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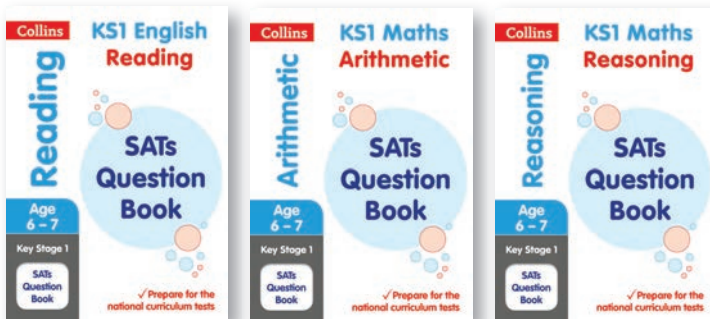
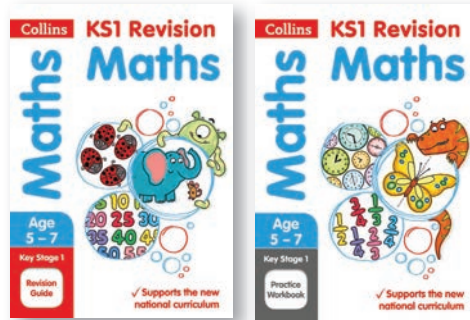
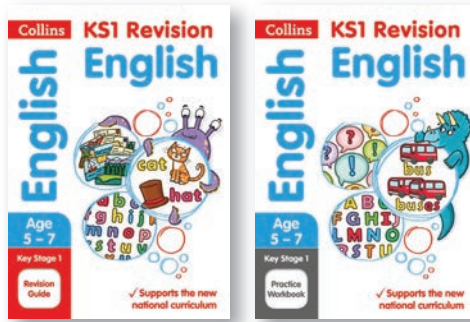
Parent Guide to
PRIMARY SATs

Practical advice to help you prepare for SATs.



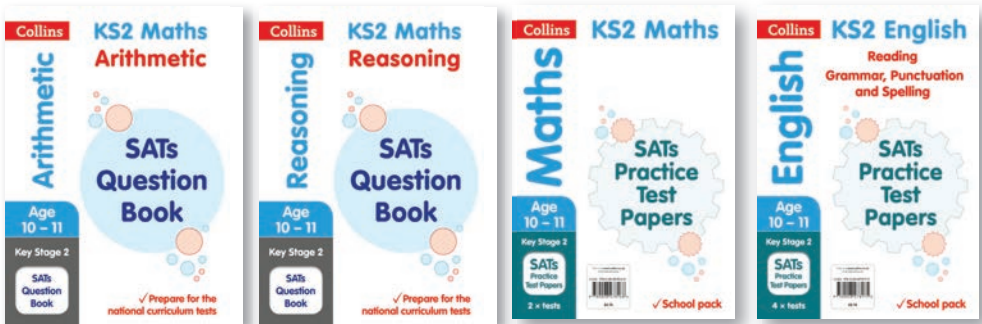
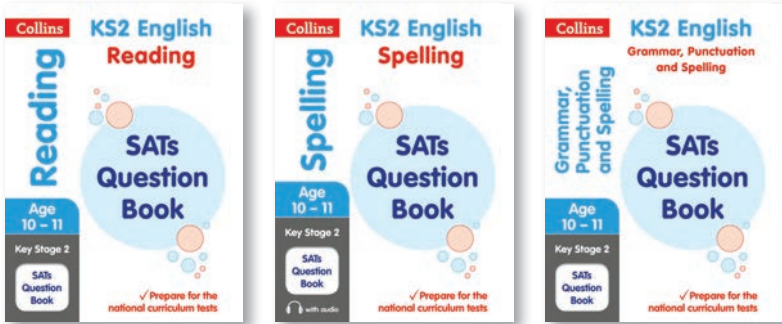
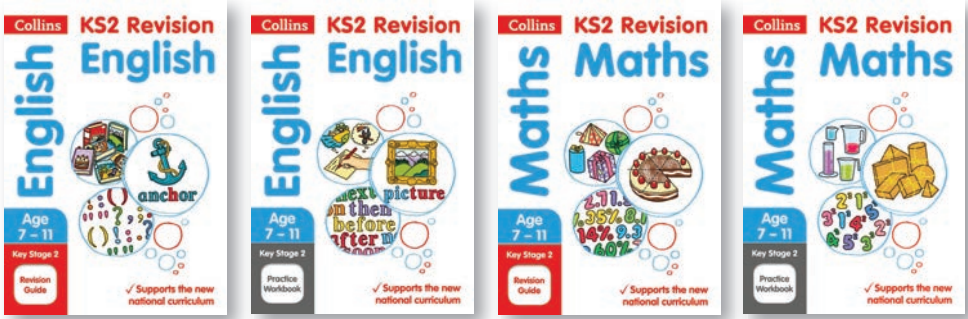
#RevisionthatSticks

KS1 SATs PREPARATION



Find out more and see the rest of the range at collins.co.uk/revision

KS2 SATs PREPARATION



Find out more and see the rest of the range at collins.co.uk/revision

Supporting your child's learning at home

If learning is fun, your child will be eager for more! Make up rhymes to help remember times tables, play games to improve Maths skills and memory, and read stories together. Give your child lots of encouragement and praise, rewarding their efforts as well and their achievements.

Read, read and then read some more. Reading should be part of your daily routine. Bedtime stories provide an enchanting end to the day.

Most schools will follow a reading scheme and will often send books home in your child's book bag.

Encourage play. Through movement children learn about their world. They acquire self-confidence and self-esteem through play, especially in the motor domain. Provide your child with opportunities to play and discover. Get 'stuck in'!

Look at homework tasks together, talk about the activity and make sure they understand exactly what it is they need to do. Once they have finished, talk together about what they have learned and whether they found the activity difficult.

Encourage your child to do 'little and often' for the most benefit, so they do not get too tired – a day at school can be exhausting!

Reassure your child that there is no reason for them to be frightened by testing; be matter-of-fact about tests and just present them as a small part of your child's time at primary school.

Make sure you have a great selection of books at home to help children with tricky spellings or to understanding the meaning of a word. Our range of KS1 and KS2 activity books, support the new National Curriculum and engage children in Maths and English topics taught at school.

About SATs

A wide range of subjects and topics are taught during your child's primary education and schools will assess children's progress throughout their learning. National Curriculum Tests (SATs) are taken at the end of Year 2 and Year 6 in Reading, Mathematics (including Arithmetic and Reasoning), and Grammar, Punctuation & Spelling.

The Key Stage 1 tests are marked by teachers within the school; the Key Stage 2 tests are marked externally. Test results are reported as a scaled score, where 100 represents the 'national standard'. Other subjects will be assessed by your child's teacher based on their work throughout the year.

In Year 1, children are given a short, simple phonics assessment to make sure they have learned phonic decoding to an agreed standard by the age of 6. This phonics screening check helps teachers identify who needs extra help, so they can give them extra support to improve reading skills. These children re-take the assessment in Year 2.

KS2 SATs Test Dates 2018

Monday - Thursday • 14th-17th May 2018

| | | |
|------------------|--|---------|
| Monday 14 May | Reading Test | 60 mins |
| Tuesday 15 May | English Test - Grammar and Punctuation | 45 mins |
| | English Test – Spelling | 20 mins |
| Wednesday 16 May | Maths Paper 1 (Arithmetic) | 30 mins |
| | Maths Paper 2 (Reasoning) | 40 mins |
| Thursday 17 May | Maths Paper 3 (Reasoning) | 40 mins |

RECOMMENDED:

Collins Targeted Practice Workbooks are a great way to check that your child is on track in key areas of the curriculum in English and maths.



Preparing for SATs

Although they are not the 'be all and end all' of your child's education, the National Curriculum Tests (SATs) can potentially be quite stressful. Providing your child with some simple 'steps to success' will improve their confidence and help them to feel prepared. Create a 'learning planner' with your child focusing on the areas within the tested subjects that they struggle with. Vary the subjects daily and stick to a specified time and duration every day. Talk to your child when they have finished their task: 'How do you feel that went?' 'Do you need any extra help?' 'What areas are you still struggling with?'

Encourage your child to stay calm. Use breathing exercises, open conversations, or even meditation to help dilute any negative feelings and eradicate the 'stress' side of the tests. To support this further, why not introduce your child to the 'growth mindset' concept, explaining how it is often our mistakes, errors and challenges in life that fuel our progress and development. Meaning, 'it is okay not to be okay'. By making mistakes we often realise and identify areas to develop and improve.

Learning should be a fun process. Try to shape some of the key test objectives around the interests of your child. For example, with percentages, fractions and word problems, why not take your child shopping? By connecting knowledge with experience, things start to 'make sense' to children.

Make sure your child has a healthy breakfast (every morning) and drinks plenty of water.

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books to support 3 to 18 year-olds at*

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