

Sample lesson plan for *Get Ready for IELTS Listening Review 3*

Student preparation for this class: Have students complete Review 3. (20 mins)

Teacher preparation: none

Focus: Exercises 1 & 2 revise the comparative and superlative forms of adjectives; Exercise 3 revises words related to shopping; Exercise 4 focusses on only using two words in an answer; Exercise 5 checks students can find key words in instructions; Exercise 6 practices predicting what students will hear.

Spot check 1: (15 mins)

To check learners can use comparatives and superlatives correctly.

1. Put learners into pairs. Write the adjectives from Exercises 1 & 2 on the board.
2. Have learners work together to write 3 true and 3 false sentences using the comparative or superlative forms of the adjectives on the board. For example: *Alice is younger than Bing.*
3. Change students around so they are working with a new partner. They take it in turns to read their sentences to the new partner without saying if the sentence is true or false. The student who is listening says whether they think the sentence is true or false.

Spot check 2: (10 mins)

To revise shopping vocabulary and the names of different types of shops.

1. On the board, draw 5 or 6 columns. With the learners' help, write different types of shops at the top of each column, e.g. *supermarket, market stall*. Try to let the ideas come from the students.
2. When you are happy that you have the main ones, put students into groups of 3. Give students 5 minutes to write down on paper as many things as they can buy in each category of shop.
3. Stop them after 5 minutes. The group with the most words wins.
4. Have students to read out their words for each category and check that they have used them correctly.

Spot check 3: (10 mins)

To check that learners spend time predicting what they think they will hear before they listen, and to revise vocabulary from the previous units.

1. Write these two words on the board: *STUDYING* and *HOBBIES*.
2. Put learners into groups of 3. Tell them they are going to listen to two talks on the subject of studying and hobbies.
3. Have them work together to write down all the words they think they will hear in the two talks.
4. Have students share their predictions with the class.
5. There are no actual talks to listen to, so follow up with a discussion about the importance of this process of predicting before they listen.