

Sample lesson plan for *Get Ready for IELTS Speaking Review 3*

Student preparation for this class: Have students complete Review 3 (20 mins).

Teacher preparation: none.

Focus: Exercises 1–3 revise words related to studying; Exercise 3 also revises the present continuous; Exercises 4–6 revise vocabulary for jobs; Exercise 6 also revises grammar: (*don't*) *have to*; Exercises 7–9 revise words and phrases to describe holidays; Exercise 9 also revises grammar: (*not*) *going to*.

Spot check 1 (15 mins)

To check the learners' recall of words related to studying, jobs and holidays:

- Put the following on the board:

medicine	festival	salary
volunteer	tuition	scholarship
nurse	sightseeing	grades

- Divide the class into two teams and decide (e.g. by tossing a coin) who goes first. Tell the class they will be playing Noughts and Crosses. Show on the board what a Nought (O) and a cross (X) look like. Most students will realise they know the game.
- The first team (the Noughts team) chooses a word and has to come up with a good definition. Check that it is a good definition and make sure the words are pronounced correctly. Put a Nought over the word if the definition is right. If it is wrong, the word stays in the game.
- The Crosses team then has a turn. If they get it right, put a cross over the word.
- The winning team is the one that can make a line on the board with their noughts or their crosses. The line can be horizontal, vertical or diagonal.

If there are words left that neither team can define, check the pronunciation and help with the definitions.

Spot check 2 (15 mins)

To check the learners' ability to use tenses correctly.

- Tell learners they are getting another chance at Nought and Crosses. Wipe off the previous words and replace them with the following:

visit (present continuous)	going to (-)	have to (+)
have to (-)	has to (+)	prepare (present continuous)
going to (+)	give (present continuous)	learn (present continuous)

- Ask the teams to use the verbs in a true and correct sentence. The (+) refers to a positive sentence, the (-) to a sentence with *not* in it. Encourage the learners to use time indications (e.g. *At the moment, my sister and I are studying for our IELTS exams.*)
- Play and score in the same way as before, but this time give points for grammatically correct sentences. Check that the sentences are true for the students by asking a few extra questions if you like (e.g. *Oh, you have to do a lot of homework for David? How often do you have to do homework for him?/ Really? Your brother is visiting France at the moment? I thought he was here yesterday with you?*)