

SNAPSHOT ASSESSMENT: ALL GROWN UP!

Year group: 2 | Module: OCW Lesson 4 | Module 6: Growing Up; Lessons: 3, 4, EL1, EL2

Curriculum statement: Y2 Animals

notice that animals, including humans, have offspring which grow into adults

Activity instructions

Use the cards below. Lay the cards out in front of the child and ask them which comes first in a human's life. Then ask them to add the others, in order. Point out the picture of the man and pregnant woman and ask: *What is going to happen?* Ask the children to re-arrange the cards to show this. Repeat this activity using a set of life cycle cards from OCW lesson 4 depending on which animal you used, for example: frog, butterfly or chicken.

Questions to check understanding

Which picture comes first? What happens to the young over time? How are human babies like adults? How are they different? How are young frogs/ butterflies like the adults? How are they different?

Mastery is achieved if the child:

Can place life cycle of human (or other animal) in chronological order and, when prompted, in a circle, to show that the adults might, in turn, go on to produce young.

