

National Geographic Kids Readers: In the Forest

Notes for parents: reading this book with your child

- Before you share this book, talk together about a visit to a forest, if you have been to one recently, and what you can remember seeing there.
- Look at the front cover and talk about what the young fox is doing.
- Look through the book together, talking about the creatures that live in the forest. Begin to think about how the forest provides a home for them.
- Here are some ways you can help your child as they learn to read:
 - Read the book together, enjoying finding out about living and non-living things in the forest.
 - Help your child to read and say any unfamiliar creature names, as they meet them in the book, e.g. *chipmunk*, *squirrel*, *beaver*, *cardinal*.
 - Try to answer the questions that the book asks and encourage your child to have a go too.
 - Help your child with any unfamiliar words. Encourage them to use phonics and existing word knowledge to try to work the word out. Even if they can't sound out the whole word, they may be able to sound out part of it, and this may help them to read the word.
 - Give them lots of praise and encouragement!
- List some of the living and non-living things that you can find in the pages of the book.
- Help your child to learn the names of the seasons and to describe how the forest changes as each season passes.

Pronunciation guide: cardinal (car-din-al), deciduous (duh-sid-yew-us)