

About *Get Ready for IELTS Reading*

Collins Get Ready for IELTS series has been designed to help learners at a pre-intermediate level (equivalent to band 3 or 4) to acquire the skills they need to achieve a higher score. It is easy to use, whether by learners studying at home on their own or in a classroom with a teacher:

- Instructions are easy to follow
- Exam information and study tips are presented in an easy-to-read format
- Exercises are carefully arranged from simpler to more difficult
- Review units allow for systematic revision
- Answer key is clear and comprehensive

With these fundamentals in place, classroom teachers can focus on ensuring learners understand how the IELTS test works and acquire the right skills. This resource will explain how best to use the material and how it can be adapted to make the most of the classroom learning context. It shows you how you can maintain interest and motivation, deal with common errors, and facilitate pair and group work so that more interactive practice can take place.

Each chapter in *Get Ready for IELTS Reading* has a similar three-part structure, which can form the basis of regular classroom routines. It will provide 3–4 hours of content, 2 of which we recommend doing in class and 1–2 of which will make ideal homework tasks.

Part 1: Vocabulary

We recommend that selected vocabulary exercises be done at home before the lesson.

- This preparation will get learners thinking about the topic and will introduce them to relevant vocabulary (activate schemata) without eating up classroom time.
- As repeated exposure to new vocabulary is required for mastery, the first 10–15 minutes of the lesson can be spent doing a 'spot check' of a selection of the vocabulary for homework. The remaining vocabulary exercises can be done with the teacher in class.

Part 2: Skills development

This part provides practice on the task types commonly encountered in the IELTS test.

- Each chapter provides an explanation of each task type followed by exercises of increasing difficulty. The exercises break down each exam task into component skills so that learners can acquire the necessary underlying competencies.
- The lesson plans provided for each unit concentrate on this section and offer roughly two hours of material, including suggestions for optional extension activities.
- Most exercises can be done individually and checked in pairs or small groups. This trains learners to reflect on how they have approached the task. Along with the exam tips provided in each chapter, it will help them develop a better understanding of exam strategies.
- Watch out! boxes highlight common pitfalls; for more complex tasks, the answer key provides information about why certain answers are correct or incorrect.

Part 3: Exam practice

This can be done in class or given as homework.

- Exam practice provides realistic exam practice and allows learners to integrate the skills learned.
- A checklist summarises the key learning points in the unit and gives learners a framework for assessing their development.
- These exercises will help learners assess their readiness for the actual exam.