

## Sample lesson plan for *Grammar for IELTS* Unit 16

**Student preparation for this class:** Have learners study the first part, the grammar, before the class and make notes on anything they need clarifying in class. (20–30 mins)

**Teacher preparation:** none

### Practice exercises (45 mins)

#### FOCUS

These exercises train learners to use pronouns in an appropriate way in spoken and written English.

#### Exercise 1

This exercise provides practice in using a range of pronouns in the context of statements about health. Highlight the fact that there is sometimes more than one answer. Learners complete the exercise and check answers in pairs.

#### Exercise 2

Direct attention to the Listening tip box at the bottom of page 67. Point out that by understanding how pronouns are used, the listener can predict what pronouns will be used. Learners complete the exercise and then listen to check their answers.

**Typical mistakes:** Although the uses of pronouns in Practice exercises 1 & 2 should be familiar to your students, you might find they use *there* (adverb) instead of *it* (pronoun) in item 8. It is also important to highlight the way nouns and noun phrases are replaced with pronouns in English rather than repeating them. The more familiar learners become with this use of pronouns, the more they will find they can follow what is being referred to both in written and spoken texts.

#### Exercise 3

This exercise encourages learners to edit their work. In this case they are simply editing for pronoun reference. Point out that it is useful to edit their work several times for specific things, e.g. once for grammar, once for spelling and once for punctuation. Have learners complete the exercise individually and then discuss their answers in groups. Tell them to explain what is wrong with each one, e.g. item 1, *it* is a personal pronoun and cannot combine with a noun; *this* can combine with a variety of words such as *view*, *idea* or *opinion* to refer back to the idea, view or opinion in the previous sentence.

**Typical mistakes:** Students usually know their own areas of weakness. You might suggest that they note which units were particularly helpful and use them to edit past examples of their writing for these aspects of grammar.

#### Exercise 4

This exercise helps learners identify the words and ideas that pronouns refer back to in a text. This is not always obvious when the idea that is being referred to is not a simple noun or noun phrase, as in the second example (*This = the fact that 'fruit and vegetables have increased considerably in price'*). If necessary, elicit this answer as a class before letting students complete the rest on their own.

#### EXTENSION ACTIVITY (20 MINS)

For additional practice in the use of pronouns, have learners use other texts in the book to identify the pronoun and reference words as in Practice exercise 4, for example the text in Unit 15, Practice exercise 3.

### Exam practice (30 mins)

This can be assigned for homework. Point out that they should record their answers if possible. Remind learners to look again at the Tip boxes, as well as the Writing exam tip box on page 69, before completing the Exam practice section.

In the next class, have learners look at a partner's essay and comment on the use of pronoun reference, making recommendations for improvements where appropriate.