## Collins

## AQA

GCSE

# Mathematics 

## SET B - Paper 2 Higher Tier

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## Materials

## For this paper you must have:

- calculator
- mathematical instruments

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer all questions.
- You must answer the questions in the space provided.
- In all calculations, show clearly how you work out your answer.


## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80 .
- You may use additional paper, graph paper and tracing paper.

Name:

1 Circle the fraction that is not a recurring decimal.

| $\frac{1}{9}$ | $\frac{1}{3}$ | $\frac{2}{5}$ | $\frac{9}{11}$ |
| :--- | :--- | :--- | :--- |

2 The point $A(6,7)$ is reflected to the point $A^{\prime}$ in the line $y=x$.
Circle the coordinates of $A^{\prime}$.
$(6,-7)$
$(-6,7)$
$(7,6)$
$(-6,-7)$

Here are four straight lines, two of which are parallel.


3 (a) Circle the words that describe the relationship between angle $x$ and angle $y$.
alternate angles
vertically opposite angles
corresponding angles
co-interior angles

3 (b) Circle the correct statement for the angles shown.

$$
x=a \quad x+b=180 \quad a+b=180 \quad a=b
$$

4 Translate the triangle by $\binom{-3}{-4}$


5 Work out the length $x$ in the triangle.


6 The table shows the heights of some young trees.

| Height, $h$, cm | Frequency |
| :---: | :---: |
| $140 \leqslant h<150$ | 5 |
| $150 \leqslant h<160$ | 9 |
| $160 \leqslant h<170$ | 12 |
| $170 \leqslant h<180$ | 8 |
| $180 \leqslant h<190$ | 6 |

Work out an estimate of the mean height.

Answer
cm

7 (a) As a product of prime factors $20=2^{2} \times 5$
Work out 28 as a product of prime factors.
[2 marks]

Answer

7 (b) Work out the least common multiple of 20 and 28.

Answer

8 Triangles $A B C$ and $P Q R$ are similar.


Work out the value of $x$.
$x=$
cm

9 A washing machine is reduced by $15 \%$ in a sale.
The sale price of the washing machine is $£ 238$.
What was the original price of the washing machine?

10 Two numbers are in the ratio $2: 5$
The difference between the numbers is 36 .
Work out the values of the two numbers.

## Answer and

11 The area of this semicircle is $201 \mathrm{~cm}^{2}$ to 3 significant figures.
Not drawn
 accurately

Work out the perimeter of the semicircle.

12 Using ruler and compasses only, construct an angle of $30^{\circ}$ at $A$.

You must show your construction arcs.

A $\qquad$

13 (a) Expand $5(x-2)(4 x+3)$

Answer

13 (b) Factorise fully $2 x^{2}+8 x+6$
[2 marks]

Answer

14 Enlarge the triangle by a scale factor of $-\frac{1}{3}$ about the centre $(5,8)$.


15 A jar contains 30 red beads and 40 white beads.
The number of red beads is increased by 60\%
The number of white beads is increased by $p \%$
The number of red and white beads is now equal.
Work out the value of $p$.

Answer

16 (a) Write $x^{2}+6 x-9$ in the form $(x+a)^{2}-b$, where $a$ and $b$ are integers.

Answer

16
(b) Hence, or otherwise, solve $x^{2}+6 x-9=0$

Give answers in the form $p \pm \sqrt{q}$, where $p$ and $q$ are integers.

17 Write the equation $\frac{2}{x+1}-\frac{3}{4 x-1}=1$
in the form $a x^{2}+b x+c=0$ where $a, b$ and $c$ are integers.
$18 y$ is directly proportional to the square of $x$.
When $y=20, x=2$

$$
2
$$

18 (a) Work out the value of $y$ when $x=10$

Answer

18 (b) Work out the value of $x$ when $y=5$

19146 students in year 7 were asked if they had a cat, a dog or both. The Venn diagram shows the results.


A student is picked at random.
Work out the probability that the student only has a cat.

Answer
(a) Work out angle $x$ in this triangle.


$$
x=
$$

。
(b) Work out the area of this triangle.

[2 marks]
$\mathrm{cm}^{2}$

21 Show that $\frac{6}{3-\sqrt{3}}$ can be simplified to $(3+\sqrt{3})$
You must show all the steps of your working.

22 The formula connecting the sine of angle $x$, the opposite side ( $o$ ) and the hypotenuse ( $h$ ), is $\sin x=\frac{o}{h}$
$h=12$ to 2 significant figures
$o=8.3$ to 2 significant figures
Work out the upper and lower bounds for the angle $x$.
Give your angles to 1 decimal place.
You must show your working.

Upper limit

Lower limit

The speed-time graph for a journey is shown.


23 (a) Estimate the acceleration at 3 seconds.
$\mathrm{m} / \mathrm{s}^{2}$
(b) Estimate the average speed for the journey.

