

Worksheet 1 Character traits of a world leader

| Keywords linked to a world leader's role | | | | |
|--|------------|------------------|---------------------------|------------------|
| Power | Democracy | Government | Economy | Justice |
| Equality | Rights | Responsibilities | Participation | Community |
| Diversity | Ethics | Local community | National community | Global community |
| Law | Migration | Identity | Services (e.g. transport) | Taxation |
| Crime/Punishment | Employment | Media | Defence/terrorism | Tolerance |

Taking into account the above keywords, we think that the main personality traits needed in a world leader include:, and These character traits are important because a world leader needs to

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Ideas for character traits:
 broad-minded, compassionate, confident,
 decisive, focused, knowledgeable,
 informed, innovative, intelligent,
 persistent, respected, resourceful,
 tolerant, trustworthy, passionate,
 persuasive, transparent etc.

Worksheet 2: Donald Trump quotations

“I think the big problem this country has is being politically correct.”
(about the USA).

“When Mexico sends its people, they’re not sending their best...They’re sending people that have lots of problems, and they’re bringing those problems to us. They’re bringing drugs. They’re bringing crime. They’re rapists. And some, I assume, are good people.”

“I have days when, if I come home – and I don’t want to sound too much like a chauvinist – but when I come home and dinner’s not ready, I go through the roof.”

“I am a person who happens to be very smart. And I happen to have a certain street sense and I know where things are going.”

“Great meetings will take place today at Trump Tower concerning the formation of the people who will run our government...”
(22.11.16).

Worksheet 3 The most important character trait

1 = MOST IMPORTANT trait in a world leader

10 = LEAST IMPORTANT trait in a world leader

| | |
|---|--|
| (a) Promote excellent economic relationships between your own country and other countries. | |
| (b) Have a good sense of humour. | |
| (c) Increase the amount of money spent on combatting terrorism. | |
| (d) Ensure that your actions reflect the wishes of the wider public. | |
| (e) Have the courage to start debates about controversial issues such as immigration, abortion and the death penalty. | |
| (f) Possess expert knowledge on how to run an effective justice system. | |
| (g) Be a good role model to young children. | |
| (h) Prioritise the conditions in which animals live. | |
| (i) Commit to improving the rights of minority groups and vulnerable people across the world. | |
| (j) Increase the minimum wage in your own country so that hardworking families don't struggle to pay their bills. | |



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Which character traits are important in a world leader?

SPECIFICATION LINK: THEME D, POWER AND INFLUENCE

Objectives

LO1 I can discuss with others which character traits are important in a world leader.

LO2 I can challenge other people's opinions about which traits are important.

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|---------------|-------------|--------------|----|
| Class: | Date: | Last lesson: | |
| G & T pupils: | SEN pupils: | M: | F: |

Connect

- How have people at your school/college reacted to the news about Donald Trump getting elected?
- Discuss with your partner why the election of Trump is relevant to citizens across the world.

Activity 1

Worksheet 1 Character traits of a world leader

- Put the class into groups of 3/4. Tell groups that they're going to consider which character traits are important in a world leader.
- Give each group a copy of Worksheet 1 and ask them to fill in the gaps using appropriate missing words of their choice. *Groups should use the keywords in the table and the suggested character traits in the star to help them answer.*
- Group feedback: spokespersons feed back ideas to the whole class.
- Ask volunteers to comment on whether they feel Donald Trump has the right personality traits for the US President, justifying their opinions.
- Examples:
 1. *I think Donald Trump does have the right personality for the job because he is a very experienced businessman. He must therefore have a very high understanding of how the economy works – both in his country and elsewhere.*
 2. *I feel that Donald Trump doesn't have the appropriate personality traits to be the US President because of his involvement in 'Miss USA' beauty pageants; this focus on women's looks suggests that Trump does not view women as men's equals.*

Activity 2

Worksheet 2: Donald Trump quotations

- Give students Worksheet 2. Ask them to read

through the five quotations from Donald Trump.

- Circle time activity:
 1. Which quote do you find the most interesting? Explain why.
 2. Should Donald Trump have had the right to say all of these things? Justify your answer.
 3. Why are some members of the global community concerned about Trump's attitude towards women and towards Mexicans?
 4. Which view of another student would you like to challenge, in a respectful way?

Activity 3

Worksheet 3 The most important character trait

- Put the class into pairs and give each pair Worksheet 3. This resource lists skills that some people believe that a world leader (e.g. the US President or the British Prime Minister) should have.
- Tell each pair to rank the ten statements in order of importance.
- Ask pairs to leave their work on their table and to walk around the room looking at other pairs' work.
- Quick class discussion:

Which common themes did students rank as the highest priorities in terms of a world leader's skills? Why were these skills ranked the most highly?

Activity 4

- Put the class into groups of 5/6. Ask them to look at The Whitehouse's official website via <https://www.whitehouse.gov/featured-videos> and scroll through the list of videos.
- Ask each group – using the video titles they just looked at as inspiration – to write down a list of

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the kind of activities that the US President gets involved in. For example, meeting other world leaders, liaising with members of the military, improving the education system, recognising the achievements of exceptional citizens etc.

- Tell groups to look at Theresa May's biography via <https://www.gov.uk/government/people/theresa-may>
- Ask for volunteers to comment on what world leaders such as Obama, May and Trump seemingly have in common. Then ask students to explore the obvious differences between them. *Keywords to trigger discussion include journey to power, relationship with media, responsibilities, gender, ethnicity, close advisers, experience and ideological stance.*