

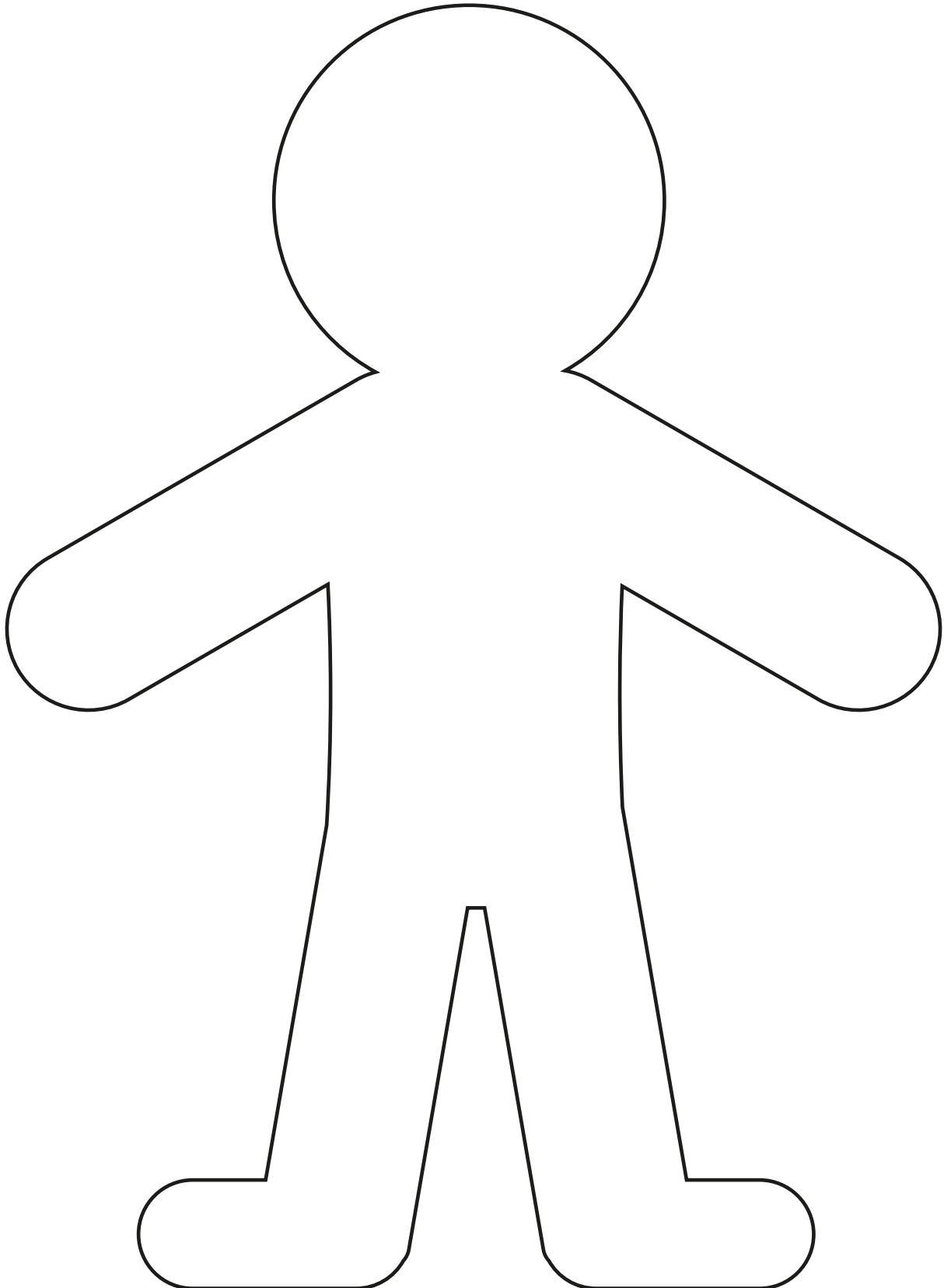
Traditional tale map

| | |
|------------------------------------|-----------------------------|
| Good characters | Bad characters |
| Keywords and phrases | |
| 1. Beginning | |
| | 2. Middle |
| 3. Middle: sort out problem | |
| | 4. End: Happy ending |

Name: _____

Role on the wall

Book title: _____



Name: _____

Question prompt cards

Book: _____

Who...?

When...?

Where...?

Why...?

How...?

How did you feel when...?

Adjective word cards

Copy and cut out the words.



happy

happy

fair

fair

wise

wise

funny

funny

fussy

fussy

selfish

selfish

well

well

lucky

lucky

kind

kind

Name: _____

Book talk

Title: _____

What I liked about the book _____

What I didn't like about the book _____

I have this question about the book _____

The book reminds me of _____

Proofreading sheet / My writing checklist

Name: _____

Title: _____

| | ✓ | ✗ |
|---|---|---|
| I have planned and written a story. | | |
| I have planned and written a poem. | | |
| I have planned and written non-fiction, for example recount diary, information report, explanation, instructions. | | |
| Writing checklist | ✓ | ✗ |
| I said out loud what I am going to write about. | | |
| I have composed a sentence orally before writing it. | | |
| I can sequence sentences to form short narratives. | | |
| I have re-read what I have written to check it makes sense. | | |
| I have discussed what I have written with others. | | |
| I have read aloud my writing clearly to others. | | |
| I have left spaces between words. | | |
| I have joined words and clauses with 'and'. | | |
| I have used full stops, capital letters, exclamation marks and question marks correctly. | | |
| I have used capital letters for names of people, places, days of the week and 'I'. | | |
| I have checked that my words are spelt correctly. | | |

