

## Sample lesson plan for *Vocabulary for IELTS* Unit 20

**Student preparation for this class:** Have learners look back at Units 11–19 and revise any areas they found difficult. (20–30 mins)

**Teacher preparation:** none

### Practice exercises (60–75 mins)

#### FOCUS

These exercises review the vocabulary and skills covered in Units 11–19.

It may be useful for learners to do the Practice exercises in this unit independently as an informal test, either in class or at home. You may prefer to leave Exercise 7 (practice for the Speaking exam) until after they have completed the writing and listening exercises, or do part of the unit as homework, e.g. Exercise 1 (practice for the Writing exam). Afterwards, go through the answers with the learners and identify any areas that they still need to revise.

#### Exercise 1

Exercise 1 gives practice in completing a typical IELTS Writing Task 1. Have learners complete the introduction and then write the rest of the report. They should then compare their completed task with the model answer. If possible, the completed tasks should be handed in for marking or exchanged with a partner for peer discussion and feedback.

#### Exercise 2

This exercise reviews time phrases and vocabulary for describing changes from Unit 12. After learners have completed the exercise, it may be useful to go over any problems with vocabulary.

#### Exercise 3

This exercise reviews vocabulary for describing similarities and differences from Unit 13. Remind learners to think carefully about the parts of speech and any collocations.

#### Exercise 4

This exercise reviews nouns and verbs for expressing cause and effect from Unit 14. Remind learners to listen for cause and effect language on the recording.

#### Exercise 5

This exercise reviews signposting words and expressions and linking words from Unit 15. The *other necessary changes* referred to include replacement of noun phrases and additional prepositions/pronouns that need to be used with some of the linking words.

#### Exercise 6

This exercise reviews adverbs for expressing attitudes from Unit 16. Have learners read the sentences carefully before playing the recording.

#### Exercise 7

This exercise provides practice in talking about problems using language from Unit 17 for Part 2 of the Speaking exam. If it is not possible for learners to record themselves, have them practise in pairs, taking it in turns to speak for one to two minutes.

#### Exercise 8

This exercise reviews language for describing and discussing ideas from Unit 18. Remind learners that the word they need to write is on the recording.

#### Exercise 9

This exercise reviews adjectives and adverbs for describing quantity and expressing degrees of certainty from Unit 19. If possible, follow up by having a discussion about the differences in meaning between each pair of sentences, **a** and **b**.