

Sample lesson plan for *Vocabulary for IELTS* Unit 10

Student preparation for this class: Have learners look back at Units 1–9 and revise any areas they found difficult. (20–30 mins)

Teacher preparation: none

Practice exercises (60–75 mins)

FOCUS These exercises review the vocabulary and skills covered in Units 1–9.

It may be useful to for learners to do the Practice exercises in this unit independently as an informal test, either in class or at home. You may prefer to leave Exercise 7 (practice for the Speaking exam) until after they have completed the writing and listening exercises, or do part of the unit as homework, e.g. Exercise 9 (practice for the Writing exam). Afterwards, go through the answers with the learners and identify any areas they need to revise.

Exercise 1

This exercise reviews nouns and adjectives for describing people and relationships from Unit 1. The 'other changes to the sentences' that are mentioned in the rubric refer to the replacement of the verb.

Exercise 2

This exercise reviews vocabulary for health problems from Unit 2. If necessary, follow up by having learners look at the audio script to identify the vocabulary that helped them identify each health problem.

Exercise 3

This exercise reviews nouns for academic disciplines from Unit 3. Instruct the learners to read the extracts carefully and try to guess the meanings of unknown words. Point out that it is not necessary to understand every word.

Exercise 4

This exercise reviews travel vocabulary from Unit 4. Encourage learners to notice and remember key collocations, such as *pivotal decision*.

Exercise 5

This exercise reviews language for describing measurements and dimensions from Unit 5. In feedback, check that learners remember the abbreviations for the different measurements.

Exercise 6

This exercise reviews adjectives for describing places in Unit 6. Point out that learners should listen for a paraphrase of each word on the recording, not the words themselves.

Exercise 7

This exercise provides practice for Part three of the Speaking exam and reviews reporting verbs from Unit 7. If it is not possible for learners to record themselves, have them practise in pairs, taking it in turns to ask and answer the questions, and speak for one minute.

Exercise 8

This exercise reviews language for discussing culture from Unit 8. After learners have completed the exercise, it may be useful to go over any issues with other vocabulary in the text.

Exercise 9

This exercise reviews language for talking about global warming from Unit 9. Before they tackle the Writing Task 2, have them look carefully at the notes and think about how to organize their essay. They should then compare their completed task with the model answer. If possible, the completed tasks should be handed in for marking or exchanged with a partner for peer discussion and feedback