## Collins Dictionary Skills

## For ages 3+

Barry and Anita Scholes

Collins

Collins Dictionary Skills for Ages 3+

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Author: Barry and Anita Scholes
Editor: Mitzi Bales, Elspeth Summers
Design: Grasshopper Design Company
Illustrations: Stephanie Strickland, Roy Mitchell, Bethan Matthews, Jeffrey Reid, Lisa Williams,
Me l Sharp, Rhiannon Powell,Tim Archbold, Stephanie Dix and Sue Woollatt

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## Introduction

## Collins Dictionary Skills

> Collins Dictionary Skills provide all-in-one support for developing dictionary skills. Each Skills book provides:
> - photocopiable activity sheets, differentiated for a wide range of abilities
> - clear teaching notes and answers

## Collins Dictionaries - for children aged 2 to II+

Developed in consultation with teachers, children's lexicographers, educational advisors and literacy, numeracy and science specialists, these clear, colourful dictionaries have been written and designed to support today's Primary classroom requirements.

Collins Children's Dictionaries are carefully streamlined to provide a dictionary for each key level of literacy development. Because Collins' range of dictionaries progressively builds skills, children will be able to move confidently between levels and become independent dictionary users.

Children need to acquire the ability to use a dictionary successfully and independently. Collins Children's Dictionaries have been designed to provide all the support that children need by means of:

- clear, easy-to-use design
- child-oriented definitions and examples
- progressive building of key skills as children move from level to level.


## The Collins Children's Dictionary range:

- builds essential dictionary skills progressively,step by step, from beginner to advanced
- supports today's curriculum needs from the Early Years upwards
- incorporates special features to encourage independent learning, such as annotated introductions, theme pages, grammar help, word banks and word histories
- has been rigorously researched and trialled with teachers and pupils
- has been compiled by a team of experts.


## About Collins Dictionary Skills for ages 3+

## Activity sheets

The activity sheets help you to use the Collins First School Dictionary as an active literacy resource. They provide a wide range of activities to help Y1 and Y2 (P2 and P3) children develop basic dictionary skills. They give you, the teacher, a variety of strategies to support literacy objectives.

The activity sheets are also suitable as a focus for class teaching, for use with a small group, or for individual work in class or at home. The range of activities enables you to select appropriate activity sheets to meet the needs of individual children.

The activity sheets are grouped in six sections:

## Using a dictionary

Activity sheet 1 helps children to understand the functions of a dictionary.

## Alphabetical order

Activity sheets 2 to 7 support children in gaining alphabet skills, reinforce these skills and give practice in finding words in the dictionary.

Dictionary organization
Activity sheets 8 to 10 cover the alphabetic listing of headwords and other information provided in the dictionary, such as synonyms and antonyms.

## Spelling

Activity sheets 11 to 20 show how a dictionary can be used to check spelling. They cover rhyming words, vowel phonemes, compound words and plurals.Activity sheet 20 encourages the use of the Look, Say, Cover, Write, Check strategy.

## Dictionary games and quizzes

Activity sheets 21 to 26 offer a variety of dictionary games and quizzes to consolidate the children's understanding of the various functions of a dictionary.

## Word banks

Activity sheets 27 and 28 encourage the children to collect and classify in groups words of special interest. Activity sheet 28 may be used at any time that word banks are explored.

## What is a dictionary?



A dictionary is a book that lists words in alphabetical order. It tells you how to spell them and what they mean.

## Alphabetical order

I. What letter does the word ant begin with?
2. What is the last letter in the word fish?
3. What is last letter in the word neat?
4. What letter does the word dream begin with?
5. What is last letter in the word buzz?

## The alphabet

I. Fill in the missing letters of the alphabet.

2. Write the alphabet here.

> abcdefghijklmnopqrstuvwxyz

## Alphabetical order

I. Write each missing letter.

eft $\qquad$ $1 \mathrm{~m} n$ $\qquad$ $r s t$
b $\qquad$ de hi $\qquad$ k m $\qquad$ oP
2. Write the letter which comes after each letter below:
k $\qquad$
w $\qquad$ t $\qquad$ h $\qquad$ P $\qquad$
e $\qquad$ C $\qquad$
i $\qquad$
$r$ $\qquad$
u $\qquad$
3. Write the letter which comes before each letter below:
$-$
C $\qquad$ m

- j
$-y$
$-9$
$\qquad$
V $\qquad$ f $\qquad$ $x$
$\qquad$ o
$\qquad$ t

4. Write the letter which comes between the two letters below:
$\qquad$ n and p fond h $\qquad$ $v$ and $x$ $\qquad$ k and m $x$ and $z$ $\qquad$ $s$ and $u$ $\qquad$ $p$ and $r$ $\qquad$ $h$ and $j \quad t$ and $v$
ab c defghijklm nopqrstuvex ez
$\qquad$

## Alphabet fun

I. Put these groups of letters into alphabetical order. cbed
i h g j
Pnqmo
W Z X V Y
2. Do the same with these.
$f \mathrm{c}$ b g
t s v q
kh mi
vtpw
3. Which way do Li and Sam go to get to the park? Follow the letters in alphabetical order to find out.

a b c defghijklmaopqretuvwxyz

## Alphabetical order: the first letter (1)

Now put the words in alphabetical order. The first one has been done for you.

## alligator


bear

alligator
I. Put a ring round the first letter of each of these words.
camel

2. Do the same for these words, on each line.

lemon

orange

apple

scarf

jeans

hat

peach

> abcdefghijklmnopqrstuvwxyz
$\qquad$
Alphabetical order: the first letter (2)
Write each row of words in alphabetical order.
I.

| piano | guitar | drum |
| :---: | :---: | :---: |
|  |  |  |

## Colour word search

I. There are seven colour words hidden in this soap bubble. Can you find them?

2. Write the colours you found.
3. Now put the colours you found into alphabetical order.

> abcdefghijklmaopqrstuvwxyz

The words in a dictionary are sorted into alphabetical order. Words starting with a come first, then those starting with $\mathbf{b}$, then $\mathbf{c}$ and so on.
I. Can you think of a word that begins with the letter $\mathbf{a}$ ?
2. Can you think of a word that begins with the letter $\mathbf{z}$ ?
3. Can you think of a word that begins with each of the letters below?

4. Can you think of a word that begins with each of the letters below?

abcdefghijklmnopqretuvwxyz

## Similar

A synonym is a word that means the same or almost the same as another word.
I. Find a suitable synonym for each phrase. The first one has been done for you.
a correct reply

a correct answer

a $\qquad$ insect
a tidy drawer
a $\qquad$ drawer
 drawer a $\qquad$ girl
2. Write a word which means the same or almost the same as each of these words.
afraid $\qquad$ fast
yell $\qquad$ cook

## Different

An antonym is a word that means the opposite of another word.
I. Write an antonym, or opposite, of the words below. soft $\qquad$ dark
narrow $\qquad$ quiet outside few $\qquad$
$\qquad$
2. Write the antonyms that describe the pictures below. The first one has been done for you.

dirty y

clean

$\qquad$


## Anagrams

Rearrange the letters to spell the word for each picture. Check the spelling in your dictionary. Write the page number.

pea

flow

act

flea

sneak


reap

cheap

cafe

## Rhyme time (1)

Words which rhyme often have the same letters at the end.
Write a rhyming word for each word below. Use the picture clues to help you.

rock

pain

fair


## Rhyme time (2)

Write a rhyming word for each word below. Use the picture clues to help you.
lump
 dish

bag

damp

stare
$\qquad$
The right spelling (1)
Long a
I. Put ai, day or $\mathbf{a}-\mathbf{e}$ in the spaces below. Check the spellings in your dictionary if you can.

g__t

pl $\qquad$

tr $\qquad$

Longe
2. Put ce or ea in the spaces below. Check the spellings in your dictionary if you can.


1 $\qquad$

tr $\qquad$

Long 0
3. Put on, ow or ode in the spaces below. Check the spellings in your dictionary if you can.

b $\qquad$

b $\qquad$
$\qquad$ 15

The right spelling (2)
Long i
I. Put ie, $\mathbf{i}-\mathbf{e}$, $\mathbf{i g h}$ or $\mathbf{y}$ in the spaces below. Check the spellings in your dictionary if you can.

cr

b


I $\qquad$

It goes h $\qquad$ in the sk.


Long u
2. Put oo, ute, aw or me in the spaces below. Check the spellings in your dictionary if you can.

m $\qquad$ n

Use $\qquad$ to stick thing together.


## Building words

Sometimes two short words can be put together to make a longer word.

rain

bow =

rainbow
I. Make a long word from these words.

foot + ball =

$\qquad$
2. Match up these short words to make longer words.
class
black door
motor
play
tooth
earth
thunder
news
butter
board storm room quake brush paper fly bike ground bell


## More than one

Singular means one person or thing.
Plural means more than one.


One cat Three cats


One giraffe Two giraffes

When you look up the word for something, your dictionary gives you the singular and plural of it.

Write the plurals of the words below.

| word | plural |
| :--- | :--- |
| father |  |
| hut |  |
| lizard |  |
| knee |  |
| oven |  |
| pencil |  |
| room |  |
| shoe |  |
| hole |  |
| storm |  |

## Verbs

Verbs are words that say what is happening or being done. Verbs have different forms.

I jump. She jumps. He is jumping. We jumped.

Write the different forms for the verbs below. The first one has been done for you.

I. smile
2. bury
3. walk $\qquad$
$\qquad$
$\qquad$
4. carry $\qquad$
$\qquad$
$\qquad$
5. laugh $\qquad$
$\qquad$
$\qquad$
6. cry
7. hurry $\qquad$
$\qquad$
$\qquad$
8. dive
9. slip
10. bark

## Adjectives

Adjectives are words that tell you more about a person or thing.

A happy baby
an ancient castle

Find eight adjectives in the word search below.

| h | e | w | f | l | a | z | y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | x | o | d | d | l | b | $c$ |
| o | c | r | s | c | a | k | l |
| z | i | j | o | d | r | i | e |
| e | t | l | f | n | g | v | a |
| t | e | g | t | y | e | u | n |
| a | d | P | g | i | w | e | t |
| f | r | i | e | n | d | l | y |

## Sounds similar (1)

In some words the same sound is spelled differently.

The clown blew the trumpet loudly.


Write the correct spelling for these words.
I. ow and ou

cl____d

b $\qquad$
2. oi and oy
b____l
$\qquad$


Cr $\qquad$ d


sh $\qquad$ t
C $\qquad$
3. $\mathbf{o o}$ and $\mathbf{u}$

b _ k


P___sh

## Sounds similar (1)

All these words have the same sound but are spelled differently.

A pair of bears gave Tom
a scare over there.


Complete these words with the correct spelling: air, ear, are or ere.

I. f
P

$\qquad$

sh $\qquad$
2. Did you t $\qquad$ this dress?

3. It is rude to st $\qquad$ .
4. Her h $\qquad$ was very long.

5. Take c $\qquad$ The st $\qquad$ s are steep
6. Wh $\qquad$ will you w that hat?


## Look, Say, Cover, Write, Check

Use the Look, Say, Cover, Write, Check method to learn how to spell difficult words.


If you spell the word wrong, use Look, Say, Cover, Write, Check to try again.

## Look,

Say,
Cover difficult
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Word fun

Read the clues and complete this crossword.
I. something that grows out of a tree trunk
2. the middle part of your arm which bends
3. something used for measuring or for drawing straight lines
4. two times
5. the time when it is dark and most
 people sleep
6. the day of the week between Thursday and Saturday
7. something that has been done wrong
8. a women who has a child
9. a person who is this can lift heavy things


What animal's name can you find? $\qquad$

## Alphabet code

Write the words in alphabetical order to read the message.
tomorrow for Zoe drinks picnic our Bring


## Weather

I. What is the weather in these pictures?


S $\qquad$
$r$


W $\qquad$


S $\qquad$


## Word steps

Read the clues to help you complete these word steps.


I a pain that goes on hurting
2 a sound that you make that comes back to you
3 a flat shape with a curved edge, like the shape of an egg
4 to bend in one direction
5 information about things that have just happened
6 to breathe out slowly and make a sad sound
7 a man or boy who has done something brave or good
8 to do what someone says
9 belonging to you
IO a deep, loud noise like a lion makes
II not seen very often

## Quiz time (1)

Write the correct words.
I. a large group of soldiers a $\qquad$

2. a vehicle that travels across water b $\qquad$
3. a baby bird $c$
4. a large metal or plastic container for rubbish d $\qquad$

5. a green jewel e $\qquad$
6. the second month of the year $F$
7. a kind of door in a fence or wall
g

8. a sweet, sticky food made by bees $h$
9. a strong, hard, grey metal i

IO. a container for holding liquids j

II. a toy that you fly in the air k
12. a large wild animal I
13. the part of your face that you use for speaking and eating

## Quiz time (2)

## Write the correct words.

I. the time when it is dark n $\qquad$

2. a white vegetable with a strong taste

0
3. a small, round stone p
4. a women who rules a country $q$
5. things that you throw away $\mathbf{r}$
6. somewhere that you sit $s$
7. an animal like a large frog $\mathbf{t}$ $\qquad$

8. the brother of your mother or father u
9. someone who looks after sick animals v $\qquad$
10. a hole in the wall that lets light in w $\qquad$
II. a photograph of the inside of your body $\mathbf{x}$
12. the yellow part in the middle of an g eg
y
13. a line that bends suddenly up and down $z$

## Word ladder (1)

Change one letter in each word below to make a new word. Use the clues to help you.
land
I. the body part with fingers
2. difficult to do or break
3. a group of animals
4. a man or boy who does something brave
5. the number 0


## Word ladder (2)

Change one letter in each word below to make a new word. Use the clues to help you.
park

I. a bit of something
2. the time before now
3. moving very quickly
4. after everyone else
5. a number of things written on after another

Read the clues and complete crossword.

I. your mother's brother
2. a boy with the same presents as you
3. your father's sister
4. a person's male child
5. a girl with the same parents as you
6. your mother's mother

Now read down the grid from the arrow to find another family member:

## Making a word bank

A word bank is a collection of interesting words on a particular topic.
Put the words below into their correct word bank. Add more words of your own.

March wrist trousers windscreen knee wheel tie Sunday year afternoon headlight blouse elbow trainers engine morning


## Collecting words



Use this page to make your own collection of words.
Here are some ideas for a word collection:

- words connected with a topic you are interested in
- words you want to learn to spell
- words you have learned to spell
- your favourite words

Make sure you know the meaning of the words you collect. Use the Look, Say, Cover, Write, Check way to learn how to spell them.

Word
Definition

$\qquad$

## Activity I

1. a
2. h
3. t
4. d
5. Z

## Activity 2

1. $c, e, h, l, p, s, v, x, z$

## Activity 3

1. efgh $\operatorname{lmno}$ qrst uvwx bcde hijk mnop
2. $\mathrm{l}, \mathrm{x}, \mathrm{u}, \mathrm{i}, \mathrm{q}, \mathrm{f}, \mathrm{d}, \mathrm{j}, \mathrm{s}, \mathrm{v}$
3. $\mathrm{b}, \mathrm{l}, \mathrm{i}, \mathrm{x}, \mathrm{f}, \mathrm{u}, \mathrm{e}, \mathrm{w}, \mathrm{n}, \mathrm{s}$
4. $\mathrm{c}, \mathrm{o}, \mathrm{g}, \mathrm{w}, \mathrm{l}, \mathrm{y}, \mathrm{t}, \mathrm{q}, \mathrm{i}, \mathrm{u}$

## Activity 4

1. bcde ghij mnopq vwxyz
2. bcfg qstv hikm ptvw
3. 



## Activity 5

1. alligator, bear, camel,
2. apple, lemon, orange, peach; hat, jeans, scarf, tie

## Activity 6

1. drum, guitar, piano
2. carrot, egg, rice
3. doctor, nurse, teacher
4. car, truck, van
5. factory, hospital, school

## Activity 7

1. 


2. (in alphabetical order): blue, green, orange, pink, red, white, yellow

## Activity 8

Check the children's answers are correct.

## Activity 9

Check the children's answers make sense

## Activity 10

1. hard, light, wide, loud, many, inside
2. tall, short, big, small, back, front

## Activity II

ape, wolf, cat, leaf, snake, nest, pear, peach, face
Check the children have written the correct page numbers.

## Activity 12

hen; ring; clock; train; cold; chair

## Activiyl3

jump, fish, flag, lamp, square, boy

## Activity 14

1. long a: gate, play, train 2. long e: leaf, tree,
2. long $\mathbf{o}$ : boat, bow

## Activity 15

1. long i: cry, bite, lie; It goes high in the sky.
2. long $\mathbf{u}$ : moon, cube; Use glue to stick things together.

## Activity 16

1. football
2. classroom, blackboard, doorbell, motorbike, playground, earthquake, toothbrush,thunderstorm, newspaper, butterfly

## Activity 17

fathers, huts, lizards, knees, ovens, pencils, rooms, shoes, holes, storms

## Activity 18

1. smiles, smiling, smiled
2. walks, walking, walked
3. buries, burying, buried
4. laughs, laughing, laughed
5. carries, carrying, carried
6. hurries, hurrying, hurried
7. cries, crying, cried
8. slips, slipping, slipped
dives, diving, dived
9. barks, barking, barked

## Activity 19

| h | e | W | $f$ | 1 | a | z | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | X | 0 | d | d | 1 | $b$ | c |
| 0 | c | $r$ | 5 | C | a | k | 1 |
| z | i | j | 0 | d | $r$ | i | e |
| e | t | 1 | $f$ | n | g | V | a |
| t | e | g | t | y | e | u | n |
| a | d | P | g | i |  | e | t |
| $f$ | $r$ | I | e | n | d | I | y |

## Activity 20

1. ow and ou: cloud, crowd, shout
2. oi and oy: boil, boy, coin
3. $\mathbf{o o}$ and $\mathbf{u}$ : book, push/pushchair

## Activity 21

$\begin{array}{ll}\text { 1. fair, pear, share } & \text { 2. Did you tear this dress? } \\ \text { 3. It is rude to stare. } & \text { 4. Her hair was very long. }\end{array}$
5. Take care.The stairs are steep.
6. Where will you wear that hat?

## Activity 22

Check the children's answers are correct.

## Activity 23



The animal's name contained in the puzzle is alligator. Coded message: Bring drinks for our picnic tomorrow Zoe

## Activity 24



## Activity 25

1. Rain, 2. Sun, 3. Snow, 4. Wind, 5. Rainbow

## Activity 26

ache, echo, oval, lean, news, sigh, hero, obey, your, roar, rare

## Activity 27

1. army
2. boat
3. chick
4. dustbin
5. emerald
6. February
7. gate
8. honey
9. iron
10. jug
11. kite
12. lion
13. mouth

## Activity 28

1. night
2. onion
3. pebble
4. queen
5. rubbish
6. Seat
7. toad
8. uncle
9. vet
10. winner
11. x-ray
12. yolk
13. zigzag

## Activity 29

land, hand, hard, herd, hero, zero

## Activity $\mathbf{3 0}$

park, part, past, fast, last, list

## Activity 31



The other family member is cousin

## Activity 32

Clothes: trousers, tie, blouse, trainers
Time words: March, Sunday, year, afternoon, morning Parts of the body: wrist, knee, elbow
Parts of a car: windscreen, wheel, headlight, engine

