## **Collins**

## **National Geographic Kids Readers: Dinosaurs**

## Notes for parents: reading this book with your child

- Before you share this book, ask your child if they can name any dinosaurs, and what they know about them.
- Look at the front cover and talk about the dinosaurs' appearance.
- Walk through the book together, looking at the illustrations. Have fun trying to read and pronounce the dinosaur names.
- Here are some ways you can help your child as they learn to read:
  - Read the book together, enjoying finding out about the different dinosaurs, their appearance and their behaviour.
  - Help your child to read and say any unfamiliar vocabulary, e.g. scientist, museum, fossil, palaeontologist, extinct.
  - Try to answer the questions that the chapter headings ask before reading on, and encourage your child to have a go too.
  - Help your child with any unfamiliar words. Encourage them to use phonics and existing word knowledge to try to work the word out. Even if they can't sound out the whole word, they may be able to sound out part of it, and this may help them to read the word.
  - Encourage them to look carefully at the pictures and labels and to talk about what they can see.
  - o Have fun reading the jokes together.
  - Give them lots of praise and encouragement!
- Discuss which dinosaur your child would most like to have met and why. Help them to explain their reasons, re-reading for key facts that support their ideas.

**Pronunciation guide:** Buitreraptor (bwee-tre-rap-tor), Diplodocus (dip-low-doh-cus), Pachycephalosaurus (pack-ee-sef-a-low-sor-us), Ankylosaurus (an-kee-low-sor-us), Brachiosaurus (brack-ee-oh-sor-us), Deinonychus (dee-in-on-ee-cus), Anchiornis (un-chee-or-nis)