



Collins Big Cat Structure Chart: Yellow-Green Bands



Bookband	Fiction		Paired fiction and non-fiction		Non-fiction		
Yellow Band 3	Rebecca at the Funfair Frances Ridley 978-0-00-718575-7	Rat-a-tat-tat Michaela Morgan 0-00-718573-3	Percy and the Rabbit Nick Butterworth 978-0-00-718570-2		How to have a Party! Susan Gates 978-0-00-718574-0	Dance to the Beat Uz Afsal 978-0-00-718576-4	Hands Thelma Page 0-00-718587-0
	Sam the Big, Bad Cat Sheila Bird 978-0-00-718572-6	The Little Egg Tanya Landman 978-0-00-718677-8	The New Kite* Julie Sykes 978-0-00-718568-9	The Wind Monica Hughes 978-0-00-718577-1	Where is my School?* Alison Sage 978-0-00-718569-6		Lights Monica Hughes 978-0-00-718680-8
	Around the World James Carter 978-0-00-718658-7	It Was a Cold, Dark Night Tim Hopgood 978-0-00-732922-9			The Baby Turtle A & A Belcher 978-0-00-718659-4		Water Bears Sue Gates 978-0-00-732923-6
Blue Band 4	Talk Talk Talk Martin Waddell 978-0-00-718578-8	Funny Fish* Michaela Morgan 978-0-00-718580-1	Percy and the Badger Nick Butterworth 978-0-00-718585-6		What's Underground? Gill Munton 978-0-00-718586-3	Real Robots Jonathan Emmett 978-0-00-718582-5	The Fantastic Flying Squirrel Nic Bishop 978-0-00-718583-2
	Mojo and Weeza and the Funny Thing Sean Taylor 978-0-00-718579-5	The Mermaid and the Octopus Julia Donaldson 978-0-00-718684-6	Bert's Band Martin Waddell 978-0-00-718581-8	Sounds* Julie Sykes 978-0-00-718584-9	Top Dinosaurs Maoliosa Kelly 978-0-00-718571-9		Harry's Garden Kim Wilde 978-0-00-718676-1
	Mojo and Weeza and the New Hat Sean Taylor 978-0-00-718662-4	The Steam Train Ian Whybrow 978-0-00-732924-3			Colours Satoshi Kitamura 978-0-00-718663-1		Blast Off to the Moon! Michaela Morgan 978-0-00-732925-0
Green Band 5	The Magic Pen Hiawyn Oram 978-0-00-718588-7	I Want a Pet!* Kaye Umansky 978-0-00-718591-7	Jodie the Juggler Vivian French 978-0-00-718598-6		A Day at the Eden Project Kate Petty 978-0-00-718593-1	Big Cat Babies Jonathan and Angela Scott 978-0-00-718594-8	Nick Butterworth: Making Books Nick Butterworth 978-0-00-718595-5
	Scary Hair Ian Whybrow 978-0-00-718685-3	Ella the Superstar Ian Whybrow 978-0-00-718681-5	Worm Looks for Lunch Julia Donaldson 978-0-00-718592-4	Spines, Stings and Teeth* A & A Belcher 978-0-00-718589-4	Super Sculptures Tasha Pym 978-0-00-718686-0		Crunch and Munch Nora Sands 978-0-00-718665-5

ICT resources



CD-ROM B
978-0-00-719866-5

Other teaching resources



Big Book of Rhymes B
978-0-00-718934-2



Big Book of Non-fiction B
978-0-00-718935-9



Assessment and Support Guide B
978-0-00-726574-9



Resource and Records Manager CD-ROM
978-0-00-720080-1



Collins Big Cat Yellow-Green books

This Guide contains book-by-book details and planning notes for all *Collins Big Cat* guided reading books from book bands Yellow to Green.

This page directs you to the right page for information and PCMs for all the Yellow to Green guided reading books. To find a short text summary, learning objectives, high frequency words and related resources for a particular guided reading book, look at the page number next to 'Info'. To find the PCM for the particular book, look at the number next to 'PCM'. The PCMs are numbered 1 to 44 and they start on page 56.

Yellow / Band 3

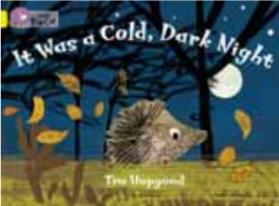
Rebecca at the Funfair Fiction Info p26 PCM 1 A story with a familiar setting	Rat-a-tat-tat Fiction Info p26 PCM 2 A rhyming story with a predictable and repetitive pattern	Percy and the Rabbit Fiction Info p26 PCM 3 A story with a familiar setting	Sam the Big, Bad Cat Fiction Info p28 PCM 4 A story with a familiar setting	The New Kite Fiction Info p28 PCM 5 A story with a familiar setting	The Wind Non-fiction Info p28 PCM 6 A non-chronological report
How to Have a Party Non-fiction Info p30 PCM 7 A non-fiction text with lists and instructions	Dance to the Beat Non-fiction Info p30 PCM 8 An instruction text	Hands Non-fiction Info p30 PCM 9 An instruction text	Where is my School? Non-fiction Info p32 PCM 10 An information book	The Little Egg Fiction Info p32 PCM 11 A patterned story with predictable structure	Lights Non-fiction Info p32 PCM 12 A non-fiction recount
Around the World Fiction Info p34 PCM 13 A poem with predictable structure and patterned language	The Baby Turtle Non-fiction Info p34 PCM 14 A non-fiction recount	It Was a Cold, Dark Night Fiction Info p54 PCM 41 A story with a familiar setting	Water Bears Non-fiction Info p54 PCM 42 A non-fiction report		

Blue / Band 4

Talk Talk Talk Fiction Info p34 PCM 15 A traditional story	Funny Fish Fiction Info p36 PCM 16 A story with patterned and predictable language	Percy and the Badger Fiction Info p36 PCM 17 A story with a familiar setting	Mojo and Weeza and the Funny Thing Fiction Info p36 PCM 18 A fantasy story	Bert's Band Fiction Info p38 PCM 19 A humorous story	Sounds Non-fiction Info p38 PCM 20 An information book
What's Underground? Non-fiction Info p38 PCM 21 A non-chronological report	Robots Non-fiction Info p40 PCM 22 A non-chronological report	The Fantastic Flying Squirrel Non-fiction Info p40 PCM 23 An information book	Top Dinosaurs Non-fiction Info p40 PCM 24 An information book	The Mermaid and the Octopus Fiction Info p42 PCM 25 A fantasy story	Harry's Garden Non-fiction Info p42 PCM 26 An instruction text
Mojo and Weeza and the New Hat Fiction Info p42 PCM 27 A fantasy story	Colours Non-fiction Info p44 PCM 28 A simple non-fiction text	The Steam Train Fiction Info p54 PCM 43 A poem	Blast Off to the Moon! Non-fiction Info p56 PCM 44 A non-fiction report text		

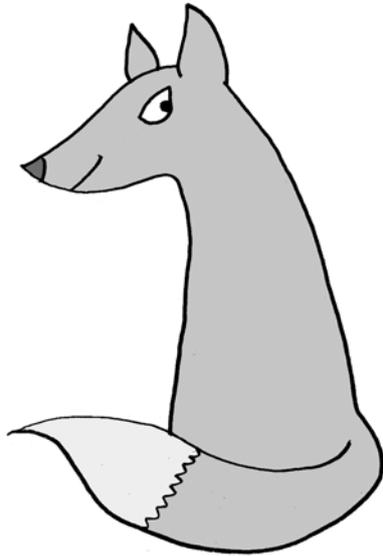
Green / Band 5

The Magic Pen Fiction Info p44 PCM 29 A fantasy story	I Want a Pet! Fiction Info p44 PCM 30 A poem with predictable structure and patterned language	Jodie the Juggler Fiction Info p46 PCM 31 A story with a familiar setting	Worm Looks for Lunch Fiction Info p46 PCM 32 A playscript	Spines, Stings and Teeth Non-fiction Info p46 PCM 33 Non-chronological report
A Day at the Eden Project Non-fiction Info p48 PCM 34 A non-fiction recount of a visit	Big Cat Babies Non-fiction Info p48 PCM 35 Non-chronological report	Nick Butterworth Making Books Non-fiction Info p48 PCM 36 A non-fiction recount	Scary Hair Fiction Info p50 PCM 37 A humorous fantasy story	Super Sculptures Non-fiction Info p50 PCM 38 A non-chronological report
Ella the Superstar Fiction Info p50 PCM 39 A story with a familiar setting	Crunch and Munch Non-fiction Info p52 PCM 40 An instruction text			

Book band	About the book	Text type	Curriculum links	Learning objectives	High frequency words	Interest words	Related resources
Yellow / Band 3	<p>It Was a Cold, Dark Night</p> <p><i>Tim Hopgood</i></p>  <p>In this story with a familiar setting, Ned the hedgehog travels through the winter night looking for a place to sleep, but each place he finds is already occupied by another animal. Finally, the animals point out to Ned that his perfect home is right in front of him after all – a big, cosy pile of leaves! A story map on pp14–15 shows all the animals and their homes to help readers retell the story in their own words.</p>	<p>A story with a familiar setting</p>	<p>Citizenship: Animals and us; Science: Ourselves</p>	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: identify the main events and characters in stories; make predictions showing an understanding of ideas, events and characters Speaking: retell stories, ordering events using story language</p> <p><i>Scottish Curriculum for Excellence: Listening and Talking, Reading, Writing, First Stage</i></p>	<p>it, was, a, night, and, the, for, home, he, down, little, said, this, is, our, look, next, door, big, up, in, tree, old, but, there, of, my, went, to, all</p>	<p>blowing, hedgehog, rabbits, fox, owls, bats</p>	<p>PCM 41: Children write two facts about the homes of each of the animals featured in the book.</p>
	Yellow / Band 3	<p>Water Bears</p> <p><i>Sue Gates</i></p>  <p>A simple non-fiction report which introduces readers to the topic of water bears – tiny creatures which are only visible using a microscope. This scientific topic is introduced to the reader through the use of stunning photography and simple captions. Children’s language will be developed as they discuss what they have read using the illustrations on pp14–15.</p>	<p>A non-fiction report</p>	<p>Science: Ourselves</p>	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: identify the main events and characters in stories and find specific information in simple texts Engaging and responding to texts: distinguish fiction and non-fiction texts and the different purposes for reading them Group discussion and interaction: ask and answer questions, make relevant contributions, offer suggestions and take turns</p> <p><i>Scottish Curriculum for Excellence: Listening and Talking, Reading, Writing, First Stage</i></p>	<p>a, water, here, are, some, more, live, in, like, this, they, very, ten, of, them, could, we, to, see, it, look, is, what, we, do, you, can, for, your</p>	<p>water bear, wet, moss, mouth, garden</p>
Blue / Band 4		<p>The Steam Train</p> <p><i>Ian Whybrow and Rosalind Hudson</i></p>  <p>A rhythmic, rhyming poem that helps young readers follow the journey of the steam train as it travels through the countryside to the sea. Children can join in with the sounds that the train makes while making meaning from the text. Beautiful illustrations accompany the text and provide points for discussion. A story map on pp14–15 will help readers to recount the stages of the story and describe the setting.</p>	<p>A poem</p>	<p>Music: Feel the pulse</p>	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: use syntax and context when reading for meaning; identify the main events and characters in stories and find specific information in simple texts Speaking: explore the effect of patterns of language and repeated words and phrases; interpret a text by reading aloud with some variety in pace and emphasis</p> <p><i>Scottish Curriculum for Excellence: Listening and Talking, Reading, Writing, First Stage</i></p>	<p>I, were, a, much, and, should, like, that, just, look, at, me, here, come, in, my, back, are, the, to, go, not, very, little, black, what, there, now, down, half, we, then, have, for, but</p>	<p>aches, joints, points, tunnel, paddle, splash</p>

Book band	About the book	Text type	Curriculum links	Learning objectives	High frequency words	Interest words	Related resources
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Blue / Band 4</p>	<p>Blast Off to the Moon!</p> <p><i>Michaela Morgan</i></p>  <p>An exciting non-fiction report that explains how astronauts went into space and walked on the moon. The reader follows the journey of early space exploration and eventually learns about the first moon landings. A simple glossary and index on pp14–15 help readers learn to use these information retrieval devices, and a summary map shows the journeys from the Earth to the Moon featured.</p>	<p>A non-fiction report</p>	<p>ICT: The information around us</p>	<p><i>NLS Framework Objectives Year 1</i> Understanding and interpreting texts: use syntax and context when reading for meaning Engaging and responding to texts: visualise and comment on events, characters and ideas, making imaginative links to their own experiences Group discussion and interaction: take turns to speak, listen to each other's suggestions and talk about what they are going to do</p> <p><i>Scottish Curriculum for Excellence:</i> Listening and Talking, Reading, Writing, First Stage</p>	<p>we, have, up, at, the, and, to, there, first, had, go, but, last, a, it, no, one, in, it, next, this, dog, after, that, man, are, called, help, from, they, want, their, away, last, on, is, so</p>	<p>spaceship, protects, astronauts, space, travellers, spacesuit, satellite</p>	<p>PCM 44: Children imagine they have visited space, and write a postcard home.</p>

Write two things about each animal's home.

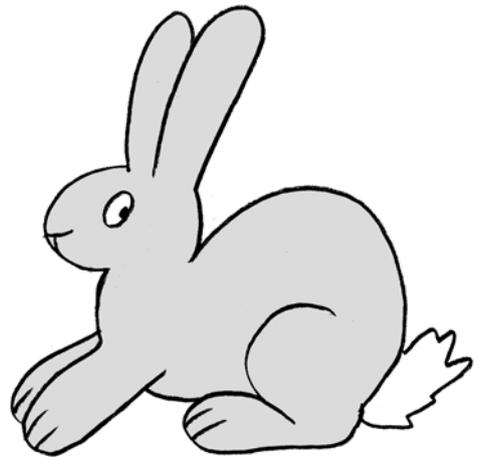


- 1. _____

- 2. _____

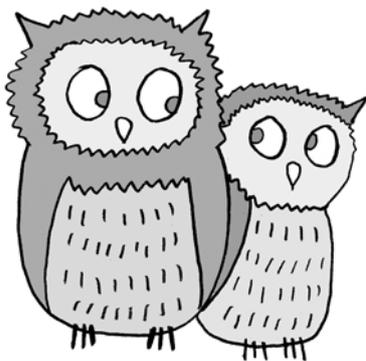
- 1. _____

- 2. _____



- 1. _____

- 2. _____



Fill in the gaps. Draw a water bear in the box.



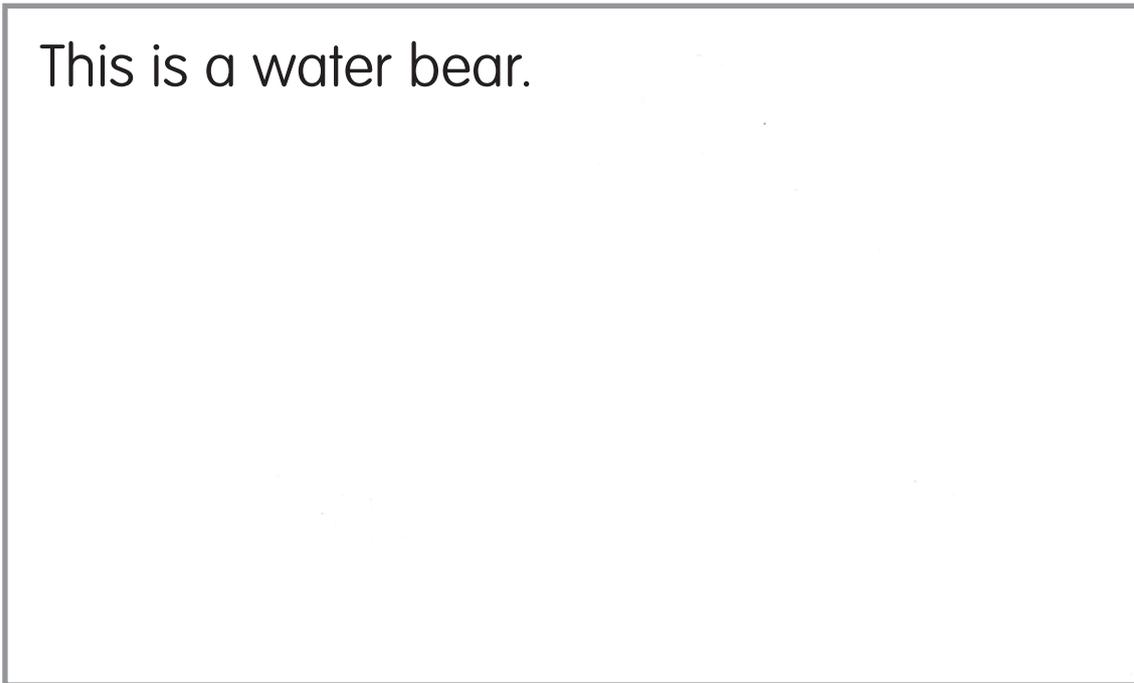
Water bears are found in _____ places.

Water bears are very, very _____.

We need this to _____ them.



This is a water bear.



Water Bears

Learning objective: Convey information and ideas in simple non-narrative forms

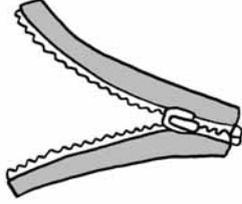
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Name _____

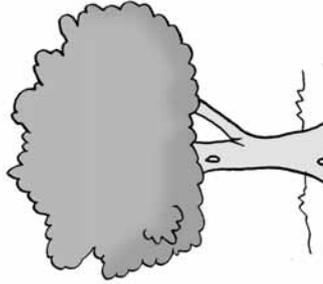
Write down a word that rhymes with each word.



cat



zip



tree



pie



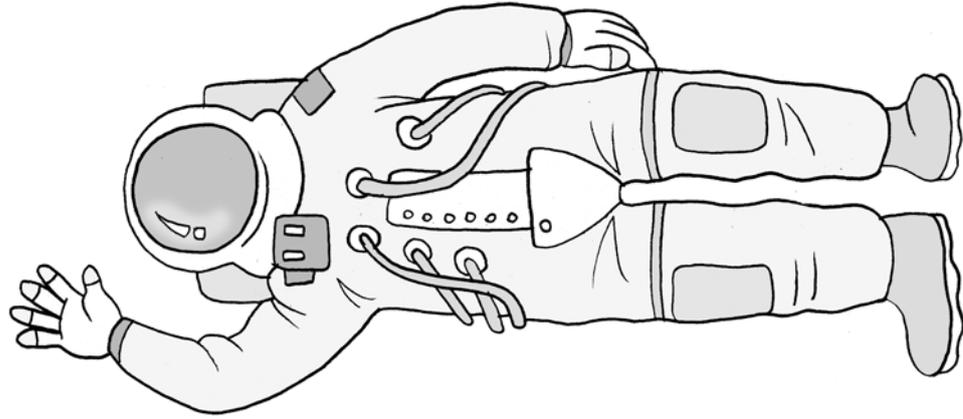
ball



pen

Name _____

Imagine you've been into space. Write a postcard home telling everyone all about it.



Dear _____

From _____

