

Themed Activities: **Mr Wolf's Pancakes**

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Ask children to see how many compound words they can make

Learning Objective

To understand how to use compound words

Starting Points

- In a role as Mr Wolf, explain to the children that you are going to teach them how to make pancakes. Out of a bag, take a pan and some cakes, and pretend to mix them in a really large bowl. Then produce two cards with 'pan' and 'cakes' written on them. Put them together to make the compound word 'pancakes' and say, 'I have made some lovely pancakes'. The children should say, 'Oh no you haven't!' Explain what you have done and show the children how to make a selection of compound words such as 'lipstick', 'butterfly', 'snowflake' and so on with other word cards (and the objects if you have them). Explain how to make compound words.
- Play 'Mix and Match'. Make a set of cards so that when any two are put together they make a compound word (use words or pictures according to the ability of the children). Give each child a card. On a given signal, or when some gentle music is played, ask the children to find a partner to make a compound word.
- Play 'Connect a Compound'. Make a set of large jigsaw pieces with words written on each piece, such as 'pan' written on one and 'cake' written on the other. Ask the children to sit in a circle and give each child a jigsaw piece. Place the corresponding pieces of the puzzle on the floor in the middle of the circle. Play some gentle music and ask the children to take turns to connect the jigsaw pieces to make a compound word.

Make

- Make a large wolf and pancakes with words that can be made into compound words for display.
- In pairs, ask children to paint or pastel large jigsaw pictures of compound words.
- Collect a variety of objects to be used to create a compound sculpture. Ask the children to arrange the objects creatively and to sketch their compound sculpture. For example butter, a cup and a buttercup. Alternatively, they could write all the compound words that they can see in the sculpture on a whiteboard.

Activities

- Play 'Connect Four Compound'. Using a giant Connect Four game, stick a picture on each piece. For example, 'ball', 'bag', 'hand', 'foot', 'stick', 'lip', 'pan', 'cake' and so on. Split the children into two teams. The object of the game is to make compound words by placing the pieces into the Connect Four game.
- Play 'Chase It, Collect It, Connect It and Say It' in the playground. Make a set of large visual jigsaw cards so that when two are put together they make a compound work. Pin half a compound word onto some of the children in the group and give the remaining children a corresponding card to hold. On a given signal the children chase each other, collect the correct card, take it off the child (carefully!) and connect it to make a compound word. Then both children should say the word.
- Play 'Spin a Compound'. Make a set of laminated bingo boards. On each board write or put a picture of a simple word that could be used to make a compound word such as 'net', 'snow', 'fire' and so on. On the spinner, write or put a picture of simple corresponding words such as 'ball', 'man' 'place'. The children take turns to spin the spinner and try to make a compound word. The children can either write the word or make it with letters.

Develop and Extend

D&T: Make pancakes, and then....

PE: ...hold a pancake race!

RE: Discuss Shrove Tuesday.

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Belair On Display - Hands on Literacy

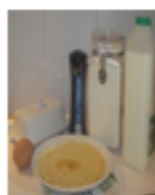
Mr Wolf's Pancakes

More ideas and activities



Delightful Words

Understand root words through the theme of



Make Pancakes

An easy pancake



S is for Summer

Develop recognition of initial

View On Display books



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Belair On Display - Creative Curriculum through Science: Ages 5-7