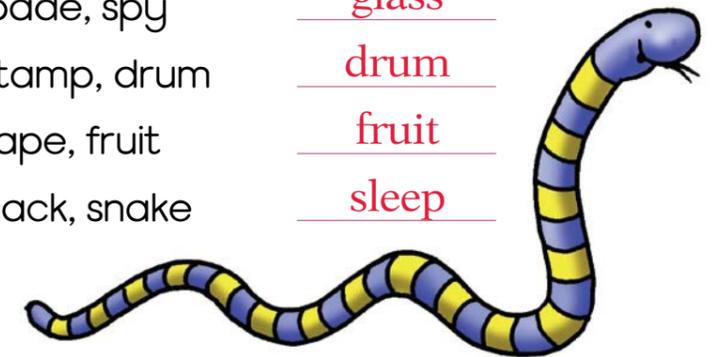
	<p>walking carrying bone</p> <p>1. _____</p> <p>2. _____</p>
	<p>bridge stream crossing</p> <p>1. _____</p> <p>2. _____</p>
	<p>himself water greedy</p> <p>1. _____</p> <p>2. _____</p>
	<p>opens drops nothing</p> <p>1. _____</p> <p>2. _____</p>

# Activities

**A** Choose the 'odd one out'.

1. swan, swing, blue, swim, swap
2. shop, sheep, ship, shell, brush
3. skin, floor, sky, skirt, skip
4. slow, clown, slip, sleep, slug
5. sweets, swim, sweep, plum, swallow
6. smoke, white, smile, smell, small
7. spoon, spot, glass, spade, spy
8. stick, story, stable, stamp, drum
9. sharp, shed, shut, shape, fruit
10. snow, snap, sleep, snack, snake

- blue
- brush
- floor
- clown
- plum
- white
- glass
- drum
- fruit
- sleep



**B** Write **right** or **write**.

1. Do I turn right or left here?
2. Can I write to you?
3. The shop is right in the middle of town.
4. I write with my left hand.
5. It is not right to drop litter.
6. Will you write the date, please?
7. Turn right at the crossroads.
8. I will write a letter to you.



**C** How many small words can you make from 'grasshopper'?

- grass ash hop hope pop press
- rash grape shop shoe sash hog

**A** Read the story.



## King of the Birds

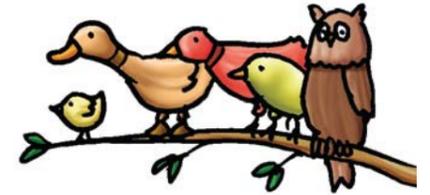
One day, all the birds met in a large forest. There were owls, pigeons, cuckoos, blackbirds, sparrows, gulls, ducks, hawks – every kind of bird was there. Suddenly, a great eagle landed beside them. “I am the King of the Birds,” said the eagle. “No other bird can fly faster than I.”

All the birds were silent. Then a tiny wren spoke up. “I can fly faster than you,” he said quietly. The eagle laughed at this. They decided to have a race. The first bird to fly to the top of the highest mountain would be the King of the Birds. The race began and soon the eagle was well ahead of the little wren. In fact, he was so far ahead that he flew into a cloud for a rest and fell fast asleep.

Up, up and up into the sky flew the brave, little wren. Suddenly, he came to the cloud where the eagle was sleeping. The poor wren was so tired that he could fly no further. He flew into the cloud and landed quietly on the eagle’s back. The eagle’s great feathers were soft and warm. “I think I’ll have a short sleep,” said the wren.

When the eagle awoke, he never felt the tiny wren asleep on his back. Flapping his wide wings, he hurried away. Hours later, the eagle saw the top of the highest mountain ahead of him. Suddenly, the wren awoke. He leapt up into the air, flew past the tired eagle and straight onto the top of the highest mountain. The wren was the winner and became the King of the Birds.

**A** Answer these questions.



1. Where did the birds meet?

In a large forest.

2. What landed beside them?

An eagle.

3. Which bird said he could fly faster than the eagle?

A wren.

4. Where was the race to finish?

At the top of the highest mountain.

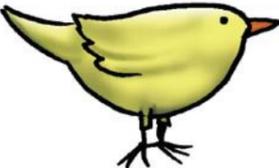
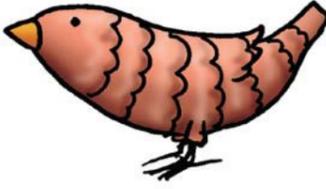
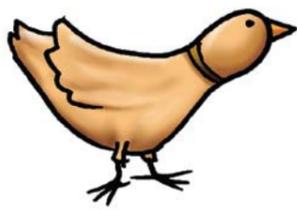
5. Where did the eagle stop for a rest?

A cloud.

6. Who won the race?

The wren.

**B** Write the names of the birds.

 sparrow	 cuckoo	 pigeon
 blackbird	 eagle	 wren

# Magic E

**A** Read each word. Add a 'magic e'. Read each word again.

pipe    ripe    fine    ride    fire



**B** Write the correct word.

pale   pipe  pipe	like   hike  hike	ride   rice  rice	wire   wide  wire
broke   bike  bike	tame   time  time	fine   fire  fire	hide   hive  hive
pane   pine  pine	mine   mane  mane	tile   tale  tile	hike   kite  kite

**C** Unscramble these letters.

- |                     |                      |
|---------------------|----------------------|
| 1. etib <u>bite</u> | 6. enif <u>fine</u>  |
| 2. ecir <u>rice</u> | 7. ekil <u>like</u>  |
| 3. edir <u>ride</u> | 8. elim <u>mile</u>  |
| 4. epir <u>ripe</u> | 9. ecid <u>dice</u>  |
| 5. enip <u>pine</u> | 10. enim <u>mine</u> |

# Nouns

**A** Write each noun in the correct list.

Meg    apple    Cairo    pencil    Ben    Madras  
Dubai    Tom    book    Erina    doll    Spain

Person	Place	Thing
<u>Meg</u>	<u>Cairo</u>	<u>apple</u>
<u>Ben</u>	<u>Madras</u>	<u>book</u>
<u>Tom</u>	<u>Dubai</u>	<u>doll</u>
<u>Erina</u>	<u>Spain</u>	<u>pencil</u>

**B** Choose the correct noun.

hedgehog    hammer    bed    monkey    fox    pond

- The crow drank water from the pond.
- The fox ran after the rabbit.
- The hedgehog slept for the winter.
- The monkey ate twenty bananas.
- I hit the nail with a hammer.
- The queen put peas on the bed.



**C** Write your own list of nouns.

Person	Place	Thing
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**A** Write two sentences for each picture. Use the help words.

## The Shopping Trip

	<p>man baker bread</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
	<p>bicycle road basket</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
	<p>birds followed pecked</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
	<p>home empty surprised</p> <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>

**A** Chose the 'odd one out'.

1. teacher, Ann, nurse, doctor
2. yellow, blue, green, sky
3. apple, pear, turnip, plum
4. skirt, dress, leg, hat
5. piano, violin, wood, drum
6. glass, table, cup, jug
7. elephant, tiger, giraffe, goose
8. rose, daffodil, carrot, snowdrop

- Ann \_\_\_\_\_
- sky \_\_\_\_\_
- turnip \_\_\_\_\_
- leg \_\_\_\_\_
- wood \_\_\_\_\_
- table \_\_\_\_\_
- goose \_\_\_\_\_
- carrot \_\_\_\_\_

**B** Choose the missing words.

- asleep back woke on jumped won line  
cloud front race King wren eagle forest

One day all the birds met in the forest. The eagle said that he was King of the Birds. The wren said that he was the King of the Birds. They decided to have a race.

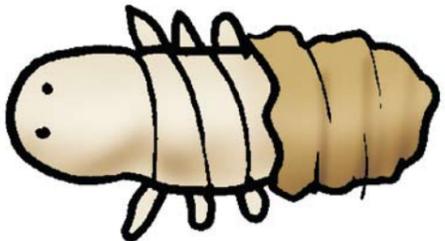
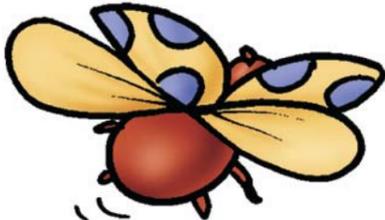
The eagle was in front of the wren. He decided to stop for a rest in a cloud but he fell asleep. The wren saw the eagle and landed on his back.

The eagle woke up and flew on. He didn't know the wren was on his back. When they got to the finishing line the wren jumped off the eagle's back. He flew past the eagle and won the race.



**A** Read about the ladybird.

## The Ladybird

<p><b>1</b></p>  <p>This ladybird is laying eggs. She lays them on a plant covered in greenfly.</p>	<p><b>2</b></p>  <p>The eggs hatch out. Dark grubs creep out of each egg. Each grub has six legs. They eat the greenfly.</p>
<p><b>3</b></p>  <p>The grubs eat and eat until their skins burst. They creep out of the old skins.</p>	<p><b>4</b></p>  <p>Now the grubs have grey-blue skin. They eat again until they are full. They hang upside down. Their skins burst. Each grub has become a chrysalis.</p>
<p><b>5</b></p>  <p>One week later, a yellow ladybird creeps out. After a while it gets its red colour and seven black spots.</p>	<p><b>6</b></p>  <p>The ladybird flies away to look for food. It is very hungry because it could not eat when it was a chrysalis.</p>
<p><b>7</b></p>  <p>A frog catches the ladybird. The ladybird squirts a horrible yellow liquid at the frog. The frog drops the ladybird.</p>	<p><b>8</b></p>  <p>It is autumn. The ladybird finds a crack in the bark of an apple tree. It creeps inside with another ladybird and goes to sleep.</p>

**A** Answer these questions.



- Where does the ladybird lay her eggs?  
*She lays them on a plant.*
- What creeps out of each egg?  
*Dark grubs creep out of each egg.*
- How many legs has a grub?  
*A grub has six legs.*
- What creeps out of the chrysalis?  
*A yellow ladybird.*
- What does the ladybird do to the frog?  
*The ladybird squirts a horrible yellow liquid at the frog.*
- What does the ladybird do in autumn?  
*The ladybird goes to sleep in the bark of an apple tree.*

**B** Try this wordsearch.



- ladybird
- eggs
- greenfly
- grubs
- skin
- chrysalis
- frog
- squirt
- liquid
- autumn

c	h	r	y	s	a	l	i	s
g	r	u	b	s	b	d	l	a
r	f	b	c	q	e	c	a	u
e	g	w	m	u	k	v	d	t
e	x	h	t	i	j	u	y	u
n	n	o	s	r	l	y	b	m
f	r	o	g	t	s	k	i	n
l	l	i	q	u	i	d	r	z
y	r	p	e	g	g	s	d	c

# Magic E

**A** Read each word. Add a 'magic e'. Read each word again.

robe      code      cope      rode

**B** Write the correct word.

pole   poke  pole	core   cone  cone	mole   pole  mole	hole   hose  hose
code   core  core	cone   bone  bone	nose   rose  nose	hole   home  home
rode   robe  robe	hole   hope  hole	rose   rope  rope	sole   note  note

**C** Choose the correct word.

- The king will rule (dune, rule, pure) for six years.
- She is humming a very nice tune (time, tune, tame).
- He rode (rode, robe, rude) the horse into town.
- There is no cure (cube, cure, core) for that illness.
- I can see a tube (tube, tune, tide) of toothpaste.
- She is a very rude (rude, ride, tide) girl.

# Grammar

'Doing words' are called verbs.  
Examples: **walk, run, fall, talk.**

**A** Choose the correct verb.

run   walk   talk   read   eat   drink   play   swim

 play	 run	 talk	 read
 eat	 walk	 swim	 drink

**B** Ring the verbs.

- Tom fell off the wall.
- The girl ran very fast.
- Hannah read the book.
- Ben cut the paper.
- Sujit swims on Monday.
- I drink milk every day.



# Writing

**A** Write two sentences for each picture. Use the help words.

## Cat Rescue

	<p>noticed trapped roof</p> <p>1. _____</p> <p>2. _____</p>
	<p>telephoned fire brigade told</p> <p>1. _____</p> <p>2. _____</p>
	<p>arrived fire engine ladder</p> <p>1. _____</p> <p>2. _____</p>
	<p>climbed rescued brought</p> <p>1. _____</p> <p>2. _____</p>

# Activities

**A** Write the lists below in order of size (the biggest first).

- lamb, cat, person, horse horse person lamb cat
- pumpkin, pea, turnip, tomato pumpkin turnip tomato pea
- pigeon, eagle, wren, robin eagle pigeon robin wren
- stag, fox, rabbit, hedgehog stag fox rabbit hedgehog
- apple, grape, melon, kiwi melon apple kiwi grape
- boy, man, baby, teenager man teenager boy baby
- tiger, elephant, zebra, monkey elephant zebra tiger monkey

**B** Choose the correct verb.

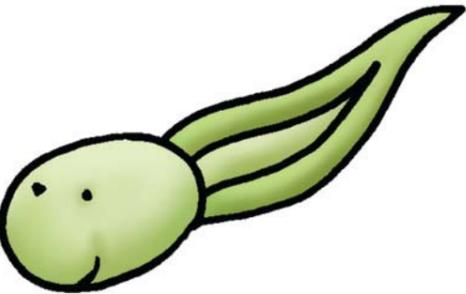
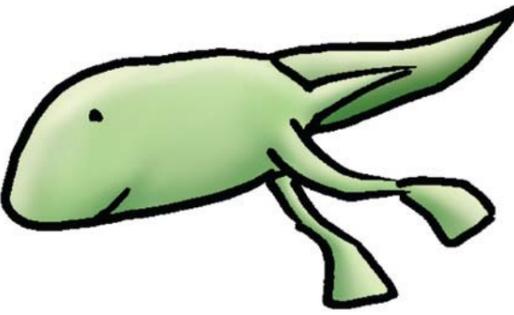
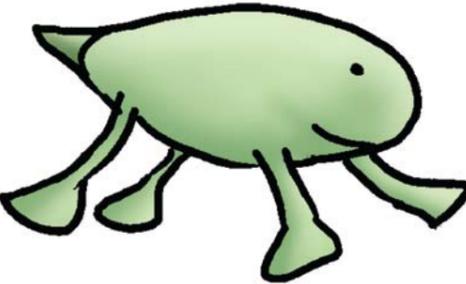
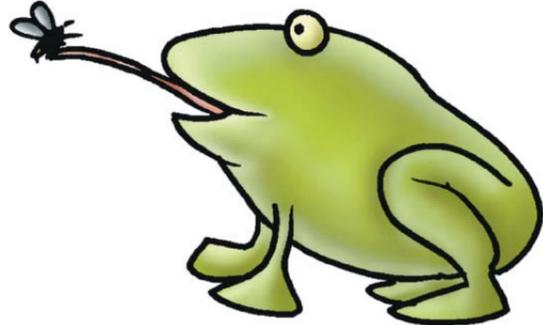
- |         |        |          |        |
|---------|--------|----------|--------|
| crashed | swam   | galloped | hopped |
| flew    | opened | fell     | blew   |
- A plane crashed.
  - The fish swam.
  - The horse galloped.
  - The frog hopped.
  - A wind blew.
  - The butterfly flew.
  - Snow fell.
  - The door opened.

**C** Choose the correct word.

- A cat has a coat of fur. (wool, fur, feathers)
- A cat is an animal. (bird, animal, insect)
- A cat likes to eat fish. (corn, fish, snails)
- A young cat is called a kitten. (cub, pup, kitten)
- A cat likes to chase mice. (mice, dogs, cows)
- A happy cat purrs. (barks, purrs, roars)
- A cat has a long tail. (nose, tail, ear)
- A cat has no horns. (horns, whiskers, tail)

**A** Read about the frog.

## The Frog

<p><b>1</b></p>  <p>At first, frogs' eggs look like tiny, black dots inside balls of jelly.</p>	<p><b>2</b></p>  <p>Soon the black dots grow bigger and become baby tadpoles. The tadpoles eat the jelly and wriggle out to get more food. The tiny tadpoles love to eat water weeds.</p>
<p><b>3</b></p>  <p>The tadpole has gills so that it can get air from the water. It looks like all head and tail until its legs begin to grow.</p>	<p><b>4</b></p>  <p>The back legs come first. They grow strong and long so that the frog can jump.</p>
<p><b>5</b></p>  <p>Soon the gills are gone and the front legs begin to grow. The tail gets shorter and shorter until there is none left. The young frog has used it up for food.</p>	<p><b>6</b></p>  <p>From now on, the frog must hunt bugs for its dinner!</p>

**A** Answer these questions.



1. What are the 'tiny, black dots'?  
Frogs' eggs.
2. What do tadpoles eat?  
The jelly.
3. Why does the tadpole have gills?  
To get air from the water.
4. Which legs grow first?  
The back legs.
5. What happens to the tadpole's tail?  
It gets shorter until there is none left.
6. What will the young frogs eat?  
Flies.

**B** Choose the correct word.

1. Frogs' eggs look like black dots. (tops, dots, pots)
2. Tadpoles eat the jelly. (belly, telly, jelly)
3. The tadpole has gills. (bills, gills, gulls)
4. The tadpole's back (back, front, frost) legs grow first.
5. The tadpole loses its tail. (tale, nail, tail)
6. The frog eats flies. (flies, flowers, flags)

**C** Write yes or no.



1. Frogs' eggs look like tiny, brown dots. no
2. Soon the black dots become baby tadpoles. yes
3. The tadpole has no gills. no
4. The young frog uses its tail for food. yes



# Writing

**A** Write two sentences for each picture. Use the help words.

## The Treasure Chest



pirates ship map

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



island beach coconuts

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



looking treasure find

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



chest open crabs

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Activities

**A** Choose the correct word.

1. A frog croaks. (roars, barks, croaks)
2. A frog eats insects. (nuts, insects, fruit)
3. A frog has webbed feet. (ears, eyes, feet)
4. A frog is bigger than a flea. (flea, person, sheep)
5. A frog can swim. (fly, swim, talk)
6. A young frog is called a tadpole. (toad, caterpillar, tadpole)
7. An adult frog has no tail. (eyes, tail, skin)
8. A frog loves to eat flies. (mice, chicks, flies)

**B** Choose the missing word.

foal kid cub puppy leveret kitten

1. A young hare is called a leveret.
2. A young dog is called a puppy.
3. A young cat is called a kitten.
4. A young tiger is called a cub.
5. A young horse is called a foal.
6. A young goat is called a kid.

**C** Choose the correct word.

1. Another word for little is small. (large, small, fat, huge)
2. Another word for nice is kind. (thin, ugly, kind, rough)
3. Another word for difficult is hard. (easy, fine, nice, hard)
4. Another word for large is big. (lean, small, tiny, big)
5. Another word for start is begin. (end, stop, begin, finish)

## A Read the story.



## The Little White Cat

A giant lived in a great castle with a hundred doors. Each door was guarded by a huge dog. The giant hated the King of Ireland who was richer than he was! One day he kidnapped Prince Conor, the king's son, and locked him in a tower in the castle.

The prince could not escape from the high tower. The king and his men were afraid to come near the castle to help him. One morning, the prince saw a little, white cat on a branch just outside his window. He told the cat his sad story. "I will help you," said the cat.

The cat ran until it came to the Palace of the Silver River. A princess called Diana lived there. The cat told her about the prince. Diana promised to help free the prince from the cruel giant. Before she left, she baked a hundred magic cakes and made a net of magic wool.

Then she got on her white horse and raced towards the castle with the white cat behind her. When the princess reached the giant's castle, the hungry dogs rushed out to eat her. She fed them with the magic cakes. Each dog fell fast asleep the moment it ate one of the cakes.

Princess Diana was now able to enter the giant's castle. She went in the door and made her way up the stairs to the tower. The giant heard her footsteps and came rushing down. "Who dares to come to my castle?" he roared.

The little, white cat was so frightened that it ran back down the stairs, but Diana waited. When the cruel giant came near, she threw the magic net over his head. Even a strong giant could not free himself from this net. Prince Conor was free at last!

## A Choose the correct word.

- Why did the giant kidnap the prince?  
He kidnapped the prince because he hated the king.
- Why did the king not rescue the prince?  
The king was afraid.
- Who lived at the Palace of the Silver River?  
Princess Diana lived there.
- What did the princess give the dogs?  
She gave the dogs magic cakes.
- Why did the white cat run back down the stairs?  
It ran back down the stairs because it was frightened.

## B Choose the correct word.

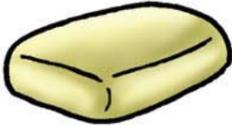
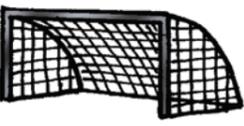
- The giant kidnapped (killed, kissed, kidnapped) the prince.
- The princess baked (hated, baked, burnt) cakes.
- The dogs ate (eight, ate, ape) the cakes.
- The giant roared (rained, roared, roasted).
- The cat (cat, dog, prince) ran back down the stairs.
- The princess threw (through, threw, true) the net.

## C Write yes or no.

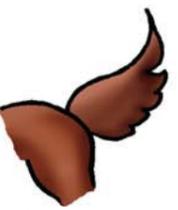
- The giant locked the king in a tower. no
- The prince saw a little, black cat. no
- The cat went to the Palace of the Golden River. no
- The princess fed the dogs with magic cakes. yes

# Vowel Digraphs

**A** Write the correct 'oa' word.

soap goat  soap	goat boat  boat	road soap  road	coal goal  coal
coat coal  coat	oak oats  oak	loan load  load	toast toad  toast
toad oats  toad	foal float  foal	goal coal  goal	goat goal  goat

**B** Write the missing letters in these 'ai' words.

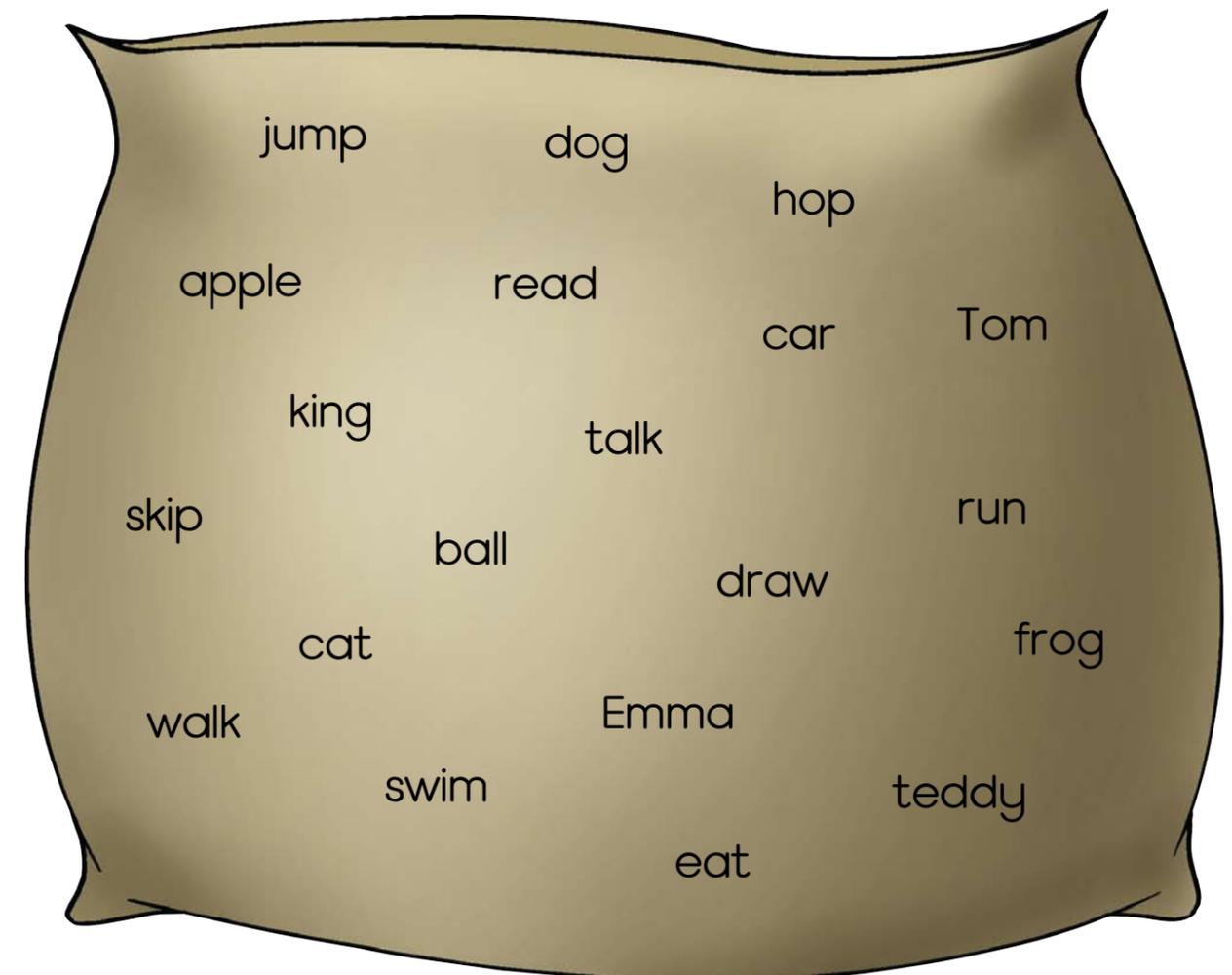
 h <u>ai</u> l	 t <u>ai</u> l	 n <u>ai</u> l	 s <u>ai</u> l	 s <u>n</u> <u>ai</u> l
--	--	--	---	---

**C** Choose the correct word.

- I am going to sail (sale, sail, soil, salt) my boat.
- I hurt my hand and the pain (pain, pan, pane, pine) is awful.
- I want to get my hair (hare, hail, hair, rare) cut short.
- I cannot wait (wait, waist, wave, wire) for the holidays.

# Nouns and Verbs

**A** The nouns and verbs have got mixed up. Write them in the correct 'jar' below.



|| Nouns ||

Emma	dog
teddy	ball
apple	king
frog	cat
car	Tom

|| Verbs ||

jump	hop
read	talk
draw	run
walk	eat
swim	skip

# Writing

**A** Write two sentences for each picture. Use the help words.

## Picnic at the Beach



sunny beach raced

1. \_\_\_\_\_
2. \_\_\_\_\_



sandcastle spades rested sunbed

1. \_\_\_\_\_
2. \_\_\_\_\_



swim crab pinched fright

1. \_\_\_\_\_
2. \_\_\_\_\_



rug picnic sandwiches drinks

1. \_\_\_\_\_
2. \_\_\_\_\_

# Activities

**A** Choose the correct word.

swarm litter nest herd pack brood flock shoal

1. A herd of elephants.
2. A litter of pups.
3. A nest of mice.
4. A pack of wolves.
5. A swarm of bees.
6. A shoal of fish.
7. A flock of birds.
8. A brood of chickens.

**B** Choose the correct 'opposite'.

soft big wet sweet light black empty stale

1. The blackberry is small but the apple is big.
2. The nut is hard but the peach is soft.
3. The sand is dry but the water is wet.
4. The lemon is bitter but the pear is sweet.
5. The coconut is heavy but the cherry is light.
6. The snow is white but the coal is black.
7. The lettuce is fresh but the bread is stale.
8. The basket is full but the bag is empty.

**C** Choose the correct word.

1. The tiger (pig, bear, tiger) has a long tail.
2. The rabbit (horse, cat, rabbit) has a short tail.
3. The squirrel (rabbit, mouse, squirrel) has a bushy tail.
4. The horse (horse, deer, hare) has a long tail.
5. The sheep (lion, sheep, kangaroo) has a short tail.
6. The fox (lamb, goat, fox) has a bushy tail.

# Reading

**A** Read about the koala.



## The Koala

Koalas live in Australia. People sometimes call them 'koala bears' but they are not related to bears at all. Koalas have grey fur, with a white chin and chest. Their ears are fringed with white fur and they have a large, leathery nose. They have strong, sharp claws for climbing. They have almost no tail.

Koalas live in forests of eucalyptus trees. Their favourite food is eucalyptus leaves, but sometimes they eat leaves from other trees and bushes. Koalas do not need to come down from the trees to find water. They get all the water they need from their food. In fact, the word 'koala' means 'no drink' in the language of the Aborigines.

Koalas sleep for up to twenty hours a day. Koalas are solitary, which means they live alone. Koalas do not sweat to keep cool. Instead, they cool themselves by licking their arms.

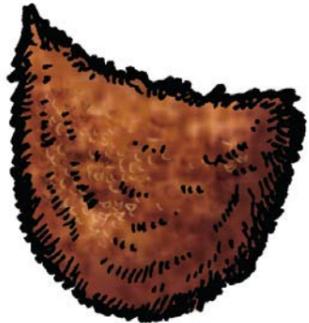
After they are born, baby koalas spend seven months in their mother's pouch. After that, they spend five months clinging to their mother's back. Even after they have left their mother's back, young koalas live near their mother for some time.

# Activities

**A** Answer these questions.

- Where do koalas live?  
Koalas live in Australia.
- What sort of a tail do koalas have?  
Koalas do not have a tail.
- What is the koala's favourite food?  
Their favourite food is eucalyptus leaves.
- What does the word 'koala' mean?  
'Koala' means no drink.
- How many hours a day can koalas spend asleep?  
Koalas can spend twenty hours asleep a day.
- How long do koalas spend in their mother's pouch?  
They spend seven months in their mother's pouch.

**B** Fill in the missing letters.

 koala	 eucalyptus tree
 Australia	 pouch

# Digraphs

**A** Find these 'oo' words.

- fool
- roof
- tool
- cool
- cook
- food
- moon
- zoo
- boot
- pool
- spoon
- shoot
- broom

d	s	r	j	k	f	w	p	s	p	o	o	n	d	e
q	k	r	c	x	w	y	b	n	g	f	l	d	s	b
v	c	e	w	s	l	h	g	c	x	s	o	y	t	a
l	v	g	r	o	o	f	s	a	n	o	h	l	r	l
m	o	o	n	f	c	o	s	l	h	x	t	o	d	l
c	u	o	e	f	x	o	e	s	z	x	z	o	o	o
u	b	g	t	o	o	l	x	f	r	z	a	n	r	o
y	p	w	r	o	f	g	y	r	e	x	l	y	b	n
w	u	g	b	d	a	b	r	o	o	m	s	g	t	v
a	p	o	o	l	f	t	r	s	b	o	o	t	r	s
h	i	d	o	s	r	s	b	h	p	r	d	x	k	h
g	s	o	c	m	j	s	p	a	q	s	h	o	o	t
q	c	o	o	k	u	i	i	o	t	d	v	i	p	k
b	r	v	h	j	p	i	m	d	o	d	e	w	q	i

**B** Write a sentence for each 'ew' word.

1. new \_\_\_\_\_
2. few \_\_\_\_\_
3. flew \_\_\_\_\_
4. stew \_\_\_\_\_
5. grew \_\_\_\_\_
6. chew \_\_\_\_\_
7. crew \_\_\_\_\_
8. drew \_\_\_\_\_

# Revision

**A** Write these sentences correctly. Do not forget capital letters and full stops!

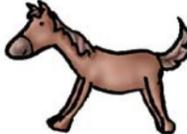
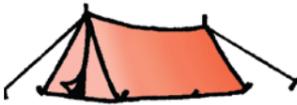
1. we have fish on mondays  
We have fish on Mondays.
2. ben and i are going to cape town  
Ben and I are going to Cape Town.
3. i am having a party in june  
I am having a party in June.
4. jack and tom went to london  
Jack and Tom went to London.

**B** Ring each verb, then write it.

- |          |       |      |       |              |
|----------|-------|------|-------|--------------|
| 1. Aba   | duck  | sit  | car   | <u>sit</u>   |
| 2. bag   | Kim   | bird | run   | <u>run</u>   |
| 3. draw  | apple | Maha | grass | <u>draw</u>  |
| 4. poppy | pick  | bee  | tree  | <u>pick</u>  |
| 5. sleep | box   | bed  | Sam   | <u>sleep</u> |
| 6. pond  | Rajan | walk | table | <u>walk</u>  |

**C** Write the correct noun under each picture.

- duck ring horse tent baby ball

 horse	 ring	 tent
 ball	 baby	 duck

# Activities

**A** Ring the two short words in these words. Write them.

1. goldfish = gold + fish
2. matchstick = match + stick
3. tightrope = tight + rope
4. seasick = sea + sick
5. blackberry = black + berry
6. shipwreck = ship + wreck
7. toothbrush = tooth + brush
8. rattlesnake = rattle + snake
9. waterfall = water + fall
10. skateboard = skate + board

**B** Choose the correct word.

1. The bird flies (walks, flies, hops) over the water.
2. The eagle swoops (swims, swings, swoops) on its prey.
3. The butterfly hovers (hovers, runs, trots) over the flower.
4. The duck waddles (waddles, gallops, leaps) into the pond.

**C** How many short words can you make from 'caterpillar'?

- |               |            |             |             |             |             |
|---------------|------------|-------------|-------------|-------------|-------------|
| <u>cat</u>    | <u>lip</u> | <u>liar</u> | <u>pat</u>  | <u>rat</u>  | <u>rip</u>  |
| <u>ate</u>    | <u>rap</u> | <u>pile</u> | <u>reap</u> | <u>rate</u> | <u>pit</u>  |
| <u>pillar</u> | <u>tar</u> | <u>tape</u> | <u>tea</u>  | <u>tap</u>  | <u>are</u>  |
| <u>pill</u>   | <u>car</u> | <u>ill</u>  | <u>art</u>  | <u>tear</u> | <u>pear</u> |