

About *Get Ready for IELTS Writing*

Collins Get Ready for IELTS series has been designed to help learners at a pre-intermediate level (equivalent to band 3 or 4) to acquire the skills they need to achieve a higher score. It is easy to use, whether by learners studying at home on their own or in a classroom with a teacher:

- Instructions are easy to follow
- Exam information and study tips are presented in an easy-to-read format
- Exercises are carefully arranged from simpler to more difficult
- Review units allow for systematic revision
- Answer key is clear and comprehensive

With these fundamentals in place, classroom teachers can focus on ensuring that learners approach the writing process in the most effective way and understand how their writing will be assessed. This resource will explain how best to use the material and how it can be adapted to make the most of the classroom learning context. It shows you how you can maintain interest and motivation, deal with common errors, and facilitate pair and group work so that more interactive practice can take place.

Each chapter in *Get Ready for IELTS Writing* has a similar three-part structure, which can form the basis of regular classroom routines. It will provide 3–4 hours of content, 2 of which we recommend doing in class and 1–2 of which will make ideal homework tasks.

Part 1: Language development

We recommend that selected exercises be done at home before the lesson.

- This preparation will get learners thinking about the topic and will introduce them to relevant vocabulary and grammar structures without eating up classroom time.
- As repeated exposure to new vocabulary and structures is required for mastery, the first 10–15 minutes of the lesson can be spent doing a ‘spot check’ of a selection of the material covered at home. The remaining language development exercises can be done with the teacher in class.

Part 2: Skills development

Part 2 of each unit focusses on either task 1 or task 2.

- Each chapter provides an explanation of the type of answer required along with exercises of increasing difficulty. The exercises break down the writing process into component skills so that learners can acquire the necessary underlying competencies.
- The lesson plans provided for each unit concentrate on this section and offer roughly two hours of material, including suggestions for optional extension activities.
- Most exercises can be done individually and checked in pairs or small groups. This trains learners to reflect on and explain how they have approached the task.

Part 3: Exam practice

This can be given as homework.

- This section provides realistic exam practice and allows learners to integrate the skills they have learned.
- A checklist summarises the key learning points in the unit and gives learners a framework for assessing their development.
- Feedback should be given and students should be required to redraft their texts incorporating the necessary improvements.