

Sample lesson plan for *Grammar for IELTS* Unit 18

Student preparation for this class: Have learners study the first part, the grammar, before the class, check the Grammar reference on page 123 and make notes on anything they need clarifying in class. (20–30 mins)

Teacher preparation: none

Practice exercises (45 mins)

FOCUS

These exercises train learners to use the passive in an appropriate way in spoken and written English.

Exercise 1

This exercise checks understanding of the passive form. Highlight the instruction to leave out the active subject if possible. You might wish to do the first two items as a class to clarify when this is appropriate: item 1 requires that the active subject is used (as the passive agent), item 2 omits it. Learners then complete the exercise and check in pairs. During feedback, highlight the use of commas in item 2; also discuss why the agent is given in brackets in the answer key for item 6 – because the sentence can be understood without it, but some readers might find it adds clarity.

Exercise 2

This exercise provides practice in identifying the passive in a listening context. Have learners listen and complete the exercise. Then play the recording again so they can check their answers.

Typical mistakes: You could use item 1 to highlight the importance of listening carefully as well as making sense of listening input in the exam, i.e. the answer is *was founded* rather than *was found*.

Exercise 3

This exercise focuses on basic errors in using the passive. First, introduce the topic of film reviews and have learners read the Grammar tip box at the bottom of page 75. Instruct learners to complete the exercise on their own and then check in pairs. Finally, play the recording so they can check their answers.

Exercise 4

This exercise focuses more closely on the question prompt for the Speaking exam, Part 2: Individual long turn. Have learners read the prompt carefully and answer the question. Then direct attention to the Exam tip at the bottom of page 76. Highlight that learners will lose marks if they do not answer the question properly. Learners then think about their own favourite book and make notes as they would for Part 2 of the Speaking exam.

EXTENSION ACTIVITY (20 MINS)

For additional practice in using the passive, have learners practise a long turn answer by using their notes to talk to a partner. They should record their answers if possible so they can listen and discuss how well they completed the task.

Exam practice (20–30 mins)

This can be assigned for homework. Remind learners to look again at the Tip boxes before completing the Exam practice section. Whether done in class or at home, they should record their answers for spoken Exam practice. You can then have them compare their answers in pairs as well as listen to some answers yourself to monitor progress.

If you have time in the next class, you might wish to highlight some aspect of the model answer. For example, you could write a skeleton answer on the board as follows and have learners try to use this to remodel their own answers:

A film I saw recently which It's This film /These films are made The film is about So, the story follows. The main characters in the film I like this film so much because I found that, I think I I would recommend this film to