Collins Dictionary Skills
For ages 5-7

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**Introduction**

**Collins Dictionary Skills**

Collins Dictionary Skills provide all-in-one support for developing dictionary skills. Each Skills book provides:

- photocopiable activity sheets, differentiated for a wide range of abilities
- clear teaching notes and answers

**Collins Dictionaries — for children aged 2 to 11+**

Developed in consultation with teachers, children’s lexicographers, educational advisors and literacy, numeracy and science specialists, these clear, colourful dictionaries have been written and designed to support today’s Primary classroom requirements.

Collins Children’s Dictionaries are carefully streamlined to provide a dictionary for each key level of literacy development. Because Collins’ range of dictionaries progressively builds skills, children will be able to move confidently between levels and become independent dictionary users.

Children need to acquire the ability to use a dictionary successfully and independently. Collins Children’s Dictionaries have been designed to provide all the support that children need, by means of:

- clear, easy-to-use design
- child-oriented definitions and examples
- progressive building of key skills as children move from level to level.

**The Collins Children’s Dictionary range:**

- **builds essential dictionary skills** progressively, step by step, from beginner to advanced
- supports today’s curriculum needs from the Early Years upwards
- incorporates special features to encourage independent learning, such as annotated introductions, theme pages, grammar help, word banks and word histories
- has been rigorously researched and trialled with teachers and pupils
- has been compiled by a team of experts.
About Collins Dictionary Skills for ages 5–7

Activity sheets

These activity sheets are designed to be used as active literacy resources. They provide a wide range of activities to help Y2 and Y3 (P3 and P4) children develop basic dictionary skills. They give you, the teacher, a variety of strategies to support literacy objectives.

The activity sheets are also suitable as a focus for class teaching, for use with a small group, or for individual work in class or at home. The range of activities enables you to select appropriate activity sheets to meet the needs of individual children.

The activity sheets are grouped in seven sections:

Using a dictionary
Activity sheets 1 and 2 help children to understand the functions of a dictionary.

Alphabetical order
Activity sheets 3 to 6 support children in gaining alphabet skills, reinforce these skills and give practice in finding words in the dictionary.

Dictionary organization
Activity sheets 7 to 9 will help the children to use a dictionary confidently. They show how to open a dictionary near the right place, and then to use guide words and knowledge of alphabetical order to find the word they are looking for. They also show how to find and use other information provided in the dictionary, such as synonyms and antonyms, collective nouns, abbreviations and number words.

Definitions
Activity sheets 10 to 14 encourage the children to use the dictionary to find and check definitions, including multiple definitions. They also encourage children to think of their own definitions and to check them with those in the dictionary.

Spelling
Activity sheets 15 to 23 show how a dictionary can be used for help with spelling. They encourage the children to use suffixes and prefixes and to investigate words with the same sound but different spellings. There is special help for finding words which do not begin with the letter a child might expect, such as write, chemist.
Introduction

Dictionary games and quizzes
Activity sheets 24 to 30 offer a variety of dictionary games and quizzes to consolidate the children’s understanding of the various functions of a dictionary.

Word banks
Activity sheets 31 and 32 encourage the children to collect and classify in groups words of special interest. The last sheet is a template for children to use to add to their word banks across the curriculum.
A **dictionary** is a book that lists words in alphabetical order. It tells you how to spell them and what they mean.

**Alphabetical order**

```
a b c d e f g h i j k l m n o p q r s t u v w x y z
```

1. What letter does **bar chart** begin with? _____

2. Put these words in the order you will find them in a dictionary.

```
half    second    coffee    plait
```

```
vase    tiger    yo-yo    melt
```
Spelling

If you are not sure how to spell a word, a dictionary is the place to find out.

Which is the correct spelling?

1. sirup or syrup?  

2. medicine or medcine?  

Sometimes a word does not begin with the letter you think it should.

Write begins with a silent w. Photo begins with ph.

Which is the correct spelling of these words?

3. rong or wrong?  

4. fone or phone?  

5. reck or wreck?  

6. frame or phrame?
Activity 3

Alphabetical order: the first letter

1. Put a ring round the first letter of each of these words.

   car  van  plane  submarine
   car  van  plane  submarine

   Now put the words in alphabetical order. The first one has been done for you.

   car__________________________

2. Write down the words to match the pictures. Then write all the words in alphabetical order.

   g_________  r_________  c_________  t_________
   h_________  g_________  s_________  k_________
   a   b   c   d   e   f   g   h   i   j   k   l   m   n   o   p   q   r   s   t   u   v   w   x   y   z
Alphabetical order: the second letter

When words begin with the same letter, look at the second letter for alphabetical order.

1. Put a ring round the second letter of each of these words.

ant  abacus  armchair  alligator

Now put the words in alphabetical order. The first one has been done for you.

abacus  __________  __________  __________

2. Do the same for these words

shell  sandwich  spaghetti  snowman

___________  __________  __________

mermaid  magician  mushroom  mirror

___________  __________  __________

Skills focus: alphabetical order
Alphabetical order: the third letter

When words begin with the same letter, look at the third letter for alphabetical order.

3. Put a ring round the third letter of each of these words.

stick  stare  steam  stool

Now put the words in alphabetical order. The first one has been done for you.

stare       

4. Do the same for these words

panda  parcel  pattern  paint

chair  chimpanzee  church  champion

Skills focus: alphabetical order
Word search (1)

1. All the words in this word search begin with **c**. The pictures give clues to them. Write down each word as you find it.

   
<table>
<thead>
<tr>
<th>c</th>
<th>y</th>
<th>l</th>
<th>i</th>
<th>n</th>
<th>d</th>
<th>e</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>u</td>
<td>e</td>
<td>c</td>
<td>c</td>
<td>o</td>
<td>m</td>
<td>b</td>
<td>c</td>
</tr>
<tr>
<td>s</td>
<td>c</td>
<td>i</td>
<td>r</td>
<td>c</td>
<td>l</td>
<td>e</td>
<td>a</td>
</tr>
<tr>
<td>h</td>
<td>s</td>
<td>c</td>
<td>l</td>
<td>i</td>
<td>f</td>
<td>f</td>
<td>c</td>
</tr>
<tr>
<td>i</td>
<td>c</td>
<td>h</td>
<td>a</td>
<td>i</td>
<td>n</td>
<td>k</td>
<td>t</td>
</tr>
<tr>
<td>o</td>
<td>e</td>
<td>n</td>
<td>c</td>
<td>o</td>
<td>n</td>
<td>f</td>
<td>u</td>
</tr>
<tr>
<td>n</td>
<td>c</td>
<td>r</td>
<td>o</td>
<td>w</td>
<td>d</td>
<td>g</td>
<td>s</td>
</tr>
</tbody>
</table>

2. Now number the words above in alphabetical order. Check the spelling in the dictionary. Look at the second letter.

   c____________ c____________ c____________
   c____________ c____________ c____________
   c____________ c____________ c____________
   c____________ c____________ c____________

Skills focus: dictionary organization
Finding your way

Finding your way in a dictionary is much easier if you learn to open it near to the word you want.

Open your dictionary somewhere in the middle.

What letter do the words there begin with? ______

The words in the first half of the dictionary are those beginning from a to m. The words in the second half begin from m to z.

Now open your dictionary about halfway between the beginning and the middle.

What letter do the words there begin with? ______

Do the same between the middle and the end.

What letter do the words there begin with? ______

The words in a dictionary are in four parts:

- a–e
- e–m
- m–s
- s–z

Write down the missing letters for each of the four parts.

1. a–e a ___ ___ ___ e
2. e–m e ___ ___ ___ ___ ___ ___ m
3. m–s m ___ ___ ___ ___ s
4. s–z s ___ ___ ___ ___ ___ z

a b c d e f g h i j k l m n o p q r s t u v w x y z

Skills focus: alphabetical order
Abbreviations

An abbreviation is a shortened form of one or more words. Try to find out the answers to these questions. You can use a dictionary to help you.

1. Write the abbreviation for each of the words below.

   ![Abbreviations](image)

   ____________________________________  ____________________________________  ____________________________________  ____________________________________

2. What do these abbreviations stand for?

   www ____________________________________

   MP ____________________________________

   IT ____________________________________

   PE ____________________________________

   p.m. ____________________________________

   PS ____________________________________

3. Write the numbers for these words.

   One hundred thousand __________________

   One million __________________________
Antonyms and synonyms

An **antonym** is a word that means the opposite of another word. **Synonyms** are words that have the same or similar meaning.

Use the Antonyms and Synonyms lists at the back of your dictionary to help you answer these questions.

1. Write the correct antonym under each picture:

<table>
<thead>
<tr>
<th>up</th>
<th>down</th>
<th>exciting</th>
<th>boring</th>
</tr>
</thead>
</table>

   [Images of people moving up and down, excited and bored]

2. Can you think of an antonym for each of these words?

   empty ________________ before ________________

   beginning ________________ above ________________

3. Write a different word with the same meaning, or synonym, for each word underlined in these sentences.

   He enjoyed a **nice** meal. ________________

   The cave was **big**. ________________

   He had a **bad** pain in his leg. ________________

Skills focus: dictionary organization
Find the word (1)

Complete each sentence with the correct word.

1. A ca_________ is a piece of equipment you use to take pictures.

2. A gr_________ is a broad smile.

3. A ka_________ is a large Australian animal which moves forward by jumping on its back legs.

4. Pa_________ is a thick wet mixture that is easy to spread.

5. A po_________ is a seed cover.

6. A ra_________ is a rodent with a long tail.

7. A si_________ is a message that is given by signs.

8. So_________ is one of the four main points of the compass.

9. Te_________ is any written material.

10. A wa_________ is a tall cupboard where you hang your clothes.

Skills focus: definitions
Find the word (2)

Complete each sentence with the correct word.

1. If you ab____________ something, you leave it and do not return.
2. If you ca____________ something in maths, you work it out.
3. Fl____________ is the past tense of fly.
4. When certain animals hi____________, they spend the winter in a sleep-like state.
5. If a child mi____________, they are naughty or behave badly.
6. Pi____________ means to choose.
7. If you re____________ someone, you save them from danger.
8. If something sp____________, it turns round and round quickly.
9. If you tr____________ a dog, you teach it to behave properly.
10. If someone wa____________, they make a long crying noise.
Find the word (3)

An **adjective** is a word that describes someone or something.

1. Match these adjectives with their meanings by drawing a line. Use a dictionary to check your answers.

- **fizzy** lasts forever, or for a very long time
- **special** level, like the horizon
- **identical** awful or very unpleasant
- **upright** more important or better than other things of its kind
- **two-dimensional** full of little bubbles of gas
- **permanent** exactly the same in every detail
- **horrible** something that is a flat shape
- **horizontal** standing up straight

2. Write the correct adjective next to each meaning.

   a) very soft and light **fl____________**

   b) not weighing much **li____________**

   c) not saying anything or making any noise **si____________**

   d) having a good flavour **ta____________**
Definitions

A definition explains the meaning of a word.

1. Complete these definitions.

   a) A **person** is a man, woman or ____________________________.

   b) A **race** is a competition to ____________________________

                                              ____________________________.

   c) A **recipe** is a list of ingredients and ____________________________

                                              ____________________________.

2. Do the same with these.

   a) A **mask** is something that you ____________________________.

   b) A **painting** is a picture that ____________________________

                                              ____________________________.

   c) Your **knee** is ____________________________

                                              ____________________________.
Writing your own definitions

Write your own definitions for these words. Then use a dictionary to check if you have missed out anything important.

1. A plank is ____________________________________________.

2. Paint is ____________________________________________

3. A saddle is a ____________________________________________

4. A clown is ____________________________________________

5. If you leap somewhere, you ____________________________________________

6. Soup is ____________________________________________
**Verbs**

When you look up a **verb** in the dictionary, you are also given its other forms.

1. Write the other forms of these verbs. The first one has been done for you.

<table>
<thead>
<tr>
<th>break</th>
<th>breaks</th>
<th>breaking</th>
<th>broke</th>
<th>broken</th>
</tr>
</thead>
<tbody>
<tr>
<td>catch</td>
<td></td>
<td></td>
<td></td>
<td>_</td>
</tr>
<tr>
<td>choose</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>come</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dig</td>
<td></td>
<td></td>
<td>_</td>
<td></td>
</tr>
<tr>
<td>fly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Complete these sentences with the correct form of the verb in brackets.

   a) She _________ soundly. This morning she _________ until ten o’clock. (sleep)

   b) He _________ this morning.

   He is _________ now. (swim)
Making words with -er and -est

When you look up a word in the dictionary, you are also given its other forms. For example, at strong you can see the words stronger and strongest.

1. Write the other forms of these adjectives using -er and -est.

   bright
   ________________
   ________________

   clumsy
   ________________
   ________________

   cold
   ________________
   ________________

2. Complete these sentences.
   a) My room is tidy, but my brother’s
       is ________________ and my
       sister’s is ________________ of all.
   b) Your work is easy, mine is ________________ but
       Anita’s is the ________________ of all.
The right spelling

Some words with the same sound have different spellings.

The or sound
1. Put or, oor, aw, au or ore in the spaces below.

cl____ c____ght st_____

Football, netball and tennis are all sp_______ts.

He mopped the fl_______.

Cat’s feet are called p______s.

The er sound
2. Put er, ir or ur in the spaces below.

b_____d ch_____ch flow_____

Dad b_______d some old wood on the fire.

St______ the soup if you want some for supp______.
Words which sound the same (1)

Some words sound exactly the same, but have different spellings.

1. Choose the right word.

- sea, see
- night, knight
- flower, flour
- dear, deer
- right, write
- sew, sow

2. Choose the right word to complete these sentences.

a) _____________ is a food which comes from part of an animal. (meat, meet)

b) Please may I have a _____________ of apple pie? (peace, piece)

c) Did you _____________ the bell ring? (hear, here)
Prefixes

A **prefix** is a letter or group of letters added to the beginning of a word to make a new word.

```
un + happy = unhappy  mini + bus = minibus
```

1. Choose a suitable prefix from the box to make the words below into new words. The first one has been done for you.

<table>
<thead>
<tr>
<th>super-</th>
<th>micro-</th>
<th>de-</th>
<th>dis-</th>
<th>under-</th>
<th>non-</th>
</tr>
</thead>
</table>

appear **disappear**  wave ________________
ground ________________  sense ________________
sonic ________________  forest ________________

2. Match these prefixes with their meanings. The first one has been done for you.

- non-, un-
- mis-
- pre-
- micro-
- over-
- semi-
- super-
- re-
- co-

- together
- not
- very small
- wrong
- too much
- before
- again
- half
- larger, more than

Skills focus: spelling
Suffixes

A suffix is a letter or group of letters added to the end of a word to make a new word.

lion + ess = lioness

1. Find a suitable suffix from the box below to make new words from these words.

   wonder ____________      rust ________________
   comfort _______________     good ______________

2. Sometimes words change their spellings before adding a suffix, as in sense and sensible.
   Make new words from the words below by adding a suitable suffix from the box.

   happy _______________     imagine ______________
   mischief _______________    continue ______________
   hunger _______________     divide _______________
The beginnings of words

Checking spellings in a dictionary is easy if you know the first two or three letters of a word. But some words do not begin in the way you might think they do.

These words sound as if they begin with \( r \), but they really begin with \( \text{wr} \):

- wrap
- wren
- wrist
- wrinkle
- wrong

These words sound as if they begin with \( f \), but begin with \( \text{ph} \):

- phone
- photocopy
- phrase
- physical

Other words sound as if they begin with \( n \) but really begin with \( \text{kn} \):

- knee
- knock
- knot
- knowledge

Some words beginning with \( g \) sound as if they begin with \( j \):

- generous
- gentle
- gerbil
- ginger

Other words beginning with \( c \) sound as if they begin with \( s \):

- cellar
- cinema
- city
- circle

Write the correct spelling for these words.
Sound advice

This guide will help you find words which do not begin with the letter you might expect. Use your dictionary to add more words to the list.

<table>
<thead>
<tr>
<th>Word</th>
<th>Sounds as though it begins with</th>
<th>Look it up under</th>
<th>Other words like this</th>
</tr>
</thead>
<tbody>
<tr>
<td>ceiling</td>
<td>s</td>
<td>ce</td>
<td></td>
</tr>
<tr>
<td>centipede</td>
<td>s</td>
<td>ce</td>
<td></td>
</tr>
<tr>
<td>circle</td>
<td>s</td>
<td>ci</td>
<td></td>
</tr>
<tr>
<td>cycle</td>
<td>s</td>
<td>cy</td>
<td></td>
</tr>
<tr>
<td>germ</td>
<td>j</td>
<td>g</td>
<td></td>
</tr>
<tr>
<td>gnat</td>
<td>n</td>
<td>gn</td>
<td></td>
</tr>
<tr>
<td>gnome</td>
<td>n</td>
<td>gn</td>
<td></td>
</tr>
<tr>
<td>knuckle</td>
<td>n</td>
<td>kn</td>
<td></td>
</tr>
<tr>
<td>photo</td>
<td>f</td>
<td>ph</td>
<td></td>
</tr>
<tr>
<td>wren</td>
<td>r</td>
<td>wr</td>
<td></td>
</tr>
<tr>
<td>chemist</td>
<td>k</td>
<td>ch</td>
<td></td>
</tr>
</tbody>
</table>
Word search (2)

1. All the words in this word search begin with \textit{p}. There are eight words. The pictures give clues to them. Write down each word as you find it.

\[
\begin{array}{cccccccc}
p & p & h & o & n & e & p & p \\
 s & u & o & p & a & n & o & p \\
p & p & k & t & f & n & z & p \\
l & p & p & e & a & r & i & p \\
u & y & q & z & o & t & m & u \\
g & r & p & r & a & m & o & y \\
p & y & r & a & m & i & d & p \\
\end{array}
\]

\[
\begin{array}{cccccccc}
p & p & p & p & p & p & p & p \\
p & p & p & p & p & p & p & p \\
\end{array}
\]

2. Now list the same words in alphabetical order. Look at the second letter.

\[
\begin{array}{cccccccc}
 & & & & & & & \\
 & & & & & & & \\
 & & & & & & & \\
 & & & & & & & \\
 & & & & & & & \\
 & & & & & & & \\
 & & & & & & & \\
 & & & & & & & \\
\end{array}
\]
Ready, steady, go!

All these words begin with s. Use the second letter to help you find each word. See how quickly you can find all 12 words.

1. sa___________ a journey to see wild animals
2. se___________ a plant that grows in the sea
3. sk___________ a quick drawing
4. sl___________ good at tricking people in a not very nice way
5. sm___________ looks neat and clean
6. sn___________ a soft piece of falling snow
7. so___________ not hollow
8. sp___________ a tiny piece of fire
9. sq___________ a loud harsh noise made by a bird
10. st__________ to take something which does not belong to you
11. su__________ to manage to do what you set out to do
12. sw__________ to lean or swing slowly from side to side
Word steps

1. Read the clues and complete these word steps.

1. a car that people pay to be driven somewhere in
2. does not do very much
3. the way out of a place
4. much narrower than it is long
5. the part of your body that joins your head to the rest of your body
6. to make something from wool using two long needles

2. Write your own clues for the word steps below.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________

Skills focus: games and quizzes
Use a dictionary to help you complete this crossword.

**Clues across**
1. not worried or excited
3. a space between two things
5. several people or things arranged in a line
7. it pumps the blood round your body
9. a place in a desert where water and plants are found
12. I want ___ go out.
13. to take the lid off or unfasten
15. a small animal that looks like a lizard
16. a curved part of a bridge, wall or building

**Clues down**
1. a funny drawing
2. with only a short distance from the ground to the top
4. two things are this when there is a space between them
6. you say this to agree with someone
7. a suggestion or clue
8. one of the hard white objects in your mouth
10. animals like monkeys but larger and have no tails
11. to join pieces of cloth together by using a needle and thread
14. a thick black substance that is used for making roads

Making a word bank

A word bank is a collection of interesting words. Words such as **move**, **speak**, **look** and **cook** have lots of synonyms, which are words that have the same or similar meaning.

Put these words into their correct word bank. Write other synonyms for each word bank.

<table>
<thead>
<tr>
<th>stare</th>
<th>crawl</th>
<th>boil</th>
<th>hop</th>
<th>whisper</th>
<th>fry</th>
<th>glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>shout</td>
<td>roast</td>
<td>gaze</td>
<td>wriggle</td>
<td>mumble</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**move**

**speak**

**look**

**cook**

Skills focus: games and quizzes

Quiz time (1)

Write the correct words.

1. the joint between your foot and your leg  a_______
2. a band or chain worn round the wrist as an ornament  b_______
3. the place where the land meets the sea  c_______
4. a long period of time when no rain falls  d_______
5. a folded paper covering of a letter or a card  e_______
6. a journey through the air made by an aeroplane  f_______
7. the group of people who run a country  g_______
8. a woman or girl who has done something brave or good  h_______
9. a large piece of ice floating in the sea  i_______
10. the work that a person does to earn money  j_______
11. a sharp metal tool for cutting things  k_______
12. the bags and cases you take with you on a trip  l_______
13. the hair growing on a man’s upper lip  m_______
Write the correct words.

1. a frightening dream  
2. What someone think about something  
3. Something given to a person as a reward  
4. a line of people waiting for something  
5. a cold-blooded animal with a scaly skin  
6. the place far above the Earth where there is no air  
7. a piece of thick cloth for drying things  
8. a place where people go to carry on learning after they have left school  
9. a kind of jar used for holding cut flowers  
10. a small tube which makes a loud sound when you blow it  
11. a musical instrument made of wooden bars in a row  
12. the day before today  
13. a park where wild animals are kept so that people can look at them
Word ladder

Change one letter in each word below to make a new word. Use the clues to help you.

fail

1. a bucket

2. the back part of an animal

3. higher than other people or things

4. a drawer where money is kept in a shop

5. a bird’s beak

6. a round object used in games

7. having no hair on top of your head

8. not afraid of danger

9. a common illness
Collecting words

Use this sheet to make your own collection of words. Here are some ideas to start you off:

- words connected with a topic you are interested in
- synonyms
- new words you discover in reading
- your own definitions of favourite words

Write the definition of each word you collect. Learn how to spell each word in your collection.

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Answers

Activity 1
1. b
2. coffee, half, plait, second; melt, tiger, vase, yo-yo

Activity 2
1. syrup 2. medicine 3. wrong 4. phone
5. wreck 6. frame

Activity 3
1. car, plane, submarine, van
2. (in alphabetical order) caterpillar, giraffe, glove, hammer, kitten, robot, skeleton, triangle

Activity 4
1. abacus, alligator, ant, armchair
2. sandwich, shell, snowman, spaghetti; magician, mermaid, mirror, mushroom

Activity 5
1. stare, steam, stick, stool,
2. paint, panda, parcel, pattern chair, champion, chimpanzee, church

Activity 6
cactus, ceiling, chain, circle, cliff, comb, crowd, cushion, cylinder

Check the children's answers are correct.

Activity 7
1. b c d 2. f g h i j k l 3. n o p q r 4. t u v w x y

Activity 8
1. CD, kg, PC, UFO
2. World Wide Web, Member of Parliament, information technology, physical education, in the afternoon or evening, postscript
3. 100 000; 1 000 000

Activity 9
1. down, up, boring, exciting
2. full, after, end, below
3. delicious; huge, large, enormous, gigantic, vast, colossal; severe

Activity 10
1. camera 2. grin 3. kangaroo 4. paste
5. pod 6. rat 7. signal 8. south
9. text 10. wardrobe

Activity 11
1. abandon 2. calculate 3. Flew 4. hibernate
5. misbehaves 6. Pick 7. rescue 8. spins
9. train 10. wails

Activity 12
1. fizzy: full of little bubbles of gas; special: more important or better than other things of its kind; identical: exactly the same in every detail; two-dimensional: something that is a flat shape; permanent: lasts forever, or for a very long time; upright: standing up straight; horrible: awful or very unpleasant; horizontal: level like the horizon
2. a) fluffy b) light c) silent d) tasty

Activity 13
1. a) child b) see who is the fastest
c) instructions for cooking something
a) wear over your face to protect or disguise you
b) has been painted
c) the joint where your leg bends

Activity 14
1. a long flat piece of wood
2. a coloured liquid that you put onto a surface to make it look fresh
3. seat for a rider on a horse or bicycle
4. someone in a circus who wears funny clothes and does silly things to make people laugh
5. jump over a long distance or high in the air
6. liquid food made by boiling meat, fish or vegetables in water

Activity 15
1. catches, catching, caught; chooses, choosing, chose, chosen; comes, coming, came, come; digs, digging, dug; flies, flying, flew, flown
2. a) sleeps, slept b) swam, swimming

Activity 16
1. brighter, brightest; clumsier, clumsiest; colder, coldest
2. a) tidier, tidiest b) easier, easiest

Activity 17
1. The or sound: claw, caught, store; sports; floor; paws
2. The er sound: bird, church, flower; burned; Stir; supper

Activity 18
1. sea, knight, flower, deer, write, sew
2. a) Meat b) piece c) hear
Activity 19
1. disappear, microwave, underground, nonsense, supersonic, deforest
2. mis- = wrong; pre- = before; micro- = very small; over- = too much; semi- = half; super- = larger, more than; re- = again; co- = together

Activity 20
1. wonderful, rusty, comfortable, goodness
2. happiness, imaginary, mischievous, continuous, hungry, division

Activity 21
circus, write/writing, giraffe, photograph, knife, cereal, giant, knight

Activity 22
Check the children’s answers are correct.

Activity 23
1. pan, pear, phone, plug, potato, pram, puppy, pyramid

Activity 24
1. safari 2. seaweed 3. sketch 4. sly
5. smart 6. snowflake 7. solid 8. spark
9. squawk 10. steal 11. succeed 12. sway

Activity 25
1. taxi, idle, exit, thin, neck, knit
2. Make sure the children have good definitions of their own for the given words.

Activity 26
1. 

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Activity 27
move: crawl, hop, wiggle
speak: whisper, shout, mumble
look: stare, glance, gaze
cook: boil, fry, roast
Check the children have also added other suitable synonyms for these words.

Activity 28
1. ankle 2. bracelet 3. coast 4. drought
5. envelope 6. flight 7. government
8. heroine 9. iceberg 10. job
11. knife 12. luggage 13. Moustache

Activity 29
1. nightmare 2. opinion 3. prize 4. queue
5. reptile 6. Space 7. towel 8. university
9. vase 10. whistle 11. xylophone
12. yesterday 13. zoo

Activity 30
pail, tail, till, bill, ball, bald, bold, cold