

# Collins Cambridge International Primary English as a Second Language

## WORKBOOK 4 • ANSWER KEY

### TOPIC 1

#### Unit A

#### 1 & 2

- a) cricket – wickets;
- b) swimming – swimsuit;
- c) tennis – racket;
- d) surfing – surfboard;
- e) badminton – shuttlecock;
- f) basketball – hoop;
- g) football – ball;
- h) cycling – bicycle;
- i) table tennis – table

- 3 a) My brother likes to surf.  
b) We are going to play badminton.  
c) We need bats to play table tennis.  
d) I like to watch basketball on TV.

#### 4–7 students' own answers

- 8 a) playing; b) doing; c) playing;  
d) going; e) doing; f) playing;  
g) going; h) doing; i) going
- 9 a) kick; b) ride; c) stop; d) dive;  
e) throw; f) catch; g) bounce; h) score

#### 10

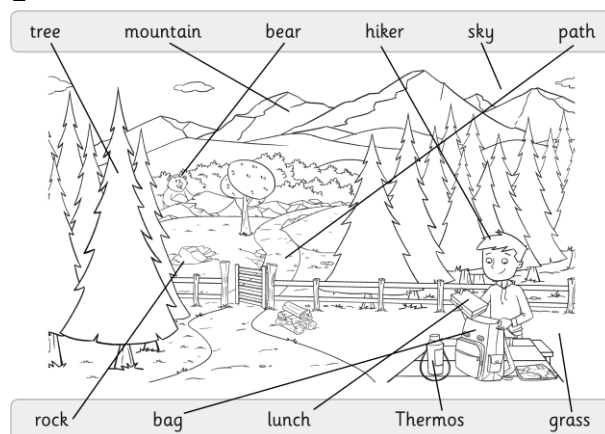


#### 11 suggested answers

- a) The father is checking GPS information on his phone.
- b) The mother is reading a map.
- c) The boy is looking under a rock.
- d) The girl is looking in the trees.
- e)–h) *students' own answers*

#### Unit B

#### 1



- 2 a) bear; b) tree; c) shoes; d) water

#### 3–4 students' own answers

- 5 a) false; b) false; c) false;  
d) true; e) false

#### 6 students' own answers

- 7 a) 1; b) 5; c) 1; d) 4 (answers may vary)

#### 8 suggested answers

- a) rhyming; b) funny/strange;
- c) delicious; d) loud/strange; e) small;
- f) massive; g) scary

- 9 *Things you can eat:* cake, sweets, cheese, juice, apples, fruit, sweets, vegetables, bread, chocolate, ice cream

- 10 dark/park; lunch/munch; round/sound;  
air/there; rivers/shivers

#### 11–12 students' own answers

- 13 a) *uncountable nouns:* rope; water  
b) *students' own answers*

- 14 a) 1 glass; 2 paper; 3 stone; 4 wooden;  
5 metal; 6 plastic; 7 rubber; 8 cement  
b) *students' own answers*

#### 15 suggested answers

- a) towards; b) out of; c) through; d) up;
- e) from

**16 students' own answers****Unit C****1** a) a; b) the; c) the; d) the; e) a; f) a**2 suggested answers**

- a) some, all; b) both; c) a few;  
 d) Several/A lot of; e) a lot of, a few;  
 f) many/a lot of; g) many;  
 h) Some/Several

**3** a) Put/Throw; b) Pick, throw; c) Pick;  
d) Catch; e) Choose/Pick; f) Sit; g) Place**4 suggested answers**

	Gonggi nori	Keeper of the Fire
Where does this game come from?	Korea	America
What do you need to play it?	Five small stones	Blindfold; sticks
How do you play it?	Throw rocks in the air and pick up and catch them before they land	Try and remove sticks without the fire keeper noticing
How many people can play?	Lots of people	Lots of people
Who is the winner?	The person who catches the most stones	The fire keeper, if they touch the raider

**5 students' own answers****6** It was a draw. — Both teams got the same score.

I lost. — I didn't win.

Whose turn is it? — Who is next?

We played at our school. — It was a home game.

Our team is top of the league. — Our team is the best of our group.

I came first. — I won.

Go one after the other. — Take turns.

**7 students' own answers****8** a) balloons, beautiful, big, blue, bright;  
b) raspberries, red, ripe, rosy;  
c) giant, gentle, green, grumpy;d) caterpillar, clumsy, colourful, crazy;  
e) fabulous, flat, floppy, frilly, frogs**TOPIC 2****Unit A****1** a) tapir; b) elephant; c) jaguar; d) bat;  
e) grasshopper; f) monkey; g) spider;  
h) snake**2** a) bigger; b) smaller; c) longer; d) faster;  
e) more beautiful**3 students' own answers****4 suggested answers**

- a) bat: fly, dive;  
 b) monkey: leap, clamber, swing, climb;  
 c) grasshopper: jump;  
 d) snake: slide, sneak, creep;  
 e) jaguar: prowl, walk, run, stalk;  
 f) beetle: crawl;  
 g) parrot: fly, soar, dive;  
 h) elephant: walk, run

**5 students' own answers****6 suggested answers (answers may vary)**

- a) a monkey; b) a snake/a giraffe/a lion;  
 c) insects; d) fire flies; e) snake; f) lion

**7 suggested answers (answers may vary)**

- a) hang from a tree/fly in the dark;  
 b) fly through the air;  
 c) crawl on the ground

**8** a) took; b) were; c) walked; d) saw;  
e) got; f) crawled; g) thought; h) knew;  
i) ran; j) was**9 students' own answers****10** moth – frog – bat – snake – tapir – elephant. *Note the order of frog and bat may be exchanged (dependent on breed).***11 students' own answers**

**12**

	S							T	
I	N	S	E	C	T	S		A	
	A			A				R	
	K			N				A	
	E			O				N	
	S			P				T	
				Y				U	
								L	
F	R	O	G	S		T		A	
						A			
						P			M
	B					I			O
R	A	I	N	F	O	R	E	S	T
	T								H
	S				T	R	E	E	S

### Unit B

- 1** a) touch; b) smell; c) hear; d) taste; e) see
- 2** a) bad; b) rotten; c) empty; d) broken; e) torn

**3**

	Word from the poem	Another rhyming word
bare	everywhere, air, hair, wear	<i>students's own answers</i>
wood	good, should	
plot	lot, rot	
tell	smell	
tree	be, me	
play	decay, away	
pins	skins, bins	

- 4** make things rot; make things smell; make last year's leaves rot; cause decay; make people sick.
- 5** a) No, I will not make people healthy. b) Yes, I will make things rot. c) Yes, I will make things smell.
- 6** *students' own answers*
- 7** a) tummy; b) food; c) rot; d) bugs
- 8** *students' own answers*

### 9 suggested answers

- a) Kira has hurt her foot.  
b) She has cut her foot on broken glass.  
c) Because the cut is deep.  
d) No, it won't hurt much.

### 10 students' own answers

- 11** a) ~~many~~/a lot; b) some/~~one~~;  
c) many/~~much~~; d) ~~few~~/much;  
e) ~~lots~~/much

### 12–14 students' own answers






### Unit C

- 1** a) No, it didn't. b) Yes, it did.  
c) No, it wasn't. d) Yes, it is.  
e) No, it didn't; f) Yes, it is

**2**

	Meat-eater	Plant-eater	Larger than living relative	Larger than a person
Giant short-faced kangaroo		✓	✓	✓
Mammoth		✓		✓
Indrik beast		✓	✓	✓
Terror bird	✓		✓	✓
Argentine bird	✓		✓	✓

### 3

				
Argentine bird	Procoptodon	Titanis	Mammoth	Indrik beast

- 4** a) largest; b) small; c) heavier; d) largest; e) closest; f) bigger

### 5 & 6 students' own answers

- 7** could, could, could, might, May, may, could
- 8** a) extinct; b) elephant
- 9** a) false; b) true
- 10** a) lizards, mice, rabbits; b) largest; c) walk

**11 suggested answers**

- a) 'Extinct' means the creature no longer exists today.  
 b) The Argentine bird lived in South America.  
 c) Mammoths ate mostly grass and bushes.  
 d) The Terror bird couldn't fly because it didn't have wings.

- 12** 1) huge = tall; 2) attackers = enemies;  
 3) hunted = chased; 4) hind = back;  
 5) strong = powerful

**TOPIC 3**Unit A

- 1** a) just after midnight on Sunday 2nd September, 1666; b) nearly four days;  
 c) a small fire in a bakery; d) six; e) no
- 2** blazing, burning, scary, bright, wild, red, yellow, orange, smoky, fierce, hot, deadly, destructive, dangerous, uncontrollable

b	y	i	s	b	u	r	n	i	n	g	k	i	e
g	h	s	m	y	e	e	k	e	t	d	r	e	d
u	n	c	o	n	t	r	o	l	l	a	b	l	e
b	i	a	k	d	t	i	e	t	l	n	o	t	s
r	r	r	y	e	l	l	o	w	o	g	e	e	t
i	c	y	s	a	i	d	r	c	t	e	u	i	r
g	e	m	e	d	s	h	a	g	s	r	i	t	u
h	i	w	i	l	d	r	n	u	h	o	t	v	c
t	r	s	b	y	s	f	g	m	h	u	i	d	t
g	e	h	r	e	c	n	e	t	i	s	t	r	i
r	b	l	a	z	i	n	g	f	t	u	e	c	v
f	i	e	r	c	e	r	f	r	e	e	u	v	e

- 3** wild, wilder, wildest;  
 bright, brighter, brightest;  
 smoky, smokier, smokiest;  
 scary, scarier, scariest;  
 dangerous, more dangerous, most dangerous;  
 destructive, more destructive, most destructive;  
 deadly, deadlier, deadliest

- 4** a) hot; b) frightened; c) most precious;  
 d) helpful; e) thickest; f) more destructive

- 5** a) bright; b) sad; c) wooden; d) raging;  
 e) wooden

**6 students' own answers**

- 7** a) any; b) anything; c) something;  
 d) Nothing; e) something; f) anything

**8 students' own answers**

- 9** a) those; b) that; c) these; d) that

- 10** a) There were many • buildings.  
 b) People were worried about catching • the plague.  
 c) The buildings were made • from wood.  
 d) Some buildings were • four storeys high.  
 e) The streets were • very narrow.  
 f) Fires often started • in the city.

**11 students' own answers**Unit B

- 1** a) fire engine; b) burn; c) flames;  
 d) hosepipes; e) fires

- 2** a) Firefighters work ... in teams to put out fires.  
 b) Firefighters use jet skis ... to reach fires on small boats.  
 c) Firefighters use ladders ... to reach fires at the top of buildings.  
 d) Firefighters use hosepipes ... to pour water on fires.

- 3** a) Firefighters put out fires on land.  
 b) Helicopters water-bomb forest fires.  
 c) Astronauts saw this oil well fire from space.  
 d) Jet skis work in shallow water.  
 e) The foam stops smoke from spreading.

**4 students' own answers**

- 5** a) Sentence B; b) It uses adjectives to give more vivid details about the incident: the firefighter is 'tired', which suggests he/she has been fighting the fire for a long time; the hose feels heavy because of the

amount of water being directed at the fire; the verb 'struggling' is more descriptive and active than 'holding', also suggesting it is a real battle to get this fire under control.

### 6 & 7 *students' own answers*

8 1c); 2a); 3c); 4a); 5c)

9 a) true; b) false; c) true; d) false

### 10 *students' own answers*

### 11 *students' own answers*

### 12 *suggested answers*

- a) You must not hide away inside a house if it is on fire because firefighters will not be able to find you.
- b) People tried to put out the Great Fire of London by using buckets of water.
- c) Firefighters use jet skis to put out fires on small boats.
- d) Firefighters face dangers such as explosions, thick poisonous smoke and collapsing buildings.
- e) Firefighters use foam to put out chemical fires.

### 13 *students' own answers*

### 14 *suggested answers*

- a) Call the fire station if there is a fire.
- b) Water cannot be used to put out a chemical fire, so foam must be used instead.
- c) Firefighters must wear special suits when fighting fires.
- d) If the firefighters can't get into a house, they must break down the door with an axe.
- e) After they use the hosepipes, the firefighters have to roll them up again.
- f) You must always know where the fire exits are.
- g) You must never hide if there is a fire.
- h) Firefighters work very hard, so they have to be fit and strong.
- i) There is a lot of cleaning up to do after the fire has been put out.

j) Firefighters will always help when they are called.

### 15 *students' own answers*

### Unit C

1	1	10	11
	3	4	7
	5	6	2
	8	9	

2 a) monster; b) in; c) help

### 3 *suggested answers*

- a) Puff first talked to an old tree outside the cave.
- b) Puff also talked to a rock.
- c) Puff ate a red berry.

### 4 *students' own answers*

5 a) in; b) in; c) from; d) of; e) with; f) outside; g) at

### 6 & 7 *students' own answers*

8 a) ice; b) fire; c) fur; d) glass

### 9 *students' own answers*

### 10 *students' own answers*

11 a) no; b) no; c) no; d) yes

### 12 *suggested answers (answers may vary)*

- a) made the dragons leave their cave;
- b) lost all his leaves; c) cracked in half

### 13 *suggested answers (answers may vary)*

- a) went to look for help; b) his leaves fell off; c) cracked; d) he went back home; e) he ate the berry; f) he spoke

## TOPIC 4

### Unit A

- 1 a) Peter – "I'm going into the forest to catch the big, bad wolf."  
b) Grandfather – "Peter! I told you not to play in the meadow. Go home!"  
c) Wolf – "Stop flying around my head ... you're making me dizzy!"

d) Bird – “Duck! You’re not a very good bird because you can’t fly!”

e) Duck – “I am a great swimmer, so I’m the best kind of bird there is!”

**2** *students’ own answers*

**3** 1b); 2a); 3b); 4a)

**4** *suggested answers (answers may vary)*

Peter	Grandfather	Wolf
clever, confident, determined, inventive, patient	angry, surprised, strict	greedy, sly, sneaky, unkind

**5** *students’ own answers*

**6** a) Peter; b) Bird; c) the wolf;  
d) Grandfather

**7** a) waddled; b) fly; c) looked; d) see;  
e) felt; f) take

**8** 1b); 2a); 3b); 4b); 5a); 6a); 7b)

**9** a) Peter wants to catch the big, bad wolf.  
b) No, the wolf doesn’t catch Cat.  
c) They take the wolf to the zoo.

**10** a) Shall I try to catch Bird?  
b) Shall I go and swim in the water?  
c) Shall we take the wolf to the zoo?

**11** a) Grandfather will fetch Peter.  
b) Duck will swim in the pond.  
c) Cat will try to catch Bird.  
d) The wolf will eat Duck.  
e) The hunter will take the wolf to the zoo.

**12 & 13** *students’ own answers*

**14** a) narrator; b) composer; c) tale;  
d) character; e) instrument; f) music;  
g) orchestra

**15** *students’ own answers*

Unit B

**1** *drawing activity*

**2** a) to; b) from; c) out of; d) from; e) to;  
f) towards; g) to; h) into

**3** *students’ own answers*

**4** Once upon a time, on the banks of a river in Germany, • lay a small town called Hamelin.

The little town grew very • rich and the people were very happy.

There were rats • in the cupboards.

In less than a week, • an army of rats had taken over the town.

Just then, there was a loud knock • and there stood a tall thin man dressed in brightly coloured clothes.

Pay me • a thousand gold coins.

The Pied Piper walked • into the river and so did the rats – every single one of them!

The Pied Piper shook his fist • at the Mayor.

The children followed • the Pied Piper out of the town.

Only one little boy remained • on the outside of the door.

Many years were to pass • before the happy voices of other children were to be heard in the streets of Hamelin.

**5** *students’ own answers*

**6** have been, out of, have gone, with, has walked, towards, behind, have followed, have disappeared, inside, has told

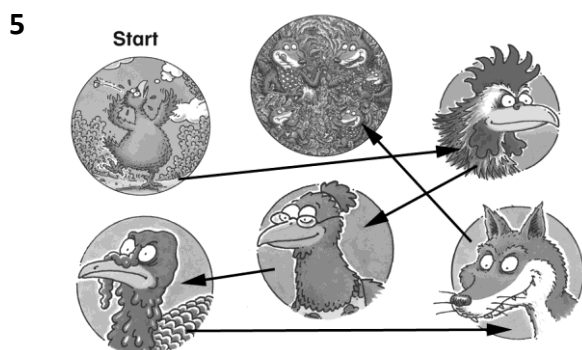
**7** I have already got rid of all the rats.  
They have not paid me yet.  
I wonder if they will ever pay me.  
They will never ever forget me.  
They should have paid me already.  
I have already got another plan!  
You must always keep a promise.

Unit C

**1 & 2** a) sheep – bleats; b) turkey – gobbles;  
c) horse – neighs; d) cat – meows;  
e) goose – honks; f) duck – quacks;  
g) bird – tweets; h) mouse – squeaks;  
i) cockerel – crows, hen – clucks;  
j) cow – moos

3 when, before, so, after, where, when, so,  
before, so, After, where

4 *students' own answers*



6 *students' own answers*

7 day/say, head/dead, near/clear, too/do

8 *students' own answers*

9 lunch, sky, king, way

10 *students' own answers*

11 could, could, might, could/might, May,  
could, may

## TOPIC 5

### Unit A

1 *students' own answers*

2 large, larger, largest;  
slow, slower, slowest;  
big, bigger, biggest;  
long, longer, longest;  
tall, taller, tallest;  
dry, drier, driest;  
high, higher, highest;  
close, closer, closest;  
far, farther (or further), farthest (or  
furthest);  
cool, cooler, coolest

3 *students' own answers*

4 Biggest Asia  
Africa  
North America  
South America  
Antarctica  
Europe  
Smallest Oceania

5 a) false – there are seven continents;  
b) true; c) false – Oceania is the smallest;  
d) true; e) false; f) true

6 *suggested answers*

a) *an encyclopaedia*: facts and information  
on many subjects, usually arranged  
alphabetically  
b) *a diary*: a daily record of events and  
experiences  
c) *a dictionary*: words and their meanings  
d) *a travel guide*: useful information and  
facts about places to visit  
e) *a textbook*: detailed information on a  
particular subject you want to learn  
f) *a manual*: instructions on how to do  
something or operate something  
g) *a cookbook*: instructions on how to cook  
recipes

7 a) many, a few; b) many/a lot of, a few;  
c) Many, a few; d) much, a lot of;  
e) a lot of, many

8 Africa, second; Oceania, smallest;  
Asia, biggest; South America, smaller;  
Europe, Asia; North America, third

9 a) Antarctica; b) Asia; c) South America;  
d) Oceania; e) Africa; f) Europe

10 *students' own answers*

11 a) fact; b) opinion; c) fact; d) opinion

12–14 *students' own answers*

### Unit B

1 a) the Great Pyramid at Giza, Egypt;  
b) the Great Wall of China; c) Machu  
Picchu in Peru; d) Petra in Jordan;

e) Chichen Itza in Mexico; f) the Colosseum in Rome, Italy; g) The Taj Mahal, Agra, India; h) the Burj Khalifa in Dubai in the United Arab Emirates

2 a) Taj Mahal; b) Chichen Itza

3–9 *students' own answers*

10 a) longest; b) greatest; c) tallest; d) most beautiful; e) most famous; f) older; g) cloudier; h) more interesting

11 a) we walked around the pyramids; b) they visited the Colosseum; c) I saw the Taj Mahal; d) I went to the pyramids

12 *students' own answers*

### Unit C

1 Komodo National Park – Indonesia  
Table Mountain – South Africa  
Ha Long Bay – Vietnam  
Iguassu Falls – Argentina, Brazil  
Jejudo – South Korea  
Underground River – Philippines  
Amazon River – Brazil

2



3 a) 4; b) 2; c) 5; d) 1; e) 3

4 a) We will visit Ha Long Bay next month.  
OR: We visited Ha Long Bay last month.  
b) We sailed down the Amazon River yesterday.  
OR: We will sail down the Amazon River tomorrow.  
c) Five thousand people will visit the

Komodo National Park tomorrow.  
OR: Five thousand people visited the Komodo National Park yesterday.

5 *students' own answers*

6 a) South Africa; b) car; c) mountain

7 today, morning, was/must have been, in, What, up/down, time, ago, this afternoon, going  
(answers may vary)

8 a) Indonesia; b) South Africa; c) Vietnam

9 a) in; b) of; c) through; d) in; e) between; f) in

10 *suggested answers*

a) along the underground river at Palawan in the Philippines; b) at the site of Table Mountain in South Africa; c) through the largest rainforest in the world; d) in floating villages among the islands of Ha Long Bay; e) made up of 275 separate waterfalls; f) volcanic island in South Korea.

11 a) yes; b) yes; c) no – 275 waterfalls; d) yes

12 a) when; b) if; c) so; d) when; e) where; f) if; g) before

13 a) We saw a Komodo dragon lizard.  
b) The Amazon River flows through a rainforest.

## TOPIC 6

### Unit A

1 *students' own answers*

2 a) a statue to honour someone; b) medals; c) prize; d) wreath of olive leaves; e) chariot race; f) boxing; g) wrestling; h) discus; i) stadium

3 a-b) *students' own answers*  
c) most, best, other, slowest, fastest, bravest, proud

4 1b); 2b); 3a); 4b); 5b); 6b); 7b)



- 5 a) wrestling each other;  
b) is throwing the discus;  
c) The man is driving a chariot pulled by two horses.  
d) The three men are running in a race.

6 *students' own answers*

- 7 a) much; b) a lot of; c) Many; d) a few;  
e) much; f) much

8 & 9 *students' own answers*

Unit B

1–3 *students' own answers*

- 4 always, never, usually, rarely, Usually,  
always, sometimes, never, occasionally,  
always
- 5 a) slower; b) the fastest; c) best
- 6 a) faster; b) first; c) first; d) most;  
e) better
- 7 a) in the velodrome/on the road;  
b) on the track; c) on the hockey field;  
d) on an ice rink; e) on tennis courts;  
f) on the ice rink; g) on the lake/river
- 8 cricket, tennis, swimming, hockey, diving,  
fencing, boxing running
- 9 a) The Canadian team wore red jerseys.  
b) The fastest runner was the one in the inside lane.  
c) The tall sprinter was wearing gold shoes.  
d) The fastest swimmer was wearing a blue cap.  
e) The huge Olympic torch has a bright orange flame.
- 10 a) walk; b) dance; c) miss; d) march;  
e) catch; f) swim
- 11 *students' own answers*

Unit C

- 1 a) opinion; b) fact; c) opinion; d) fact;  
e) opinion

2 *students' own answers*

- 3 a) was; b) were; c) were; d) was;  
e) were; f) was

- 4 any, some, anything, any, some,  
something, something, Nothing, some

5 *students' own answers*

- 6 a) these; b) you, that, She; c) He;  
d) those; e) I, this

- 7 We go to the gym ... to get fit.  
Michael Phelps trains hard ... to win his races.  
Eat fresh fruit ... to stay healthy.  
The coach shouted at the athletes ... to make them train harder.

8 *see answers to 7*

9 *suggested answers (may vary)*

- a) Yes, athletes who take illegal drugs will be banned.  
b) Yes, they will train for the Olympic Games.  
c) No, they will not feel happy if they get beaten.  
d) If an athlete takes drugs, he/she will be banned.  
e) If an athlete cheats, he/she will be disqualified or banned.  
f) An athlete who wins a race will receive a medal.  
g) If an athlete does not train, he/she will probably perform badly.  
h) He may feel sad or he may feel happy that he doesn't need to train so much!  
i) He will feel very happy.  
j) He will feel very sad.

10 *suggested answers*

My family went to watch the swimming at the Olympic Games. My mom bought the tickets online a week before we went. On the day, we caught a train to the stadium. We arrived at 1.30 p.m. At 3 p.m. we had ice cream and fruit. We left at 4.30 p.m.

- 11** I went to watch tennis at the Olympics.  
I took my camera with me.  
When we got there we spoke to the lady  
at the entrance.  
She asked us for our tickets.  
On the way home we bought T-shirts.  
When we got home my mom wanted to  
watch the match again on TV.

## TOPIC 7

### Unit A

- 1** oranges, cake, aubergine, fish, pizza,  
chocolate, tomatoes
- 2** *students' own answers*
- 3** a) eye; b) ear; c) tongue; d) fingers;  
e) nose
- 4** a) see; b) hear; c) smell; d) touch;  
e) taste
- 5** a) true; b) false; c) true; d) true
- 6** *Eyes:* blink, stare, watch  
*Ears:* hear, listen  
*Nose:* smell, sniff  
*Mouth & tongue:* chew, lick  
*Hands:* grab, handle, hold, point, stroke,  
touch
- 7** *students' own answers*
- 8** a) lots of/~~much~~; b) ~~much~~/lots of;  
c) much/~~many~~; d) ~~much~~/many;  
e) ~~much~~/lots of
- 9** a) We can hear different types of sound.  
b) Smells can warn us of danger.  
c) Your fingertips can feel the softness of a  
rabbit's fur.
- 10** a) F – five senses; b) T; c) F – your ears;  
d) T
- 11** a) loudly; b) three; c) soft
- 12** a) I know. I can hear.  
b) Look to see if her bottle is empty.  
c) Perhaps she doesn't like the taste of her  
juice.  
d) Give the baby her soft blanket.

### **13** *students' own answers*

- 14** a) softer; b) cold; c) soft, softer, softest;  
d) cold, colder, coldest

- 15** a) saw; b) heard; c) went; d) felt

### **16** *students' own answers*

### Unit B

- 1** Charlie touches the fruit and vegetables.  
He smells the freshly baked bread.  
He learns to tell the difference between  
types of cheese by smelling them.  
He touches cans and boxes.  
He listens to the sounds when he shakes  
boxes.
- 2** bread, cereal, pasta, cheese
- 3** a) smooth; b) soft; c) soft; d) spiky
- 4** a) small; b) smooth; c) soft; d) light;  
e) tight; f) long; g) different; h) dry;  
i) smooth
- 5** a) ice is cold; b) apples are smooth;  
c) sweaters are soft
- 6** a) sour; b) prickly; c) awful
- 7** 1c); 2c); 3b); 4c)
- 8** a) soft; b) smooth; c) prickly; d) soft;  
e) soft
- 9** Charlie cannot see, so • he can get hurt  
easily.  
Charlie has to ask for help if • he wants to  
cross the road.  
We should always help when • we see a  
blind person trying to cross the road.  
A blind person has to feel • where he is  
going.
- 10** a) so; b) if; c) when; d) where
- 11** a) Before; b) After; c) Before; d) Before
- 12** by, on, Before, which by, as, also, as, As,  
be, on, of, for, by, as, for
- 13** Have a great day!
- 14** *students' own answers*

Unit C

- 1 a) June 27th, 1880; b) at age 19 months;  
c) when she was six
- 2 a) 4; b) 2; c) 1; d) 5; e) 3
- 3 a) ✗; b) ✓; c) ✓
- 4 a) No, we don't; b) No, we don't;  
c) No, we don't
- 5 a) Tomorrow; b) yesterday; c) last night;  
d) in 1880; e) Last year; f) next year;  
g) in the evening; h) at 10 o'clock;  
i) today
- 6 *students' own answers*
- 7 Could, could/might, Could, could/might,  
may
- 8 a) could; b) might; c) Might; d) might;  
e) Could; f) might
- 9 a) Helen got sick; b) Helen felt angry;  
c) she kicked and screamed; d) Anne  
Sullivan helped her; e) Helen Keller wrote  
a book
- 10 a) The doctor is giving her medicine.  
b) Her parents are trying to help her.  
c) Anne Sullivan is coming to stay with the  
family.  
d) She is teaching Helen.  
e) Helen is learning to spell.

11 Helen Keller; Anne Sullivan

12		K			A				B
	H	E	L	E	N				L
		L			N				I
		L		D	E	A	F		N
		E							D
	B	R	A	I	L	L	E		
				L					
	S	U	L	L	I	V	A	N	

**TOPIC 8**Unit A

- 1 a) Yes, he was. b) Yes, everyone was  
afraid of him. c) Yes, he looked very scary.  
d) No, he had a long, black beard.
- 2 a) rich; b) long; c) his; d) black; e) large;  
f) scared; g) burning; h) dangerous;  
i) *students' own answers*
- 3 & 4 *students' own answers*
- 5 a) pearls; b) coins; c) emeralds;  
d) rubies; e) crown; f) Silver
- 6 *students' own answers*
- 7 a) in; b) on; c) into/out of
- 8 & 9 *students' own answers*
- 10 a) Pirates pierced their ears.  
b) They believed this could bring them  
good luck.  
c) Pirates believed that women brought  
bad luck.  
d) Whistling brought stormy weather.  
e) They taught parrots to talk.  
f) A pirate flag is called the Jolly Roger.  
g) Pirates stole treasure from ships.

11 & 12 *students' own answers*Unit B

1



- 2 *suggested answers*  
a) pirates looking for treasure;  
b) by Robert Louis Stevenson;  
c) lots of action, fights, ships and parrots
- 3 *students' own answers*
- 4 Hook Inlet, Whale Cove, the Misty  
Mountains, Fresh River, Duzi Beach, the  
Rocky Reef.

5–9 *students' own answers*

**10** a) no; b) no; c) no; d) yes

**11** a) that; b) who; c) who; d) where

**12** *suggested answers (may vary)*

- a) was happy to be on my own for a bit;
- b) knew I was in great danger;
- c) was running away from Long John Silver;
- d) saw him fall to the ground and hold up his hands

**13** *suggested answers (may vary)*

- a) he ran away from the scene;
- b) he bullied the other sailors to join him;
- c) he saw the wild man;
- d) held up his hands as if he was begging for mercy

**14** *students' own answers*

**15** a) in a small bay; b) hot; c) to look for buried treasure; d) Long John Silver; e) a movement; f) because he was dressed in rags and his skin was tanned dark by the sun

### Unit C

**1** archaeologist – A person who learns about the past by studying objects the past.

embalm – To preserve a dead body by treating it with scented oils and spices.

Egyptologist – A person who studies ancient Egyptian history.

hieroglyphs – Egyptian writing symbols.

pharaoh – An Egyptian king or queen.

Tutankhamun – A young Egyptian king who died at the age of 19.

Egypt – A country which is found in Africa.

museum – A building where things from the past are displayed.

**2** *students' own answers*

**3** a) This boy is catching fish.  
b) This boy is rowing the boat.  
c) This boy is cutting wheat.  
d) This boy is drinking water from a jar.  
e) This boy is eating a fig.

**4** Egypt is a very hot country, so the people didn't wear very much. The men and

women wore white tunics made of linen. The most important people, like officials or scribes wore a few layers of very thin cloth, which were more expensive. They did not cover their heads. Most of them went barefoot, but some wore sandals made of leather or papyrus.

Men and women wore blue and green eye shadow and black kohl eyeliner. This make-up was made from plants and minerals. Men wore their hair short or shaven. They had no beards or moustaches. The women wore their hair down to their shoulders. Some men and women wore wigs. Only rich people wore wigs made of human hair. If they were very rich, the men and women wore gold jewellery.

**5** a) linen; b) leather, papyrus;  
c) human hair

**6** a) who; b) who; c) which; d) where

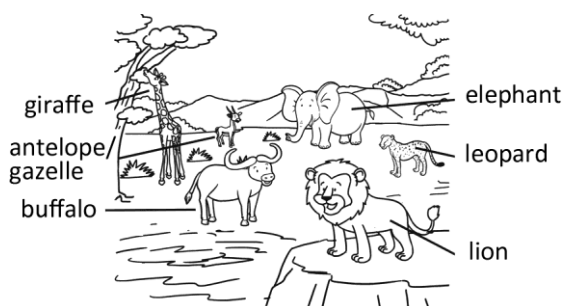
**7** *students' own answers*

**8–11** *students' own answers*

## TOPIC 9

### Unit A

**1**



**2** a herd of antelope; a pride of lions;  
a band of monkeys; a flock of birds

**3** *students' own answers*

**4** a) went; b) looked; c) loved; d) was;  
e) were

**5** a) 150; b) 5000; c) 40; d) 175; e) 100;  
f) 25

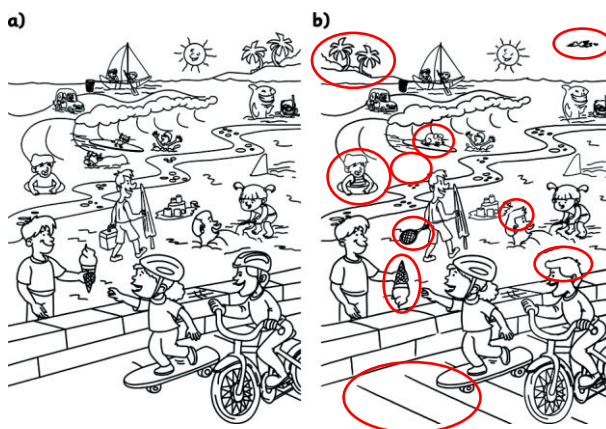
**6 & 7** *students' own answers*

- 8 a) smaller; b) shorter; c) lighter;  
d) faster; e) taller; f) lighter
- 9 a) faster, slower; b) faster, fastest;  
c) slowest, slow
- 10 *students' own answers*
- 11 a) lion; b) leopard; c) zebra; d) giraffe
- 12 a) can't, may; b) might; c) could; d) could
- 13 *students' own answers*
- 14 a) leopard; b) giraffe; c) monkey
- 15 1b); 2c); 3a)
- 16 a) The tour guide's name was Jabu.  
b) Anjali went on three game drives.  
c) On her holiday Anjali saw zebras, a leopard, monkeys, a green snake and a lioness with her cubs.

### Unit B

- 1 They are going to the beach.  
The items that tell you this are:  
Amit, ball; Jose, towel; Katja, cool box;  
John, bucket and spade; Sanjita, snorkel
- 2 a) John; b) Amit; c) No one's; d) Amit and Sanjita; e) yes; f) Amit; g) John
- 3 *possible answers*  
woman, man, girl, boy, hat, book,  
newspaper, sand, sea, tree, sandcastle,  
bucket, spade, glasses, sandals, chairs
- 4 *suggested answers*  
a) glasses/spectacles; b) the hat;  
c) building a sandcastle; d) on the beach;  
e) on a sun lounger; f) his sister
- 5 a) Relax; b) Catch; c) Swim; d) Collect;  
e) Make; f) Play
- 6 a) sweater; b) camera; c) passport;  
d) sneakers; e) guide book; f) sunglasses;  
g) shorts; h) sun hat
- 7 *students' own answers*
- 8 fun/everyone; deep/keep; day/obey
- 9–15 *students' own answers*

16

17 *students' own answers*

### Unit C

1	Learner	Where?	How?	When?
	Carla	Spain	plane	Sunday
	Raoul	France	train	next Friday
	Maria	Portugal	bus	
	Glenroy	Norway	boat	

- 2 a) Spanish, Madrid; b) Paris, French;  
c) Portugal, Lisbon; d) Norwegian, Oslo
- 3 a) the; b) each; c) all
- 4 a) a; b) each; c) any; d) some; e) the;  
f) no; g) an; h) every
- 5 *students' own answers*
- 6 a) no; b) the park; c) the stadium
- 7 *students' own answers*
- 8 two blocks away, behind, next to
- 9 *students' own answers*

<b>11</b>	<b>Question</b>	<b>Answer</b>
	When are you leaving?	We are leaving next week.
	How will you get to the airport?	We will catch a train to the airport.
	Who are you going to stay with?	I am going to stay with my aunt and uncle.
	What are hoping to do there?	I hope to go skiing and climbing.
	What do you think the weather will be like?	I think it will be cold and it might snow.

**11–13** *students' own answers*

**14** a) 2 p.m.; b) 1 hour and 5 minutes;  
c) 1 hour

**15** *students' own answers*

**16** *clues include:* the Swiss flag, mountains, snow, winter sports

**17** *students' own answers*

**18** a) cold; b) warm; c) happy; d) scared

**19** 1 glittering, glitter; 2 rushing, rush;  
3 twinkling, twinkle; 4 taking, take;  
5 posing, pose; 6 laughing, laugh;  
7 clicking, click; 8 walking, walk;  
9 shopping, shop; 10 waiting, wait;  
11 exciting, excite; 12 staring, stare;  
13 smiling, smile; 14 admiring, admire;  
15 amazing, amaze; 16 feeling, feel

**20** *students' own answers*