

Collins Cambridge International Primary

English as a Second Language

WORKBOOK 5 • ANSWER KEY

TOPIC 1

Unit A

1 *students' own answers*

2 a) My name is Maria. b) I am from the Philippines. c) Yes, I have two older brothers. d) My favourite subject is science. e) I love surfing! f) I am 11 years old.

3 Bolin was born in China, but now he lives in England. He is sixteen years old. He attends school in London to practise English. He has four hobbies: reading history books, building mini robots, playing basketball and running long distances.

4 a) They are from Islamabad in Pakistan.
b) They are seven years old.
c) Amira's name means 'princess' in English.
d) After school they go to the park to play.
e) She loves eating sweet things.

5 1b); 2c); 3a); 4a)

6–9 *students' own answers*

10 *Bolin*: builds robots; learning English; lives far from family.

Maria: 11 years old; loves the beach; has two brothers.

Ashira: has a twin sister, Amira; hates pink; loves playing in the park.

Siyabonga: fast runner; from South Africa; loves writing.

João: in Grade 6; captain of his sports team; made his own kite.

Amira: name means 'princess'; loves to laugh; dresses in pink.

Unit B

1 1b); 2c); 3b); 4a); 5c)

2 1b); 2b); 3c)

3 a) third grade; b) it grew to 18 kg;
c) to help feed more hungry people;
d) more than 80; e) *Katie's Cabbage*

4 1a); 2c); 3a); 4b); 5c)

5 1b); 2c); 3a)

6 a) Robby Novak; b) his brother-in-law, Brad Montague; c) *Kid President's Guide to Being Awesome*; d) to respect each other; e) that wherever you are, you have everything you need to make the world awesome!

7 E (cook) dinner; A (sweep) the floor;
C (make) the bed; F (vacuum) the carpet;
I (pick up) clothes; D (feed) the cat;
J (fold) the laundry; H (wash) dirty clothes;
G (wipe) the table; L (throw away) the garbage; K (hang up) the laundry;
B (mop) the floor

8 *students' own answers*

9 do homework; prepare the dinner table;
brush my teeth

10 *students' own answers*

11–12 1b); 2a); 3b); 4a)

13 a) a vacuum cleaner that didn't need a bag; b) to create a vacuum cleaner than didn't lose power as it collected dust;
c) 5,126; d) the UK and Japan; e) because they love technology in Japan

14 James Dyson designed and created a vacuum cleaner. It is called the Dyson vacuum cleaner. His vacuum cleaner doesn't need a bag. He failed 5,126 times before he was successful. Finally, his vacuum cleaner was perfect! But no one would sell it because it was too different. He went to Japan because this country

loves technology. He won an award. But still, no one would sell it. Then he started his own company. Now he is very rich and his vacuum cleaner is very famous!

15–17 students' own answers

Unit C

- 1 a) How often; b) How long; c) What; d) Where; e) Who; f) Which; g) When; h) What; i) What; j) When; k) Who *or* What; l) Why *or* When

2–5 students' own answers

- 6 a) closed; b) closed; c) open; d) closed; e) closed; f) open; g) closed; h) open; i) closed; j) open
- 7 *reading activity*
- 8 Do you have any hobbies?
How long have you been singing and dancing for?
Who is your favourite music artist?
- 9 Why did you choose singing and dancing as hobbies?
Why do you like her so much?
What would you do if you met Katy Perry?

10–13 students' own answers

TOPIC 2

Unit A

1 & 2



- 3 *Orca*: fish, seals, sea lions, dolphins, other whales
Lions: antelopes, buffaloes, zebras, young

elephants, rhinos, hippos, wild hogs, crocodiles, giraffes

- 4 meat, catch, sharp, team, cheetah
- 5 *hunt*: a) to chase and kill wild animals for food
intelligent: b) to be clever or smart
environment: a) the natural place where an animal lives
escape: a) to get away from

6 suggested answers

a) because they have to eat meat to survive; b) sharks, crocodiles, orcas; c) in order to catch more fish; d) because they can see, smell and hear very well; e) sleep

7 reading activity

- 8 *topic*: snow leopard
main idea: Snow leopards are good at living in cold places.
topic: polar bear
main idea: Polar bears are not like other bears.
topic: the food chain
main idea: All living things are in the food chain.

- 9 Polar bears only eat meat and like to hunt seals.

Polar bears don't have eyelashes.

Polar bears have webbed paws (skin between their toes) to help them swim better.

The skin of polar bears is actually black.

10 topic: the orca

main idea: The orca has features that make it a perfect predator.
details: They are really big and can grow up to nine metres long.
They can swim faster than other whales and dolphins.
They work as a team when they go hunting, so they catch more fish.
They are very intelligent and have many different tricks to catch prey.

11 I have an old grandfather. He walks so slowly and carefully. Sometimes he needs ten minutes to cross a busy street. He is the kindest man I know. He talks kindly to everyone he meets. He loves to walk peacefully on sunny days in the park with my little cousin, Jerry. Jerry runs around quickly. My slow grandfather can't catch him. I like to walk quietly next to him so that I can listen to his interesting stories.
I can also help him catch Jerry when it is time to go home.

12 *students' own answers*

13	Adverbs	Verbs
	very slowly, quietly	moves
	carefully	crawls
	left, right	scanning
	quickly	run
	suddenly	sees
	together	works
	left, right	flashing
	safely	run off
	fast	pumping
	more carefully	plan

Unit B

- 1** a) desert; b) antelope; c) dry; d) eat; e) water; f) gerenuk; g) stand; h) drink
- 2** a) gerenuk, antelope; b) desert, drink; c) stand
- 3** a) antelope, Africa, dry, water; b) day, shade, fruit, neck, beautiful; c) small, alone, lonely; d) peaceful, interesting
- 4** Look at the cute Gobi jerboa. These rodents live in the desert. Even though they are small, their bodies are perfect for their environment. The Gobi jerboa has very large ears so it can hear extremely well. It can smell really well too. Their eyes are big so they can see at night. Their tail

is extremely long and is used for balancing. It can jump very far, sometimes up to three metres, because of its long back legs.

- 5** ideal – perfect; sweet – cute; little – small; big – large; rear – back; very – extremely
- 6** *students' own answers*
- 7** a) opinion; b) fact; c) opinion; d) fact; e) fact; f) opinion
- 8–10** *students' own answers*
- 11** a) Bohol; b) insects, finger; c) tail, stand; d) food or water; e) strongest, most durable; f) hot, cold

12 *two of the following*

The eyes of a tarsier are bigger than its stomach and bigger than its brain. The tarsier likes to live in forests. It sleeps during the day at the bottom of trees and hunts at night. Its big eyes help it to see in the dark. Every year many tarsiers die because humans are cutting down the forests where they live.

- 13** a) cutest; b) stop cutting down forests
- 14** a) true; b) true; c) false: Their big eyes help them to see in the dark; d) false: Tarsiers like to eat insects; e) true
- 15** a) fact; b) opinion; c) opinion; d) fact; e) opinion; f) fact

16–17 *students' own answers*

Unit C

- 1** a) in the Australian Outback; b) he was hot and thirsty; c) he drank all the water; d) awkwardly, heavily quickly, enthusiastically, greedily, thirstily, grumpily; e) before, after, before, after; *suggested answers*
f) Tiddalik's actions had a bad effect because there was no water left for the other animals to drink.
g) No, he did not behave fairly because he

took all the water for himself.

h) Yes, they treated Tiddalik fairly, because they tried to get the water back without hurting Tiddalik.

2 *students' own answers*

3 1a) Right; 2b) Wrong; 3c) Doesn't say; 4a) Right

4 *Answers may vary*

Whose foot nudged Tiddalik?

What was Kookaburra's joke like?

What was Lizard's dance like?

What were Kangaroo's hops like?

5 a) beautiful/~~beautifully~~; b) ~~slow~~/slowly; c) loud/~~loudly~~; d) ~~good~~/well; e) careful/~~carefully~~; f) good/~~well~~

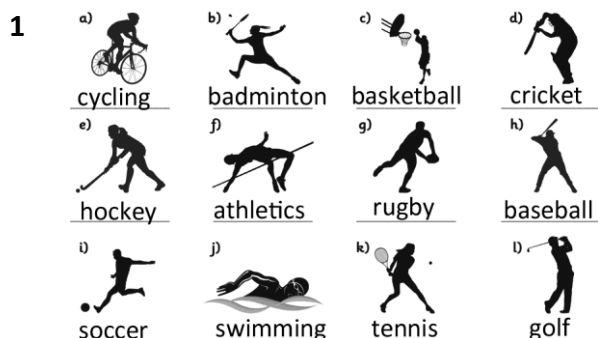
6 a) neatly; b) closely; c) terribly; d) hard; e) safely; f) fast

7 a) delicious; b) happily; c) beautiful; d) quickly; e) Excited

8–11 *students' own answers*

TOPIC 3

Unit A



2 a) rugby, soccer; b) cricket, hockey, baseball, golf; c) cycling, badminton, athletics, swimming; d) *students' own answers* (all these sports can be team sports, but basketball, cricket, hockey, rugby, baseball and soccer are always played in teams)

3 Football, field, teams, goalposts, players, soccer

4 sports centre, Kenya, girls, football, together, shoes, but, friends, confidence, other

5 *students' own answers*

6 Lionel Messi is one of the best football players in the world. He was born in Argentina on the 24th of June, 1987. He has played for the Barcelona in the Spanish league and also for his country. Lionel has two brothers and one sister. He started playing soccer when he was four years old.

When he first joined the Liga team, he broke two records: he was the youngest footballer to play a league game, and also the youngest to score a league goal. In 2008, he won an Olympic gold medal. He is one of the most famous footballers in the world!

7 a) False: He was born in Argentina.
b) True; c) False: He was four years old when he started playing football.
d) False: He has won a gold medal at the Olympics.

8 1d); 2a); 3e); 4c); 5b)

9 a) really cold; b) really hot; c) very hot; d) really cold; e) a little cold; f) cold

10 *students' own answers*

11 balance – to stay steady and not fall
pedal – you push these with your feet to make a bicycle move
helmet – a hat that you use to protect your head
a lap – one time around a field or racecourse
track – a narrow road or path
obstacle – something that makes it difficult for you to pass
steep – difficult to climb up

12 1b) & c); 2a) & b); 3a) & c); 4a) & b)

- 13** a) really difficult; b) quite easy;
c) rather bumpy; d) little dangerous;
e) pretty simple

Unit B

- 1** a) to hear; b) to see; c) to taste;
d) to touch; e) to smell
- 2** *students' own answers*
- 3** love, happiness, hate, excitement, joy, anger
- 4** a) There are many soccer rules.
b) The stadium is full of excitement.
c) Mario has a lot of talent.
d) None (*There would be if the sentence read 'Playing team sports brings Andy happiness.'*)
- 5** *students' own answers*
- 6** a) The ball hit the net.
b) He dropped his phone with a crash.
c) I was joyful when my team won.
d) Time is a great teacher (*teacher could be both, either as a concept or an individual*).
e) Sport is good for starting new friendships.
f) I need to buy some milk and bread at the supermarket.
g) My friends have a new puppy and it is full of energy.
- 7** 1a); 2b); 3b); 4b); 5a); 6b); 7a); 8a)
- 8** *students' own answers*
- 9** a) Toe wrestling is very similar to arm wrestling, but you play with your toes.
b) You can get points by making a big splash.
c) The race starts by rolling a large wheel of cheese down the hill.
d) Cardboard duelling is sword fighting with cardboard tubes.

- 10** a) with; b) by; c) with; d) by; e) by;
f) with

- 11** a) with practice; b) by writing a list;
c) with a knife

- 12** Playing sport can be a lot of fun, but getting hurt is not. It is important to wear the correct equipment. For example, always skateboard by a helmet and knee-pads. Warm up your muscles before you play by stretching and going for a short jog. Watch out for others when you are playing by bats and balls. You don't want to hit other people with mistake. Look after your body with eating healthy food and getting enough sleep. And if you do get hurt, tell your coach and your parents. You can get better sooner with going to the doctor for help.

- 13** This is the perfect sport for • people who are not good at diving.

A belly flop is when you jump into a pool of water • and land flat on your stomach and face.

It makes a big splash and looks like lots of fun, but be careful • as it can hurt.

Each person gets three dives • at a belly flopping competition.

- 14** a) when you jump into a pool of water and land flat on your stomach and face;
b) three; c) by making a big splash, for the style of your dive and for the colour of your swimming costume;
d) *students' own answers*

Unit C

- 1** a) a ball, a net; b) a table, bats, balls;
c) hockey sticks, ball, goals;
d) a skateboard, knee and elbow pads
- 2** a) eat my breakfast; b) do my homework;
c) brush my teeth; d) go to school
- 3** a) You need to learn the rules of the game.
b) You need to practise hard.
c) You need to say to the other team

“good game!”

- d) You need to play fair and not cheat.
e) You need to cheer for your team-mates.
f) You need to give other people a chance to play.

- 4** *mustn't do*: eat in class, do your homework, use your phone in class, copy your friend's work, talk to your friend in a test
must do: bring your books to school, listen to the teacher, try your best

5–6 *students' own answers*

- 7** a) You must wake up early tomorrow. — You shouldn't go to bed late.
b) It is going to rain today. — You should take an umbrella with you.
c) You have a toothache. — You should go and see the dentist.
d) You want to get better at playing tennis. — You should find a coach and practise often.
e) You don't understand this question. — You should ask your teacher for help.
f) You want to buy a new basketball. — You should save up your money.

8–10 *students' own answers*

- 11** 1b); 2b); 3a)

- 12** a) must, should, shouldn't;
b) should, must, shouldn't;
c) need to, mustn't, should

- 13** a) laughed; b) missed; c) wanted;
d) finished

- 14** a) 3; b) 1; c) 4; d) 2

- 15** a) 6; b) 3; c) 5; d) 1; e) 4; f) 2

- 16** It's not fun when someone is angry when they lose. Sometimes we feel sad when we lose. But we should not get angry. Learning to lose without getting angry is a skill. We need to practise this skill by doing these things:
- We should say nice things, like “Well done!”

- We must not other blame people if they make a mistake.
- We should stay positive.
- We must learn from our mistakes.

17 *students' own answers*

TOPIC 4

Unit A

1–2 *students' own answers*

- 3** check: your email
download: a movie, music videos, an MP3
watch: a movie, music videos
read: your email
connect to: the internet, Wi-Fi
surf: the internet
- 4** checking email, playing games, watching cartoons, chatting to friends, reading about bands and celebrities, buying an MP3, downloading movie trailers, watching music videos
- 5** a) kids in places like Rwanda and Rangoon;
b) movie trailers; c) to have fun mostly;
d) because she has spent so much time having fun on the internet

- 6** 1c); 2b); 3a); 4b); 5c); 6a)

7 *students' own answers*

8 *suggested answers*

	Then	Now
Find information for a school project	Go to the library and find information in books	Search on the internet
Communicate with a friend	Talk to them in person or on the telephone	Chat using a messaging service
Buy music	Go to a store and buy a CD	Buy and download music online
Keep up to date with news	Read newspapers, watch TV or listen to the radio	Visit a news website
Watch a	Go to the	Stream or

movie	cinema or watch movies on TV	download a movie
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- 9 a) go to the library and find information in books; b) take photos using a camera and have the film developed into prints; c) watch the shows broadcast on TV channels at the times specified; d) read newspapers, watch TV or listen to the radio; e) talk to them in person on the telephone; f) buy a map or borrow one from the library; g) go to a library to find information in books and journals; h) write a letter or leave a phone message

10 *students' own answers*

- 11 a) ✓; b) ✗; c) ✓; d) ✓; e) ✗; f) ✗; g) ✓; h) ✗; i) ✗; j) ✓; k) ✗; l) ✓

12 & 13

Advantages of the internet	Disadvantages of the internet
You can find information for your homework.	You can get spam or a virus.
You can send a message quickly to someone far away.	Children can easily say or post unkind things about people at school.
You can meet other people who are interested in the same things as you.	Your parents' credit card number can be copied when they shop online.
You can share pictures of your life.	You can spend too much time online and get addicted.
It is easy and fast to download things, like music.	People spend more time talking to strangers online than to their family in real life.
You can find old friends on social media.	You can get distracted, so you don't finish your homework.
You can watch videos to learn how to do things.	People can steal your personal information.
You can buy things online.	People can pretend to be someone else.

- 14 a) good; b) because he can buy things online and because it helps him find information to do his homework; c) the internet can be a dangerous place for young people; d) because it is easy to download a virus that can damage your computer

15–16 *students' own answers*

Unit B

- 1 connect – join; objects – things; silly – crazy; little – tiny; built – made; control – manage; imagine – dream; order – request
- 2 There are many objects that are built with tiny computers in them. It may sound silly, but in the future you may be able to talk to your fridge. If you need something your fridge can order some more. Your fridge will also be able to control the temperature so all your food stays nice and cold. Imagine if all the electrical items in your house could connect to the internet.
- 3 a) opinion; b) fact; c) fact; d) fact; e) opinion; f) opinion; g) fact
- 4 & 5 a) tablet; b) console; c) desk top computer; d) kettle; e) drone; f) laptop; g) smartwatch; h) monitor; i) microwave; j) fridge; k) music system; l) camera

6–8 *students' own answers*

- 9 a) think; b) know or think; c) know or think; d) knows; e) think

10–11 *students' own answers*

- 12 **Sofia:** What do you think will happen in the future?

Raul: I'm not sure, but I think that every house will have a robot.

Sofia: A robot! Why do you think so?

Raul: Because robots are useful and they can clean your house for you. I can tell you don't agree. What do you think will happen in the future?

Sofia: Oh, I partly agree. I believe there will be robots, but I think they will be inside our appliances, like the fridge or the TV.

Raul: What do you mean?

Sofia: A robot is a big computer, right?

Raul: Yes, I think so.

Sofia: Well, I think that things like your fridge and TV will have a computer inside them and they will learn what you like and don't like.

Raul: Like your best friend?

Sofia: Yes, exactly!

Raul: So, who will clean the house?

Sofia: I think that you will need to clean the house yourself.

13 a) hopes; b) hope; c) believes; d) hopes

14 *students' own answers*

Unit C

1 notification – An announcement that pops up on your phone.

complain – To say that you are not happy or satisfied about something.

argument – An angry or a loud conversation in which people disagree with each other.

honest – To tell the truth.

nervous – To be worried or frightened about something that might happen.

vibrate – To shake with small, quick movements.

collection – A group of things that are similar in some way.

software – A computer program.

variety – Where there are many different types or kinds of things.

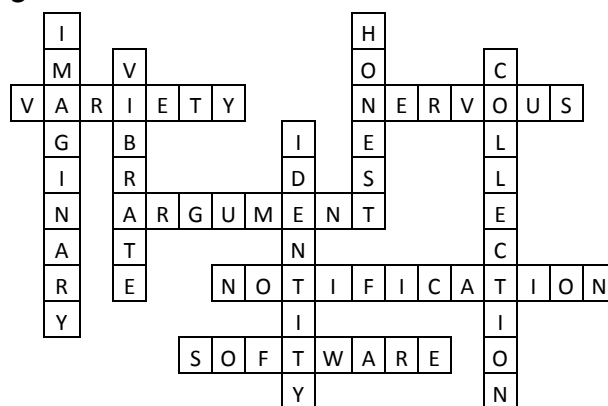
identity – Each person has one. Who and what you are.

imaginary – Something that is not real, or does not exist in the real world.

2 a) vibrates; b) complains; c) nervous; d) variety; e) software; f) honest;

g) identity; h) argument; i) collection; j) imaginary; k) notification

3



4 *students' own answers*

5 1b); 2a); 3d); 4c)

6 a) messages five of her best friends; b) checks messages; c) when he doesn't have his phone with him; d) by using his phone to find information quickly

7 *students' own answers*

8 a) mustn't; b) should; c) should; d) must; e) should; f) should; g) mustn't; h) needs

9 An app is a software program that runs on your smartphone or tablet.

Examples: calendar, calculator, maps, chat software, an internet browser, games, news, social networking.

When you create an identity, you decide what your character will look like, by choosing things such as name, costume and hair colour.

Games: Candy Crush, Minecraft

10 *lifestyle*: fitness app, cooking app, travel app

entertainment: Netflix, music, YouTube

games: chess, *Minecraft*, *Candy Crush*

social networking: Facebook, Snapchat, Instagram

utility: calculator, weather app, notepad

news: CNN, BBC, *New York Times*

11 a) who; b) that; c) which; d) where; e) certain; f) sure

12 *students' own answers*

TOPIC 5

Unit A

- 1 a) teacher; b) school building; c) tennis court; d) classroom; e) swimming pool; f) library; g) playground; h) cafeteria; i) sports hall; j) bathroom

2–3 students' own answers

- 4 ... Upstairs, there are many classrooms, two bathrooms and a library. Inside the library, there is a computer room. The library is next to the teacher's room.

Downstairs, there are more classrooms. There is also a large cafeteria where we eat our lunch. At the entrance, there is a reception area. Next to this, is the headmaster's office.

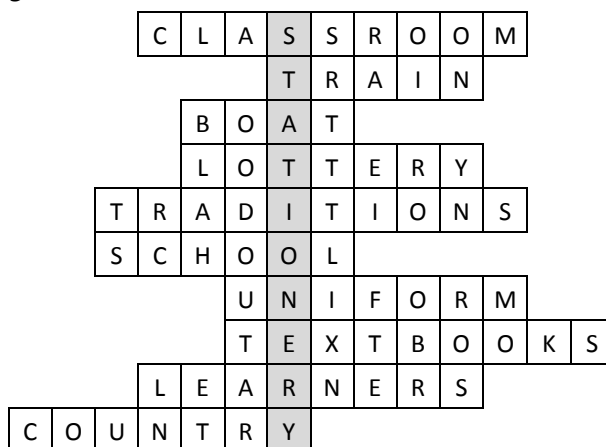
Outside, we have a large playground where we play at breaktime. The playground is behind the school. In front of the school, there is a beautiful garden with many flowers. We are not allowed to play there. Our school is raising money to build an indoor swimming pool and gym hall. They will be built behind the playground.

5 students' own answers

- 6 a) The boy is in the chair.
b) The girl is sitting on the chair.
c) The poster is on the wall.
d) The boy is standing next to the bookshelf.
e) The crayons are in the cup.

7–8 students' own answers

9



- 15 a) Miguel travels to work by train.
b) Katarina travels to Germany by aeroplane.
c) Leo goes to the Moon in a spaceship.
d) Mary goes to the library by bicycle.

16 *students' own answers*

Unit B

1–2 *students' own answers*

- 3 a) Carlos is sleeping in the sunshine and dreeming about horses.
dreaming
b) Zara likes to swam and play in the sea on sunny days.
swim
c) I can jump high while I am dancing to loud music.
jump
d) When my mom is cooking, she loves lissening to the radio.
listening
e) If you go to Cambodia, you can sea Angkor Wat.
see
- 4 a) going, playing/to play (both are correct), to play, to go;
b) shopping/to shop (both are correct), to visit, seeing, to buy
- 5 *students' own answers*
- 6 all humens are diffarent. We like different foods, different clothes, different activities. We even like to learn in different ways. Some people like to learn by looking at things. Some people like to learn by listening to things. Some peple like to learn by doing things. How do yo like to learn?
- 7 a) Make a mind map. b) Use cue cards.
c) Teach your friends. d) Use mnemonics.
e) Watch videos. f) Use your body.

8–10 *students' own answers*

Unit C

1–2 What is show and tell?

show and tell is a classroom activity. Learners bring an interesting thing from home to show their classmates. they can bring anything: a good book, a fun toy, an old shoe or sometimes even a cute pet. Learners stand in front of their class and talk about their special object.

- 3 a) old; b) cute; c) special; d) good
(answers may vary)
- 4 *students' own answers*
- 5 a) to bring; b) to bring; c) to bring
- 6 a) Harry's owner was Clare.
b) Clare took Harry to school because she wanted to show him to all her friends.
c) Joanna brought a big black beetle to school.
d) Simon's minibeast was an enormous furry caterpillar.
e) Miss Bradley didn't want minibeasts running all over the classroom.
f) No, this was not the first time Miss Bradley had lost her glasses.
g) Miss Bradley wanted each learner to observe their minibeast carefully, write about what they saw, and then draw or paint a picture of it.
h) Harry the Spider found Miss Bradley's glasses.
i) Her glasses were behind the cupboard.
j) Clare said that Harry was very clever.

7–8 *students' own answers*

- 9 a) True; b) True; c) False: minibeasts;
d) False: glasses; e) True;
f) False: everybody; g) True; h) True;
i) False: cupboard

10 *students' own answers*

- 11 a) minibeasts; b) clever;
c) enormous/huge; d) spider; e) hairy;

f) glasses; g) brilliant; h) box; i) yelled;
j) picture

- 12 a) big; b) empty; c) on; d) no one;
e) black; f) upset; g) up; h) behind;
i) inside; j) yelled

13 *words not in the poem:*
chalkboard, pencil, sleep

14 *answers may vary*
At school, we work and play.
We read books and do sums.
We read stories. We create paintings and
drawn pictures
We run around and laugh and shout
We also sing, clap and stamp our feet

15 *students' own answers*

TOPIC 6

Unit A

1 1a) Yes; 2a) Yes; 3a) Yes; 4b) No; 5a) Yes

2 *students' own answers*

3 *students' own answers*

4 a) India; b) No; c) flying, she has never
flown in an aeroplane before; d) see the
Taj Mahal, she thinks it is the most
beautiful building in the world; taste real
Indian curry, she thinks it will taste better
than the curries she has eaten before

5 Mojo and Weeza found an umbrella,
but they didn't know what it was.
First, they thought it was a boat, but it
didn't float. Next, they thought it was a
rocket, but it didn't take off. Then Mojo
thought it was a parachute, but when he
jumped out the tree, it didn't work. Then,
Weeza thought it was a tent, but it was
too small. Finally, it started raining. Mojo
said, "I know what it is!" In the end, they
decided it was a bath.

6–9 *students' own answers*

10 5 Victor: That's fantastic!

7 Victor: Really? Wow! Where have you
been?

3 Victor: Oh really, what have you been
doing?

1 Victor: Hi, Ellen! I haven't seen you in
ages! What have you been up to?

9 Victor: That's incredible! I haven't
visited any of those places.

2 Ellen: Yes, it has been a long time. I
have been keeping busy.

10 Ellen: Perhaps you should learn
photography too. It's a great way to
travel!

6 Ellen: Yes, absolutely fantastic! I have
been travelling all around the world to
take pictures.

8 Ellen: This month, I have been to Paris,
London and New York. Next month, I
will go to Singapore and Tokyo.

4 Ellen: Well, I have just started a new
job as a fashion photographer.

8–10 *students' own answers*

11 Look at this grid. In the first block, there is
a mouse. To the right of the mouse, there
is a fire. Underneath the fire, is a mug.
Two blocks below the mug is a fork. To the
left of the fork is a box. In the bottom,
right block, there is an apple. Above the
apple is a flower. Two blocks to the left of
the flower is a carrot. This carrot is two
blocks below the mouse.

12 Middle top square: car
Bottom left square: hat
Bottom right square: chair

13 The strange thing has a round body.
It has six legs and twelve feet.
It has eight eyes.
It has no arms.
It is always happy.

14–15 *students' own answers*

Unit B

- 1 a) *students' own answers*; b) mysteries
- 2 Rob is a kid detective. He loves to solve mysteries. Every day, Rob walks home from school. He always carries a magnifying glass in his pocket. He also holds a notepad and a pencil in his hand. He likes to write about everything he sees. He notices many interesting things. He thinks a lot and sings while he walks. Rob is a super kid detective!

- 3 a)

W	E	C	A	R	R	I	E	S	L	L
D	T	O	N	E	H	S	E	E	S	O
D	S	L	O	V	E	S	A	H	L	V
E	L	I	K	E	S	E	T	I	R	W
S	G	N	I	S	V	E	E	T	H	E
M	Y	S	T	E	S	D	L	O	H	R
Y	C	O	D	E	T	H	I	N	K	S

b) Well done, you have solved the mystery code!

- 4 Last week I sat and drew for two hours. Then, I sang while I built a block tower.
- 5 a) built; b) loved; c) sat, watched; d) chased; e) studied; f) listened; g) sang; h) drew
- 6 *students' own answers*
- 7 a) chase; b) build; c) love; d) sing; e) draw; f) watch; g) study; h) sit
- 8 I love unsolved mysteries of the world! How did the Egyptians build the pyramids? Does the Loch Ness Monster exist? Why have people disappeared in the Bermuda triangle? Is it real? Perhaps Rob, the Kid Detective, can help us with these mysteries.
- I also enjoy trying to solve small mysteries. Who ate my lunch yesterday? What will my mom cook for dinner tonight? What is

my brother doing right now? Sometimes my friends and I write secret messages to each other. We write using different mystery codes so that no one can solve our coded messages.

9–10 *students' own answers*

- 11 a) *Active*: The Egyptians built the Pyramids.
Passive: The Pyramids were built by the Egyptians.
 b) *Active*: Many people have seen the Loch Ness Monster.
Passive: The Loch Ness Monster has been seen by many people.
 c) *Active*: Asara bought new shoes.
Passive: New shoes were bought by Asara.
 d) *Active*: Minji ate pizza on Friday.
Passive: Pizza was eaten by Minji on Friday.

12	Active voice	Passive voice
	Dad studies history.	History is studied by Dad.
	Frank eats candy.	Candy is eaten by Frank.
	The teacher taught maths.	Maths was taught by the teacher.
	Sarah ate the apple.	The apple was eaten by Sarah.
	My brother broke the chair.	The chair was broken by my brother.

13

XOOJ LOOK	GIVE GIVE GIVE GIVE GET GET GET GET Forgive and forget	Back
Look both ways		Backpack
B1L1U1E M10101N	ALL ALL WORLD ALL ALL	
Once in a blue moon	All around the world	Thinking outside the box
J YOU S ME T	stand I	GOOD
Just between you and me	I understand	Looking good

- 14 1b); 2c); 3a)

Unit C**1 reading activity**

- 2** a) Azima; b) Sagira; c) Rafa; d) Kamil;
e) Jabir; f) Abdel
- 3** a) Canada; b) Mexico; c) to stand up and tell the rest of the class a bit about herself and her country; d) very nervous;
e) a mouse squeaking

4 students' own answers

- 5** her family, Canada, her old school, her hobbies, funny stories about her friends

6–7 students' own answers

- 8** Public speaking is when you stand up in front of a crowd of people and make a speech. Many people feel nervous when they have to make a speech. Sometimes they speak softly or too fast. Sometimes their hands shake or their knees tremble. Sometimes their face goes red or they can't speak at all. Other people love public speaking. When they stand up in front of a group of people they speak slowly, clearly and loudly. They remember all their words. They use expressive body language and are very interesting. Public speaking is an important skill to learn.

9–11 students' own answers**TOPIC 7****Unit A**

- 1** a) a treasure is something that is very special to (I / you).
b) do (you / it) have any special treasures?
c) maybe (they / you) have a favourite toy a secret diary or a piece of jewellery that you really love.
d) (this / these) is your treasure.
e) (someone / everything) might treasure their car.
f) (nothing / somebody) might treasure a flower in their garden.

g) almost (no one / somebody) treasures dust.

h) almost (everyone / someone) treasures their family.

i) What is your special treasure?

2–3 students' own answers

- 4** no one – nobody; someone – somebody; everyone – everybody

- 5** a) Everyone; b) No one; c) Someone

- 6** a) Nobody; b) Everybody; c) Nobody

7–8 students' own answers

- 9** a) Anyone!; b) Anytime!; c) Anywhere!

10 students' own answers

- 11** a) something, someone, somewhere;
b) anything, anyone, anywhere;
c) everything, everyone, everywhere;
d) nothing, no one, nowhere

- 12** a) anyone; b) everywhere; c) something;
d) Everyone; e) No one; f) nothing;
g) Everyone; h) anything; i) something, someone; j) Nowhere

13 students' own answers

- 14** a) air; b) air; c) air; d) land; e) land;
f) land; g) land; h) land; i) sea; j) sea;
k) sea

15 students' own answers

- 16** Solli's sister went to the door • to open it.
Razina studied hard • to pass the test.
Fani's football team worked hard • to win every match.
Akio played music loudly • to dance in the kitchen.
Cho phoned the doctor • to ask a question about his health.

- 17** a) try to find treasure; b) find the largest piece of gold in the world; c) find a treasure chest full of gold and silver;
d) find a real meteorite

18 students' own answers

Unit B

- 1** *Natural features:* a) forest; b) lake;
c) river; d) mountain; e) desert

Built features: a) bridge; b) road;
c) house; d) school; e) hospital

- 2** *suggested answers (may vary)*

a) a diagram that shows our world on a flat surface; b) a country, a continent / the whole world; suburbs, parks; c) rivers, lakes, mountains, forests, deserts; d) houses, schools, hospitals, bridges; e) cartographer; f) explorers; g) computers, satellites

- 3** *students' own answers*

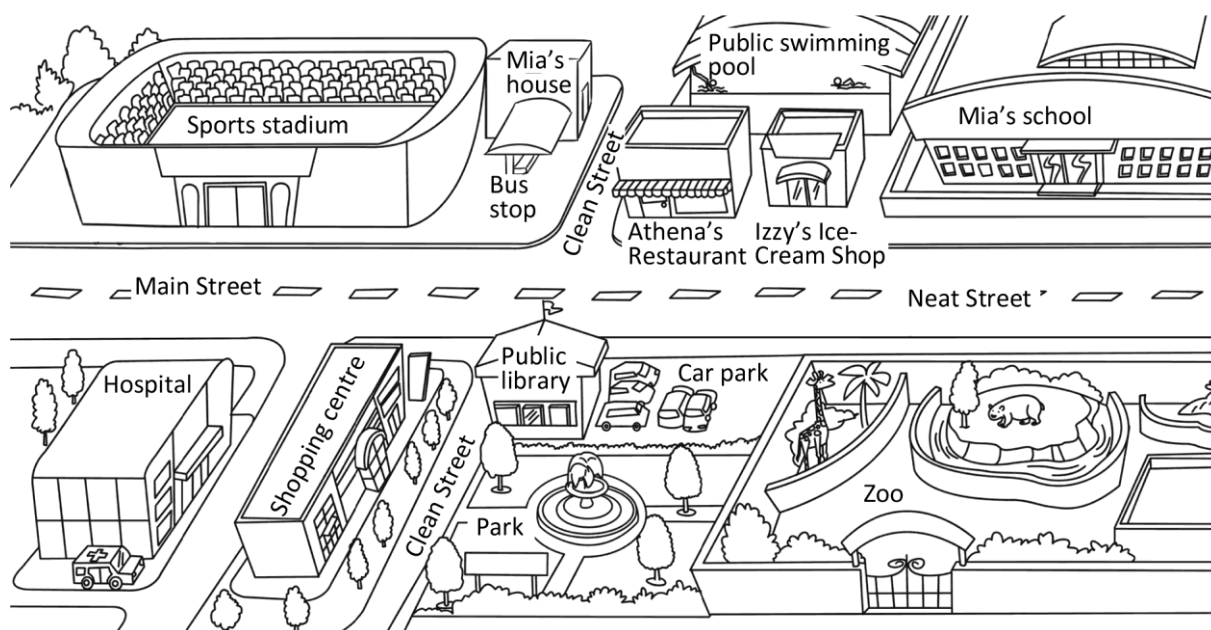
- 4** ✓ = bridge, house, mountain, park, road, river, shopping centre

✕ = bicycle, car, elephant, library, police station, swimming pool, zoo

- 5** a) The small shop is in between Tamara's house and Mikael's house.
b) The hospital is across from the park.
c) Priyesh's house is far from the lake.
d) The hotel is next to the shopping mall.
e) The park is on the corner of Whale Street and Tiger Street.

- 6–7** *students' own answers*

- 8** *see annotated map below*



- 9 a) Yes, she can. b) No, she isn't.
c) No, she won't. d) Yes, she does.

10–11 *students' own answers*

12 maps — A diagram of an area on a fl at surface.

mountains — A very big hill.

towns — An area with buildings where people live.

railroads — Train tracks showing where trains travel.

boundaries — A line that separates two areas on a map.

highways — A main road.

13–14 fun/one, bend/end, lake/make, drawn/gone

15–16 *students' own answers*

Unit C

- 1** a) in; b) on, off; c) away; d) between; e) up; f) down; g) down; h) through
- 2** By the rocks, they found a pan.
Up the tree, they found a bird's nest.
Down the hole, they found a turtle.
- 3** a) the Pacific Ocean; b) North America, Britain; c) China; d) China; e) the Caribbean; f) South America; g) the Pacific Ocean; h) Mexico; i) Australia; j) Africa; k) Antarctica
- 4** a) Fluffy is in front of the box.
b) Fluffy is next to the box.
c) Fluffy is behind the box.
d) Fluffy is in the box.
e) Fluffy is on the box.
f) Fluffy is under the box.
- 5** *suggested answers (may vary)*
The rabbit is on the table. / The table is under the rabbit.
The mouse is in the cup. / The cup is on the saucer.
The cat is next to the bed. / The lamp is on the table.

6 *students' own answers*

- 7** a) The bed is in the corner of the room.
b) The mat is by the door.
c) The cat is under the table.
d) The poster is on the wall.
e) The hat is on the computer.
f) The computer is on the desk.

8–9 *students' own answers*

10–11 a) drive/alive; b) go/cheerio;
c) trees/breeze; d) way/hooray

12 a) sat; b) wag; c) dad; d) bad

13 *students' own answers*

TOPIC 8

Unit A

- 1** ball beach birds butterflies fireflies
park picnic rain river sea
seashells sun cream watermelon wind
- 2** a) lighthouse; b) seashells; c) beach ball; d) sunshine; e) butterflies; f) football; g) fireflies; h) sun cream; i) sail boat; j) watermelon; k) beach bag
- 3** a) sun + shine; b) sun + cream; c) water + melon; d) foot + ball; e) fire + flies; f) summer + time
- 4** a) whiteboard; b) software; c) hardware; d) breakfast; e) sunrise; f) haircut
- 5–6** *students' own answers*
- 7** 1a); 2c); 3b); 4c); 5b)
- 8** for, First, Then, After, Lastly
- 9** a) true; b) false – it is only about horses; c) true; d) false – only horses are allowed; e) false – they are happy; f) true
- 10** a) ☐ Hooray! ☐ Hooray!
It's the ☐ horses' ☐ holiday!
b) They ☐ come by ☐ coach, they ☐ come by ☐ car,
They ☐ come ☐ from ☐ far away.
- 11** a) big, city; b) hungry, lunch; c) kind, parrots; d) Tiny, teeth

- 12** a) I like all; b) There are no other;
c) I want to be; d) I could not; e) Why [is]

- 13** a) they come [by]; b) some are; and

- 14** Some are; This one; Some; play; neigh

- 15** *students' own answers*

- 16** a) windy Wednesday wishing well;
b) isolated icy island; c) splish splash;
d) Tiny Time turned to take, tall teacher
taking a taxi to turn; e) eagerly, eleven,
easy; f) round rubbery rolled radiant

- 17** a) probably not – alliteration;
b) yes – repetition

- 18–19** *students' own answers*

Unit B

- 1** I like eating pizza • and ice cream.
The basketball team won • because they
practised hard.

I can dance, • but I can't sing.

You may play • if your homework is
finished.

You can choose to read • or listen to the
story.

- 2** *students' own answers*

- 3** and, because, so but, if, then

- 4** If, and, while, so, But, then

- 5** a) but; b) because; c) After, or;
d) Before, so; e) When; f) If; g) where

- 6** a) Lyla likes lions and elephants.
b) Aba and Gabriel are hungry because
they didn't each lunch.
Aba and Gabriel didn't each lunch, so they
are hungry.
c) I feel tired, sick and hungry.
d) You should eat vegetables and exercise
every day so you can be healthy.

- 7** a) A nomad is a person who doesn't live in
the same place for a long time, but moves
from place to place.
b) & c) *students' own answers*

- 8** *students' own answers*

- 9** a) wake up late in the morning, relax, play
games, watch television or meet your
friends whenever you want to;
b) *students' own answers*;
c) someone who sits on the couch and
watches television every day;
d)–e) *students' own answers*

- 10** *students' own answers*

- 11** 1b) Wrong – it is a Spanish festival;
2a) Right; 3c) Doesn't say; 4b) Wrong;
5b) Wrong – it takes place in August;
6a) Right

- 12** *students' own answers*

- 13** *students' own answers*

Unit C

- 1–8** *students' own answers*

- 9** Bill and Grace have been for married 50
years. They have travelled every holiday
since the day they got married. Grace has
written in her travel journal since they
started travelling. Bill has packed the
suitcases for the last ten years. Since they
began to travel, Grace has always planned
the holidays. They have visited more than
30 countries!

Bill and Grace have lived in three
countries. They lived in Scotland for most
of their lives. They lived in Malaysia
for four years and now they live in Nigeria.
They have lived here since March, 2014.
Grace has been a teacher since she was
24 years old. She loves children. She has
taught in many different schools since she
met Bill. Bill has been a doctor for 52
years. He loves helping sick people. He has
helped people all around the world for a
very long time. Since he started working,
Bill has always relaxed on Sundays.

- 10** a) who; b) where; c) who; d) that;
e) when; f) where; g) when

TOPIC 9

Unit A

1 *students' own answers*

2 a) It; b) It; c) There; d) It; e) There; f) There

3 a) boxing; b) archery; c) gymnastics; d) diving; e) rowing

4–6 *students' own answers*

7 bobsleigh – A sledge used for racing over snow or ice.

champions – People who have won in a competition.

compete – To take part in a competition.

disability – Something that limits ability of mind or body.

operation – Medical treatment by a surgeon.

Paralympics – Olympic Games for athletes with disabilities.

prejudice – Unfair feelings or opinions.

spine – The bones in your back.

8 *Name*: the Jamaican bobsleigh team

Problem: no snow in Jamaica; had to train on beaches and tracks; had to borrow bobsleighs from other teams

Success: they completed the course, even though they crashed!

Name: Tanni Grey-Thompson

Problem: born with a condition that meant she couldn't walk or run; also had to have an operation on her spine

Success: has won 16 medals (including 11 golds) at five Paralympic Games.

9 a) The first Olympics were held in Athens, Greece.

b) The first medal was won by American James Connolly.

c) In 1988 the Jamaican team competed in the bobsleigh.

d) It was difficult for them to compete because they had no snow and had to

practise on tracks and sandy beaches.

e) Tanni Grey-Thompson entered her first wheelchair race when she was 13.

f) She had to stop training in order to have an operation on her spine.

g) The Paralympic Games are for athletes with disabilities.

h) The people in this article are called 'heroes' because they have overcome severe difficulties in order to compete.

10 *suggested answers*

a) When were the first Winter Olympics held?

b) From which Caribbean island did the bobsleigh team come that competed in 1988?

c) What colour wheelchair did Tanni Grey-Thompson have?

d) How many medals did Tanni Grey-Thompson win in the Paralympic Games?

11 *reading activity*

12 1a); 2b); 3a)

13 a) Many, not as many; b) Few, fewer; c) little; d) not as much; e) more; f) less

14 *students' own answers*

Unit B

1 c)

2 *students' own answers*

3 a) amazing, ice-skater, film star;

b) captivating, three, ten, six;

c) naturally, talented; d) dedicated, tripped, hurt; e) hard-working, tried

4 1b); 2d); 3a); 4e); 5c)

5 1b); 2–3 *students' own answers*

6 *students' own answers*

7 b)

8 *students' own answers*

9 1 *Name:* Julie Nix
Job: Police officer
 She gave a robber an ice cream.

2 *Name:* Ron Hod
Job: Builder
 He built a house upside down.

3 *Name:* Shirley Curly
Job: Hairdresser
 She used the wrong scissors.

4 *Name:* Racy Pastry
Job: Cook
 He put jam in the sausage rolls.

5 *Name:* Ned Mutton
Job: Farm worker
 He tried to milk the chickens.

6 *Name:* Rose Trellis
Job: Gardener
 She cut the flowers instead of the grass.

4 He has set 500 world records.
 The first thing is to choose a record that you want to break.
 The last thing is to wait for them to send you an official certificate.
 There are seven steps.

5 a) Second; b) Sixth; c) Fourth; d) First; e) And finally; f) Third; g) Fifth

6 a) B is easier to follow as the steps are clearly labelled in the correct order.
 b) First, Secondly, Next, then, After that, Finally

7–12 *students' own answers*

10 *students' own answers*

Unit C

- 1** a) The Guinness World Records started 1955.
 b) My birthday is 5 March, 2005.
 c) Saturdays, we go to the park and play football.
 d) School finishes 4 o'clock every day.
 e) They broke the record 14 minutes.
 f) lunchtime, the teachers meet and eat lunch together.
 g) the afternoon, the teachers meet and talk about their students.
 h) It sometimes snows winter.
 i) My little brother started school September.

2 At: mealtimes, years
 On: dates, days,
 In: length of time, months, part of the day, season, years

3 a) at; b) in; c) on; d) on; e) in; f) In; g) in