# **National Geographic Kids Readers: Pyramids**

# **Notes for parents: reading this book with your child**

* Before you share this book, look at the front cover and talk about what you can see in the picture. Remind your child about any stories or films that they may know that feature pyramids.
* Look through the book together, talking about the pictures of pyramids and mummies. Help your child read any names and discuss what is special about them.
* Here are some ways you can help your child as they learn to read:
  + Read the book together, enjoying finding out about the pyramids and their secrets.
  + Help your child to read and say any unfamiliar place names as they meet them in the book.
  + Help your child with any unfamiliar words. Encourage them to use phonics and existing word knowledge to try to work the word out. Even if they can’t sound out the whole word, they may be able to sound out part of it, and this may help them read the word.
  + Encourage them to look carefully at the pictures and labels and to talk about what they can see.
  + Have fun reading the jokes together
  + Give them lots of praise and encouragement!
* Challenge your child to remember some key facts about the pyramids, and to tell you what they were built for.
* Talk about how mummies were prepared for the afterlife.

**Pronunciation guide:** Giza (Gee-zuh), Maya (Miy-uh), Saqqara (Sack-ar-uh), pharaoh (fare-oh), Tutankhamun (Toot-an-kah-moon), Nefertiti (Nef-er-tee-tee)