

Treasure House and the Scottish Curriculum for Excellence

Year 1: Primary 2

Listening and talking		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice. LIT 1-01a / LIT 2-01a	ALL UNITS	ALL UNITS		
Tools for listening and talking	When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a	ALL UNITS			
	I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. ENG 1-03a	ALL UNITS			
Finding and using information	As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a	ALL UNITS			

	As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts. LIT 1-05a	ALL UNITS			
	I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-06a	ALL UNITS			
Understanding, analysing and evaluating	I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a	ALL UNITS	ALL UNITS		
Creating texts	When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a	ALL UNITS	ALL UNITS		

	I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a	ALL UNITS	ALL UNITS		
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Reading First Level					
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. LIT 1-11a	ALL UNITS			
Tools for reading	I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. ENG 1-12a	ALL UNITS		ALL UNITS	ALL UNITS
	I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a	ALL UNITS		ALL UNITS	ALL UNITS
Finding and using information	Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a	ALL UNITS			
	I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. LIT 1-15a	ALL UNITS			

Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. LIT 1-16a	ALL UNITS	ALL UNITS		
	To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. ENG 1-17a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can recognise the difference between fact and opinion. LIT 1-18a	ALL UNITS	ALL UNITS		
	I can share my thoughts about structure, characters and/or setting, recognise the writer's message and relate it to my own experiences, and comment on the effective choice of words and other features. ENG 1-19a	ALL UNITS	ALL UNITS		

Writing		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. LIT 1-20a		ALL UNITS		
Tools for writing	I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a		ALL UNITS	ALL UNITS	ALL UNITS
	I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a		ALL UNITS	ALL UNITS	ALL UNITS
	Throughout the writing process, I can check that my writing makes sense. LIT 1-23a		ALL UNITS	ALL UNITS	ALL UNITS
	I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a		ALL UNITS	ALL UNITS	ALL UNITS

Organising and using information	I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text. LIT 1-25a	ALL UNITS	ALL UNITS		
	By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a		ALL UNITS		
Creating texts	I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. LIT 1-28a / LIT 1-29a		ALL UNITS	ALL UNITS	ALL UNITS
	I can describe and share my experiences and how they made me feel. ENG 1-30a		ALL UNITS		
	Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings. ENG 1-31a		ALL UNITS		

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Year 2: Primary 3

Listening and talking		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice. LIT 1-01a / LIT 2-01a	ALL UNITS	ALL UNITS		
Tools for listening and talking	When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a	ALL UNITS			
	I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. ENG 1-03a	ALL UNITS			
Finding and using information	As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a	ALL UNITS			

	As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts. LIT 1-05a	ALL UNITS			
	I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-06a	ALL UNITS			
Understanding, analysing and evaluating	I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a	ALL UNITS	ALL UNITS		
Creating texts	When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a	ALL UNITS	ALL UNITS		



	I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a	ALL UNITS	ALL UNITS		
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Reading		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. LIT 1-11a / LIT 2-11a	ALL UNITS			
Tools for reading	I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. ENG 1-12a	ALL UNITS		ALL UNITS	ALL UNITS
	I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a	ALL UNITS		ALL UNITS	ALL UNITS
Finding and using information	Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a	ALL UNITS			
	I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. LIT 1-15a				

Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. LIT 1-16a	ALL UNITS	ALL UNITS		
	To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. ENG 1-17a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can recognise the difference between fact and opinion. LIT 1-18a	ALL UNITS	ALL UNITS		
	I can share my thoughts about structure, characters and/or setting, recognise the writer's message and relate it to my own experiences, and comment on the effective choice of words and other features. ENG 1-19a	ALL UNITS	ALL UNITS		

Writing		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. LIT 1-20a / LIT 2-20a		ALL UNITS		
Tools for writing	I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a		ALL UNITS	ALL UNITS	ALL UNITS
	I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a		ALL UNITS	ALL UNITS	ALL UNITS
	Throughout the writing process, I can check that my writing makes sense. LIT 1-23a		ALL UNITS	ALL UNITS	ALL UNITS
	I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a		ALL UNITS	ALL UNITS	ALL UNITS

Organising and using information	I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text. LIT 1-25a	ALL UNITS	ALL UNITS		
	By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a		ALL UNITS		
Creating texts	I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. LIT 1-28a / LIT 1-29a		ALL UNITS	ALL UNITS	ALL UNITS
	I can describe and share my experiences and how they made me feel. ENG 1-30a		ALL UNITS		
	Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings. ENG 1-31a		ALL UNITS		

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Year 3: Primary 4

Listening and talking		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice. LIT 1-01a / LIT 2-01a	ALL UNITS	ALL UNITS		
Tools for listening and talking	When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a	ALL UNITS			
	I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. ENG 1-03a	ALL UNITS			
Finding and using information	As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a	ALL UNITS			
	As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts. LIT 1-05a	ALL UNITS			
	I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-06a	ALL UNITS			

Understanding, analysing and evaluating	I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a	ALL UNITS	ALL UNITS		
Creating texts	When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. LIT 1-09a	ALL UNITS	ALL UNITS		
	I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 1-10a	ALL UNITS	ALL UNITS		

Reading		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. LIT 1-11a / LIT 2-11a	ALL UNITS			
Tools for reading	I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. ENG 1-12a	ALL UNITS		ALL UNITS	ALL UNITS
	I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a	ALL UNITS		ALL UNITS	ALL UNITS
Finding and using information	Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a	ALL UNITS			
	I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. LIT 1-15a	ALL UNITS			

Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. LIT 1-16a	ALL UNITS	ALL UNITS		
	To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. ENG 1-17a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can recognise the difference between fact and opinion. LIT 1-18a	ALL UNITS	ALL UNITS		
	I can share my thoughts about structure, characters and/or setting, recognise the writer's message and relate it to my own experiences, and comment on the effective choice of words and other features. ENG 1-19a	ALL UNITS	ALL UNITS		

Writing		First Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. LIT 1-20a / LIT 2-20a		ALL UNITS		
Tools for writing	I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a		ALL UNITS	ALL UNITS	ALL UNITS
	I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a		ALL UNITS	ALL UNITS	ALL UNITS
	Throughout the writing process, I can check that my writing makes sense. LIT 1-23a		ALL UNITS	ALL UNITS	ALL UNITS
	I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a		ALL UNITS	ALL UNITS	ALL UNITS

Organising and using information	I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text. LIT 1-25a	ALL UNITS	ALL UNITS		
	By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a		ALL UNITS		
Creating texts	I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. LIT 1-28a / LIT 1-29a		ALL UNITS	ALL UNITS	ALL UNITS
	I can describe and share my experiences and how they made me feel. ENG 1-30a		ALL UNITS		
	Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings. ENG 1-31a		ALL UNITS		

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Year 4: Primary 5

Listening and talking		Second Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice. LIT 2-01a	ALL UNITS	ALL UNITS		
Tools for listening and talking	When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a	ALL UNITS		ALL UNITS	
	I can recognise how the features of spoken language can help in communication, and I can use what I learn. I can recognise different features of my own and others' spoken language. ENG 2-03a	ALL UNITS		ALL UNITS	
Finding and using information	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained	ALL UNITS			

	within the text, and use this information for different purposes. LIT 2-04a				
	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate. LIT 2-05a	ALL UNITS			
	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-06a	ALL UNITS			
Understanding, analysing and evaluating	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my	ALL UNITS	ALL UNITS		

	sources try to influence me and how useful these are. LIT 2-08a				
Creating texts	When listening and talking with others for different purposes, I can: <ul style="list-style-type: none"> • share information, experiences and opinions • explain processes and ideas • identify issues raised and summarise main points or findings • clarify points by asking questions or by asking others to say more. LIT 2-09a	ALL UNITS	ALL UNITS		
	I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a	ALL UNITS	ALL UNITS		

Reading					
Second Level					
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 2-11a	ALL UNITS			
Tools for reading	Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression. ENG 2-12a	ALL UNITS		ALL UNITS	ALL UNITS
	I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. LIT 2-13a	ALL UNITS		ALL UNITS	ALL UNITS
Finding and using information	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a	ALL UNITS			

	I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. LIT 2-15a	ALL UNITS			
Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. LIT 2-16a	ALL UNITS	ALL UNITS	ALL UNITS	
	To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own. ENG 2-17a	ALL UNITS	ALL UNITS	ALL UNITS	
	To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. LIT 2-18a	AL UNITS	ALL UNITS		



	<p>I can:</p> <ul style="list-style-type: none"> • discuss structure, characterisation and/or setting • recognise the relevance of the writer's theme and how this relates to my own and others' experiences • discuss the writer's style and other features appropriate to genre. <p>ENG 2-19a</p>	<p>ALL UNITS</p>	<p>ALL UNITS</p>		
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Writing					
Second Level					
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. LIT 2-20a		ALL UNITS		
Tools for writing	I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a		ALL UNITS	ALL UNITS	ALL UNITS
	In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a		ALL UNITS	ALL UNITS	ALL UNITS
	Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a		ALL UNITS	ALL UNITS	ALL UNITS

	I can consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a		ALL UNITS	ALL UNITS	ALL UNITS
Organising and using information	I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. I recognise the need to acknowledge my sources and can do this appropriately. LIT 2-25a	ALL UNITS	ALL UNITS	ALL UNITS	
	By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a	ALL UNITS	ALL UNITS	ALL UNITS	
Creating texts	I am learning to use language and style in a way which engages and/or influences my reader. ENG 2-27a		ALL UNITS	ALL UNITS	

	I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a		ALL UNITS	ALL UNITS	
	I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-29a		ALL UNITS		
	As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel. ENG 2-30a		ALL UNITS		
	Having explored the elements which writers use in different genres, I can use what I learn to create stories, poems and plays with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a	ALL UNITS	ALL UNITS		

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Year 5: Primary 6

Listening and talking		Second Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice. LIT 2-01a	ALL UNITS	ALL UNITS		
Tools for listening and talking	When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a	ALL UNITS			
	I can recognise how the features of spoken language can help in communication, and I can use what I learn. I can recognise different features of my own and others' spoken language. ENG 2-03a	ALL UNITS			
Finding and using information	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a	ALL UNITS			

	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate. LIT 2-05a	ALL UNITS			
	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-06a	ALL UNITS			
Understanding, analysing and evaluating	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are. LIT 2-08a	ALL UNITS	ALL UNITS		

Creating texts	<p>When listening and talking with others for different purposes, I can:</p> <ul style="list-style-type: none"> • share information, experiences and opinions • explain processes and ideas • identify issues raised and summarise main points or findings • clarify points by asking questions or by asking others to say more. <p>LIT 2-09a</p>	ALL UNITS	ALL UNITS		
	<p>I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a</p>	ALL UNITS			

Reading		Second Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 2-11a	ALL UNITS			
Tools for reading	Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression. ENG 2-12a	ALL UNITS		ALL UNITS	ALL UNITS
	I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. LIT 2-13a	ALL UNITS		ALL UNITS	ALL UNITS
Finding and using information	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a	ALL UNITS			

	I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. LIT 2-15a	ALL UNITS			
Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. LIT 2-16a	ALL UNITS	ALL UNITS		
	To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own. ENG 2-17a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. LIT 2-18a	ALL UNITS	ALL UNITS		



	<p>I can:</p> <ul style="list-style-type: none"> • discuss structure, characterisation and/or setting • recognise the relevance of the writer's theme and how this relates to my own and others' experiences • discuss the writer's style and other features appropriate to genre. <p>ENG 2-19a</p>	<p>ALL UNITS</p>	<p>ALL UNITS</p>		
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Writing		Second Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. LIT 2-20a		ALL UNITS		
Tools for writing	I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a		ALL UNITS	ALL UNITS	ALL UNITS
	In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a		ALL UNITS	ALL UNITS	ALL UNITS
	Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a		ALL UNITS	ALL UNITS	ALL UNITS

	consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a		ALL UNITS	ALL UNITS	ALL UNITS
Organising and using information	I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. I recognise the need to acknowledge my sources and can do this appropriately. LIT 2-25a	ALL UNITS	ALL UNITS		
	By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a		ALL UNITS		
Creating texts	I am learning to use language and style in a way which engages and/or influences my reader. ENG 2-27a	ALL UNITS	ALL UNITS	ALL UNITS	ALL UNITS

	I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a	ALL UNITS	ALL UNITS		
	I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-29a	ALL UNITS	ALL UNITS		
	As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel. ENG 2-30a	ALL UNITS	ALL UNITS		
	Having explored the elements which writers use in different genres, I can use what I learn to create stories, poems and plays with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a	ALL UNITS	ALL UNITS		

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Year 6: Primary 7

Listening and talking		Second Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice. LIT 2-01a	ALL UNITS	ALL UNITS		
Tools for listening and talking	When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a	ALL UNITS			
	I can recognise how the features of spoken language can help in communication, and I can use what I learn. I can recognise different features of my own and others' spoken language. ENG 2-03a	ALL UNITS			
Finding and using information	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. LIT 2-04a	ALL UNITS	ALL UNITS		
	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate. LIT 2-05a	ALL UNITS	ALL UNITS		

	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-06a	ALL UNITS	ALL UNITS		
Understanding, analysing and evaluating	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. LIT 2-07a	ALL UNITS			
	To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are. LIT 2-08a	ALL UNITS			
Creating texts	When listening and talking with others for different purposes, I can: <ul style="list-style-type: none"> • share information, experiences and opinions • explain processes and ideas • identify issues raised and summarise main points or findings • clarify points by asking questions or by asking others to say more. LIT 2-09a	ALL UNITS			
	I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a	ALL UNITS			

Reading Second Level					
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 2-11a	ALL UNITS			
Tools for reading	Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression. ENG 2-12a	ALL UNITS		ALL UNITS	ALL UNITS
	I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. LIT 2-13a	ALL UNITS		ALL UNITS	ALL UNITS
Finding and using information	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a	ALL UNITS			

	I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. LIT 2-15a	ALL UNITS			
Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. LIT 2-16a	ALL UNITS	ALL UNITS		
	To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own. ENG 2-17a	ALL UNITS	ALL UNITS		
	To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. LIT 2-18a	ALL UNITS	ALL UNITS		



	<p>I can:</p> <ul style="list-style-type: none"> • discuss structure, characterisation and/or setting • recognise the relevance of the writer's theme and how this relates to my own and others' experiences • discuss the writer's style and other features appropriate to genre. <p>ENG 2-19a</p>	<p>ALL UNITS</p>	<p>ALL UNITS</p>		
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Writing		Second Level			
	Outcome	Comprehension	Composition	VGP	Spelling
Enjoyment and choice	I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. LIT 2-20a		ALL UNITS		
Tools for writing	I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a		ALL UNITS	ALL UNITS	ALL UNITS
	In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a		ALL UNITS	ALL UNITS	ALL UNITS
	Throughout the writing process, I can check that my writing makes sense and meets its purpose. LIT 2-23a		ALL UNITS	ALL UNITS	ALL UNITS

	I can consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a		ALL UNITS	ALL UNITS	ALL UNITS
Organising and using information	I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. I recognise the need to acknowledge my sources and can do this appropriately. LIT 2-25a	ALL UNITS	ALL UNITS		
	By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a	ALL UNITS	ALL UNITS		
Creating texts	I am learning to use language and style in a way which engages and/or influences my reader. ENG 2-27a		ALL UNITS	ALL UNITS	ALL UNITS

	I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a		ALL UNITS		
	I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 2-29a		ALL UNITS		
	As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel. ENG 2-30a		ALL UNITS		
	Having explored the elements which writers use in different genres, I can use what I learn to create stories, poems and plays with an interesting and appropriate structure, interesting characters and/or settings which come to life. ENG 2-31a		ALL UNITS		