

Sample lesson plan for *Get Ready for IELTS Reading Review 3*

Student preparation: Have students complete Review 3. (20 mins)

Teacher preparation: Photocopy Language development spot check 2 hand out. Cut up the hand out so there is sufficient for one set of sentence starters for each pair or group of students. Alternatively, if you don't want to photocopy, you can write the information from the hand out on the board in advance. (10 mins)

Focus: Exercise 1 revises language from Units 7–9; Exercise 2 practises finding synonyms within a time limit; Exercise 3 revises matching sentence endings; Exercise 4 revises sentence completion; Exercise 5 practises editing and error correction; Exercise 6 revises vocabulary from Unit 9 connected with groups and communities.

Spot check 1 (25 mins):

To check the learners' recall of language from Units 7–9, have them test each other in pairs.

1. Get students to work in groups of four to prepare and write six definitions for the key vocabulary from Units 7–9. They can refer back to the language and definitions in the Vocabulary exercises for these units if they have problems with the wording of their definitions.
2. Pair up each learner with someone from a different group and have them test each other.

Spot check 2 (20 mins):

To give further practice in sentence completion, have learners complete sentences using prompts.

1. Get learners to work in six pairs or groups numbered 1–6. Distribute the sets of sentence starters (one set for each pair or group).
2. Each pair copies the starters into their note books and completes the sentences using their own ideas, paying attention to the grammar that needs to follow each starter.
3. Students swap sentence starters with another pair or group who write down their own completed sentences.
4. Pairs can then compare their sentence endings with the sentences the original pair wrote. They can score points each time they find similar ideas and/or words in their sentences.

PHOTOCOPIABLES

Review 3:

Language development spot check 2

<p>Group 1</p> <p>The traditional idea of a community is ...</p> <p>These days communities are more ...</p> <p>Communities need to have ...</p>	<p>Group 2</p> <p>Education needs to be ...</p> <p>People should have the right to ...</p> <p>This would lead to ...</p>
<p>Group 3</p> <p>We should not underestimate ...</p> <p>In the future they might</p> <p>In the meantime, they ...</p>	<p>Group 4</p> <p>Governments can provide ...</p> <p>This is important because ...</p> <p>They should also ---</p>
<p>Group 5</p> <p>In a recession ...</p> <p>We need people who ...</p> <p>In other words ...</p>	<p>Group 6</p> <p>There was a huge response to...</p> <p>Next year ...</p> <p>We are hoping ...</p>