

# Worksheet 1: What do experts say about the EU (in terms of pros and cons)?

Choose some experts on the EU (politicians, large business owners, economists). Fill in their opinions about EU membership in the relevant boxes below. To choose your experts, suggested websites are given at the bottom of this worksheet.

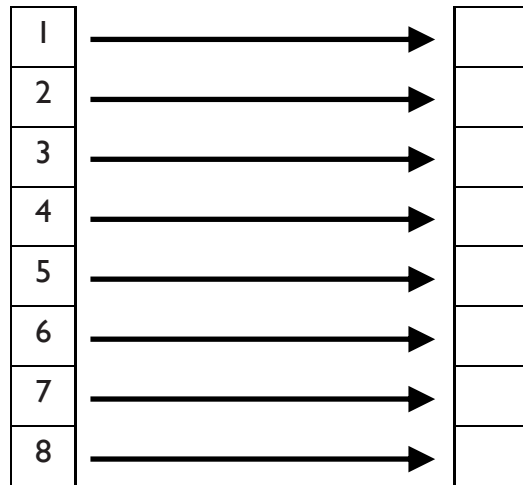
Expert's name	Benefit of staying in the EU, in that expert's opinion	Benefit of leaving the EU, in that expert's opinion
David Cameron (Conservative Prime Minister at time of referendum).	Younger generations have more stability with employment opportunities as EU citizens.	
Boris Johnson (Conservative MP at time of referendum).		EU countries have very limited ability to make their own decisions (e.g. when creating new laws).

## SUGGESTED WEBSITES:

- [www.parliament.uk/mps-lords-and-offices/mps/](http://www.parliament.uk/mps-lords-and-offices/mps/) (e.g. search for your MP)
- [www.theguardian.com/business/2016/jun/20/richard-branson-starts-his-own-campaign-to-keep-britain-in-the-eu](http://www.theguardian.com/business/2016/jun/20/richard-branson-starts-his-own-campaign-to-keep-britain-in-the-eu)
- [www.bbc.co.uk/news/business-36150193](http://www.bbc.co.uk/news/business-36150193)
- [www.voteleavetakecontrol.org/why\\_vote\\_leave.html](http://www.voteleavetakecontrol.org/why_vote_leave.html)
- [www.strongerin.co.uk](http://www.strongerin.co.uk)
- [www.bbc.co.uk/news/uk-politics-32810887](http://www.bbc.co.uk/news/uk-politics-32810887)

Also think about powerful people whose names you know and whose opinions you respect. What are their views on the EU? Consider MEPs, well-known business leaders, political commentators, economists, top bankers, NHS executives, former politicians, journalists, etc.

# Worksheet 2: Race: match the numbers to the correct letters below!



1. David Cameron announced that he was standing down as Prime Minister after the June 2016 EU referendum. This is because...

2. Nigel Farage received a lot of publicity both before and after the June 2016 EU referendum because...

3. Voters in Scotland and London mostly voted to...

4. In Britain, voters aged 65+ mostly voted to...

5. At the time of the June 2016 EU referendum, there were 28 member countries...

6. Within weeks of the June 2016 EU referendum, millions of British citizens had...

7. Turnout at the June 2016 EU referendum was about 72%. More than 30 million people voted, which...

8. Many experts agree that it will take years before the impact of the June 2016 EU referendum...

A. ...remain in the EU.

B. ...signed an online petition. This petition asked the government to disregard the referendum outcome (given that the results were so close).

C. ...is truly known. After all, other countries might want to leave the EU. It is also unclear how migration and the economy will be affected.

D. ...is the highest turnout in a UK-wide vote since the 1992 general election.

E. ...he felt unable to support us in exiting the EU, when he had been so keen for our country to remain within it.

F. ...in the EU, including Estonia, Latvia, Romania and Ireland.

G. ...leave the EU.

H. ...he was one of the main campaigners for 'Brexit'. He felt strongly that our economy and infrastructure would improve by leaving the EU.

# What are the pros and cons of being part of the EU?

SPECIFICATION LINK: THEME D, POWER AND INFLUENCE – THE UK'S ROLE AND RELATIONSHIP WITH THE REST OF EUROPE

INTERNET  
ACCESS  
REQUIRED

## Objectives

- LO1** I can explore the pros of being part of the EU.
- LO2** I can explore the cons of being part of the EU.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

## Connect

- When did the most recent **EU referendum** take place in Britain?
- Ask **another student** whether they were **surprised** by the result of this referendum.

## Activate

- Ask students to have a **paired discussion**: What were the main issues discussed by politicians and the public **before** the June 2016 EU referendum? **After the referendum**, what were the main issues discussed? (*Prompts: economy, autonomy, collaboration, Farage's political views, new Prime Minister, Labour Party leadership, Britishness, education, migration, identity, free trade, nationality, benefits, employment, media bias, prejudice, scaremongering, healthcare, culture, housing, etc.*)

## Demonstrate

**Worksheet 1** What do experts say about the EU (in terms of pros and cons)?

- What do the experts say about the EU?** Ask students to fill in Worksheet 1 about the pros and cons of leaving the EU, using the **suggested websites** at the bottom of the worksheet.
- Class feedback**: choose volunteers to read information from their worksheets to the whole class.
- Quick class vote**: ask the class to vote on which student gave the most thought-provoking feedback.

## Consolidate

**Worksheet 2 Race**: match the numbers to the correct letters below!

- Small group activity**: explain to students that they are going to reflect upon the issues discussed in the lesson. Ask small groups to **match** the sentence-starters (in the left-hand column) to the sentence-ends in the right-hand column.
- Which group will **win the race** to match all of the boxes in the least amount of time?
- Correct answers**: 1 = E, 2 = H, 3 = A, 4 = G, 5 = F, 6 = B, 7 = D, 8 = C.
- Ask each student to write a sentence stating whether they think Britain is **stronger or weaker within the EU**. They should give a brief **justification** for their view.

## Extra challenge

Should the **British public** have been allowed to have their say, via the June 2016 referendum, on Britain's EU status?

## Extra support

**Demonstrate activity**: pair gifted students with less able students for Worksheet 1.

## Recommended websites

See bottom of Worksheet 1.

## Homework

Write a paragraph explaining whether 16-year-olds should have been given the vote in the June 2016 EU referendum.