

Sample lesson plan for *Grammar for IELTS* Unit 14

Student preparation for this class: Have learners study the first part, the grammar, before the class, check the Grammar reference on pages 120–121 and make notes on anything they need clarifying in class. (20–30 mins)

Teacher preparation: none

Practice exercises (45 mins)

FOCUS

These exercises train learners to use conditionals in an appropriate way in spoken and written English.

Exercise 1

Remind learners of the Grammar tip box at the top of page 58, in the Grammar section. Point out that this exercise focuses on the five types of conditional structures described in the Grammar section: zero, first, second, third and mixed. Have learners discuss their answers in small groups before checking the answer key.

Exercise 2

Direct attention to the Grammar tip on page 59. This exercise provides an opportunity to practise conditional forms using learners' own ideas within a text, as they might do in Task 2 of the Writing exam. Have learners read the text and then discuss possible answers with a partner before completing the sentences. During feedback, elicit different possible answers, remodelling answers that are not appropriate.

Typical mistakes: Students should realize that this text is speculating about likely future outcomes, so the first conditional is the appropriate form to use. However, they might need reminding of the different forms of the first conditional listed on page 120, i.e. present simple + *can/could/may/might*.

Exercise 3

This exercise engages learners with the topic of globalization and gets them thinking about aspects of the topic that interest them. Have them discuss possible questions in pairs and choose the best ones to write down. Then organize them into small groups to compare questions. Play the four questions on Track 24 and have learners compare them with their own. Elicit any that are similar as a class.

Exercise 4

Direct attention to the Exam tip on page 60. Elicit how the tip relates to Exercise 3 (it provides practice in predicting questions). Discuss the example question and see who agrees and who disagrees with the answer. Highlight the choice of conditional and point out that the others will not all use the same type – and some questions could be answered using more than one type. Then have learners work individually to answer the other three questions. Play Track 25 for the model answers. Then have learners use their own answers to ask and answer in pairs.

Typical mistakes: Many students tend to avoid more complex conditional forms, such as the third conditional. If this applies to your learners, you might need to refresh their understanding of other types of conditional before they begin the exercise, including 'Other conditional structures/forms'.

EXTENSION ACTIVITY (20 MINS)

For additional practice in using conditionals, instruct learners to work in groups to ask the questions they wrote in Practice exercise 3. Have one student ask their three questions while others in the group answer – one or more learner can answer each question. Repeat the process with other group members asking their questions.

Exam practice (30 mins)

This can be assigned for homework. Point out that they should record their answers if possible. Remind learners to look again at the Tip boxes before completing the Exam practice section.

If you have time in the next class, you could ask learners to play their recordings and discuss their answers as a class, comparing them to the model answers on Track 26. Encourage learners to assess each other's work.