

Sample lesson plan for *Vocabulary for IELTS* Unit 5

Student preparation for this class: Have learners read through the definitions and example sentences in the first part, Vocabulary, and look at the collocations on page 114 before the class. Encourage them to highlight words they are unfamiliar with. (20–30 mins)

Teacher preparation: none

Practice exercises (30–40 mins)

FOCUS

These exercises introduce learners to vocabulary connected with dimensions, actions and processes. Exercises 1 & 2 help learners to label mathematical and scientific diagrams. Exercises 3 & 4 focus on words with several meanings and help learners to identify the correct meaning according to the context.

Exercise 1

Have learners do the exercise following the instructions in the book. Follow up by discussing any terms that learners find confusing, e.g. the difference between *width* and *diameter*.

Exercise 2

Introduce the listening task by eliciting or explaining what a pinhole camera is. Remind learners to listen carefully for the numbers and types of measurement before you play the recording. Learners label the diagram and then read the audio script to check their answers.

Typical mistakes: Students sometimes forget to supply all the necessary information when they label diagrams in the IELTS Listening test. In this case, they need to make sure they include the measurement as well as the figure for each answer, i.e. *cm* or *mm*. If your learners forget to do this, highlight that they need to add the measurement for the answer to be correct. If necessary, go over conventional abbreviations for different measurements.

Exercise 3

This exercise helps learners interpret words with more than one meaning. Direct attention to the Exam tip box in the middle of page 24 and then have them do the exercise following the instructions in the book. Highlight collocations when you go through the answers and elicit other possible collocations, e.g. *secure a loan*, *a deal* or *a booking*.

Exercise 4

This exercise reinforces the vocabulary from Exercise 3. Allow time for learners to read the two possible options for each vocabulary item and then play the recording. If learners have difficulty choosing the correct option, let them listen again and pause the recording after each sentence. Go over any common problems in feedback.

EXTENSION ACTIVITY (30 MINS)

For additional practice in using vocabulary connected with dimensions, have learners do the following activity in teams:

1. Each team chooses four everyday objects of different sizes, such as a mobile phone, a tablet or laptop computer, a watch, a table or other piece of furniture.
2. They write a short description of each item, referring to its size, shape and estimated dimensions, but not naming it.
3. Teams take it in turns to read out their descriptions to the other teams who guess what object is being described.
4. The winning team is the one that guesses the most objects.
5. If you have a tape measure, you could follow this up by having learners measure the items they have described to see how accurate their estimated measurements were.

Exam practice (20 mins)

This can be assigned for homework. Remind learners to look again at the Exam tip boxes from the unit, as well as the Exam tip box on page 25, before completing the Exam practice section. Learners can check their own answers and refer to the audio script at the back of the book. Ask them to bring any questions they have on vocabulary or language to the next class.