



Mess on the Rocks

Book band: Pink B

This book is about a family helping to clean up a beach.

Practising phonics Phase 2

Warm up: Reading words with the digraphs: ck, ll, ss

- Write these words on cards: **back, hill, fell, mess** and **miss**.
- Show children a card. Say the word.
- Ask children to help you count the sounds in the word.
- Ask children to help you put sound buttons on the words and underline any digraphs.
- Ask children to read each sound and blend the word. Repeat for the other words.

New: Practise the sounds: /l/ /u/ /r/ /h/ ll, ss

Focus: /b/ ll

Review: /s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ ck /e/

- Introduce the new sounds to prepare for reading *Mess on the Rocks*.
- Make sure children are confident reading these sounds.

- Use **Mess on the Rocks: Resource sheet 1** to introduce the focus sounds. Show children the images of the ball and the bell to help them link the graphemes to the phonemes. Ask children to say the sounds as they trace the letters.
- Ask children to circle the pictures with the focus sounds: **/b/** and **ll**.

Decoding practice

- Practise reading the words on the inside front cover.
- Ask children to complete the final activity on **Mess on the Rocks: Resource sheet 1**. Ask them to read each word and match it to the picture.

Children read

- Tell children to read the book aloud. Encourage them to sound out the words and explore the pictures.
- Listen to children as they read.
- When children have finished reading, ask them to find things on pages 14–15 with the focus sounds **/b/** and **ll**.

After reading

Developing fluency

- Help children gain fluency when reading. Read each chant aloud, asking them to follow in their books.
 - Tell children to join in with you as you read.
 - Hesitate as you read so children can take over reading the next word.
- Tell children what you are thinking as you read so they can see how you make links between the words and the story, for example: *When I read 'I pick up the mess' it makes me think about tidying up the beach. The family is doing a good job picking up the rubbish on the beach to make it clean.*
- Read each chant with expression. Ask children to have a go at reading with expression to a partner.
- Have fun with the chants, enjoy the rhythm and make up actions to bring them to life!

Comprehension

- Ask children to talk to their partner about what the family did in the book. Why do they think it is a good idea to clean rubbish off the beach?

- Using the book, ask children to make a list of what was cleaned off the beach.
- Ask pairs to look at the objects on **Mess on the Rocks: Resource sheet 2** and to decide which of the objects were cleaned off the beach. Ensure they can distinguish between objects that belong on the beach, such as shells, and those that should be taken home, such as a ball.

Extending vocabulary

- Talk about what happens to littered plastic bags, bottles and other plastic items.
- Discuss what types of rubbish can be composted and what types can be recycled.
- Help children create a poster of what can be recycled, what can be composted and what needs to go in the bin.
- Use **Mess on the Rocks: Resource sheet 2** to discuss what can be recycled and what can be composted.

Reading for pleasure

One World Michael Foreman

Wave Suzy Lee

Dinosaurs and all that Rubbish Michael Foreman

Seaside Poems Jill Bennett and Nick Sharratt

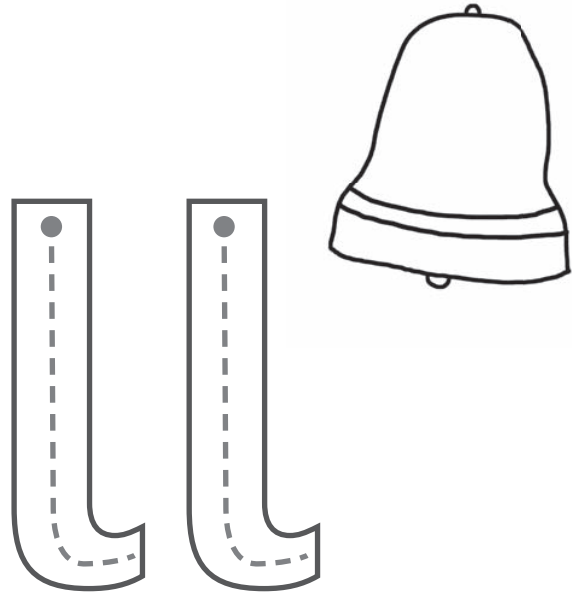
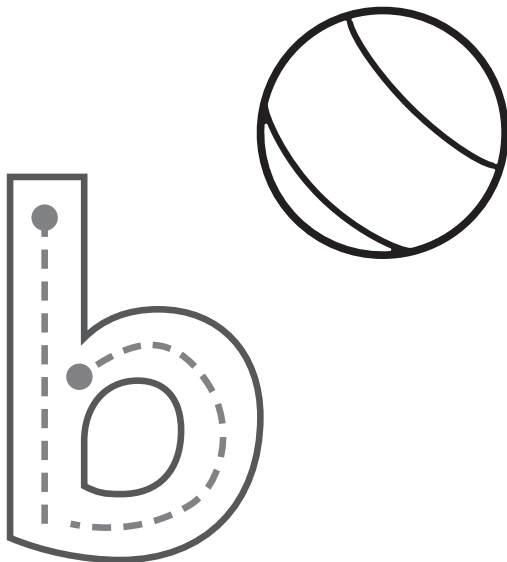
Mess on the Rocks: Resource sheet 1

Phonic focus: /b/ and ll

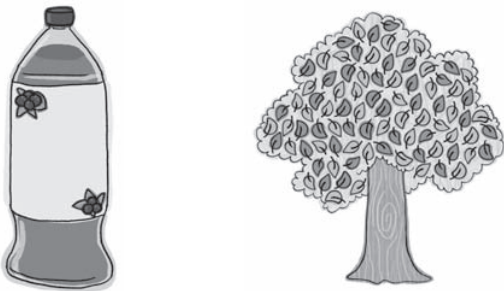


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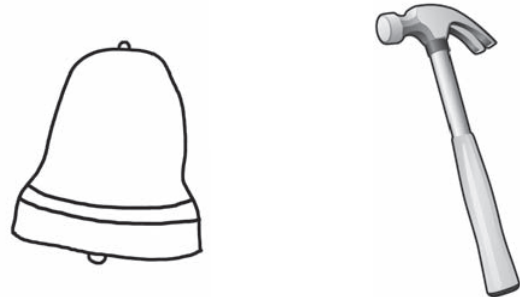
Say the phoneme. Talk about the picture. Trace the grapheme.



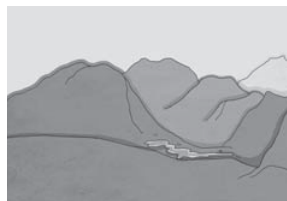
What begins with /b/? Circle the correct picture.



What ends with /ll/? Circle the correct picture.



Read the words. Draw a line to match each word to the correct picture.



hill

bus

bed

Mess on the Rocks: Resource sheet 2

Comprehension (Recalling) and Vocabulary



Name: _____

Circle the objects the family cleaned off the beach.
Talk about the things that belong on the beach.



Sort the rubbish. Circle the objects that can be recycled. Tick the objects you can compost.

