

# Traditional tale map

<b>Good characters</b>	<b>Bad characters</b>
<b>Keywords and phrases</b>	

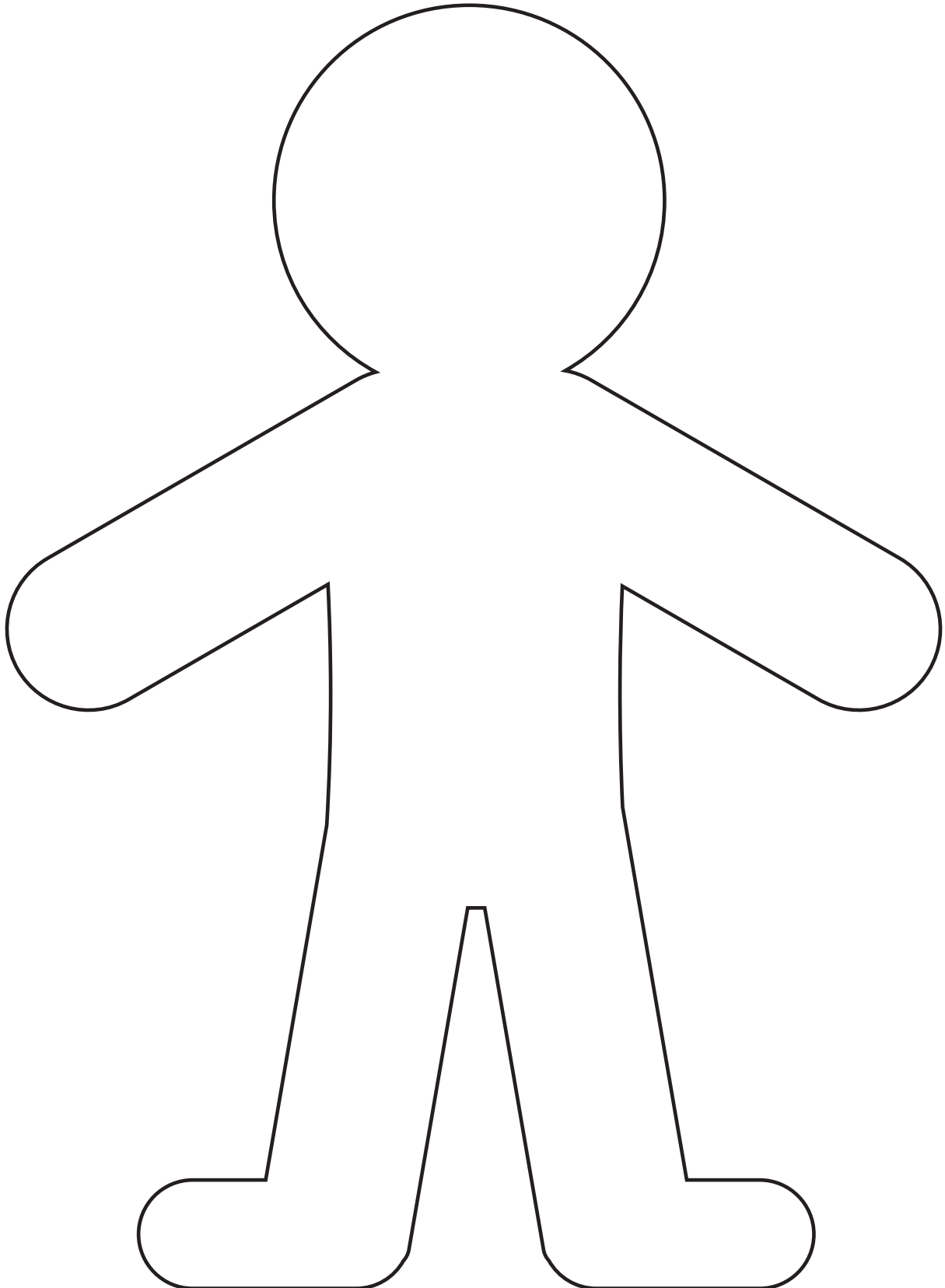
<b>1. Beginning</b>	
	<b>2. Middle</b>
<b>3. Middle: sort out problem</b>	
	<b>4. End: Happy ending</b>

Name: \_\_\_\_\_



# Role on the wall

Book title: \_\_\_\_\_



Name: \_\_\_\_\_

## Question prompt cards

Book: \_\_\_\_\_

Who...?

When...?

Where...?

Why...?

How...?

How did you feel when...?

# Adjective word cards

Copy and cut out the words.



happy

happy

fair

fair

wise

wise

funny

funny

fussy

fussy

selfish

selfish

well

well

lucky

lucky

kind

kind



Name: \_\_\_\_\_

## Book talk

Title: \_\_\_\_\_

What I liked about the book \_\_\_\_\_

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What I didn't like about the book \_\_\_\_\_

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I have this question about the book \_\_\_\_\_

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The book reminds me of \_\_\_\_\_

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# Proofreading sheet / My writing checklist

Name: \_\_\_\_\_

Title: \_\_\_\_\_

	✓	✗
I have planned and written a story.		
I have planned and written a poem.		
I have planned and written non-fiction, for example recount diary, information report, explanation, instructions.		
Writing checklist	✓	✗
I said out loud what I am going to write about.		
I have composed a sentence orally before writing it.		
I can sequence sentences to form short narratives.		
I have re-read what I have written to check it makes sense.		
I have discussed what I have written with others.		
I have read aloud my writing clearly to others.		
I have left spaces between words.		
I have joined words and clauses with 'and'.		
I have used full stops, capital letters, exclamation marks and question marks correctly.		
I have used capital letters for names of people, places, days of the week and 'I'.		
I have checked that my words are spelt correctly.		

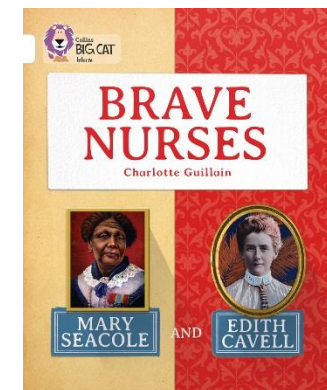
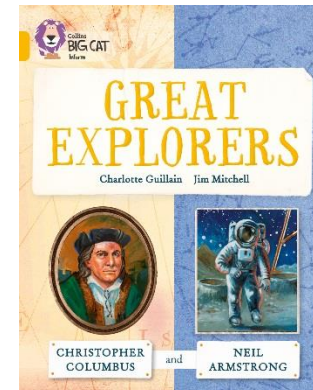
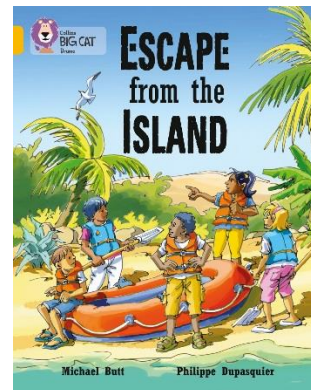
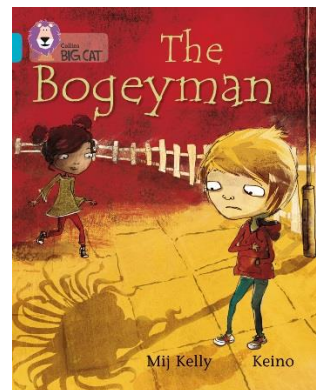
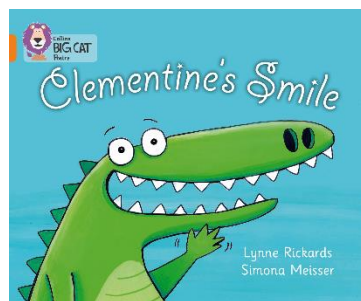
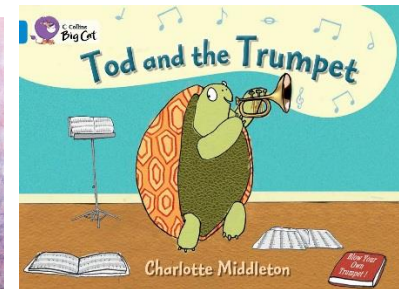
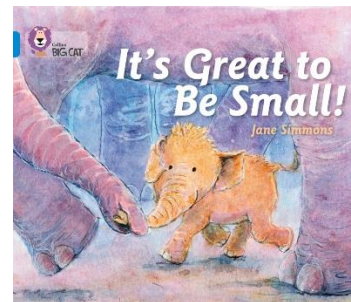
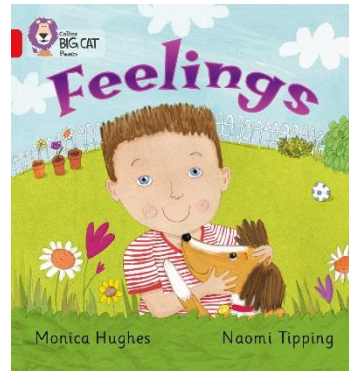
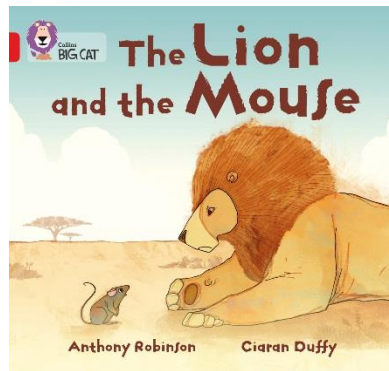
# Proofreading sheet / My writing checklist (blank)

Name: \_\_\_\_\_

Title: \_\_\_\_\_

	✓	✗
I have planned and written a story.		
I have planned and written a poem.		
I have planned and written non-fiction, for example recount diary, information report, explanation, instructions.		
Writing checklist	✓	✗

Recommended Books for UK Key Stage 1 (Age 5-7)





## Recommended Books for UK Key Stage 2 (Age 8-11)

