

Sample lesson plan for *Grammar for IELTS* Unit 12

Student preparation for this class: Have learners study the first part, the grammar, before the class and make notes on anything they need clarifying in class. (20–30 mins)

Teacher preparation: none

Practice exercises (45 mins)

FOCUS

These exercises train learners to use modals for obligation and ability in an appropriate way in spoken and written English.

Exercise 1

Point out that learners should complete the second sentence so that it is as close as possible to the meaning of the first sentence. Although there can be more than one answer to most of them, in some cases, one possible answer is not as good as others. During feedback, point out that they may have chosen *should* for item 2, but this changes the sense of the sentence from necessity to advice, so is not as appropriate as *have to* or *must*.

Exercise 2

Direct attention to the Grammar tip towards the top of page 52. Then have learners complete the exercise and check answers in pairs.

Exercise 3

In this exercise, learners identify mistakes with modals of obligation. Highlight that there are mistakes related to both meaning and form. Have learners follow the instructions, first correcting the text and then listening to the audio to check their answers.

Exercise 4

This exercise looks at how modals can be used to give opinions and suggest ideas in the Speaking exam. Have learners work in pairs to discuss the example. Highlight the way the student starts by giving a short answer, follows with one opinion and then follows that with a recommendation – their task is to add the recommendation. When they have completed the sentences, have them practise asking and answering the questions in pairs.

EXTENSION ACTIVITY (20 MINS)

For additional practice in using modals for ability and obligation, elicit some of the issues that concern the students about crime and punishment as a class, e.g. phone hacking, stalking, mugging, etc. Then have learners work on their own to write recommendations as to what should be done about them. When they have written their views, have them work in small groups to discuss their recommendations and try to come up with group solutions to the problems.

Exam practice (30 mins)

This can be assigned for homework. Point out that they should record their answers if possible. Remind learners to look again at the Tip box, as well as the Speaking exam tip on page 53, before completing the Exam practice section.

If you have time in the next class, you could ask learners to play their recordings and discuss their answers as a class, comparing them to the model answers on Track 20. Encourage learners to assess each other's work.