

# Listening Practice

The following questions are for use with the Collins GCSE Spanish listening practice audio tracks.

Most of these listening exercises are suitable for both Foundation Tier and Higher Tier. Those that are Higher Tier only are labelled with **HT**.

## 1 Relationships with Family and Friends

Listen to these four people talking about their relationships with family members and fill in the table in ENGLISH.

|    | Family member | Reason for getting on |
|----|---------------|-----------------------|
| 1. |               |                       |
| 2. |               |                       |
| 3. |               |                       |
| 4. |               |                       |

[8]

## 2 Relationships with Family and Friends

Listen to these three friends discussing why they argue, then tick the **three** correct statements.

|   |   |  |
|---|---|--|
| A | They don't support the same team.                           |  |
| B | They disagree about smoking.                                |  |
| C | They have different political views.                        |  |
| D | They are fed up as their friend owes them money.            |  |
| E | They were in love with the same person.                     |  |
| F | They are fed up because they can't decide on the same film. |  |

[3]

## 3 Marriage and Partnership

Listen to these three people's views on marriage and decide if they are **positive**, **negative** or **both**.

1. ....
2. ....
3. ....

[3]

# Listening Practice

## 4 HT Marriage and Partnership

Listen to Ángel and Sofía talking about living together, then tick the correct answers.

- a) Ángel says...      A he's very keen to live with Isabella.  
    B he's currently living with Isabella.  
    C he has doubts about living with Isabella.
- b) Sofía's sister...      A is planning a wedding.  
    B spends too much time watching TV.  
    C feels she should end her relationship.

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

c) When did Sofía's sister meet her boyfriend? .....

[3]

## 5 Social Media

Listen to these four people talking about the pros and cons of technology and then fill in the grid in ENGLISH.

|    | Technology         | Opinion                 | Reason                  |
|----|--------------------|-------------------------|-------------------------|
| 1. | Shopping online    | .....<br>.....<br>..... | .....<br>.....<br>..... |
| 2. | Emails             | .....<br>.....<br>..... | .....<br>.....<br>..... |
| 3. | Video conferencing | .....<br>.....<br>..... | .....<br>.....<br>..... |
| 4. | Video games        | .....<br>.....<br>..... | .....<br>.....<br>..... |

[8]

## 6 Social Media

Listen to Katja talking about her opinions and decide if she is talking about the **past**, **present** or **future**. Fill in the table in ENGLISH.

|         |                           |  |  |  |
|---------|---------------------------|--|--|--|
| Past    | Chat with friends         |  |  |  |
| Present | Avoids social media sites |  |  |  |
| Future  | More restrictions         |  |  |  |

[7]

## 7 Music and Free Time

Listen to these three people talking about their experience of concerts and festivals and then decide if their experiences are **positive**, **negative** or **both**.

1. ....
2. ....
3. ....

[3]

## 8 Music and Free Time

Escucha a estas personas que hablan de su tiempo libre y rellena la tabla en ESPAÑOL.

1.

| En el pasado          | Ahora | En el futuro |
|-----------------------|-------|--------------|
| <i>EJEMPLO</i> correr |       |              |

2.

| En el pasado | Ahora | En el futuro |
|--------------|-------|--------------|
|              |       |              |

[5]

# Listening Practice

## 9 Cinema and Television

Listen to the conversation and then answer the questions in ENGLISH.

- a) What type of film does Manuel want to see? .....
- b) What screening do they decide on? .....
- c) Why does Alicia need to get up early the next day? .....
- d) Where is Café Italia? ..... [4]

## 10 Cinema and Television

Listen to Ana, Lucy and Gabriel talking about the advantages and disadvantages of television for children. For each one, write down what they think is an advantage and a disadvantage. Write in ENGLISH.

### 1. Ana

Advantage: .....

Disadvantage: .....

### 2. Lucy

Advantage: .....

Disadvantage: .....

### 3. Gabriel

Advantage: .....

Disadvantage: ..... [6]

## 11 Food

Listen to these two shoppers at the market. Decide what two items each shopper buys and the total price. Write your answers in ENGLISH.

1. Two items: .....

Price: .....

2. Two items: .....

Price: ..... [4]

## 12 Food

Listen to this conversation at the market, then answer the questions in ENGLISH.

- a) What does the shopper want to buy?

.....

- b) How much does it come to?

..... [2]

## 13 Eating Out

Listen to the dialogue of Felipe and Katja ordering food in the restaurant and tick the **three** correct statements.

|          |  |  |
|----------|--|--|
| <b>A</b> | The restaurant is Cuban.                               |  |
| <b>B</b> | The lobster takes extra time.                          |  |
| <b>C</b> | There is no vegetarian option.                         |  |
| <b>D</b> | Katja has a food allergy.                              |  |
| <b>E</b> | Both Katja and Felipe are vegetarians.                 |  |
| <b>F</b> | Felipe likes vegetables.                               |  |
| <b>G</b> | The waiter doesn't have Katja's first choice of drink. |  |
| <b>H</b> | Katja questions the slow service.                      |  |

[3]

## 14 Eating Out

Listen to the items and their prices and fill in the gaps in the table. (You will not hear the items in the order shown below.)

| Item on menu                 | Price in euros |
|------------------------------|----------------|
| .....                        | 3              |
| <b>Milky coffee</b>          | .....          |
| .....                        | 2,80           |
| <b>3 glasses of red wine</b> | .....          |
| .....                        | 8              |

[5]

## 15 Sport

Listen to Fernando talking about sports and tick the **three** most appropriate answers.

|          |  |  |
|----------|--|--|
| <b>A</b> | Fernando lives near the sea.           |  |
| <b>B</b> | He likes all types of sports.          |  |
| <b>C</b> | He enjoys skiing in the Alps.          |  |
| <b>D</b> | He has no interest in team sports.     |  |
| <b>E</b> | His father plays golf at the weekends. |  |
| <b>F</b> | His sister is not sporty.              |  |

[3]

# Listening Practice

## 16 Sport

Listen to Ramón talking about his experience of doing a bungee jump and then answer the questions in ENGLISH.

a) How does Ramón react when he loses a match?

.....

b) Where did he travel to last year?

.....

c) How do we know it was a positive experience?

.....

d) What do his parents feel about him doing extreme sports?

.....

e) What does he need to do before he does Heliskiing?

..... [5]

## 17 Customs and Celebrations

Listen to the description of Fernando's visit to Las Fallas festival in Valencia and then answer the questions in ENGLISH.

1. a) Where did Ines travel from?

.....

b) At what time of year does the festival of Las Fallas take place?

.....

2. a) How many figures can be seen?

.....

b) Name two things that these figures represent.

.....

3. a) What impressed Fernando most about Las Fallas?

.....

b) What aspect did he not like?

.....

c) How did he sum up his trip?

..... [7]

## 18 HT Customs and Celebrations

Listen to Marisol telling her friend Enrique about the Day of the Dead in Mexico. Tick the **four** correct statements.

- A Marisol goes to Mexico each year.
- B She saw both her grandparents.
- C The tradition goes back many years.
- D The cemeteries are open until midnight.
- E Marisol was a small child when her grandfather died.
- F Marisol liked the atmosphere at the cemetery.
- G The Day of the Dead is celebrated in Spain at the same time of year.
- H Her experience was a positive one.
- I They all spent the evening in the restaurant.
- J She gave her grandmother flowers.
- K She is looking forward to going back to Mexico next year.

☐  
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☐  
☐  
☐

[4]

## 19 House and Home

Listen to Marcos talking about his bedroom and then tick the correct answers.

1. Marcos...
  - A shares his bedroom
  - B has his own bedroom
  - C will have his own bedroom next year
2. His room is...
  - A a reasonable size
  - B big
  - C too small
3. His walls are...
  - A white
  - B yellow
  - C white and grey
4. His desk is...
  - A opposite the window
  - B next to the window
  - C next to his wardrobe

☐  
☐  
☐  
  
☐  
☐  
☐  
  
☐  
☐  
☐

[4]

# Listening Practice

## 20 HT House and Home

Listen to the interview with fashion designer Manolo Longo about his typical weekend at home. Answer the questions in ENGLISH.

1. When did Manolo Longo buy his house?

.....

2. Why is the kitchen a special place for him? Give two reasons.

.....

3. What does he feel about doing chores in the house?

.....

4. How does he describe his working life in the past?

.....

5. What is he hoping to do in the future?

.....

[5]

## 21 Neighbourhood and Town

Escucha a Rafa y e Isabela y rellena los espacios. Escribe en ESPAÑOL.

1.

| En el pasado EJEMPLO | Ahora          | En el futuro   |
|----------------------|----------------|----------------|
| Vivir en el campo    | .....<br>..... | .....<br>..... |

2.

| En el pasado            | Ahora                   | En el futuro            |
|-------------------------|-------------------------|-------------------------|
| .....<br>.....<br>..... | .....<br>.....<br>..... | .....<br>.....<br>..... |

[5]

## 22 Neighbourhood and Town

Listen to Aurelia talking about the facilities in her town. What facilities does she say there are? Tick the **four** correct answers.

A Parks

☐

C International airport

☐

B New shopping centre

☐

D Castle

☐



- E Olympic sized pool ☐
- F New apartment blocks ☐
- G Cinema showing world cinema ☐
- H Library ☐

- I University ☐
- J Commerce centre ☐
- K Public toilets ☐

[4]

## 23 HT My Region

Listen to the report about abandoned villages in Spain and answer the questions in ENGLISH.

1. a) How long did the emigration to towns last?

.....

b) Why was it mainly the younger generation who left these villages?

.....

2. a) What does the speaker feel about the decline of these formerly pretty villages?

.....

b) What part should the government play?

.....

[4]

## 24 My Region

Listen to Javier and Rocío comparing life in the town and country and write down the advantages and disadvantages.

**Javier**

Two advantages of town:

.....

Disadvantage of town:

.....

**Rocío**

Two advantages of country:

.....

Disadvantage of country:

.....

[6]

# Listening Practice

## 25 HT Charity and Voluntary Work

Listen to Teresa talking about the voluntary work she did last Christmas and tick the **four** correct statements.

|   |   |  |
|---|---|--|
| A | Teresa lived in London last year.   |  |
| B | She lived in the centre of town.  |  |
| C | She was a volunteer helping homeless adults.                                      |  |
| D | She found the work to be too difficult.   |  |
| E | There were people from many different backgrounds who volunteered.                |  |
| F | The homeless people were mostly men.  |  |
| G | She least liked talking to the homeless people as she felt sad about their lives. |  |
| H | This experience has made her appreciate what she has.                             |  |
| I | She wants to study history in the future.   |  |
| J | She would like to be a nanny in the future.                                       |  |
| K | She thinks working with children will be tiring.                                  |  |

[4]

## 26 Charity and Voluntary Work

A group of 18-year-olds were surveyed regarding the type of charity work they would like to do. Fill in the table below with the missing information. Write in ENGLISH.

| % of people surveyed | Response                        |
|----------------------|---------------------------------|
| .....                | Work with disabled children     |
| 19                   | .....                           |
| 16                   | .....                           |
| .....                | .....                           |
| 7                    | Charity shop                    |
| .....                | Don't want to do voluntary work |

[6]

## 27 Healthy Living

Listen to each person and decide if their diet is **healthy**, **unhealthy** or **a mixture**.

1. ....
2. ....
3. ....
4. ....

[4]

## 28 HT Healthy Living

Listen to Cristiano talking about how practising yoga has changed his life. Then answer the questions in ENGLISH.

1. Why did Cristiano take up yoga?

.....

2. What is he hoping to do in the future?

.....

3. Name three benefits that Cristiano mentions.

.....

.....

4. What aspect of his life has really improved as a result of doing yoga?

.....

5. What advice does he offer about doing yoga?

..... [7]

## 29 Unhealthy Living

Listen to these three people and decide if the problem they are talking about has **got better**, **got worse** or **stayed the same**.

1. ....

2. ....

3. ....

[3]

## 30 Unhealthy Living

Listen to these three people talking. For each person, write down how they need to change their lives. Answer the questions in ENGLISH.

1. ....

2. ....

3. ....

[3]

# Listening Practice

## 31 HT Local Environment

Listen to Patricia talking about what she does in the school ecology club and tick the **three** correct answers.

|          |  |  |
|----------|--|--|
| <b>A</b> | Patricia joined the school ecology club two years ago. |  |
| <b>B</b> | They meet every week after school.                     |  |
| <b>C</b> | She says that too many lights are left on.             |  |
| <b>D</b> | The heating is not well controlled.                    |  |
| <b>E</b> | She blames both pupils and teachers.                   |  |
| <b>F</b> | She wants to encourage everyone to walk to school.     |  |
| <b>G</b> | She would like to become more involved in the future.  |  |
| <b>H</b> | She doubts that she can bring about change.            |  |
| <b>I</b> | They grow produce for the school canteen.              |  |

[3]

## 32 Local Environment

Listen to Emilio talking about the environment and write down the issue that worries him the most and the issue that worries him the least.

Issue that worries him the most:

.....

Issue that worries him the least:

.....

[2]

## 33 Global Issues

Listen to the report on homeless people in Spain and fill in the missing information in the table.

|            |  |
|------------|--|
|            | <b>Number of people living on the streets in Spain</b> |
| <b>82%</b> | <b>Number of men</b>                                   |
|            | <b>Number of women</b>                                 |
| <b>30%</b> |  |
|            | <b>Are between 13 and 44</b>                           |
| <b>50%</b> |  |

[5]

## 34 HT Global Issues

Listen to Silvio talking about the issues faced by children in third world countries and then answer the questions in ENGLISH.

1. a) According to the report, what are **two** consequences of poverty for children?

---



---

- b) Apart from war, what is the other major issue mentioned which creates child refugees?

---

2. a) According to the speaker, what is the main reason for children not being able to go to school?

---

- b) What is the most frightening statistic?

---

[4]

## 35 Holiday Plans

Listen to Eduardo and Begoña talking about their holidays and then fill in the table.

|         | In the past | In the future |
|---------|-------------|---------------|
| Eduardo | <hr/>       | <hr/>         |
| Begoña  | <hr/>       | <hr/>         |

[4]

## 36 HT Holiday Plans

Listen to Ana talking about her recent trip and then choose the correct answers.

- a) The girls planned their journey...

A 6 months ago

☐

B for two years

☐

C three months ago

☐

- b) According to Ana...

A her parents were both worried about her travelling

☐

B her mum was more open to the idea than her dad

☐

C her mum used to live in Latin America

☐

# Listening Practice

c) Ana thinks...

- A travelling broadens the mind
- B travelling is ok as long as you have finished your education
- C she wouldn't do another trip as she wants to get married and have a family

☐  
☐  
☐

[3]

## 37 Holiday Accommodation

Listen to Mirella making a hotel reservation, then tick the **four** correct statements.

|   |  |  |
|---|--|--|
| A | They want three rooms.                                 |  |
| B | They will stay until July 29 <sup>th</sup> .           |  |
| C | They want a room for three weeks.                      |  |
| D | They are travelling in the summer.                     |  |
| E | They need four beds in total.                          |  |
| F | The balcony rooms cost extra.                          |  |
| G | The room costs 114 euros per night.                    |  |
| H | Mirella's daughter will be 18.                         |  |
| I | They are going to have a big dinner in the restaurant. |  |
| J | She wants to order a cake for her daughter's birthday. |  |

[4]

## 38 Holiday Accommodation

Listen to these four people speaking. Write down the problem that each person had with their accommodation. Write your answers in ENGLISH.

1. ....  
 ....
2. ....  
 ....
3. ....  
 ....
4. ....  
 ....

[4]

## 39 Holiday Activities

Listen to Hugo talking about a recent school trip to Galicia and fill in the boxes with the negative aspects of the trip.

1. **Positive**

Nice/pretty countryside/  
landscape

**Negative**

.....  
.....

2. **Positive**

Incredible/amazing  
historical monuments

**Negative**

.....  
.....

3. **Positive**

Good (varied) food

**Negative**

.....  
.....

[3]

## 40 Holiday Activities

Gabriella and Parsa are talking about their holiday plans. Write down what is **definite**; what is **possible** and what is **not possible**.

**Definite**

.....  
.....

**Possible**

.....  
.....

**Not possible**

.....  
.....

[3]

## 41 School Life

Listen to Mirella talking about school. What aspects of school does Mirella mention? Tick the **four** correct answers.

|          |                      |  |
|----------|----------------------|--|
| <b>A</b> | Facilities           |  |
| <b>B</b> | Future training      |  |
| <b>C</b> | Discipline           |  |
| <b>D</b> | Homework             |  |
| <b>E</b> | Lunchtime activities |  |
| <b>F</b> | Timetable            |  |

[4]

# Listening Practice

## 42 HT School Life

Listen to part of Lola and Ricardo's discussion on the pros and cons of wearing uniform and decide whether the statements below are **true**, **false** or **not mentioned**.

1. Ricardo's cousins live in Ireland.

.....

2. Lola has no interest in fashion.

.....

3. Mobile phones are not allowed in their cousins' school in Ireland.

.....

4. Lola is more against wearing uniform than Ricardo.

.....

5. The cousins don't mind wearing a jacket as it's not warm in Ireland.

.....

[5]

## 43 School Studies

Listen to Fátima talking about her school timetable and fill in the missing information.

| Monday      |            | Room number     |
|-------------|------------|-----------------|
| 8.50        | English    | 16              |
| 9.40        | .....      | 16              |
| 10.20–10.40 | Break time |                 |
| 10.40       | Maths      | .....           |
| 11.30       | .....      | 13              |
| 12.20       | Science    | .....           |
| 14.00       | Lunch      | Canteen/at home |

[4]



## 44 School Studies

Listen to Federico talking about his lessons and tick the most appropriate answer.

a) Federico...

- A finds all subjects easy
- B struggles at school
- C likes some of his teachers

☐  
☐  
☐

b) According to Federico, ICT is...

- A a waste of time
- B useful, but his teacher is boring
- C a good subject which he concentrates in

☐  
☐  
☐

c) Federico...

- A is planning on training to be a footballer
- B loves competitive sports
- C is realistic about his future job

☐  
☐  
☐

[3]

## 45 HT School Pressures

Escucha los tres alumnos que hablan de problemas que tienen en el instituto. Selecciona las **tres** frases correctas.

|          |   |
|----------|---|
| <b>A</b> | Piensa que su profesora es muy injusta.                                 |
| <b>B</b> | Se siente muy nervioso porque tiene muchos exámenes.                    |
| <b>C</b> | Es víctima del acoso cibernético.                                       |
| <b>D</b> | Los alumnos hablan demasiado en clase.                                  |
| <b>E</b> | Ir al colegio es siempre una experiencia muy negativa para este alumno. |
| <b>F</b> | Este chico sufrió un ataque físico.                                     |
| <b>G</b> | Este alumno no tuvo éxito en su examen y tiene que repetirlo.           |
| <b>H</b> | En su opinion todos los profesores son muy estrictos.                   |

- 1. Problema: ☐
- 2. Problema: ☐
- 3. Problema: ☐

[3]

# Listening Practice

## 46 School Pressures

Javier and Christina are talking about pressures at school. What aspects do they mention and when did they happen? Fill in the table in ENGLISH.

|    | In the past    | Now            | In the future  |
|----|----------------|----------------|----------------|
| 1. | .....<br>..... | .....<br>..... | .....<br>..... |
| 2. | .....<br>..... | .....<br>..... | .....<br>..... |

[6]

## 47 Further Education and Part-time Jobs

Listen to these three people talking about their future plans. For each one, decide on the course and why they want to do it. Write your answers in ENGLISH.

|    | Course         | Reason 1       | Reason 2       |
|----|----------------|----------------|----------------|
| 1. | .....<br>..... | .....<br>..... | .....<br>..... |
| 2. | .....<br>..... | .....<br>..... | .....<br>..... |
| 3. | .....<br>..... | .....<br>..... | .....<br>..... |

[9]

## 48 Further Education and Part-time Jobs

Listen to these people talking about their part-time jobs. Write down the positive and negative aspects of each job in ENGLISH.

|    |                       | Postive        | Negative       |
|----|-----------------------|----------------|----------------|
| 1. | Works in clothes shop | .....<br>..... | .....<br>..... |
| 2. | Waitress              | .....<br>..... | .....<br>..... |
| 3. | Lifeguard             | .....<br>..... | .....<br>..... |

[6]

## 49 HT Career Choices and Ambitions

You are listening to an extract of a podcast with a bullfighter, Carlos Armando. Answer the questions in ENGLISH.

a) Who was the first person to introduce Carlos to bullfighting?

.....

b) Which two adjectives does he use to describe the bulls used for bullfighting?

.....

c) What two aspects of bullfighting does he learn about in his theory lessons?

.....

d) What reason does he give for women bullfighters not being as popular as men?

..... [4]

## 50 Career Choices and Ambitions

Listen to these four people describing what tasks they do at work, and pick the matching job from the list for each.

|   |                                |
|---|--------------------------------|
| A | Shop assistant in clothes shop |
| B | Stay-at-home mum               |
| C | Dog walker                     |
| D | Dress designer                 |
| E | Flight attendant               |
| F | Journalist                     |
| G | Postman                        |
| H | Nursery Nurse                  |

1. Job: ☐

2. Job: ☐

3. Job: ☐

4. Job: ☐

[4]