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Crafty Ideas: Making Story Strips









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Adapted from:



Belair: Best Practice -Teaching Art: Ages 7 - 11

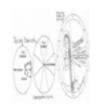
Making Story Strips

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Shakespeare Story Box

Create a story box based on the life of Shakespeare



Make a Story Wheel

Help children to build



Storybox Scenes

Create a scene from your favourite story in a

Make

Making Story Strips 1

The photographs above show children making

story strips, which is a simple way of creating a

tool for both the unfolding narrative and

possibilities for illustrations.

story board. Story strips can be a useful planning

Having decided on a story to illustrate, hand out the strips of paper, these can be folded or divided into a given number of sections, or children can work more freely deciding how to divide the strip themselves. They could even work on separate, similar-sized pieces of paper which they attach together. If the story extends beyond the strip, a new section can be added. The strips can become like scrolls. Children can both write and draw the critical elements which they wish to illustrate.

You will need:

Strips of paper

drawing media

- Talk about the balance between text and image. Which do they feel should dominate at any point in the story? Remind children that text can be placed in different ways in relation to the image.
- These story strips can make excellent planning tools for creating well-structured narratives.
- 🦈 Use the story strips as que cards to help children tell their stories, which can then be recorded. Children can then improve their oral storytelling by listening to the recordings and repeating the tale again, after thinking and talking about how to enhance the story.



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Belair On Display - Hands on Literacy



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Belair: Best Practice -Teaching Art: Ages 4 - 7



Children can practice and refine their oral storytelling using the strips as cue cards. This can lead to much greater fluency, as the strips provide reminders and prompts. Children will learn how to embellish the bare bones of the story with description and detail.