Running Record Sheet

Child's name: Date:

Nightmare: Two Ghostly Tales   **Band: Diamond**

Page no.	Text	Strategies used: Phonic (ph), Graphic (g), Syntactic (s), Contextual (c)
14	There, instead of the window, was a huge slab of ice, and frozen into it, the black horse. Its eyes were wide open and its ears pressed back, and its yellow teeth were bared in fright. As I watched in the same lock of fear, it reared back its head. In slow motion its front legs carved an upwards arc and flung black hooves to pound against the ice. I could hear it tearing in front of me, above and around me, splintering and crinkling as a thousand tiny shards showered over me, sharp as glass, bright as water. Hooves *(100 words)* flailed as the black horse reared again…	
Total miscues out of 100		

Accuracy table

No. of miscues out of 100	0	1	2	3	4	5	6	7	8	9	10
Accuracy rate %	100%	99%	98%	97%	96%	95%	94%	93%	92%	91%	90%

Book level matching guidance

For children reading with:

- 96% - 100% accuracy (4 or less miscues): The child can read this text independently and may be ready for the next colour band for guided reading sessions

- 90-95% accuracy (5-10 miscues): The child can read this text with guidance and instruction. This is the *ideal band* for guided reading sessions

- Below 90% accuracy (11 or more miscues): The child may struggle to maintain an understanding of this text within a guided reading session and may be better suited to a lower band

Running Record Procedure

- Check that the child is ready and happy to proceed.
- Provide the child with the book. Introduce the book but do not describe the content.
- Explain that you are going to listen and make notes while the child reads to you.
- Allow the child to read. Only interrupt to give a word when the child has made a good attempt to read it. Make a note of strategies used to tackle tricky words.
- After reading, ask the child to tell you about the story, or to answer some questions about the story. Include recall and inference questions.
- Praise the child and thank them.

Running record Assessment Key	
Accurate reading behaviour	**Coding**
No reading errors	Tick the word
Child self corrects the word/words	Write SC
Miscues	
Teacher tells the child the word	Write T above the word
Child omits the word	Write O above the word
Child inserts a word	Write the word above the text
Child substitutes a word	Write the word above the text
Child rereads a word, phrase or sentence	Draw an arrow around the reread text and indicate number of attempts