



School reviews

"We have started to implement the new curriculum in years 3 and 4 since September and have found it very difficult to resource and often had to write activities from scratch. After doing my research, I found out that Collins were preparing to launch their new maths scheme, having previously been impressed and amazed by the quality of the schemes, I had high hopes. After speaking with Sharon (the rep) I quickly received some sample materials and was very impressed, yet again the resources were of high quality and supports children's understanding in an engaging way. The resources matched the national curriculum really well and have clear progression across units of work. The lessons have opportunities to be differentiated in 5 ways and the units are flexible and give teachers the opportunities to be creative. I am extremely impressed with the online planning tool and am really looking forward to implementing this scheme of work across years 3 and 4 and then into years 1 and 5 next year."

Charlotte Angeli, Senior Leader, Chigwell Primary School

"Just a quick note to let you know that Busy Ants is going very well so far at Hague! Teachers love the planning. It's flexible and well thought through. The online resources are really good and the children are enjoying their maths lessons."

Sue Walsh, Deputy Head, Hague Primary School

"Busy Ant maths has helped my class to think more for themselves when they are working on problem solving. They are more successful in completing their main activity and their extension work. For me the time it takes to plan for a week's learning is definitely less since using Busy Ant. The resources are adaptable and allow me to provide differentiated work, supporting my lower ability group and challenging my more able group. The children are now sometimes reluctant to finish the maths lesson as they are enjoying their learning so much! I have definitely seen an increase in independence and confidence with the children and because they are completing a lot of practical work and having to think a lot more for themselves the mathematical vocabulary they are using has increased. From the support activities to the stretch and challenge book I can always find something to meet the learning needs of my class in ability and confidence."

Louise Cain, Year 3 Teacher, Richmond Avenue Primary School