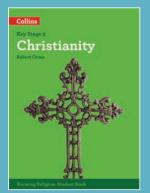
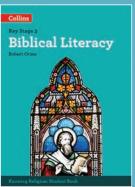
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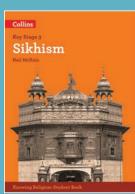
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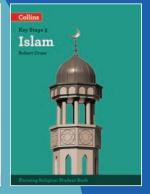
# **Knowing Religion**

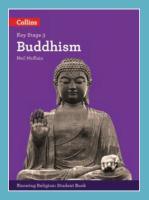


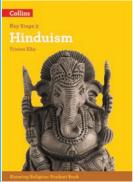


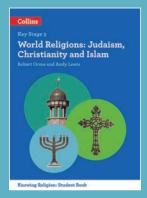


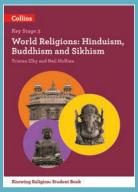












Encourage a thirst for knowledge in your Key Stage 3 RE students with engaging, content-rich lessons that lay a firm foundation for the new Religious Studies GCSE.

## **Knowing Religion**

Prepare students to meet the demands of the new courses, and enable them to develop the knowledge of religions and practice of extended writing with resources created after the new GCSEs.

"The structure and organisation of the information in Knowing Religion is very logical which makes it easy to understand. The chronology of events enables students to get a deeper understanding of the background of religious beliefs and teachings."

**Ms. Shazia Iqbal**, Director of Humanities, Whitworth Community High School

### STUDENT BOOKS

- Ensure students gain a firm grounding for future GCSE success through building knowledge of key terms and concepts and practising writing informed responses to discursive questions
- Inspire an interest in religion through a compelling narrative, fascinating facts and extraordinary people
- Help all students to think critically about religion and assess their understanding with extended writing and essays with questions for each topic
- Aid pupil memory with a 'Knowledge organiser' at the end of each unit with key dates, vocabulary and significant people
- Offers 8 lessons on the history and belief on each religion, and 8 lessons on each religion in the modern world

## **TEACHER GUIDE RESOURCES**

### Available to download online for FREE!

Save time with additional supporting materials online, containing short quizzes, activities, editable versions of the 'Knowledge organisers', and suggestions for additional resources

"These are resources for wrestling with big questions, debating, and developing sophisticated critical responses. They manage to mix academic rigour with inspiration, adopting a nifty and skilful narrative approach packed with fascinating facts, remarkable people and extraordinary events." - Teach Secondary

**Clearly laid out** and bring the subject to life

text and images provide context

Aid revision and consolidate learning with a knowledge organiser at the end of each chapter

Key vocabularly and Key people lists highlight important knowledge from the chapter

Unit 1: History and belief Knowledge organiser

#### Key vocabulary

baptism A ritual in which people are immersed in water to symbolise turning away from sin and following God

**bishop** A Christian leader with authority over the priests and churches in an area

cardinals The most senior members of the Catholic Church, after the Pope

catacombs Tunnels full of tombs underneath Rome circumcision The removal of a male's foreskin conclave The meeting at which a new pope is elected

confessional A booth where Catholics ask a priest to grant them God's forgiveness

creed A statement of belief

denomination A group within Christianity disciples 12 men that Jesus chose to be his followers doctrine A belief held and taught by a particular denomination

Early Church Christians in the first three centuries CE

Eucharist The practice of eating bread and drinking wine during a church service

evangelism Spreading the Christian message in order to convert people

excommunicated Expelled from the Church gentiles A name given to non-Jews in the Bible heresy Beliefs that are opposed to those of the

indulgences Certificates that people bought from the Church so they would spend less time in purgatory when they died

martyred When someone is killed for their beliefs onaries People who spread the Christian message

monotheist someone who believes in one God

penance Prayer or some other action to show that one is sorry for sinning

persecution Discrimination against a group of

Protestant A form of Christianity that began in the sixteenth century as a protest against the Catholic Church

**Reformation** A movement to reform the Church resulting in the division of the Western Church into Catholicism and Protestantism

resurrected Brought back to life after dying scriptures Religious texts, such as the Bible

transubstantiation The belief that the bread and wine become the actual body and blood of Jesus

during the Eucharist Trinity The belief that God is three as well as one -Father, Son and Holy Spirit

worship To show the highest respect or adoration for someone or something



Unit 1: History and belief

## How did Judaism begin?

The story of Judaism begins with three men known as the patriarchs. Who were they, and what do Jews believ

Jews believe that nearly 4000 years ago, in the Middle East, God ch man named Abraham to begin a new religion based on the radical worshipping one God. Abraham was the first patriarch (founding fa of Judaism). The second patriarch was Abraham's son Isaac, and the was Isaac's son and Abraham's grandson, Jacob. These three men a believed to be the physical and spiritual ancestors of all Jews

#### Who was Abraham?

Abraham lived around 4000 years ago. At this time, most people w polytheists – they believed in many gods. They sacrificed animals a occasionally humans to try and please their gods. It was also common to try and please their gods. It was also common to try and please their gods. to worship idols. Originally, Abraham was a polytheist, but during h life he came to believe that there was only one God, who had creat everything. This was a very different belief from the polytheistic idea people in the Middle East, as well as other ancient civil

According to the Torah, God tested Abraham in ten different ways how strong his faith was. In the first test, God told Abraham to leave home in Ur. This was a difficult thing for Abraham to do because he living a good and happy life, but he agreed. God made a covenant Abraham, saying he would bless him and make his family a great na God told Abraham that all of the males in Abraham's family must b circumcised in order to show this special relationship.

#### Who was Isaac?

Abraham thought that his wife Sarah was too old to have a baby, so he had a son with his wife's servant, Hagar. Their son was called Ishmael. However, Sarah also fell pregnant and gave birth to a son, named Isaac. God tested Abraham again, telling

- Christianity began in present-day Israel nearly 2000 years ago. It began with the belief that Jesus had died to forgive people's sins and was resurrected from the dead so that all people could have eternal life.
- The message of Christianity was spread around the Roman Empire by missionaries such as Paul.
- Christianity developed out of Judaism, but at the Council of Jerusalem it was decided that both gentiles - non-Jews - and Jews could become Christians.
- Members of the Early Church were persecuted and martyred until the Roman Emperor Constantine passed the Edict of Milan in CE 313, following his conversion to Christianity after winning the Battle of Milvian Bridge in CE 312.
- Christians are monotheists who believe in the Trinity - God the Father. Son and Holy Spirit. In CE 325, at the Council of Nicea, bishops wrote the Nicene Creed. This stated that Jesus is fully God.
- In 1054, the Church in the East split from the Church in the West. This is called the 'Great Schism'. The Church in the East became known as the Eastern Orthodox Church and the Church in the West became the Catholic Church.
- In 1517, a German monk called Martin Luther nailed his 95 theses to a church door in Wittenberg, sparking the Protestant Reformation, which split the Western Church In 1534, Henry VIII established the Church of England.
- . There are over 2.2 billion Christians in the world today who belong to one of the 30,000+ denominations of Christianity. These include the Salvation Army, Society of Friends (Quakers) and the Amish
- The largest denomination of Christianity is Catholicism. Catholics believe in transubstantiation, purgatory, confession and the importance of Mary, the mother of Jesus. The leader of the Catholic Church is the Pope. He is elected by cardinals at a meeting called a conclave



#### Key people

Arius A heretic (someon heresy) whose ideas we Council of Nicea

William Booth The four Constantine A Roman e Christianity in CE 312

fire in Rome in cr 64

r Traian A Roma ge Fox English four Friends or Quakers in 1

Henry VIII The King of E Church of England in 1 esus A Jewish man, beli the Messiah and Son of

Martin Luther A Germa Reformation

Mary The mother of Jest important to Roman Ca Paul A travelling preache the New Testament

eter Jesus's disciple, wh the first Bishop of Rome

Pliny A Roman governor Christians

Pope Francis The current ope Leo | The Pope wh Bishop of Rome should

Unit 1: History and belief

Samples taken from the Christianity Student Book

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25

#### Who was Jacob?

Isaac had twin sons, Jacob and Esau. Jacob had 12 of sons of his own. During Jacob's lifetime, there was a drought throughout the land, and so he travelled to Egypt with his large family. They settled in Egypt and lived happily there for many years. God changed Jacob's name to Israel and the families of his sons became known as the **Twelve Tribes of Israel**.

#### Who was Moses?

Abraham's descendant Moses is another important figure in Judaism. By the time of Moses, Jacob's descendants, the Israelites, were being forced to work for the Egyptians as slaves. God told Moses to free the Israelites and lead them to the land that God had promised them.

At first, the **Pharaoh** refused to let the Israelites go, so God sent 10 plagues to Egypt. The final plague was an angel of death that killed all the firstborn sons in Egypt, including Pharaoh's oldest son. After this, he agreed to free the slaves, and Moses led them through the desert to the Red Sea. When they reached the water, God parted it so that they could pass through. The Israelites lived in the desert for 40 years before they finally settled in the **Promised Land**. During this time, God gave Moses the Ten Commandments – ten laws that the Israelites had to follow – on Mount Sinai. They are still very important for Jews today.



Moses parting the Red Sea.

#### Fact

Abraham is an important person in Christianity and Islam as well as Judaism. These religions are sometimes called the Abrahamic or monotheistic faiths.

#### Key vocabulary

circumcision The removal of a baby boy's foreskin at the age of eight days in Judaism

idols Statues that are worshipped

Pharaoh An Egyptian king

polytheist Someone who believes in more than one god

Promised Land An area of land in the Middle East given to Jews by God

sacrificial area A place where animals were killed as offerings to God

Twelve Tribes of Israel The families of the sons of Jacob Fact boxes provide insights to keep students engaged

Check your understanding sections ensure that key points are understood

Questions in each lesson allow students to practice writing longer, evaluative answers

#### Check your understanding

- 1 Approximately when did Judaism begin?
- 2 Who were the patriarchs?
- Describe the beliefs of people who lived in the Middle East 4000 years ago.
- Describe the life of Abraham.
- 6 Why is Moses an important figure in Jewish history?

Topic 1.2: How did Judaism begin?

Samples taken from the Judaism Student Book

#### ABOUT THE AUTHORS



**SERIES EDITOR: Robert Orme** has taught at a number of secondary schools in the UK. He is currently Head of Religious Education at a mixed state school in London. His writings on RE and secondary education have been featured in a number of publications including TES, Schools Week, The Telegraph and RE:Online.

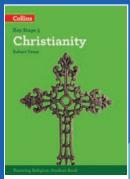


**Neil McKain** is Head of Religious Studies at a UK secondary school. He has served on the NATRE executive for the last three years and is an educational adviser to TrueTube and the British Humanist Association.

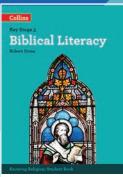
**Andy Lewis** is an Assistant Headteacher and Director of RE in St Bonaventure's in East London. He has been teaching for over 12 years and has recently written a textbook for the Edexcel GCSE Catholic Christianity specification. He has led the London RE Hub network and worked on regional and national projects to help improve the standard of RE.

**Tristan Elby** is an RE teacher, most recently at Shiplake College. He is currently completing a D.Phil in Theology at the University of Oxford. He holds a degree in Theology and Religious Studies from the University of Cambridge and a M.St. in the study of Religion from the University of Oxford.

# **Knowing Religion** Topics covered in KS3



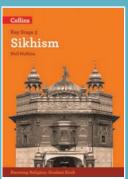
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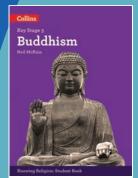
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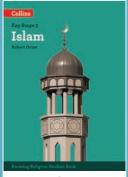
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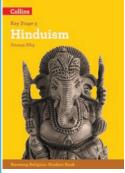
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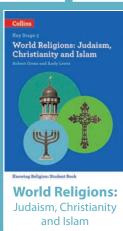


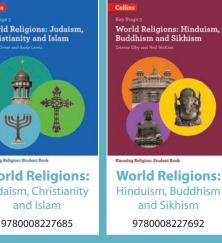
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