

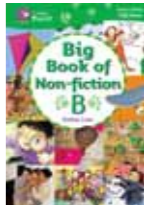






Big Cat Structure Chart: Yellow-Green Bands

COLLINS BIG CAT STRUCTURE CHART



Bookband	Fiction		Paired fiction and non-fiction		Non-fiction			ICT resources	
Yellow Band 3	Rebecca at the Funfair Frances Ridley 978-0-00-718575-7	Rat-a-tat-tat Michaela Morgan 0-00-718573-3	Percy and the Rabbit Nick Butterworth 978-0-00-718570-2			How to have a Party! Susan Gates 978-0-00-718574-0	Dance to the Beat Uz Afsal 978-0-00-718576-4	Hands Thelma Page 0-00-718587-0	 CD-ROM B 978-0-00-719866-5
	Sam the Big, Bad Cat Sheila Bird 978-0-00-718572-6	The Little Egg Tanya Landman 978-0-00-718677-8	The New Kite* Julie Sykes 978-0-00-718568-9	The Wind Monica Hughes 978-0-00-718577-1		Where is my School?* Alison Sage 978-0-00-718569-6		Lights Monica Hughes 978-0-00-718680-8	
	Around the World James Carter 978-0-00-718658-7	It Was a Cold, Dark Night Tim Hopgood 978-0-00-732922-9			The Baby Turtle A & A Belcher 978-0-00-718659-4		Water Bears Sue Gates 978-0-00-732923-6		
Blue Band 4	Talk Talk Talk Martin Waddell 978-0-00-718578-8	Funny Fish* Michaela Morgan 978-0-00-718580-1	Percy and the Badger Nick Butterworth 978-0-00-718585-6			What's Underground? Gill Munton 978-0-00-718586-3	Real Robots Jonathan Emmett 978-0-00-718582-5	The Fantastic Flying Squirrel Nic Bishop 978-0-00-718583-2	 Big Book of Rhymes B 978-0-00-718934-2
	Mojo and Weeza and the Funny Thing Sean Taylor 978-0-00-718579-5	The Mermaid and the Octopus Julia Donaldson 978-0-00-718684-6	Bert's Band Martin Waddell 978-0-00-718581-8	Sounds* Julie Sykes 978-0-00-718584-9		Top Dinosaurs Maoliosa Kelly 978-0-00-718571-9		Harry's Garden Kim Wilde 978-0-00-718676-1	 Big Book of Non-fiction B 978-0-00-718935-9
	Mojo and Weeza and the New Hat Sean Taylor 978-0-00-718662-4	The Steam Train Ian Whybrow 978-0-00-732924-3			Colours Satoshi Kitamura 978-0-00-718663-1		Blast Off to the Moon! Michaela Morgan 978-0-00-732925-0		 Assessment and Support Guide B 978-0-00-726574-9
Green Band 5	The Magic Pen Hiawyn Oram 978-0-00-718588-7	I Want a Pet!* Kaye Umansky 978-0-00-718591-7	Jodie the Juggler Vivian French 978-0-00-718598-6			A Day at the Eden Project Kate Petty 978-0-00-718593-1	Big Cat Babies Jonathan and Angela Scott 978-0-00-718594-8	Nick Butterworth: Making Books Nick Butterworth 978-0-00-718595-5	
	Scary Hair Ian Whybrow 978-0-00-718685-3	Ella the Superstar Ian Whybrow 978-0-00-718681-5	Worm Looks for Lunch Julia Donaldson 978-0-00-718592-4	Spines, Stings and Teeth* A & A Belcher 978-0-00-718589-4		Super Sculptures Tasha Pym 978-0-00-718686-0		Crunch and Munch Nora Sands 978-0-00-718665-5	 Resource and Records Manager CD-ROM 978-0-00-720080-1




This Guide contains book-by-book details and planning notes for all *Collins Big Cat* guided reading books from book bands Yellow to Green.

This page directs you to the right page for information and PCMs for all the Yellow to Green guided reading books. To find a short text summary, learning objectives, high frequency words and related resources for a particular guided reading book, look at the page number next to ‘Info’. To find the PCM for the particular book, look at the number next to ‘PCM’. The PCMs are numbered 1 to 44 and they start on page 56.

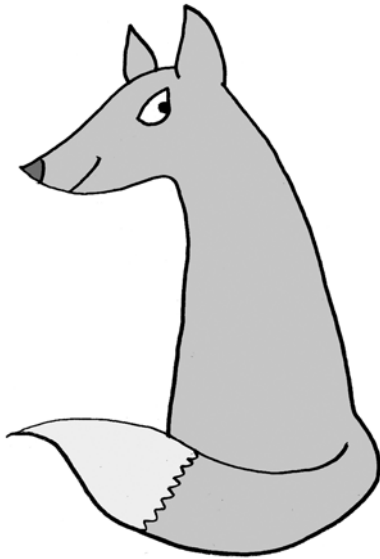
Yellow / Band 3	Rebecca at the Funfair Fiction Info p 26 PCM 1 A story with a familiar setting	Rat-a-tat-tat Fiction Info p 26 PCM 2 A rhyming story with a predictable and repetitive pattern	Percy and the Rabbit Fiction Info p 26 PCM 3 A story with a familiar setting	Sam the Big, Bad Cat Fiction Info p 28 PCM 4 A story with a familiar setting	The New Kite Fiction Info p 28 PCM 5 A story with a familiar setting	The Wind Non-fiction Info p 28 PCM 6 A non-chronological report
	How to Have a Party Non-fiction Info p 30 PCM 7 A non-fiction text with lists and instructions	Dance to the Beat Non-fiction Info p 30 PCM 8 An instruction text	Hands Non-fiction Info p 30 PCM 9 An instruction text	Where is my School? Non-fiction Info p 32 PCM 10 An information book	The Little Egg Fiction Info p 32 PCM 11 A patterned story with predictable structure	Lights Non-fiction Info p 32 PCM 12 A non-fiction recount
	Around the World Fiction Info p 34 PCM 13 A poem with predictable structure and patterned language	The Baby Turtle Non-fiction Info p 34 PCM 14 A non-fiction recount	It Was a Cold, Dark Night Fiction Info p 54 PCM 41 A story with a familiar setting	Water Bears Non-fiction Info p 54 PCM 42 A non-fiction report		

Blue / Band 4	Talk Talk Talk Fiction Info p 34 PCM 15 A traditional story	Funny Fish Fiction Info p 36 PCM 16 A story with patterned and predictable language	Percy and the Badger Fiction Info p 36 PCM 17 A story with a familiar setting	Mojo and Weeza and the Funny Thing Fiction Info p 36 PCM 18 A fantasy story	Bert’s Band Fiction Info p 38 PCM 19 A humorous story	Sounds Non-fiction Info p 38 PCM 20 An information book
	What’s Underground? Non-fiction Info p 38 PCM 21 A non-chronological report	Robots Non-fiction Info p 40 PCM 22 A non-chronological report	The Fantastic Flying Squirrel Non-fiction Info p 40 PCM 23 An information book	Top Dinosaurs Non-fiction Info p 40 PCM 24 An information book	The Mermaid and the Octopus Fiction Info p 42 PCM 25 A fantasy story	Harry’s Garden Non-fiction Info p 42 PCM 26 An instruction text
	Mojo and Weeza and the New Hat Fiction Info p 42 PCM 27 A fantasy story	Colours Non-fiction Info p 44 PCM 28 A simple non-fiction text	The Steam Train Fiction Info p 54 PCM 43 A poem	Blast Off to the Moon! Non-fiction Info p 56 PCM 44 A non-fiction report		

Green / Band 5	The Magic Pen Fiction Info p 44 PCM 29 A fantasy story	I Want a Pet! Fiction Info p 44 PCM 30 A poem with predictable structure and patterned language	Jodie the Juggler Fiction Info p 46 PCM 31 A story with a familiar setting	Worm Looks for Lunch Fiction Info p 46 PCM 32 A playscript	Spines, Stings and Teeth Non-fiction Info p 46 PCM 33 Non-chronological report
	A Day at the Eden Project Non-fiction Info p 48 PCM 34 A non-fiction recount of a visit	Big Cat Babies Non-fiction Info p 48 PCM 35 Non-chronological report	Nick Butterworth Making Books Non-fiction Info p 48 PCM 36 A non-fiction recount	Scary Hair Fiction Info p 50 PCM 37 A humorous fantasy story	Super Sculptures Non-fiction Info p 50 PCM 38 A non-chronological report
	Ella the Superstar Fiction Info p 50 PCM 39 A story with a familiar setting	Crunch and Munch Non fiction Info p 52 PCM 40 An instruction text			

Book band	About the book	Text type	Curriculum links	Learning objectives	High frequency words	Interest words	Related resources
Yellow / Band 3	<div><h3>It Was a Cold, Dark Night</h3><p><i>Tim Hopgood</i></p></div> <p>In this story with a familiar setting, Ned the hedgehog travels through the winter night looking for a place to sleep, but each place he finds is already occupied by another animal. Finally, the animals point out to Ned that his perfect home is right in front of him after all – a big, cosy pile of leaves! A story map on pp14–15 shows all the animals and their homes to help readers retell the story in their own words.</p>	A story with a familiar setting	Citizenship: Animals and us; Science: Ourselves	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: identify the main events and characters in stories; make predictions showing an understanding of ideas, events and characters Speaking: retell stories, ordering events using story language</p> <p><i>Scottish Curriculum for Excellence:</i> Listening and Talking, Reading, Writing, First Stage</p>	it, was, a, night, and, the, for, home, he, down, little, said, this, is, our, look, next, door, big, up, in, tree, old, but, there, of, my, went, to, all	blowing, hedgehog, rabbits, fox, owls, bats	PCM 41: Children write two facts about the homes of each of the animals featured in the book.
	<div><h3>Water Bears</h3><p><i>Sue Gates</i></p></div> <p>A simple non-fiction report which introduces readers to the topic of water bears – tiny creatures which are only visible using a microscope. This scientific topic is introduced to the reader through the use of stunning photography and simple captions. Children’s language will be developed as they discuss what they have read using the illustrations on pp14–15.</p>	A non-fiction report	Science: Ourselves	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: identify the main events and characters in stories and find specific information in simple texts Engaging and responding to texts: distinguish fiction and non-fiction texts and the different purposes for reading them Group discussion and interaction: ask and answer questions, make relevant contributions, offer suggestions and take turns</p> <p><i>Scottish Curriculum for Excellence:</i> Listening and Talking, Reading, Writing, First Stage</p>	a, water, here, are, some, more, live, in, like, this, they, very, ten, of, them, could, we, to, see, it, look, is, what, we, do, you, can, for, your	water bear, wet, moss, mouth, garden	PCM 42: Children complete an information sheet on water bears.
Blue / Band 4	<div><h3>The Steam Train</h3><p><i>Ian Whybrow and Rosalind Hudson</i></p></div> <p>A rhythmic, rhyming poem that helps young readers follow the journey of the steam train as it travels through the countryside to the sea. Children can join in with the sounds that the train makes while making meaning from the text. Beautiful illustrations accompany the text and provide points for discussion. A story map on pp14–15 will help readers to recount the stages of the story and describe the setting.</p>	A poem	Music: Feel the pulse	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: use syntax and context when reading for meaning; identify the main events and characters in stories and find specific information in simple texts Speaking: explore the effect of patterns of language and repeated words and phrases; interpret a text by reading aloud with some variety in pace and emphasis</p> <p><i>Scottish Curriculum for Excellence:</i> Listening and Talking, Reading, Writing, First Stage</p>	I, were, a, much, and, should, like, that, just, look, at, me, here, come, in, my, back, are, the, to, go, not, very, little, black, what, there, now, down, half, we, then, have, for, but	aches, joints, points, tunnel, paddle, splash	PCM 43: Children write a word that rhymes with each word shown.

Write two things about each animal's home.

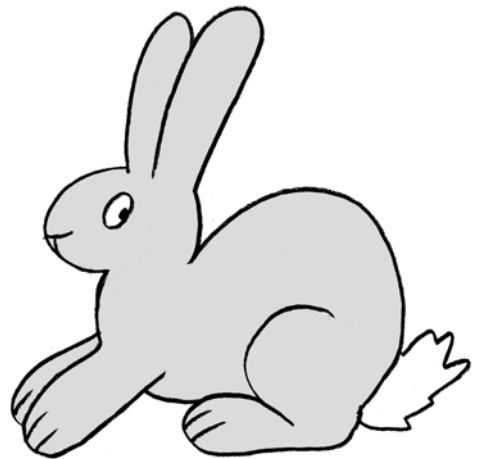


1. _____

2. _____

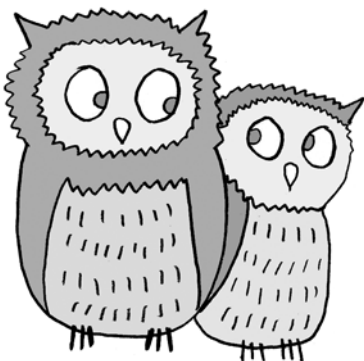
1. _____

2. _____



1. _____

2. _____



Fill in the gaps. Draw a water bear in the box.



Water bears are found in _____ places.

Water bears are very, very _____.

We need this to _____ them.



This is a water bear.

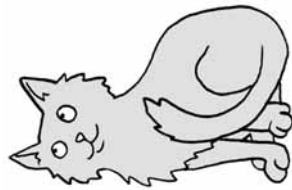
Water Bears

Learning objective: Convey information and ideas in simple non-narrative forms

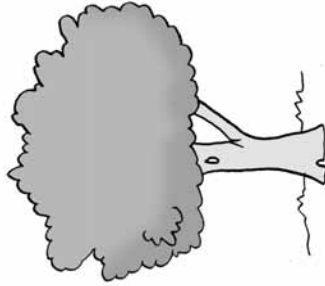
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Name _____

Write down a word that rhymes with each word.



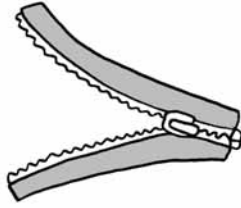
cat



tree



ball



zip



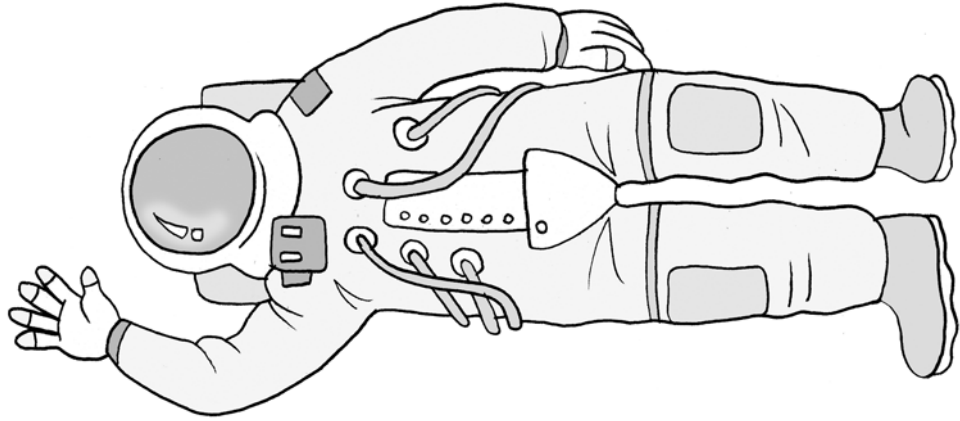
pie



pen

Name _____

Imagine you've been into space. Write a postcard home telling everyone all about it.



Dear _____

From _____

