

Sample lesson plan for *Speaking for IELTS* Unit 12: Practice Test

Student preparation for this class: Ask learners to read page 7 of their books, which tells them how the test is marked. Ask them to use their books to revise any areas they have found difficult connected with grammar, pronunciation and/or useful vocabulary and language functions. (30 mins)

Teacher preparation: none

Your learners will benefit most if this test is done under exam conditions. Ideally a teacher should interview them, but if this is not possible, learners can also work in pairs. Interviews should be recorded. Learners should answer all three parts consecutively and keep to the time limits that are set out in the instructions. They have 11–14 minutes each in total.

Review page 7 of the book, which explains how the banding is calculated. Ask learners to work in pairs to listen to their recordings and give marks. Ask them to encourage each other rather than criticise their partner's answers, and to think about which IELTS band they may each have achieved for the following four areas (which have equal weighting): (1) fluency and coherence, (2) range of vocabulary, (3) range of grammar, (4) accuracy and pronunciation. If a lot of students had problems with particular questions, discuss any issues that arose and encourage them to listen to the sample answers.

EXTENSION ACTIVITY (20 MINS)

Ask learners to write an action plan that states which areas they should work on, and which sections of the book they are going to use to revise. Leave sufficient time for them to hand it in for you to check over and then discuss as a class.