

Sample lesson plan for *Get Ready for IELTS Listening Review 4*

Student preparation for this class: Have students complete Review 4. (20 mins)

Teacher preparation: none

Focus: Exercise 1 revises the use of capital letters and full stops; Exercise 2 revises listening to the pronunciation of the final 's'; Exercise 3 revises the use of make, do and have; Exercise 4 revises the comparative form of adjectives; Exercise 5 focusses on words which sound the same but are spelt differently and Exercise 6 revises words to do with the oceans.

Spot check 1: (10 mins)

To check learners' use of capital letters and punctuation play the countries and languages game.

1. Brainstorm a list of countries on the board, write up the names of the countries suggested by the students in capital letters. Add UNITED KINGDOM to the list if it not there.
2. When you have a list of about 10 countries, write up: *Most people in the United Kingdom speak English.*
3. Ask students to work individually and to write their own similar sentences about other languages spoken in the other countries on the board.
4. Monitor and check their spelling and punctuation.
5. When they have finished, get them to check their answers in pairs.

Spot check 2: (15 mins)

To check learners' use of comparatives and their recall of words related to culture, ask students to work in pairs and give a short talk comparing their country with another country.

1. Put students into pairs.
2. Ask them to prepare a short 2 minute talk comparing their country with another country. They can look at exercise 4 for ideas of what to compare. Help them with ideas such as food, diet, clothes, culture and weather.
3. Monitor and help them as they work in pairs making notes for their talk.
4. When they are ready, put the pairs together into groups of 4. Pairs should take it in turn to listen and give their talk.
5. If time allows, let pairs change so they can give their talk again to a new audience.

Spot check 3: (10 mins)

To check the learners' recall of words related to the ocean and resources from the ocean and spelling words which sound the same but are spelt differently, give them a quiz from unit 12.

1. Ask students to close their books and put them into groups of 3.
2. Turn to page 80 in the book and read out the definitions in exercise 2 and ask them to try and write down the word which is being defined. (6 questions)
3. Then read out the sentences in exercise 3 on page 81 and ask students to spell the word in italics, which you can repeat at the end of the sentence. (6 questions)
4. Go through the answers to the quiz and let students mark their own answers. They should give themselves a score out of 12.
5. The group with the highest score wins.

Sample lesson plan for *Get Ready for IELTS Listening Practice Test*

Student preparation for this class: ask students to read page 7 of their books, which tells them how the marking of the test is done. Ask them to read the Progress check questions at the end of each unit and to use their books to revise any areas they have found difficult (e.g. sentence completion questions, labelling diagrams). (30 mins)

Teacher preparation: none

The students will benefit most if this test is done under exam conditions. Ideally a teacher would invigilate the test but students can also do it on their own. Students should mark their own tests so they can easily see which questions they had trouble with.

Ask students to look at page 7 of the book, which explains how the banding is done. When they understand their score, spend some more time going over the test. Ask students to read through the audio script for the test on pages 114–117 to check questions which they got wrong. If a lot of students had problems with a particular question, play the recording again and let students read the audio script at the same time.

EXTENSION ACTIVITY

You could ask learners to write and hand in an action plan that states which areas they should work on, and which sections of the book they are going to use to revise. (10 mins)