## Collins

## AQA

GCSE
PHYSICS

## SET B - Foundation Tier

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## Answers

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Paper 1

| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 | alpha | Only one box ticked | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.4 .2 .1 \end{array}$ |
| 01.2 | gamma | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & \text { 4.4.2.1 } \end{aligned}$ |
| 01.3 | beta | Only one box ticked | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.4 .2 .1 \end{array}$ |
| 01.4 | gamma | Only one box ticked | 1 | $\begin{array}{l\|} \hline \text { AO1 } \\ 4.4 .2 .1 \end{array}$ |
| 01.5 | alpha | Only one box ticked | 1 | AO1 \|4.4.2.1 |
| 01.6 | alpha | Only one box ticked | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ \text { 4.4.2.1 } \\ \hline \end{array}$ |
| 02.1 | Two of: <br> Volume (of hot water) (accept reference to using $100 \mathrm{~cm}^{3}$ of water each time) <br> Temperature drop/fall $\left(80^{\circ} \mathrm{C}\right.$ to $60^{\circ} \mathrm{C}$ ) <br> Use same beaker and lid Room temperature constant | Two correct control variables for 1 mark each | 2 | $\begin{aligned} & \hline \text { AO2 } \\ & 4.1 .2 .1 \end{aligned}$ |
| 02.2 | Increasing the num bubble wrap aro increases the tim temperature to to $60^{\circ} \mathrm{C}$. <br> Increasing the n bubble wrap aro decreases the th transferred to th each second | mber of layers of und the beaker e taken for the rop from $80^{\circ} \mathrm{C}$ <br> mber of layers of und the beaker rmal energy surroundings | 1 <br> 1 | $\begin{aligned} & \text { AO3 } \\ & 4.1 .2 .1 \end{aligned}$ |
| 02.3 | Additional bar 1 with height = | wn in position 0 | 1 | $\begin{array}{\|l\|} \hline \text { AO2 } \\ 4.1 .2 .1 \end{array}$ |
| 02.4 | Expanded polyst | rene | 1 | $\begin{array}{\|l\|} \hline \text { AO3 } \\ 4.1 .2 .1 \end{array}$ |
| 03.1 | A source of ene replenished/will | y that can be not run out | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & \text { 4.1.3 } \end{aligned}$ |
| 03.2 | Any one from: biofuel; wave; | nd; solar; tidal; droelectric power | 1 | $\begin{aligned} & \mathrm{AO1} \\ & 4.1 .3 \end{aligned}$ |
| 03.3 | National Grid |  | 1 | $\begin{aligned} & \hline \mathrm{AO1} \\ & 4.2 .4 .3 \end{aligned}$ |
| 03.4 | ive | 1 mark for one correct line <br> A maximum of three lines drawn | 2 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.2 .3 .2 \end{aligned}$ |
| 03.5 | Earth | Only one box ticked | 1 | $\begin{aligned} & \mathrm{AO1} \\ & 4.2 .3 .2 \end{aligned}$ |

\begin{tabular}{|c|c|c|c|c|}
\hline Question \& Answer(s) \& Extra info \& Mark(s) \& AO/Spec ref. \\
\hline 03.6 \& \begin{tabular}{l}
Power = 230
\[
\times 3.0
\] \\
Power \(=690\) \\
Unit: W (accept watt)
\end{tabular} \& \begin{tabular}{l}
1 mark for substitution into correct equation 1 mark for answer Correct answer with no working shown = 2 marks \\
1 mark for unit
\end{tabular} \& 2

1 \& | AO2 |
| :--- |
| 4.2.4.1 |
| A01 |
| 4.2.4.1 | <br>

\hline 04.1 \& $1 \times 10^{-10} \mathrm{~m}$ \& Only one box ticked \& 1 \& $$
\begin{aligned}
& \hline \mathrm{AO1} \\
& 4.4 .1 .1
\end{aligned}
$$ <br>

\hline 04.2 \& Ball of positive Electrons (accept embedded throu \& | harge |
| :--- |
| negative charge) ghout the ball | \& \[

$$
\begin{aligned}
& 1 \\
& 1
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \hline \mathrm{AO1} \\
& 4.4 .1 .3
\end{aligned}
$$
\] <br>

\hline 04.3 \& | Positive charge concentrated in nucleus |
| :--- |
| Electrons surround nucleus | \& ccept mass) mall central d (orbit) the \& | 1 |
| :--- |
| 1 | \& | A01 |
| :--- |
| 4.4.1.3 | <br>


\hline 04.4 \& | Neutron |
| :--- |
| Proton |
| (in either order) | \& \& \[

$$
\begin{aligned}
& 1 \\
& 1
\end{aligned}
$$

\] \& \[

$$
\begin{array}{l|}
\hline \mathrm{AO1} \\
4.4 .1 .3
\end{array}
$$
\] <br>

\hline 05.1 \&  \& | 1 mark for each correct line |
| :--- |
| A maximum of 3 lines | \& 3 \& \[

$$
\begin{aligned}
& \mathrm{AO1} \\
& 4.1 .1 .1
\end{aligned}
$$
\] <br>

\hline 05.2 \& Elastic potential \& ergy \& 1 \& $$
\begin{aligned}
& \hline \text { AO1 } \\
& 4.1 .1 .2
\end{aligned}
$$ <br>

\hline 05.3 \& | energy stored $=\frac{1}{2} \times 25 \times 0.12^{2}$ |
| :--- |
| energy stored = 0.18 (J) | \& | 1 mark for substitution 1 mark for answer |
| :--- |
| Correct answer with no working shown = 2 marks | \& 2 \& \[

$$
\begin{aligned}
& \mathrm{AO2} \\
& 4.1 .1 .2
\end{aligned}
$$
\] <br>

\hline 06.1 \& | Level 2: A coherent description of the steps required to demonstrate: repulsion between like charges AND attraction between unlike charges. |
| :--- |
| For the maximum mark, the plan should include the initial step involving charging by friction | \& 3-4 \& 4 \& \[

$$
\begin{aligned}
& \mathrm{AO2} \\
& 4.2 .5 .1
\end{aligned}
$$
\] <br>

\hline
\end{tabular}

| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1: A clear description of steps that demonstrate EITHER: repulsion between like charges, <br> OR attraction between unlike charges <br> For the maximum mark, the plan should include the initial step involving charging by friction <br> No relevant content <br> Indicative conten <br> The rods can be c rubbing with a cl <br> Rubbing a rod wi transfers electron rod) <br> A charged acetat near to the end of charged acetate repulsion between <br> Or a charged poly brought near to th suspended charged to show repulsion charges. <br> A charged acetat near to the end of charged polythen attraction betwe charges. <br> Or a charged poly brought near to th suspended charged show attraction b charges. | $1-2$ <br> 0 <br> : <br> harged by th. <br> th a cloth $s$ (to or from the <br> rod is brought f a suspended od to show n like charges. thene rod is he end of a polythene rod between like <br> rod is brought <br> f a suspended <br> e rod to show un une <br> thene rod is he end of a d acetate rod to etween unlike |  |  |
| 07.1 | Radon gas <br> Radioactive rocks buildings | in soil and | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \mathrm{AO3} \\ & 4.4 .3 .1 \end{aligned}$ |
| 07.2 | 5.3 |  | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO3} \\ 4.4 .3 .1 \end{array}$ |
| 07.3 | ${ }_{86}^{222} \mathrm{Rn} \rightarrow{ }_{84}^{218} \mathrm{Po}+{ }_{2}^{4} \mathrm{He}$ | 1 mark each for the two missing numbers | 2 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ 4.4 .2 .2 \end{array}$ |
| 07.4 | ${ }_{84}^{218} \mathrm{Po} \rightarrow{ }_{85}^{218} \mathrm{At}+{ }_{-1}^{0} \mathrm{e}$ | 1 mark each for the three missing numbers | 3 | $\begin{aligned} & \mathrm{AO2} \\ & 4.4 .2 .2 \end{aligned}$ |
| 08.1 | At least one of th emitted <br> must cause anoth nucleus to underg | free neutrons <br> er uranium go fission | $1$ $1$ | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.4 .4 .1 \end{array}$ |
| 08.2 | Kinetic | Only one box ticked | 1 | AO1 <br> 4.4.4.1 |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 08.3 | Either: <br> Explosion caused by a nuclear weapon Or: <br> Explosion caused by (nuclear) reactor | Allow 'nuclear bomb' | 1 | AO1 <br> 4.4.4.1 |
| 08.4 | Caesium-137 <br> Krypton-85 |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO3 4.4.2.4 |
| 08.5 | They have the lon so will be radioac time/many years causing a hazard (and living things environment) (un | gest half-lives tive for a long <br> to health in the less stored safely) | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | AO3 <br> 4.4.2.4 |
| 08.6 | (nuclear) fusion |  | 1 | A01 <br> 4.4.4.2 |
| 09.1 | The energy need temperature of 1 by $1^{\circ} \mathrm{C}$ | ed to raise the kg of a material | 1 | $\begin{array}{l\|} \hline \text { AO1 } \\ 4.1 .1 .3 \end{array}$ |
| 09.2 | Thermometer C <br> Because it covers temperature rang cover range <br> And has best (sm in that temperatu measure smaller change than A or | the required e / B cannot <br> allest) resolution ure range / can temperature D | 1 1 <br> 1 | $\begin{array}{\|l\|} \hline \mathrm{AO3} \\ 4.1 .1 .3 \end{array}$ |
| 09.3 | Temperature rise $=23.0^{\circ} \mathrm{C}$ (accept $23^{\circ} \mathrm{C}$ ) $\begin{aligned} & 21260=1.00 \times \\ & c \times 23.0 \end{aligned}$ $\begin{aligned} & c=\frac{21260}{1.00 \times 23.0} \\ & c=924\left(\mathrm{~J} / \mathrm{kg}^{\circ} \mathrm{C}\right) \end{aligned}$ <br> Answer given to 3 significant figures | 1 mark <br> 1 mark for substitution <br> 1 mark for rearranging <br> 1 mark for answer <br> Correct answer with no working shown $=4$ marks <br> 1 mark | 5 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ \text { 4.1.1.3 } \end{array}$ |
| 10.1 | Thermistor |  | 1 | AO1 <br> 4.2.1.1 |
| 10.2 | The resistance de smaller as the tem increases | creases/gets mperature | 1 | AO3 <br> 4.2.1.4 |
| 10.3 | The total resistan decreases (becaus of Q decreases). (Since $I=\frac{V}{R}$ ) the increases. | ce in the circuit e the resistance <br> mmeter reading | 1 <br> 1 | $\begin{aligned} & \text { AO2 } \\ & 4.2 .1 .4 \end{aligned}$ |
| 10.4 | 400 ( $\Omega$ ) |  | 1 | $\begin{aligned} & \mathrm{AO3} \\ & 4.2 .1 .4 \end{aligned}$ |
| 10.5 | Total resistance $=800+400$ <br> Total resistance $=1200(\Omega)$ | 1 mark | 1 | $\begin{aligned} & \mathrm{AO2} \\ & 4.2 .2 \end{aligned}$ |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 10.6 | Potential difference = current $\times$ resistance | Accept $V=I R$ | 1 | $\begin{aligned} & \text { AO1 } \\ & 4.2 .1 .3 \end{aligned}$ |
| 10.7 | $\begin{aligned} & 6.0=I \times 1200 \\ & I=\frac{6.0}{1200} \\ & I=0.0050(\mathrm{~A}) \\ & \text { (accept } 0.005) \end{aligned}$ | 1 mark for substitution <br> 1 mark for rearranging <br> 1 mark for answer <br> Allow error carried forward from 10.5 <br> Correct answer with no working shown $=3$ marks | 3 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ 4.2 .1 .3 \end{array}$ |
| 10.8 | Power = (current) ${ }^{2} \times$ resistance | Accept $P=l^{2} R$ | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.2 .4 .1 \end{array}$ |
| 10.9 | $\begin{aligned} & \text { Power }=0.0050^{2} \\ & \times 800 \\ & \text { Power }=0.02(\mathrm{~W}) \\ & \text { Power }=20(\mathrm{~mW}) \end{aligned}$ | 1 mark for substitution <br> 1 mark for answer <br> Allow error carried forward from 10.7 <br> 1 mark for answer in mW <br> Correct answer (in mW ) with no working shown = 3 marks | 3 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ 4.2 .4 .1 \end{array}$ |
| 11.1 |  | ```1 mark for ammeter in a complete circuit 1 mark for voltmeter in a complete circuit in parallel with X 1 \text { mark for} variable resistor in the main circuit``` | 3 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ \text { 4.2.1.4 } \end{array}$ |
| 11.2 | $\begin{aligned} & \text { Charge }= \\ & \text { current } \times \text { time } \end{aligned}$ | Accept $Q=I t$ | 1 | $\begin{array}{l\|} \hline \text { AO1 } \\ 4.2 .1 .2 \end{array}$ |
| 11.3 | $\begin{aligned} & \text { Charge }= \\ & 0.12 \times 10 \\ & \text { Charge }=1.2(\mathrm{C}) \end{aligned}$ | 1 mark for substitution 1 mark for answer Correct answer with no working shown $=2$ marks | 2 | $\begin{array}{\|l} \mathrm{AO2} \\ 4.2 .1 .2 \end{array}$ |
| 11.4 | ```Energy = charge \times potential difference``` | Accept $E=Q V$ | 1 | AO1 <br> 4.2.4.2 |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 11.5 | ```Energy transferred = 1.2 x 0.60 Energy transferred = 0.72 (J)``` | 1 mark for substitution <br> 1 mark for answer <br> Allow error carried forward from 11.3 <br> Correct answer with no working shown = 2 marks | 2 | $\begin{aligned} & \text { AO2 } \\ & 4.2 .4 .2 \end{aligned}$ |
| 11.6 | Constant up to $0.7 \mathrm{~V} / 0.14 \mathrm{~A}$ <br> and then increases <br> EITHER: <br> at least two calculations using $R=\frac{V}{l}$ to obtain resistance values at different currents OR: reference made to trend in the change in current corresponding to a change in potential difference | 1 mark <br> 1 mark <br> 1 mark for justification | 3 | $\begin{aligned} & \hline \mathrm{AO3} \\ & 4.2 .1 .3 \\ & 4.2 .1 .4 \end{aligned}$ |
| 12.1 | Molecules in (liqu much closer toge water vapour in $n$ per unit volume <br> Water vapour is space compared <br> Liquid water is de water vapour in n particles per unit | id) water are ther than in umber of particles <br> mostly empty with liquid water nser than number of volume | $1$ <br> 1 <br> 1 | $\begin{array}{\|l\|} \hline \mathrm{AO3} \\ 4.3 .1 .1 \end{array}$ |
| 12.2 | Level 3: A coherent plan covering all steps presented in a logical order detailing all the apparatus used. The plan could be followed by another person to obtain a valid result for the density of the oil. | 5-6 | 6 | $\begin{aligned} & \mathrm{AO2} \\ & 4.3 .1 .1 \end{aligned}$ |


| Question | Answer(s) | Extra info | Mark(s) |
| :--- | :--- | :--- | :--- |
|  | AO/Spec <br> ref. |  |  |
|  | Level 2: A clear <br> plan covering <br> most of the <br> major steps <br> presented in a <br> logical order <br> detailing the <br> apparatus used. <br> The plan could <br> be followed by <br> another person <br> to obtain valid <br> results for the <br> mass and volume <br> of the oil. |  |  |
|  | Level 1: Some <br> relevant <br> statements but <br> the plan could <br> not be followed <br> by another <br> person to obtain <br> valid results. | 1-2 |  |
| No relevant <br> content | 0 |  |  |
| Indicative content: <br> Mass of empty measuring cylinder <br> is measured <br> Mass measured with (electronic) <br> balance <br> Oil poured into measuring cylinder <br> Volume of oil in measuring cylinder <br> recorded <br> Mass of measuring cylinder with oil <br> measured (with balance) <br> Mass of oil found by subtracting <br> the mass of the empty measuring <br> cylinder from the mass of the <br> cylinder with oil <br> Density found by dividing the mass <br> of oil by the volume |  |  |  |

Paper 2

| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 |  | 1 mark for each correct name in the sequence shown <br> Neutron star and black hole in either order | 4 | A01 <br> 4.8.1.2 |
| 01.2 | The explosion of a massive star |  | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO} 1 \\ 4.8 .1 .2 \end{array}$ |
| 02.1 | Velocity of an object is its speed in a given/specific direction | Allow 'speed is a scalar, velocity is a vector' | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.5 .6 .1 .3 \end{array}$ |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 02.2 | $\begin{aligned} & \text { Distance }= \\ & 1.5 \times 60 \\ & \text { Distance }=90(\mathrm{~m}) \end{aligned}$ | 1 mark for substitution <br> 1 mark for answer <br> Correct answer with no working shown $=2$ marks | $1$ <br> 1 | $\begin{aligned} & \text { AO2 } \\ & 4.5 .6 .1 .2 \end{aligned}$ |
| 02.3 | accelerating | Only one box ticked | 1 | $\begin{aligned} & \text { AO1 } \\ & 4.5 .6 .1 .5 \end{aligned}$ |
| 02.4 | Three different stages in the following order: <br> Constant acceleration, constant velocity, constant deceleration/ negative acceleration <br> Or acceleration of $5 \mathrm{~m} / \mathrm{s}^{2}$; constant velocity of $15 \mathrm{~m} / \mathrm{s}$; deceleration of $7.5 \mathrm{~m} / \mathrm{s}^{2}$ / acceleration of $-7.5 \mathrm{~m} / \mathrm{s}^{2}$ <br> Or time intervals specified for acceleration, constant velocity, deceleration | 1 mark each, must be in the order shown | 3 | $\begin{aligned} & \hline \text { AO3 } \\ & 4.5 .6 .1 .5 \end{aligned}$ |
| 03.1 | diffuse | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.6 .2 .6 \end{aligned}$ |
| 03.2 | opaque | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.6 .2 .6 \\ & \hline \end{aligned}$ |
| 03.3 | black | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.6 .2 .6 \end{aligned}$ |
| 03.4 | speed | Only one box ticked | 1 | $\begin{aligned} & \text { AO1 } \\ & \text { 4.6.2.6 } \end{aligned}$ |
| 03.5 | black | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.6 .2 .6 \end{aligned}$ |
| 04.1 | Distance travelle during the drive | by the car reaction time. | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ \text { 4.5.6.3.1 } \\ \hline \end{array}$ |
| 04.2 | One from: <br> Tiredness <br> Drugs <br> Alcohol <br> (A named source of) distraction (such as mobile phone) | Any one for 1 mark | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.5 .6 .3 .2 \end{aligned}$ |
| 04.3 | Distance travelle the brakes are b | by the car while ing applied | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO1} \\ \text { 4.5.6.3.1 } \\ \hline \end{array}$ |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. | Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04.4 | One from: <br> Wet road Icy road Condition of tyres <br> Condition of brakes <br> Gradient of road <br> Surface of road | Any one for 1 mark | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.5 .6 .3 .3 \end{array}$ | 07.1 | Weight = mass $\times$ gravitational field strength | Accept $W=m g$ | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ 4.5 .1 .3 \end{array}$ |
|  |  |  |  |  | 07.2 | 500 g converted to $0.5(00) \mathrm{kg}$ Weight = $0.5(00) \times 9.8=$ 4.9 (N) | 1 mark for unit conversion <br> 1 mark for substitution and answer <br> Correct answer with no working shown = 2 marks | 2 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ \text { 4.5.1.3 } \end{array}$ |
| 04.5 | Thinking distance: increases steadily with increasing speed |  | 1 | $\begin{array}{\|l\|} \hline \text { AO3 } \\ 4.5 .6 .3 .1 \end{array}$ |  |  |  |  |  |
|  | Braking distance: increases with increasing speed <br> (Braking distance:) at an increasing rate |  | 1 1 | 4.5.6.3.1 | 07.3 | According to Newton's Third Law, the bench exerts a force on the book equal in size to the book's weight. <br> The force of gravity is a noncontact force. | 1 mark for each correctly substituted word | 3 | A01$\begin{aligned} & 4.5 .6 .2 .3 \\ & 4.5 .1 .2 \end{aligned}$ |
| 04.6 | Thinking distance $=16 \mathrm{~m}$ (accept 15-17) <br> Braking distance $=42 \mathrm{~m}$ (accept 41-43) Stopping distance $=58$ (m) (accept 56-60) | 1 mark | 3 | $\begin{array}{\|l\|} \hline \text { AO2 } \\ 4.5 .6 .3 .1 \end{array}$ |  |  |  |  |  |
|  |  | 1 mark <br> Correct |  |  | 07.4 | Work done = force $\times$ distance moved | Accept $W=F d$ | 1 | $\begin{aligned} & \mathrm{AO1} \\ & 4.5 .2 \end{aligned}$ |
|  |  | answer with no working 3 marks |  |  | 07.5 | $100 \mathrm{~cm}$ converted to 1(.00) m <br> Work done $=$ $4.9 \times 1(.00)=$ 4.9 ( N m ) | 1 mark for unit conversion <br> 1 mark for substitution and answer <br> Correct answer with no working shown = 2 marks | 2 | $\begin{aligned} & \text { AO2 } \\ & 4.5 .2 \end{aligned}$ |
| 04.7 | Kinetic energy to thermal energy | Only one box ticked | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO1} \\ 4.5 .6 .3 .4 \end{array}$ |  |  |  |  |  |
| 04.8 | Temperature of brakes rises Or Brakes become worn | Accept either statement for 1 mark | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO1} \\ 4.5 .6 .3 .4 \end{array}$ |  |  |  |  |  |
|  |  |  |  |  | 07.6 | Gravitational potential energy store | Only one box ticked | 1 | AO1 <br> 4.1.1.2 |
| 05.1 | Red-shift is the observed increase in wavelength of the light from distant galaxies | Only one box ticked | 1 | A01 |  |  |  |  |  |
|  |  |  |  |  | 08.1 | Demonstrate that nail is attracted to the core/electromagnet when switch closed/current flowing. <br> Observe nail fall/cease to be attracted when switch opened |  | 1 1 | AO1 4.7.2.1 |
| 05.2 | The speed at which a galaxy recedes gets larger as the distance gets larger <br> Speed of galaxy receding is directly proportional to distance | 1 mark for a basic conclusion Or 2 marks for a more specific conclusion | 2 | $\begin{array}{\|l\|} \hline \mathrm{AO} \\ 4.8 .2 \end{array}$ | 08.2 | Total weight = 2.2 ( N ) |  | 1 | $\begin{aligned} & \hline \text { AO2 } \\ & 4.7 .2 .1 \\ & \hline \end{aligned}$ |
|  |  |  |  |  | 08.3 | Level 2: A clear plan covering all steps presented in a logical order. The plan could be followed by another person to obtain valid results | 3-4 | 4 | $\begin{aligned} & \hline \text { AO2 } \\ & 4.7 .2 .1 \end{aligned}$ |
| 05.3 | Hot and very | Only one box | 1 | AO1 |  |  |  |  |  |
|  |  |  |  | $4.8 .2$ |  | Level 1: Some relevant statements but the plan could not be followed by another person to obtain valid results. | 1-2 |  |  |
| 06.1 | gravity |  | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.8 .1 .3 \end{aligned}$ |  |  |  |  |  |
| 06.2 | The greater the distance from the Sun, the lower the orbital speed |  | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO3} \\ \text { 4.8.1.3 } \end{array}$ |  |  |  |  |  |
| 06.3 | $13 \mathrm{~km} / \mathrm{s}$ | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO2 } \\ & \text { 4.8.1.3 } \end{aligned}$ |  |  |  |  |  |
| 06.4 | Europa | Only one box ticked | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO3} \\ 4.8 .1 .3 \end{array}$ |  | results. <br> No relevant content | 0 |  |  |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
|  | Indicative content: <br> Close the switch <br> Adjust the variable resistor to set the current to a chosen value <br> Record ammeter reading <br> Choose an ammeter with an appropriate resolution for the range of current readings (use trial runs as necessary) <br> Gradually add masses in small increments to the bar <br> Until the bar falls <br> Care should be taken to avoid injury (e.g. to the feet) when the iron bar and masses fall <br> By placing soft material below the electromagnet <br> Add the weight of the bar to the weight of the masses attached to the bar to get the attractive force exerted by the electromagnet <br> Repeat the procedure and calculate an average total weight for that current <br> Repeat with several different current values <br> To produce several data sets of current and total weight/ attractive force |  |  |  |
| 08.4 | To minimise effect of (random) errors Or <br> To help spot anomalous data Or <br> To check results are repeatable | 1 mark for either statement | 1 | AO3 4.7.2.1 |
| 08.5 | $\begin{aligned} & 4.2 \\ & 5.2 \end{aligned}$ | 1 mark if both values are correct | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ \text { 4.7.2.1 } \end{array}$ |
| 08.6 | Two points correctly plotted <br> Straight line of best fit drawn that passes through the origin | 1 mark if both points correctly plotted 1 mark for suitable line of best fit | 2 | $\begin{array}{\|l\|} \hline \text { AO2 } \\ \text { 4.7.2.1 } \end{array}$ |
| 08.7 | Increasing the current increases the strength of the electromagnet <br> And either: The strength is directly proportional to the current <br> Or: Doubling the current doubles the strength | 1 mark for a basic conclusion <br> Or 2 marks for a detailed conclusion referring to direct proportionality | 2 | $\begin{array}{\|l\|} \hline \mathrm{AO} \\ \text { 4.7.2.1 } \end{array}$ |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 09.1 | gamma |  | 1 | A01 \|4.6.2.1 |
| 09.2 | ultraviolet |  | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ \text { 4.6.2.4 } \end{array}$ |
| 09.3 | gamma |  | 1 | A01 \|4.6.2.3 |
| 09.4 | infrared |  | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO1} \\ 4.6 .3 .1 \end{array}$ |
| 09.5 | (Wave) speed $=$ frequency $\times$ wavelength | Accept: $v=f \lambda$ | 1 | A01 4.6.1.2 |
| 09.6 | $\begin{aligned} & 3.0 \times 10^{8}= \\ & \text { frequency } \times 2.0 \\ & \times 10^{-10} \\ & \text { frequency }= \\ & \frac{3.0 \times 10^{8}}{2.0 \times 10^{-10}} \\ & \text { Frequency }= \\ & 1.5 \times 10^{18} \\ & \text { Unit: } \mathrm{Hz} \end{aligned}$ | 1 mark for substitution <br> 1 mark for rearranging <br> 1 mark for answer <br> Correct answer with no working shown = 3 marks <br> 1 mark for unit | $3$ <br> 1 | AO2 <br> 4.6.1.2 <br> A01 <br> 4.6.1.2 |
| 09.7 | Two of: <br> X-ray procedures are a risk to health / can cause (fatal) cancer <br> X-ray procedures on different parts of the body present different sized risks <br> Lower doses give lower risk (of fatal cancer) <br> The higher the (X-ray) dose, the longer the equivalent period of background radiation <br> Some X-ray procedures have doses comparable with background radiation levels <br> The risk of any single X-ray procedure is less than the risk of a 2-week period of background radiation | Any two conclusions for 1 mark each Accept any other sensible conclusion consistent with the data | 2 | AO3 \| 4.6.2.3 |
| 10.1 | acceleration = change in velocity time or Acceleration = (change in velocity) $\div$ time | $\begin{aligned} & \text { Accept } a=\frac{\Delta v}{t} \\ & \text { Accept } a= \\ & (v-u) / t \end{aligned}$ | 1 | $\begin{array}{\|l\|} \hline \mathrm{AO1} \\ 4.5 .6 .1 .5 \end{array}$ |


| Question | Answer(s) | Extra info | Mark(s) | AO/Spec ref. |
| :---: | :---: | :---: | :---: | :---: |
| 10.2 | $\begin{aligned} & 10=\frac{\text { change in velocity }}{2.0} \\ & \text { Initial velocity } \\ & =0 \\ & \text { Final velocity }= \\ & 10 \times 2.0 \\ & \text { Velocity }=20(\mathrm{~m} / \mathrm{s}) \end{aligned}$ | 1 mark for substitution <br> 1 mark for indication that initial velocity $=0$ and for rearranging <br> 1 mark for answer <br> Correct answer with no working shown = 3 marks | 3 | $\begin{array}{\|l\|} \hline \mathrm{AO2} \\ 4.5 .6 .1 .5 \end{array}$ |
| 10.3 | Resultant force = 240 (N) |  | 1 | $\begin{array}{\|l} \hline \text { AO2 } \\ 4.5 .6 .1 .5 \end{array}$ |
| 10.4 | Resultant force $=$ mass $\times$ acceleration | Accept $F=m$ a | 1 | $\begin{aligned} & \hline \text { AO1 } \\ & 4.5 .6 .2 .2 \end{aligned}$ |
| 10.5 | $\begin{aligned} & 240=60 \times \\ & \text { acceleration } \\ & \text { Acceleration }= \\ & \frac{240}{60} \\ & \text { Acceleration } \\ & =4.0\left(\mathrm{~m} / \mathrm{s}^{2}\right) \\ & \text { (accept } 4) \end{aligned}$ | 1 mark for correct substitution 1 mark for rearranging 1 mark for answer Correct answer with no working shown = 3 marks | 3 | $\begin{aligned} & \text { AO2 } \\ & \text { 4.5.6.2.2 } \end{aligned}$ |
| 10.6 | Resultant force $=0$ (N) |  | 1 | $\begin{aligned} & \text { AO2 } \\ & 4.5 .6 .1 .5 \end{aligned}$ |
| 10.7 | B | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO3 } \\ & 4.5 .6 .1 .5 \end{aligned}$ |
| 10.8 | D | Only one box ticked | 1 | $\begin{aligned} & \hline \text { AO3 } \\ & 4.5 .6 .1 .5 \end{aligned}$ |
| 11.1 | Level 3: A detailed and coherent plan covering all steps presented in a logical order. The plan could be followed by another person to obtain sufficient valid results to confirm the law of reflection. Procedures to ensure and assess accuracy are considered. <br> Level 2: A clear plan covering the major steps presented in a logical order. The plan could be followed by another person to obtain valid results. | $5$ $3-4$ | 6 | $\begin{aligned} & \text { AO2 } \\ & 4.6 .1 .3 \end{aligned}$ |


| Question | Answer(s) | Extra info | Mark(s) | $\begin{gathered} \text { AO/Spec } \\ \text { ref. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1: Some relevant statements but the plan could not be followed by another person to obtain valid results. | 1-2 |  |  |
|  | No relevant content | 0 |  |  |
|  | Indicative content: <br> Position a plane mirror vertically on a piece of paper <br> Draw a line on the paper along the front edge of the mirror <br> Remove the mirror, and, using a protractor, draw a line at $90^{\circ}$ to the first line (the normal) <br> Use a protractor to draw a line at a specific angle to the normal and label this line 'incident ray' <br> Replace the mirror on the paper along the original line <br> Direct a ray of light from a ray box along the line marked incident ray <br> Mark a series of dots along the middle of the reflected ray <br> Join the dots (with a pencil) to show the path of the reflected ray. <br> Measure the angle of reflection with the protractor <br> Repeat for at least 3 different incident angles <br> Repeat for each chosen angle of incidence to assess the accuracy/repeatability of the measurements |  |  |  |
| 12.1 | Independent variable: (resultant) force <br> Dependent variable: acceleration <br> Control variable: mass (of glider) (accept: same glider or same air track set up) |  | $1$ <br> 1 <br> 1 | $\begin{aligned} & \text { AO3 } \\ & \text { 4.5.6.2.2 } \end{aligned}$ |
| 12.2 | (Standard) weights (attached to the string) |  | 1 | $\begin{array}{\|l\|} \hline \text { AO1 } \\ \text { 4.5.6.2.2 } \end{array}$ |
| 12.3 | Glider moves freely/more smoothly / accelerates easily <br> Because friction removed/reduced |  | 1 <br> 1 | $\begin{aligned} & \hline \text { AO1 } \\ & \text { 4.5.6.2.2 } \end{aligned}$ |
| 12.4 | $\begin{aligned} & 0.20^{2}-0.10^{2}=2 \\ & \times \text { acceleration } \\ & \times 0.50 \\ & \text { acceleration }= \\ & \frac{0.20^{2}-0.10^{2}}{(2 \times 0.50)} \end{aligned}$ <br> Acceleration $=0.030\left(\mathrm{~m} / \mathrm{s}^{2}\right)$ (accept 0.03) | 1 mark for substitution <br> 1 mark for rearranging <br> 1 mark for answer <br> Correct answer <br> with no <br> working <br> = 3 marks | 3 | $\begin{array}{\|l\|} \hline \text { AO2 } \\ \text { 4.5.6.1.5 } \end{array}$ |
| 12.5 | Take measureme different forces. Plot a graph of act against force. | ts for a range of cceleration | 1 1 | $\begin{array}{\|l\|} \hline \text { AO2 } \\ \text { 4.5.6.2.2 } \end{array}$ |

