

National Geographic Kids Readers: Skyscrapers

Notes for parents: reading this book with your child

- Before your child shares this book with you, talk about the tallest building that they have seen or been inside. Discuss how skyscrapers get their name.
- Ask your child to suggest what skyscrapers might be built from.
- Here are some ways you can help your child as they learn to read more complex information books:
 - Look through the contents list together, discussing points of interest, e.g. cool facts about skyscrapers.
 - Point out supporting information in the illustrations and photographs as you read to help develop their understanding.
 - Look at the glossary words together and read the words and definitions to help develop vocabulary: *contract, curtain wall, expand, finance, gravity, skeleton, skyline, skyscraper, storey, technology, turbine*.
 - Help your child to read challenging place names: Burj Khalifa (Burj Ka-lee-fuh), Guanzhou (Go-an-joh) Province.
 - Ask your child simple questions as you read together. Encourage them to raise questions for you.
 - Help your child to explain some of the more complicated ideas back to you, e.g. how skyscrapers are adapted to stand up to harsh weather conditions.
- Discuss which is the most interesting skyscraper and why you think so.
- Talk about how skyscrapers of the future are being designed to be more environmentally friendly.
- Talk about whether you would like to live or work in a skyscraper and your reasons.

Pronunciation guide: Burj Khalifa (Burj Ka-lee-fuh), Guanzhou (Go-an-joh) Province