

Sample lesson plan for *Get Ready for IELTS Listening Review 2*

Student preparation for this class: Have students complete Review 2. (20 mins)

Teacher preparation: none

Focus: Exercise 1 revises grouping words into families; Exercise 2 revises phrasal verbs with *look*; Exercise 3 revises spelling; Exercise 4 & 5 focus on prepositions and adjectives in describing maps and plans.

Spot check 1: (25 mins)

To check the learners' recall of words related to work.

1. Have learners work in groups of 3 or 4. Ask them to write down as many words as possible related to work and jobs. Give them two minutes to do this.
2. Mix up groups so that each student works with different ones. Ask them to look at each other's words and note down words that they have not got on their list.
3. Put students back into their original groups – by this time they should have a very big list of words. Ask them to group their words together into separate word groups. Don't tell them how to do this, but allow them to decide on the groupings. This is a good way of making sure that students understand the proper meaning of the words. Monitor as they work.
4. To finish the activity, have one student from one group read out the list of words from one of their word groups. Other students should listen carefully and then suggest a title for that group of words.
5. Move around the classroom giving as many students as possible a chance to read out a group of words.

Spot check 2: (10 mins)

To check students' accuracy in spelling.

1. Have students work in pairs and do a spelling competition. Use the days of the week, the months of the year and the campus buildings vocabulary on page 34 of the book.
2. Say the words, noting each down so you know the order you gave them.
3. After you have dictated the words, give learners a few minutes to check their spellings together.
4. Have students pass their answers to another pair for marking. Check the answers by asking different students to spell out the word.
5. The pair with the highest number of correct answers wins.

Spot check 3: (15 mins)

To check students' use of prepositions and adjectives for describing maps and plans.

1. Have learners work in pairs. Tell them to look again at Exercise 5 and then draw a similar campus plan with spaces that needs labels.
2. Have them write sentences describing their plan, including facilities and buildings that should go in the spaces.
3. Students then pass on their sentences and their plan to another pair who read the sentences and fill in the labels on the unfinished plan.
4. Finally, they pass the finished plan back to the original pair for checking.