

Sample lesson plan for *Get Ready for IELTS Writing Review 4*

Student preparation for this class: Have students complete Review 4. (20 mins)

Teacher preparation: Photocopy Language development spot check 2 sentences and cut up as indicated. Prepare sufficient for one set of sentences for every two students. (15 mins)

Focus: Exercises 1 & 2 revise language from Units 10–12; Exercise 3 revises how to compare data and summarize information; Exercise 4 revises cause and effect.

Spot check 1 (25 mins):

To check learners' recall of language from the whole book, have them use the glossary on pages 114–133 to understand and provide definitions of words.

1. Demonstrate as a class. For example, page 115, bottom of the page, *local*. Show how to give the definition without using the word itself, i.e. '*It means, in, near or belonging to the area you live in*'. Show a more difficult one on the same page, *fail*. This could change to: '*If you do this, you do not get a satisfactory level or pass*.' Or, still on page 115, you could demonstrate with the word *difference*, by changing the definition to: '*The amount by which one number is less than another*.'
2. Organize learners into groups of four students. All students choose and adapt a definition and take turns to ask the others in the group to guess their word. Point out that if learners are unable to think of the word they can ask questions like: '*What's the first letter? How many letters are there in the word?*' etc.

Spot check 2 (25 mins):

To check learners' understanding of how to compare and describe data, have learners order the first six sentences (two paragraphs) from the model answer to the Exam practice (see Photocopiables). This is particularly useful as it encourages learners to revisit material that is already familiar and do something different with it. Before they begin, point out that there are two paragraphs, the first having two sentences and the second four sentences. They should be able to identify the first sentence easily, but if they have problems you can prompt them by pointing out that it is the only sentence that uses the present simple.

PHOTOCOPIABLES

Review 2: Language development spot check 2

The pie charts and table show 25-year-olds' accommodation and the availability of different types of housing in London in the 1990s and 2010s.

Since 2010, the lower number of available 1–2 bedroom houses and flats has reduced the housing choices for this age group.

Shared accommodation has become the most common form of housing for this age group in the 2010s.

In the 1990s, only around 50% of those surveyed lived in shared houses or flats.

In the 2010s this number has grown to around 75% of 25-year-olds living in London.

The higher number could be due to the stable availability of larger houses and flats during this period.