

Sample lesson plan for *Get Ready for IELTS Reading Review 4*

Student preparation for this class: Have students complete Review 4. (20 mins)

Teacher preparation: Photocopy Language development spot check 2 hand out of fact/opinion sentences. Prepare and cut up sufficient for one set of sentences per pair of students. Alternatively, if you don't want to photocopy, you can write the information from the hand out on the board in advance. (15 mins)

Focus: Exercise 1 revises language from Units 10–12; Exercise 2 revises word building using words from Unit 10; Exercise 3 revises idioms from Unit 11; Exercise 4 practises distinguishing between facts and opinions; Exercise 5 practises choosing headings for paragraphs; Exercise 6 practises answering *True/False/Not Given* questions.

Spot check 1 (25 mins):

To check learners' recall of language from the whole book, have them use the glossary on pages 122–134 to understand and provide definitions of words.

1. Demonstrate as a class. For example, page 129, final entry, *welfare*. Show how to give the definition without the word, i.e. '*It means health, happiness and well-being*'. Show a more difficult one on the same page, *bullying*. This could change to: '*If you do this, you hurt people who are smaller or weaker than you.*'
2. Organize learners into groups of four students. Each finds a definition and asks the others in the group. Point out that if learners are unable to think of the word they can ask questions like: *What's the first letter? How many letters in the word?* etc.

Spot check 2 (25 mins):

To give further practice in distinguishing between fact and opinion:

1. Have learners work in pairs and distribute a set of fact or opinion sentences to each pair. See Photocopiable. Alternatively, you could write these sentences on the board.
2. Pairs sort the sentences into two piles depending on whether they think they are facts or opinions. If they identify an opinion, they should decide whether they agree with it or not.
3. Pairs look back at the text for Exercise 5 and decide which of the opinion sentences agree with the opinions stated in the text (Answers: 2 – yes, 3 – no, 6 – no, 8 – yes).

[Answer key:

- 1 – fact
- 2 – opinion (yes, agrees with writer's opinion)
- 3 – opinion (no, doesn't agree with writer's opinion)
- 4 – fact
- 5 – fact
- 6 – opinion (no, doesn't agree with writer's opinion)
- 7 – fact
- 8 – opinion (yes, agrees with writer's opinion)]

PHOTOCOPIABLES**Review 4:****Language development spot check 2**

1. Crime-fighting technology is becoming more hi-tech.
2. It's important for the police to have access to modern methods of gathering information.
3. The high number of CCTV cameras is a threat to our privacy.
4. The UK has 20% of the world's CCTV cameras.
5. Many people believe that there are too many cameras in our streets.
6. CCTV cameras are ineffective because they simply make criminals move somewhere else.
7. There is currently not enough evidence to support the claim that CCTV cameras are effective.
8. The discussion about the use of CCTV cameras is probably going to continue for a long time.

Sample lesson plan for *Get Ready for IELTS Reading Practice Test*

Student preparation for this class: ask students to read page 7 of their books, which tells them how the marking of the test is done. Ask them to read the Progress check questions at the end of each unit and to use their books to revise any areas they have found difficult (e.g. certain aspects of pronunciation, grammar, ...) (30 minutes)

Teacher preparation: none

The students will benefit most if this test is done under exam conditions. Ask students to look at page 7 of the book to review how the test is marked. Then have them read through the Exam tip on page 88 and respond to any queries they have.

Clarify that there are three Reading passages in the test and that they should spend 20 minutes on answering the questions for each one.

EXTENSION ACTIVITY (10 MINS)

You could ask learners to write and hand in an action plan that states which areas they should work on, and which sections of the book they are going to use to revise.