Date: _____   Name: _____   Number: _____

Guided Reading Comprehension – Emerald Band 15 – Code Making, Code Breaking

Page 3: What is the aim of a secret code?

_____

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Page 4: Why do you think is it important for people who do work on the roads and pavement to know what the markings mean?

_____

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Page 8: Why did the Native Americans use three smoke plumes to signal 'alarm'?

_____

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Page 11: Why do ships no longer send messages using flags?

_____

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Page 13: Why do you think Champollion fainted?

_____

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Page 17: Why is BCE written in **bold text?**

_____

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_____

Page 17: What does BCE mean?

_____

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_____

Page 19: Using Julius Caesar's code, write I LOVE READING below.

_____

_____

_____

Pages 22 – 23: Why might writing in invisible ink be useful to someone?

_____

_____

_____

Pages 24 – 25: Tick to say whether each statement is true or false.

	True	False
Cracking Caesar's code was easy.		
Leon Alberti created a tougher code to break in 1465.		
Alberti's code slid the number of letters by the same amount each time.		
Alberti made a code disc to make his coding easier.		
Alberti's enemies couldn't read his code, even if they had the code disc.		

Pages 36 – 37: Describe what both American troops in 1942 and British Troops in the 1990s had in common.

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Page 38: "People called their rivalry the Cold War." Use a dictionary to find the meaning of the word 'rivalry' in the sentence above. Write its definition below.

_____

_____

_____

Whole Text: Tick the features of this text type:

○ Contents page
○ A problem to be solved
○ Headline
○ Chapters
○ Motive
○ Characters

○ Colloquiasm
○ Plot
○ Index
○ Glossary
○ Formal language
○ Headings

○ Sections in alphabetical order
○ Sub-headings
○ Informal language
○ Captions
○ Diagrams

This text type is a _____

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