

Sample lesson plan for *Get Ready for IELTS Reading Review 1*

**Student preparation for this class:** Have students complete Review 1. (20 mins)

**Teacher preparation:** Photocopy Language development spot check 2 hand out. Prepare a sufficient number of hand outs for students to work in groups of 4. Alternatively, if you don't want to photocopy, you can write the information from the hand out on the board in advance. (10 mins)

**Focus:** : Exercise 1 revises language from Units 1–3 and practises keeping to word limits; Exercise 2 practises matching sentence stems to correct endings; Exercise 3 revises verb + noun collocations; Exercise 4 practises editing and error correction; Exercise 5 revises vocabulary from Unit 2 related to feelings; Exercise 6 revises vocabulary from Unit 3 connected with education.

**Spot check 1 (20 mins)**

To revise vocabulary from Units 1–2, have the learners test each other on words from Part 1:

1. Learners work in pairs; one student chooses eight words from Unit 1 and the other student chooses eight words from Unit 2.
2. Students copy their list of words from into their notebooks, but without vowels, as in Review 1 Exercise 6.
3. They swap lists with their partner and then have three minutes to try to complete the words they have been given.
4. They then check the words their partner has written for correct spelling.

**Spot check 2 (30 mins)**

To check the learners' recall of language from Units 1–3, have them write and do a quiz in groups of 4.

1. Demonstrate the activity using Question 1 as an example. Write Question 1 on the board and follow these steps:
2. Students to work in teams of four to prepare their own quiz questions using the prompts. They should refer back to Part 1 of Units 1–3 for ideas.
3. Have each team swap quizzes with another team and answer the questions the other students have written.
4. After the quizzes have been completed, they can be marked by the team that originally wrote the questions.

**PHOTOCOPIABLES****Review 1: Language development spot check 2**

1. What is the difference between \_\_\_\_\_ and \_\_\_\_\_?
  
2. Write five adjectives that describe \_\_\_\_\_
  
3. Name four sports that \_\_\_\_\_
  
4. Name four things that \_\_\_\_\_
  
5. Why is it important to \_\_\_\_\_?
  
6. What language is spoken in \_\_\_\_\_?
  
7. Which school subject involves learning about \_\_\_\_\_?
  
8. Make three collocations with the verb \_\_\_\_\_.
  
9. Complete the sentence below with the correct word(s). \_\_\_\_\_
  
10. Correct the mistake in this sentence. \_\_\_\_\_