



Reading and writing support for older children



Snappy's fast words

How to use this resource

This reference sheet for children, teaching assistants and teachers can be used in various ways:

- When a child is writing, they can independently double-check a spelling.
- After writing, they can independently check a spelling.
- You can look for a word with the child and call out the letter names as the child writes them: for example, w-a-s = was.
- You can use the sheet as a quick assessment list for reading.

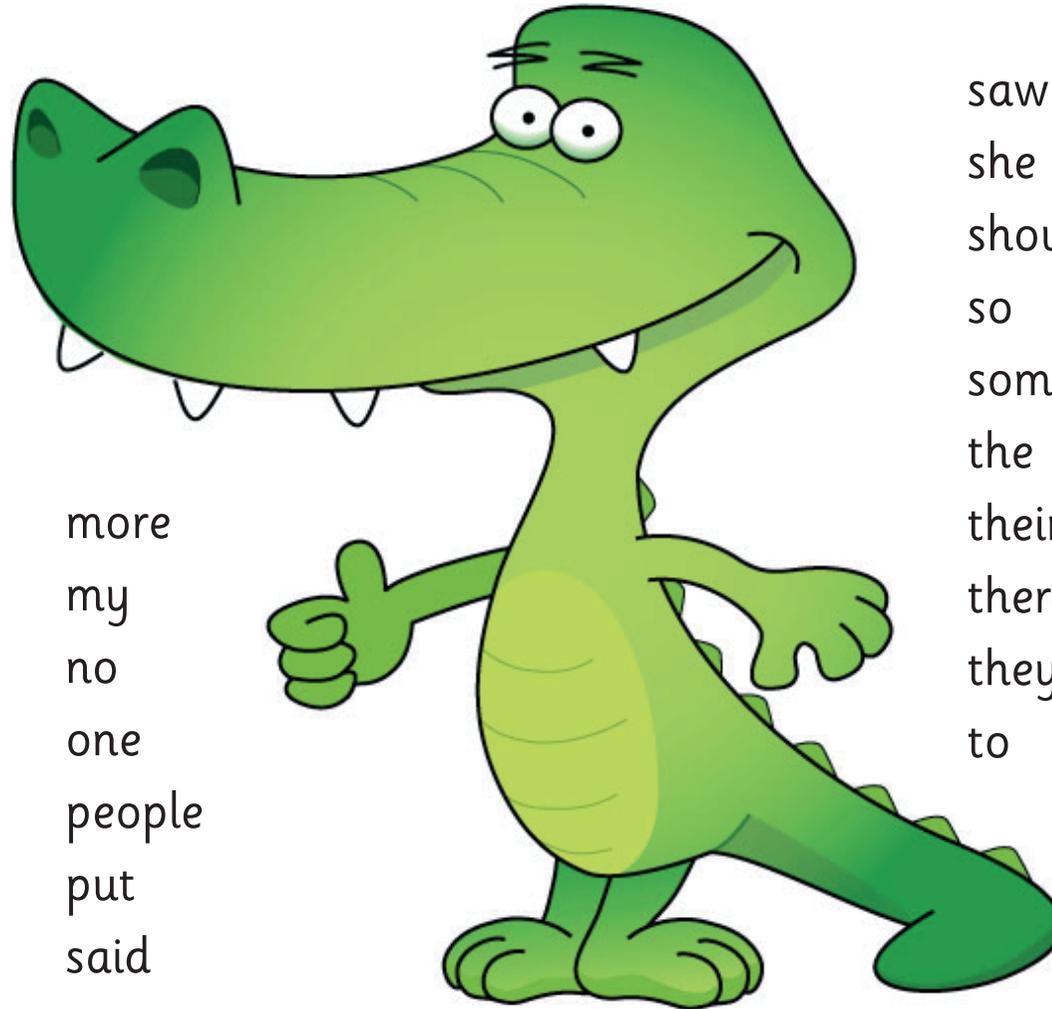


Snappy's fast words



after
all
are
be
because
brother
by
come
could
did
do
don't
down

every
go
have
he
her
here
I
like
likes
little
love
many
me



more
my
no
one
people
put
said

saw
she
should
so
some
the
their
there
they
to

two
very
want
was
we
were
what
when
where
who
would
you
your



Reading and writing support for older children



Big Cat's sounds

How to use this resource

This reference sheet for children, teaching assistants and teachers can be used in various ways:

- During the early stages of writing, you or your teaching assistant can look with the child to find the sounds they need as they try to sound out along the words.
- When writing independently, the child can find the sounds they need for words, and check how to write them.
- You can use the sheet as a quick assessment list for recognising and saying sounds aloud.



Big Cat's sounds



s a t i p n c k ck e o r

m d g u l h f b ai j

oa ee z w oo oo ie v y ch

sh th th ng x qu ar er ou oi

ue or ay a-e ea y igh i-e y ow o-e

ew u-e ir ur au aw al oy ow air are