

# Year 2 Autumn Half Term 1 Test A

## Spelling rules and knowledge

- The sound made by **-ge** and **-dge** at the end of words, and sometimes spelt as **-g** elsewhere in words before e, i and y (*edge, huge, gem*); or **j-** before a, o and u (*jog*)
- The sound made by **-c** before e, i and y (*race*)
- The sound made by **kn** and (less often) **gn** at the beginning of words (*knock*)
- The sound made by **wr** at the beginning of words (*write*)
- The sound spelt **-le** at the end of words (*table*)
- Words ending **-il** (*pencil*)

## Guidance for teachers

The test is designed to build experience and confidence with this format, as well as to test children's spelling knowledge.

The test should take approximately 10–15 minutes.

Children should have a copy of the test and a pencil to use.

Children with specific needs should be given appropriate support.

All children should be encouraged to have a go at spelling each word, using the strategies that they have learned.

Remind children to check their answers by asking: *Does it look right? Does it sound right?*

Avoid over-emphasising the spelling of each word as you read it.

Read each word aloud, saying: *The word is...*

Next, read the sentence that includes the word.

Wait for the children to attempt to write the word.

Re-read the word, saying: *The word is...*

Remind the children to check the word before moving to the next spelling.

At the end of the test, read each sentence again and encourage the children to check back.

## Instructions for children

*(You may like to read this to the children prior to the test.)*

This is a spelling test to check your knowledge of the spelling patterns we have worked on this half term.

You need a pencil and a rubber.

Please write your name and the date at the top of the test.

I will read a word out loud and then say it again in a sentence.

You should write the word in the gap in the sentence on your test.

I will read it again and give you time to check it.

Don't worry if you are not sure about a spelling. Have a go using the strategies we have learnt.

If you make a mistake, cross out the word and try again.

# Year 2 Autumn Half Term 1 Test A

## Spelling script

Spelling 1: The word is **edge**.  
Don't go near the **edge** of the cliff.  
The word is **edge**.

Spelling 2: The word is **huge**.  
The lucky boy had a **huge** birthday cake.  
The word is **huge**.

Spelling 3: The word is **gem**.  
The glittering **gem** shone in the queen's crown.  
The word is **gem**.

Spelling 4: The word is **jog**.  
The girl likes to **jog** in the park to stay fit.  
The word is **jog**.

Spelling 5: The word is **race**.  
The boy won the running **race** at sports day.  
The word is **race**.

Spelling 6: The word is **knock**.  
There was a loud **knock** at the door.  
The word is **knock**.

Spelling 7: The word is **gnat**.  
The **gnat** bite made the man itchy.  
The word is **gnat**.

Spelling 8: The word is **pencil**.  
The **pencil** was blunt and needed sharpening.  
The word is **pencil**.

Spelling 9: The word is **write**.  
The teacher asked the children to **write**  
their names.  
The word is **write**.

Spelling 10: The word is **table**.  
Please sit at the **table** to eat your dinner.  
The word is **table**.

Spelling 11: The word is **nudge**.  
The kitten gave the ball a **nudge** with her paw.  
The word is **nudge**.

Spelling 12: The word is **change**.  
Please **change** into your swimming costume.  
The word is **change**.

Spelling 13: The word is **magic**.  
The **magic** trick amazed the audience.  
The word is **magic**.

Spelling 14: The word is **jolly**.  
The **jolly** farmer sang as he milked his cows.  
The word is **jolly**.

Spelling 15: The word is **spice**.  
The **spice** made the food taste delicious.  
The word is **spice**.

Now I will read the sentences again so you can check your spelling.

Name	Class	Date
------	-------	------

## Year 2 Autumn Half Term 1 Test A

1. Don't go near the \_\_\_\_\_ of the cliff.
2. The lucky boy had a \_\_\_\_\_ birthday cake.
3. The glittering \_\_\_\_\_ shone in the queen's crown.
4. The girl likes to \_\_\_\_\_ in the park to stay fit.
5. The boy won the running \_\_\_\_\_ at sports day.
6. There was a loud \_\_\_\_\_ at the door.
7. The \_\_\_\_\_ bite made the man itchy.
8. The \_\_\_\_\_ was blunt and needed sharpening.
9. The teacher asked the children to \_\_\_\_\_ their names.
10. Please sit at the \_\_\_\_\_ to eat your dinner.

11. The kitten gave the ball a \_\_\_\_\_ with her paw.

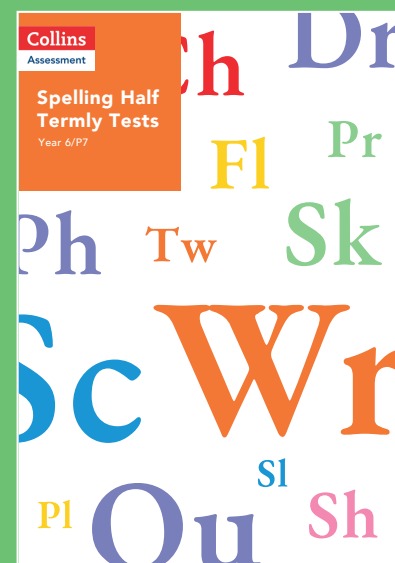
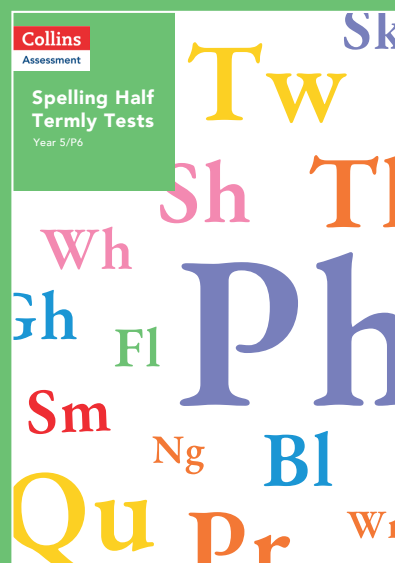
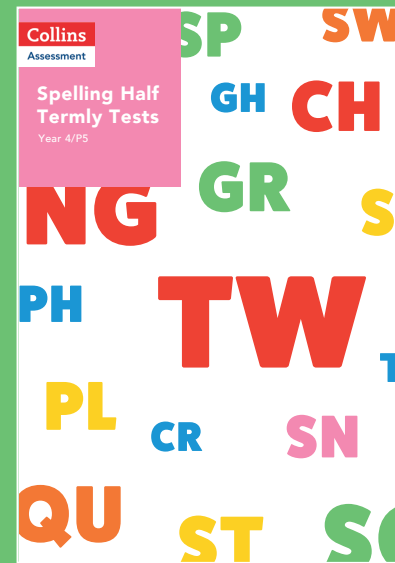
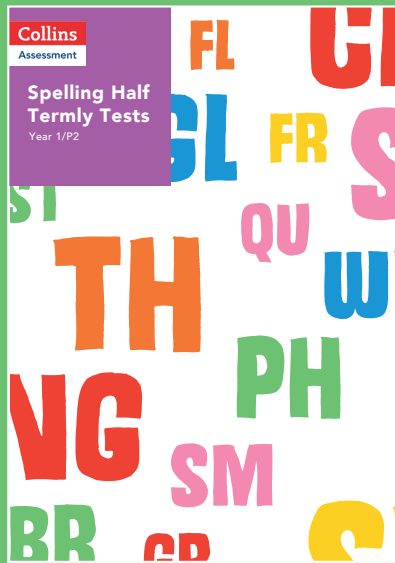
12. Please \_\_\_\_\_ into your swimming costume.

13. The \_\_\_\_\_ trick amazed the audience.

14. The \_\_\_\_\_ farmer sang as he milked his cows.

15. The \_\_\_\_\_ made the food taste delicious.

**Total \_\_\_\_\_ / 15**



## How to order

Complete this order form and return to:

Collins  
FREEPOST RTKB-SGZT-ZYJL  
Honley  
HD9 6QZ

Other ways to order:

Phone: 0844 576 8126

Email: [education@harpercollins.co.uk](mailto:education@harpercollins.co.uk)

Fax: 01484 665 736

Find your local Collins rep at  
[findarep.collins.co.uk](http://findarep.collins.co.uk)

Name .....

Position .....

School .....

Address .....

Post code .....

Email .....

Phone number .....

Title	ISBN	Price	Qty	Value
Year 1/P2 Spelling Half Termly Tests (Aug 2018)	978-0-00-831150-6	£60		
Year 2/P3 Spelling Half Termly Tests (Aug 2018)	978-0-00-831151-3	£60		
Year 3/P4 Spelling Half Termly Tests (Aug 2018)	978-0-00-831152-0	£60		
Year 4/P5 Spelling Half Termly Tests (Aug 2018)	978-0-00-831153-7	£60		
Year 5/P6 Spelling Half Termly Tests (Aug 2018)	978-0-00-831154-4	£60		
Year 6/P7 Spelling Half Termly Tests (Aug 2018)	978-0-00-831155-1	£60		

**ALSO AVAILABLE:**

Times Tables Tests Up To 12x12 (Aug 2018)	978-0-00-831156-8	£40		
Weekly Arithmetic Tests For Year 6/P7 (Aug 2018)	978-0-00-831157-5	£130		
Assessing Receptive Vocabulary Age 4–5 (Aug 2018)	978-0-00-831147-6	£55		
Assessing Receptive Vocabulary Age 5–6 (Aug 2018)	978-0-00-831148-3	£55		
Assessing Receptive Vocabulary Age 6–7 (Aug 2018)	978-0-00-831149-0	£55		

Sub-total	
P&P	£4.95
Total	

For more information visit [collins.co.uk/assessment](http://collins.co.uk/assessment)

**CASPELL1**

**Disclaimer:** You are receiving this mailing because we believe it is of legitimate interest to you. If you no longer wish to receive direct mail from Collins please opt-out by emailing [education@harpercollins.co.uk](mailto:education@harpercollins.co.uk)

HarperCollins Publishers Ltd, Registered in Scotland, Company No. 27389, Registered Address: Westerhill Road, Bishopsbriggs, Glasgow G64 2QT