

Sample lesson plan for *Get Ready for IELTS Reading Review 2*

Student preparation for this class: Have students complete Review 2. (20 mins)

Teacher preparation: Photocopy Language development spot check 2 hand out. Prepare sufficient for one hand out for each student. Alternatively, if you don't want to photocopy, you can write the information from the hand out on the board in advance. (15 mins)

Focus: Exercise 1 revises language from Units 4–6 and practises keeping to word limits; Exercise 2 revises text structure and linking words; Exercise 3 revises multiple-choice questions; Exercise 4 revises collocations from Units 4–6; Exercise 5 revises vocabulary related to the natural world; Exercise 6 practises editing and error correction.

Spot check 1 (20 mins)

To check learners' recall of compound nouns and collocations related to science and technology and communication:

1. Divide the class into groups of 3 or 4 students.
2. Tell learners that they will test the other groups on collocations, similar to those in Exercise 4. Each group finds nine adjective + noun collocations using the key vocabulary from Units 4–6 (three from each unit) and write them down in a list with two columns: the adjectives on the left and the nouns (jumbled) on the right.
3. Groups then swap lists and try to match up the collocations correctly.
4. The quickest group to match the collocations correctly is the winner.

Spot check 2 (25 mins)

To check learners' understanding of how linking words help to structure a paragraph, have them look at the Spot check 2 hand out.

1. Demonstrate how the first two sentences could be linked by writing them on the board and asking for suggestions, e.g. *There needs to be a plan for any meeting and there should also be a clear agenda.*
2. Have learners read through the remaining sentences individually and think how they could be made into a paragraph (without changing the sentence order) by adding suitable linking words and changing some of the nouns to pronouns. When they have done this, get them to write out the full paragraph.
3. Encourage learners to compare what they have written: put them into groups to read their paragraphs aloud, or display the paragraphs on the walls of the classroom.

PHOTOCOPIABLES

Review 2:**Language development spot check 2**

1. There needs to be a plan for any meeting.

2. There should be a clear agenda.

3. Meetings can be conducted with two people.

4. Meetings can involve a larger group.

5. The group should not be too large.

6. It is important to have a clear idea of what you want to achieve at a meeting.

7. Time management is important.

8. There should be a summary.

9. There should be agreement about future action.